

Story suggestions for this week:

May I Please Have a Cookie? By Jennifer Morris

If You Give a Mouse a Cookie by Laura Numeroff (required)

Songs for this week:

Five little cookies with frosting galore.

(Child's name) ate one, and then there were four.

Four little cookies, two and two you see,

(Child's name) ate one and then there were three.

Three little cookies, but before I knew

(Child's name) ate one and then there were two.

Two little cookies, oh what fun!

(Child's name) ate one, and then there was one.

Who Stole The Cookie From the Cookie Jar?

(Name) stole the cookie from the cookie jar.

Who me?

Yes, you!

Couldn't be!

Then who?

The Duckling Gets a Cookie by Mo Willems

How Do Dinosaurs Eat Cookies? By Jane Yolen

Cow Loves Cookies by Karma Wilson

Five little gingerbread laying on a tray, (hold up 5 fingers)

One jumped up and ran away,

Shouting, "Catch me, catch me, catch me if you can

I run really fast, I'm the gingerbread man!"

(Repeat with four, three...)

No more gingerbread laying on a tray.

They all jumped up and ran away!

(point to each body part as you say it)

Head, shoulders, knees, and toes

Knees, and toes, knees and toes.

Head, shoulders, knees, and toes,

Eyes, ears, mouth and nose

Where is thumbkin, where is thumbkin (hold hands behind back)

Here I am, here I am (bring hands in front of you with thumbs pointing up)

How are you today, sir? (wiggle one thumb)

Very well, I thank you (wiggle other thumb)

Run away, run away (put hands behind back)

Repeat with pointer, tall man, ring finger, pinkie)

Title of Lesson: Counting Chocolate Chips

Objective: After a story, answers questions about key details, Counts 1-10, Names numbers by sight 1-10, Recognizes that numbers have a certain order, Counts the number of objects 1-10, Identifies which of two sets has more, Recognizes the difference between letters, numbers, and symbols, Ignores minor distractions when working on a project, Developing self-control			
Days: Monday	Materials: Cookie cutouts with numbers printed on them Chocolate chips Glue	Preparation: Cover work surface	Implementing the Lesson: Choose a song from the song list for this week. Sing the song a few times until your child can sing it with you. This is great to transition to a new activity and gets your child excited about preschool and the theme. Read a story you have about cookies, or one from the library. As you read, allow your child to ask questions and make comments about the story. Ask them a few questions at the end about what happened, who the characters were, and where they were. Give your child the cookie cutouts and ask them to name the number on each cookie. Help as needed, pointing to a number and saying it aloud if your child needs a reminder. Explain that these are supposed to be chocolate chip cookies, but they need their chocolate chips added still. Ask your child to put the cookies in numerical order 1-10. Next, give your child the chocolate chips. Tell them that we are not going to eat the chocolate yet. Ask your child to find cookie number one and place one chocolate chip on the cookie. Repeat with each cookie, asking your child to count the number of chocolate chips matching the number printed on the cookie. Ask your child to point to the cookie with the most chocolate chips. Ask your child to help you clean up when finished. Allow them to eat the chocolate chips, if desired.
Supplemental Activities: Make chocolate chip cookies with your child. Let them help measure, pour, and mix. Remind your child of cooking safety rules as you work.			
Assessment: Did your child answer questions about the story correctly? Did they name the numbers on the cookies by sight? Did they correctly count the number of chocolate chips for each cookie? Did your child name only numbers (not letters) while identifying the numbers on each cookie? Did your child correctly identify which cookie had the most chocolate chips? Did they have the self-control not to eat the chocolate chips during the lesson? Did your child ignore minor distractions while working?			

Title of Lesson: Cookie Cutter Painting

Objective: Uses a variety of writing tools, Learns and sings simple songs, Moves body, arms, and legs with coordination, Talks to others about their own art, Recognizes and names basic shapes, Takes turns, Uses “please” and “thank you,” Demonstrates gross motor skills, Participates in personal hygiene and care			
Days: Wednesday	Materials: Cookie cutters Paint Paper plate Background paper	Preparation: Cover work surface	Implementing the Lesson: Choose a song from the song list for this week. It can be a new one, or the same one as before. Sit down and sing it together. This is great to transition to a new activity and gets your child excited about preschool and the theme. Read a story you have about cookies, or one from the library. As you read, ask your child to point out shapes they see in the story. What shape are the cookies, cookie sheets, bowls, etc? Point out shapes you see, too. Give your child the background paper and cookie cutters. Ask your child to name the shapes of each cookie cutter. Tell them that today we are going to paint with cookie cutters. Pour paint on the paper plate. You can use one color or any combination of colors your child would like. Allow your child to dip the cookie cutters into the paint and then stamp them onto their background paper. Observe motor skills as your child works. Allow your child to be creative and paint any way they like. If your child runs out of paint, encourage them to say “please” when asking for more and “thank you” after getting more. Ask your child to wash their hands when finished. Ask your child to help you clean up when finished.
Supplemental Activities: After washing the cookie cutters, allow your child to use playdoh and the cookie cutters to cut “cookies.”			
Assessment: Did your child learn and sing the song along with you? Did they use the stamps to make art? Did your child talk to you about their cookie cutter picture? Did they name the shapes correctly? Did your child take turns using the paint, if applicable? Did they move their body, arms, and legs with coordination while painting? Did your child demonstrate gross motor skills and ability to move one part of the body independently of the others? Did they use “please” or “thank you”? Did your child wash their hands when finished?			

Title of Lesson: My Bakery

<p>Objective: Expresses emotions, ideas, and stories through dramatic play, Engages in dramatic play, Uses imagination, Is aware of and believes in his/her own abilities, Uses socially appropriate behavior, Makes eye contact when speaking to others, Selects activities based on preferences, Resolves conflict with peers without adult help, Begins to recognize forms of currency</p>			
<p>Days:</p> <p>Friday</p>	<p>Materials:</p> <p>*Bakery dramatic play items you have (cookie sheets, playdoh, mixing bowls, spoons, aprons, oven mitts, spatulas, rolling pin, etc)</p> <p>Cookie cutters from previous lesson (and any you may have)</p> <p>Cookie cutouts from previous lessons</p> <p>*A large box, basket, or cupboard your child can pretend to use as an oven</p> <p>Green paper rectangles with "\$" on them</p>	<p>Preparation:</p> <p>Gather supplies and lay them out to look like a bakery</p>	<p>Implementing the Lesson:</p> <p>Choose a song from the song list for this week. It can be a new one, or the same one as before. Sing and dance together. This is great to transition to a new activity and gets your child excited about preschool and the theme.</p> <p>Read a story you have about cookies or bakeries, or one from the library. As you read, ask your child what it would be like if they were the main character. What would they do if they had their own bakery? What kinds of treats would they make? How would they sell them?</p> <p>Show your child the dramatic play area. Tell them that today they get to run their own bakery. Allow your child to play pretend. Let them dress up as a baker, mix dough, roll it out, cut cookies, place them on the cookie sheets, bake them in the "oven" and serve them to customers. Let your child direct the play. Be a customer and purchase a treat with the play money. Allow your child to set the prices and act as a cashier. Remind your child that manners are important when working with customers. Play and pretend with your child.</p> <p>Ask your child to help you clean up when finished.</p> <p>*Please make sure your child understands that it is not safe to make real cookies without adult help. Explain that the oven gets hot and so do the cookies.</p> <p>**If you are doing this lesson with multiple children, ask them to share materials and take turns being the cashier, baker, and customer.</p>
<p>Supplemental Activities:</p> <p>Visit a bakery with your child. Talk about the different cookies and treats you see. Allow your child to ask the baker questions. Get a treat to share.</p>			
<p>Assessment: Did your child engage in pretend play? Did they seem confident in their ability to run a bakery? Did your child use socially appropriate behavior while playing? Did they make eye contact when speaking to others? Did your child select their activities based on what they like? Did they resolve a conflict with peers without adult help, if applicable? Did your child recognize the green papers as money?</p>			

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