

Cookies

Story suggestions for this week:

Me Cookie! By Emma Jones

Mmm, Cookies! By Robert Munsch

Mr. Cookie Baker by Monica Wellington

The Gingerbread Man

The Doorbell Rand by Pat Hutchins

Songs for this week:

Five little gingerbread laying on a tray, (hold up 5 fingers)

One jumped up and ran away,

Shouting, "Catch me, catch me, catch me if you can

I run really fast, I'm the gingerbread man!"

(Repeat with four, three...)

No more gingerbread laying on a tray.

They all jumped up and ran away!

Who Stole The Cookie From the Cookie Jar?

(Name) stole the cookie from the cookie jar.

Who me?

Yes, you!

Couldn't be!

Then who?

(repeat with a different name)

Five little cookies in the bakery shop. (hold up 5 fingers)

Shinning right with the sugar on the top.

Along comes (name) and with a nickel to pay,

He/She buys a cookie and takes it away.

(Repeat with four, three,...)

Open them, shut them (open fingers, shut fingers)

Open them, shut them (open fingers, shut fingers)

Give a little clap. (clap)

Open them, shut them (open fingers, shut fingers)

Open them, shut them (open fingers, shut fingers)

Lay them in your lap. (fold hands in lap)

Creep them, creep them (crawl hands from knees)

All the way up to your chin. (end at chin)

Open up your little mouth, but do not let them in! (open mouth)

Head, Shoulders, Knees, and Toes

(point to each body part as you say it)

Head, shoulders, knees, and toes

Knees, and toes, knees and toes.

Head, shoulders, knees, and toes,

Eyes, ears, mouth and nose.

Special notes this week: Please emphasize correct kitchen safety as you discuss and learn about cookies with your child. You want to make sure they understand that they will need an adult's help to make real cookies.

Title of Lesson: Letter of the Week Lesson Aa

Standards Taught: K.ELA.L.1.a, K.ELA.L.2.c, K.ELA.FS.1.a, K.ELA.FS.1.d, K.ELA.FS.3.a		
Materials: Leap Frog Letter Factory Video Tracing Letters and Numbers Practice Page "Aa" Pencil and Paper Optional: Chalk board and chalk or dry erase board and marker	Preparation:	Implementing the Lesson: Allow your child to watch the Leap Frog video. Tell your child that our letter of the week is the letter Aa. Ask them if they can write the letter (either capital or lower-case) and allow them to try to write it on their own on a chalkboard, whiteboard, or piece of paper. Praise your child for trying hard no matter the outcome. At this age, scribbles are normal and teach your child that the things we write stand for letters. Your child should progress into forming correct letters as these lessons progress. Ask your child if they remember what sound the letter makes. Remind them that in the video, the A was scared by a monster and said "aaaa." Ask your child to repeat the sound a few times. Look around the room and point out something that begins with the letter. Ask your child if they see any other things that begin with it. Provide examples if needed. Next, give your child the tracing page. Demonstrate the correct direction for writing a capital (see direction worksheets if needed). Allow your child to trace the rest of the capital letters on the page and then work on writing their own in the lines provided. Repeat this process with the lower-case letters, explaining to your child that both letters stand for A and make the same sound.

Title of Lesson: Cookie Sorting

Standards Taught: K.ELA.RL.1, K.ELA.L.5.a, K.MP.2, K.CC.4, K.CC.4.a, K.CC.4b, K.CC.5, K.CC.6, K.MD.3K.M.P.3.d		
Materials: Paper plates, colored in the middle Chocolate chip cookie cutouts with colored chocolate chips Cookie sheet Spatula	Preparation: Lay to cookies in random order on the cookie sheet	Implementing the Lesson: Choose a song from the song list for this week. It can be a new one, or the same one as before. Sit down and sing it together. Read a story you have about cookies, or one from the library. Ask your child what the story was about. Talk about the procedure to make cookies. First, we make the dough by measuring and mixing all the ingredients. Then we put it on the cookie sheets and bake the cookies. Then, we carefully take the cookies off the cookie sheet with a spatula. Ask your child what their favorite kind of cookies is and why. Show your child the chocolate chip cookies on the cookie sheet. Explain that these cookies are done baking, but need to be separated into groups. Ask them what is different about the cookies. (The chocolate chips are different colors). Ask your child to use the spatula to separate the cookies onto the matching plates. As they work, have them tell you the color of each cookie's chocolate chips. When your child has separated each cookie into its correct group, ask your child to count how many there are of each color. Ask your child which group has the most. Which one has the least? Ask your child to help clean up when he/she is finished.

Title of Lesson: The Doorbell Rang

Standards Taught: K.ELA.RL.1, K.ELA.RL.2, K.ELA.RL.3, K.ELA.RL.6, K.ELA.RL.10, K.MP.1, K.MP.4, K.CC.4, K.CC.5, K.OA.1

Materials:	Preparation:	Implementing the Lesson:
<p>Book: <i>The Doorbell Rang</i> by Pat Hutchens</p> <p>Paper plate (from previous lesson)</p> <p>12 Chocolate chip cookie cutouts (from previous lesson)</p>	<p>Arrange cookie cutouts on the paper plate</p>	<p>Choose a song from the song list for this week. It can be a new one, or the same one as before. Sit down and sing it together.</p> <p>Read the story, <i>The Doorbell Rang</i>. Ask your child what the story was about, what happened in it? What happened to all the cookies? Show your child the title of the book on the cover. Tell them this is the name of the story. Point to the name of the author and explain this is the person who wrote the story. Say the name out loud. Repeat for the illustrator, explaining that this is the person who makes the pictures for the story.</p> <p>Show your child the plate of cookies. Ask them to count how many cookies are on the plate. Begin reading the story again. Ask your child to divide the cookies on the plate between you and them. That leaves 6 for each of you. As your read, stop each time new friends come in the story. Have your child stack all the cookies back on the plate. Ask your child to count how many friends are sharing the cookies now. Help your child divide the cookies between that many people and count how many each person has. Repeat until there are 12 friends, each with one cookie. Ask your child what happened as more friends came? Did you get less or more cookies? What happened when Grandma came?</p> <p>Ask your child to help clean up when finished.</p> <p>*If you do not have (or cannot find) the correct book, read a different story and do the same activity using names of people your child knows)</p>

Title of Lesson: Sorting Gingerbread Men

Standards Taught: K.ELA.L.1.a, K.ELA.L.5.a, K.ELA.FS.1., K.ELA.FS.1.a., ELA.FS.1.b, ELA.FS.1.d, K.ELA.FS.3.a, K.ELA.FS.c, K.MD.1, K.MD.2

Materials:	Preparation:	Implementing the Lesson:
<p>Gingerbread houses with printed numbers 1-10</p> <p>Gingerbread men cutouts (different colors and sizes)</p>	<p>Lay out materials</p>	<p>Choose a song from the song list for this week. It can be a new one, or the same one as before. Sit down and sing it together.</p> <p>Read a story you have about cookies, or one from the library. After reading the story once, hand it to your child. Ask them to “read” it back to you. Ask them to point out letters or words they may know in the text. Do they know what sounds the letters make?</p> <p>Show your child the gingerbread houses and ask them who lives in a gingerbread house? Gingerbread people! Show your child the gingerbread people. Ask if they can spot similarities and differences between the gingerbread people. Are they all the same size?</p> <p>First, ask your child to match the correct number of gingerbread people to each house. House number 1, should have 1 gingerbread person in it, etc.</p> <p>Next, put all the gingerbread people together again. Ask your child to match the gingerbread people to the right color house. Red gingerbread men, go in the red house, etc. Ask them to name the colors aloud as they go.</p> <p>Next, put all the gingerbread people together again. Ask your child to line them all up by size.</p> <p>Ask your child if there are any other ways they can think of to sort their gingerbread people.</p> <p>Ask your child to help clean up when finished.</p>

Title of Lesson: Cookie Shapes

Standards Taught: K.ELA.L.6, K.ELA.SL.2, K.ELA.RL.3, K.G.2, K.G.3, K.G.5		
Materials: Playdoh Cookie sheet Spatula	Preparation: Lay out supplies	Implementing the Lesson: Choose a song from the song list for this week. It can be a new one, or the same one as before. As you sing, ask your child to dance to the song. Read a story you have about cookies, or one from the library. Ask your child to tell you what their favorite part of the story was and why. Explain to your child that you are going to make shape cookies today. Give them the playdoh, and tell them that this is their cookie batter. Give them the cookie sheet and spatula. Ask your child to name all the different kinds of cookies they know (sugar, chocolate chip, oatmeal, oreos, animal crackers, gingerbread, etc). As they list cookie types, ask them what the shape of each cookie is. When they run out of cookies they know, choose a shape and ask them to mold a cookie from playdoh into that shape. As they go, ask them to use the spatula to place each cookie on the cookie sheet. Try all the basic shapes (circle, square, rectangle, diamond, oval, star, heart, hexagon, pentagon, octagon, triangle, and crescent). Note the shapes that your child knows and which they are still learning. Try 3-dimensional shapes, too (cube, sphere, cone, cylinder, etc). If your child is unsure of a shape, make your own model out of playdoh and show them so they can try, too, rather than making it for them. Allow your child to continue making “cookies” with their playdoh as long as they want. They can even invent their own kind of cookie, add frosting or sprinkles, or make a cookie sandwich. Let them use their imagination. Ask your child to help clean up when finished.