

Color Hunt

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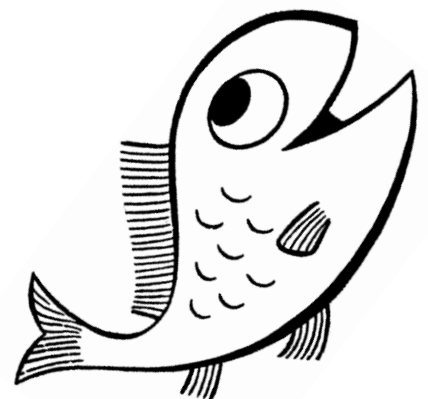
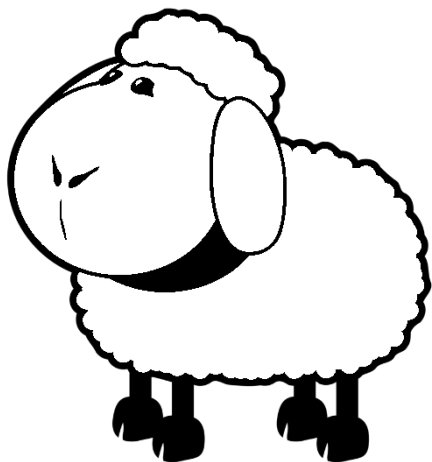
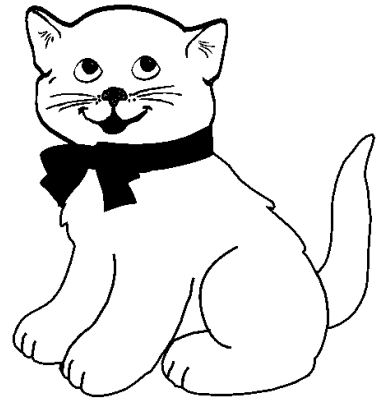
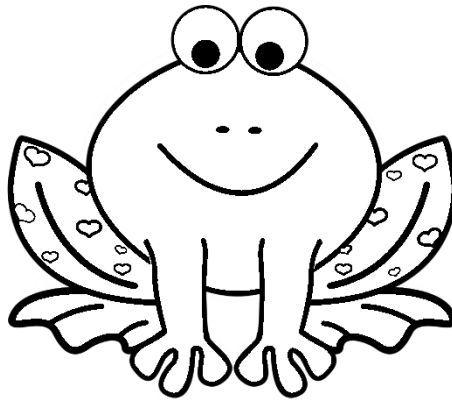
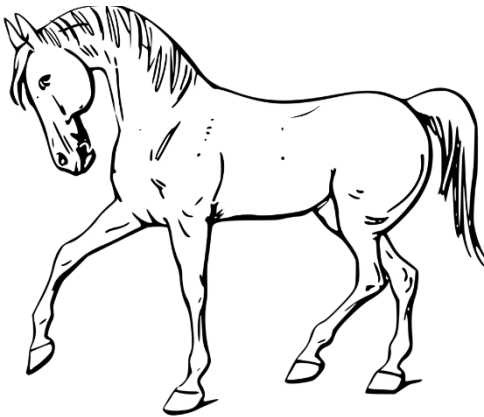
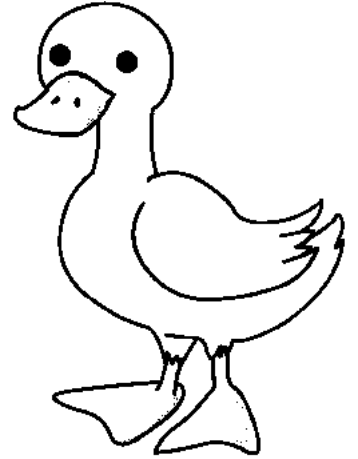
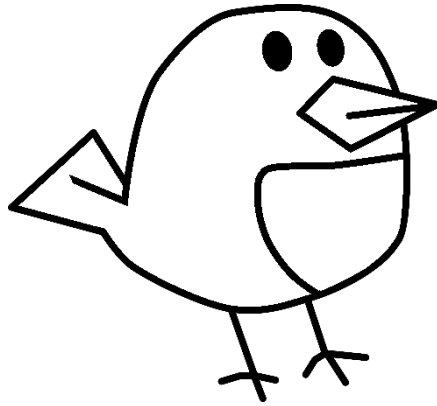
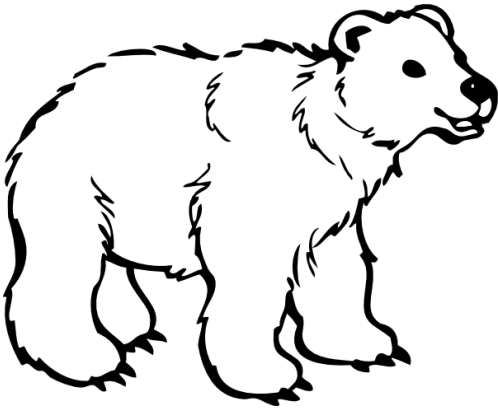
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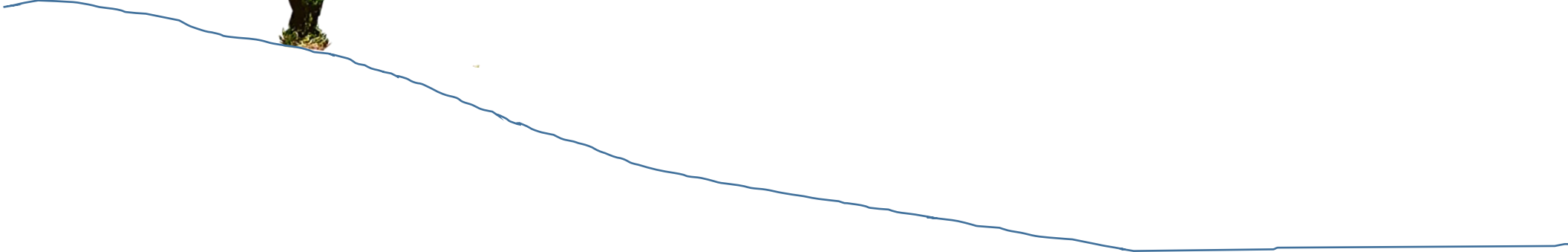
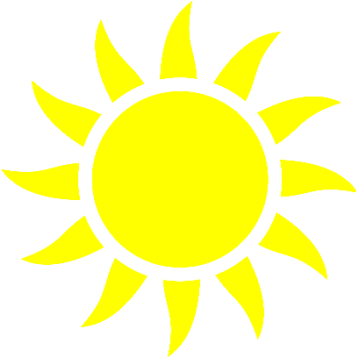
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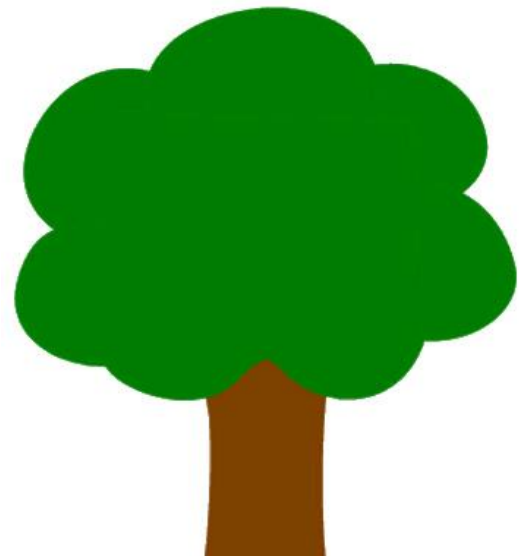
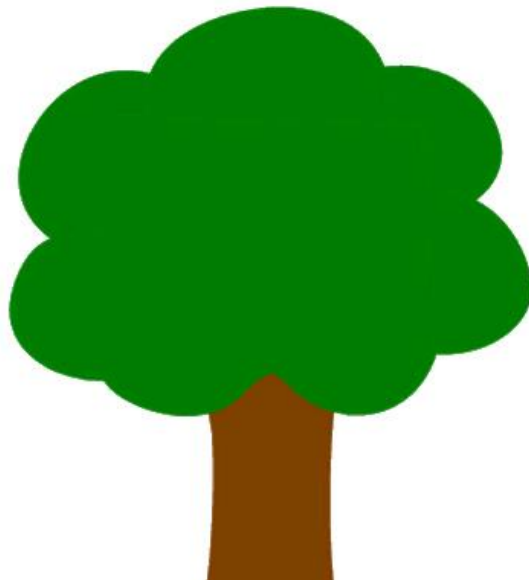
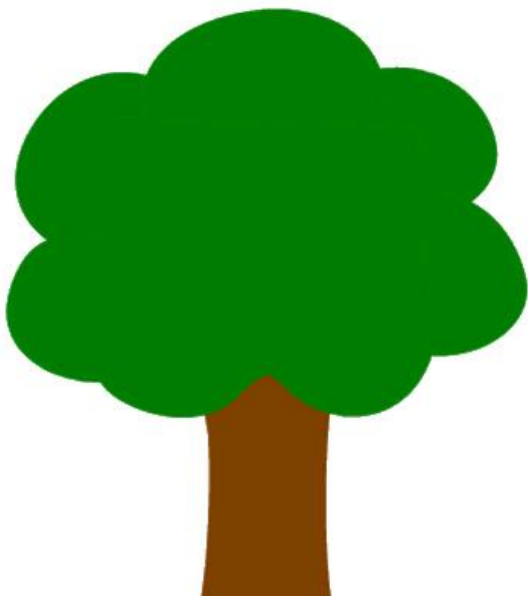
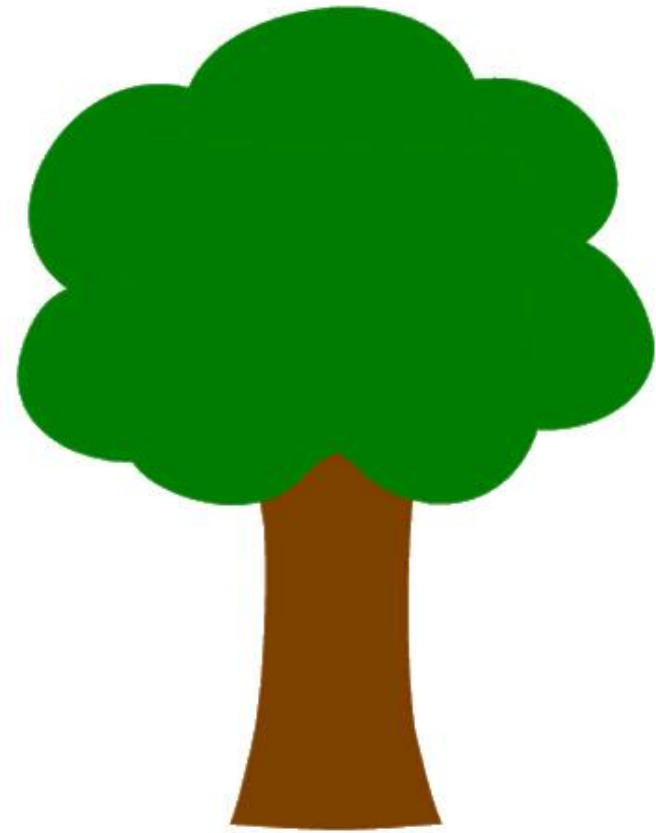
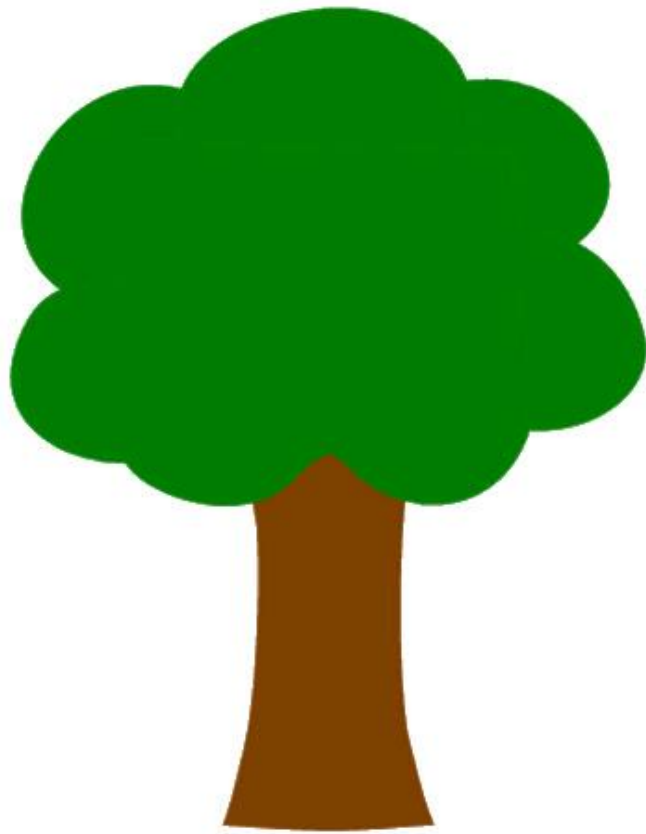
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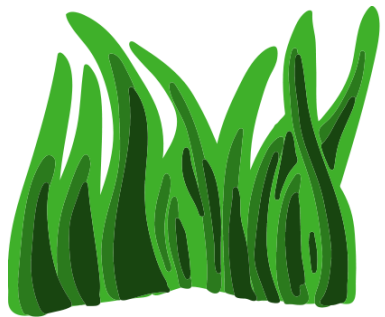
Brown Bear Animals Coloring Sheet

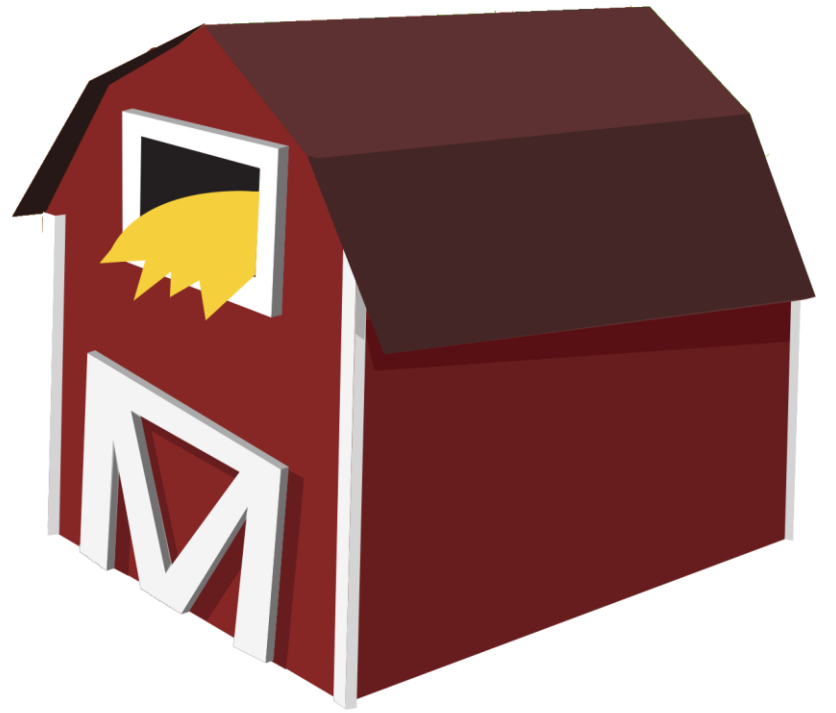


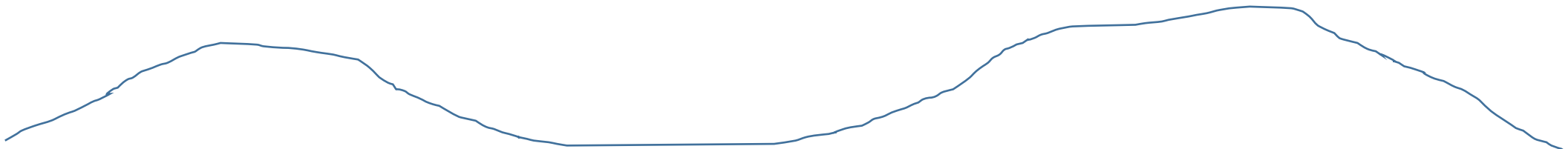
Animal Habitats











Roll a Monster

Big Monster

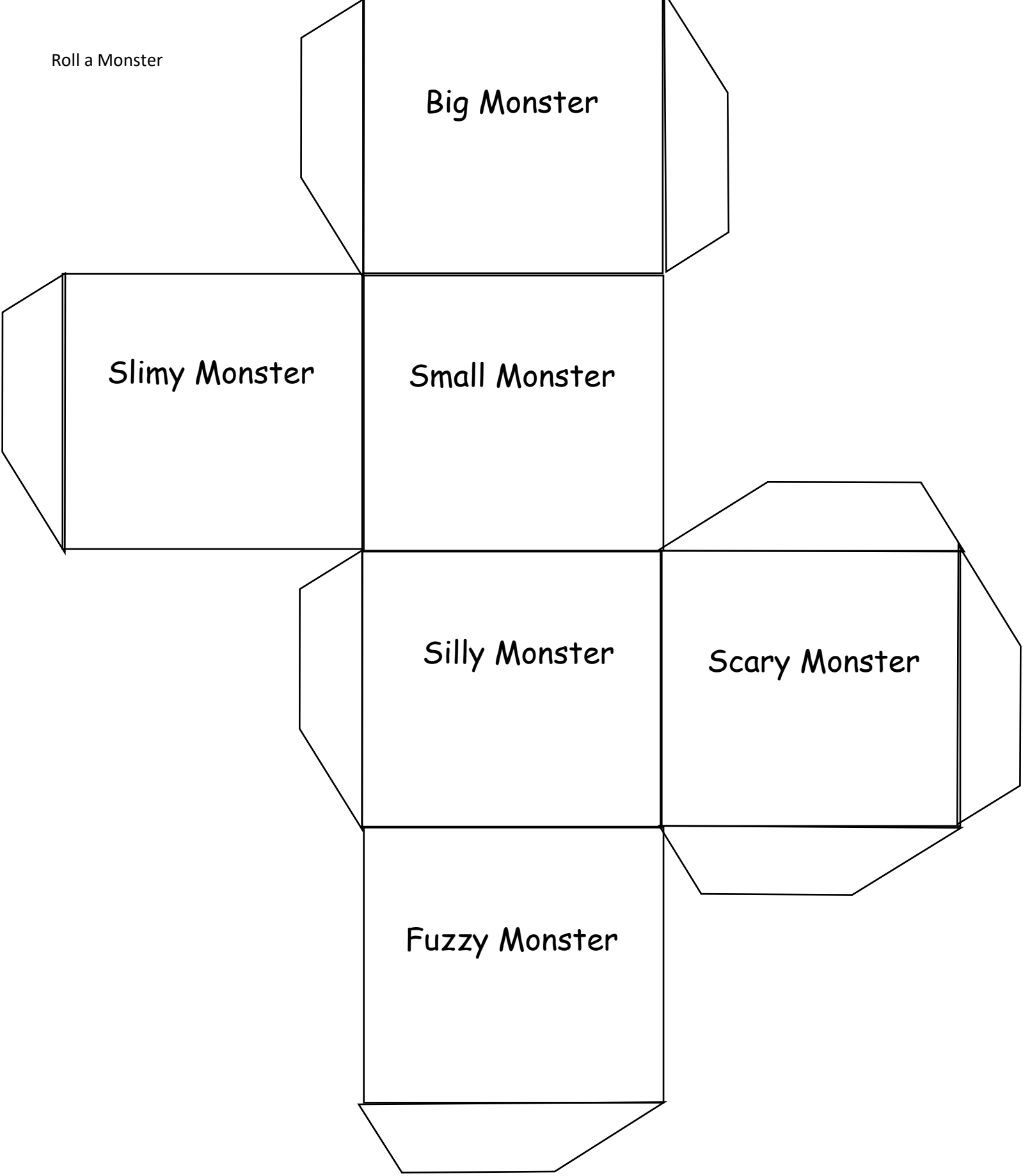
Slimy Monster

Small Monster

Silly Monster

Scary Monster

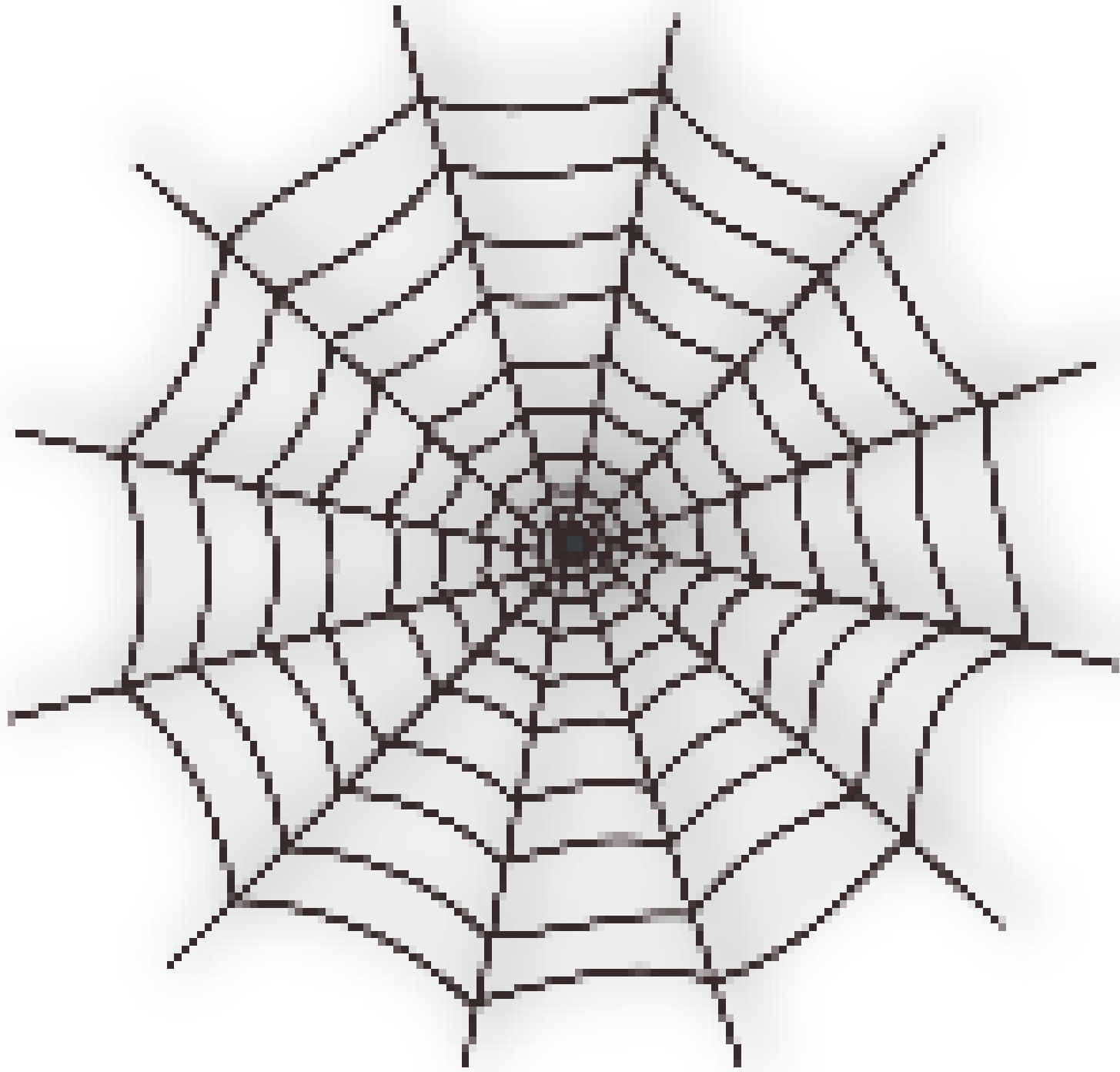
Fuzzy Monster



Roll a Monster Instructions

- 1 - Add one eye
- 2 - Add two arms
- 3 - Add one mouth
- 4 - Add one hair
- 5 - Add three legs
- 6 - Add two horns

Spider Web



Head

Arm

Leg

Foot

Hand

Torso

Body Parts

Head

Arm

Leg

Foot

Hand

Torso

Head

Arm

Leg

Foot

Hand

Torso

Head

Arm

Leg

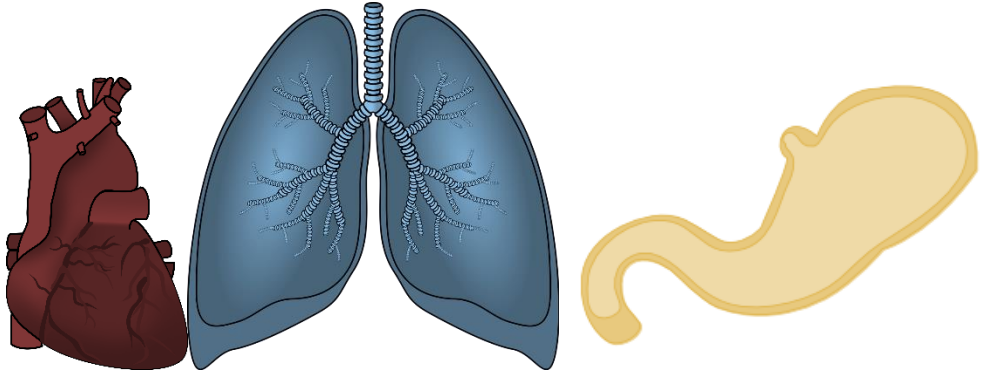
Foot

Hand

Torso

Body Systems





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Family Week Calendar

Thanksgiving Activity

Story suggestions for this week:

There Was an Old Lady Who Swallowed a Turkey! By Lucille Colandro

Run, Turkey, Run by Diane Mayr

The First Thanksgiving Day by Laura Krauss Melmed

'Twas the Night Before Thanksgiving by Dav Pilkey

Five Silly Turkeys by Salina Yoon

Songs for this week:

Hello, Mr. Turkey

How are you, how are you (clap twice)

Hello, Mr. Turkey,

How are you, how are you (clap twice)

With a gobble, gobble, gobble,

And a wobble, wobble, wobble, (clap twice)

Hello, Mr. Turkey.

How are you, how are you (clap twice)

(to the tune: Row, Row, Row Your Boat)

The Pilgrims sailed away, far across the sea.

They came to America, so they could be free.

The Native Americans, helped them plant the corn.

Then they shared a great big feast,

Thanksgiving Day was born!

Happy Thanksgiving, hooray, hooray!

Happy Thanksgiving, hooray, hooray!

Aren't you glad you're not a turkey,

On Thanksgiving Day!

(to the tune: I'm a Little Teapot)

I'm a little turkey,

My name is Ted.

Here are my feathers,

Here is my head.

Gobble, gobble, gobble,

Is what I say.

Gobble, gobble, gobble,

It's Thanksgiving Day!

(to the tune: Twinkle, Twinkle, Little Star)

Let's be thankful for this day

For our friends and our play

Let's be thankful, let's be glad

For our food and the things we have

Let's give thanks for you and me

And our home and family.

Title of Lesson: The First Thanksgiving

Objective: After a story, answers questions about key details, Expresses emotions, ideas, and stories through dramatic play, Engages in dramatic play, Asks questions to learn more

Days:	Materials:	Preparation:	Implementing the Lesson:
Tuesday	Brown paper strips Black paper strips Feather cutouts (orange, yellow, red) Pilgrim hat cutout (black) Gold buckle cutout Glue	Cover work surface	Choose a song from the song list for this week. It can be a new one, or the same one as before. Sing the song with your child. This is great to transition to a new activity and gets your child excited about preschool and the theme. Read a story you have about the first Thanksgiving, or one from the library. Make sure the story is age-appropriate and gives only information that you would like your child to learn. There is a lot of information out there about the Native Americans and Pilgrims and you don't want to overwhelm or over-inform your child at this age. Remember, they will have time to learn more each year. After the story, ask your child questions about the plot and characters. Ask your child who came over the ocean in ships before the first Thanksgiving (the pilgrims). Give your child the black paper strips, pilgrim hat cutout, buckle cutout, and glue. Help your child assemble the hat. First, have your child glue the black hat cutout to one of the black strips. Next, add the gold buckle to the front of the hat cutout. Last, help your child fit the hat to their head by adding, attaching, and cutting the black paper strips. Repeat the process with the Native American hat. Allow your child to glue the feathers to the brown paper strip and help them to fit it on their head. Last, allow your child to act out being a pilgrim and Native American. Correct any misconceptions your child may have about either group, but make sure information is age-appropriate. Ask your child to help you clean up when finished.

Supplemental Activities:
Invite friends or family members to re-create the first Thanksgiving story with your child. Allow them to make a set, props, and create a play. Make sure your child has an audience to perform for. Praise them for their hard work and build their confidence.

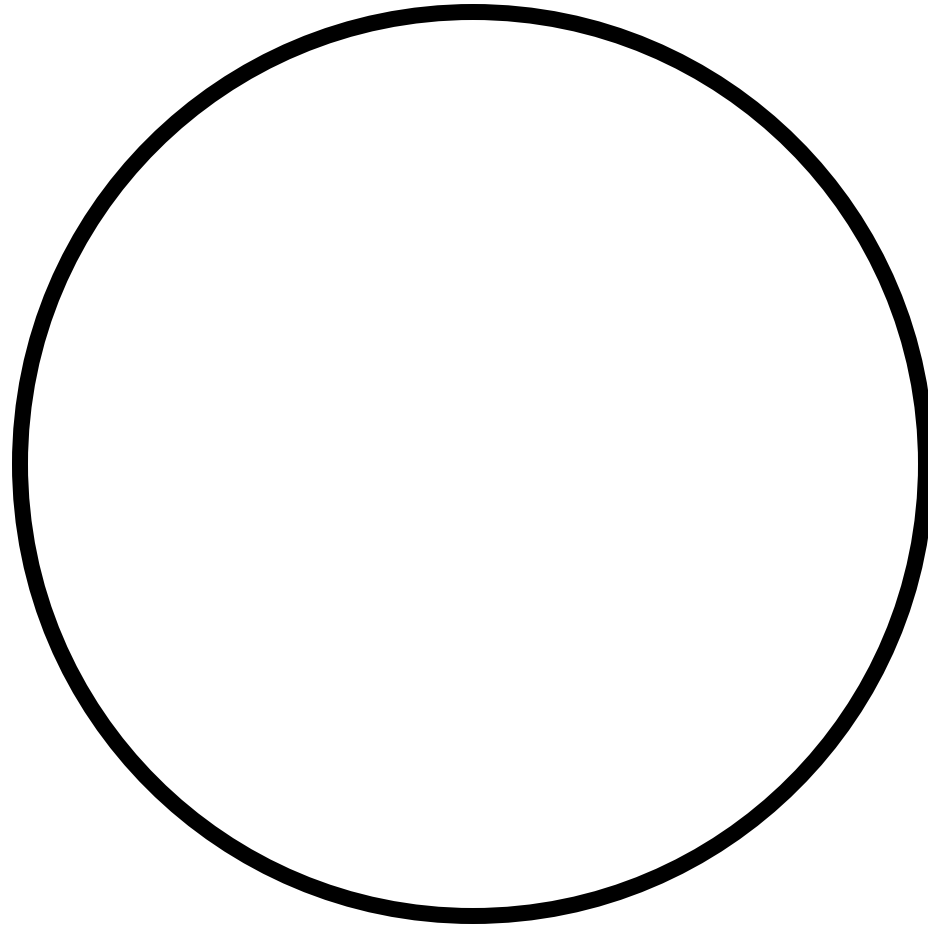
Assessment:
Did your child answer questions about the story? Did they engage in dramatic play by pretending? Did your child express the story of the first Thanksgiving through dramatic play? Did they ask questions to learn more about the first Thanksgiving?

Title of Lesson: I Am Thankful For

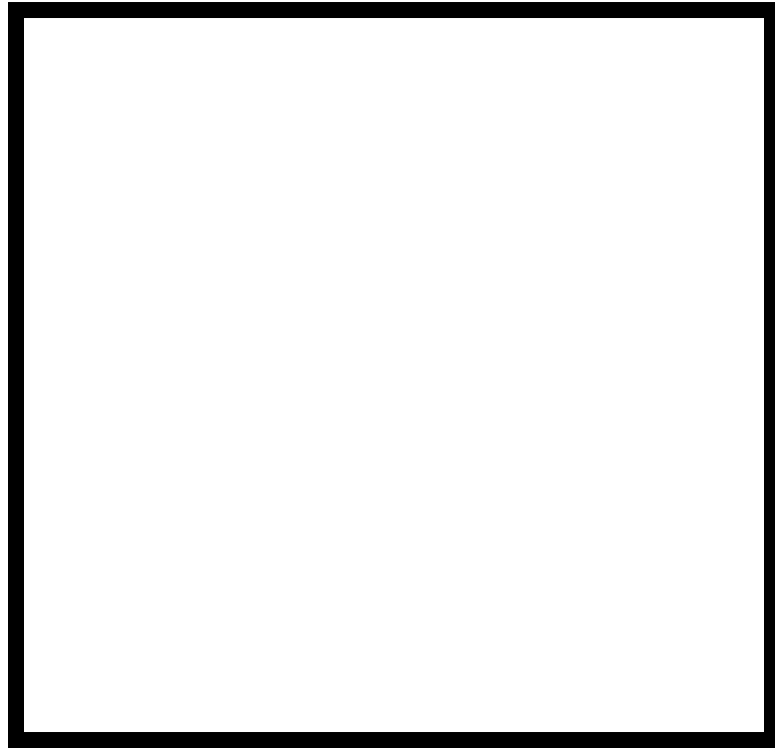
Objective: Understands that text is read top to bottom and left to right, Identifies some letter names and sounds by looking at the letter, Recognizes their own name, Recognizes some sight words or words that are familiar to them, Writes on their own, Makes eye contact when speaking to others, Can express emotions, feelings, needs, and wants in a socially productive manner			
Days: Friday	Materials: Paper Labeled: I Am Thankful For Crayons/Markers Pencil	Preparation: Cover work surface	Implementing the Lesson: Choose a song from the song list for this week. It can be a new one, or the same one as before. Sing and dance together. This is great to transition to a new activity and gets your child excited about preschool and the theme. Read a story you have about Thanksgiving, or one from the library. As you read, ask your child to follow along the text with their finger. Have them point out any letters or words they may know. Allow your child to ask questions as you read. Discuss with your child the meaning of Thanksgiving. Explain that we celebrate Thanksgiving to remember what we are grateful for (or happy to have). Name a few things you are grateful for. Ask your child to do the same. Give your child the printout and ask them to draw and color the things they are grateful for in the box at the top of the page. Next, ask your child to name three things they are thankful for. Write one of these things on each of the lines below the box using a light-colored marker. Next, ask your child to trace, naming any letters and/or sounds they know as they go. Last, ask your child to write their name on their own on the bottom line that says "By:" Allow your child to write, even if the letters are simply scribbles. Praise them for their hard work and be sure to display their paper. Ask your child to help you clean up when finished.
Supplemental Activities: Help your child to show their gratitude by reminding them to say "thank you" and sending thank you cards when appropriate.			
Assessment: Did your child follow the text top to bottom and left to right? Did they correctly identify letter names and/or sounds? Did your child recognize any sight words or familiar words? Did your child write on their own? Did they write their name? Did your child make eye contact when speaking to you? Did they express their gratitude?			

Circle

Shape Graphing



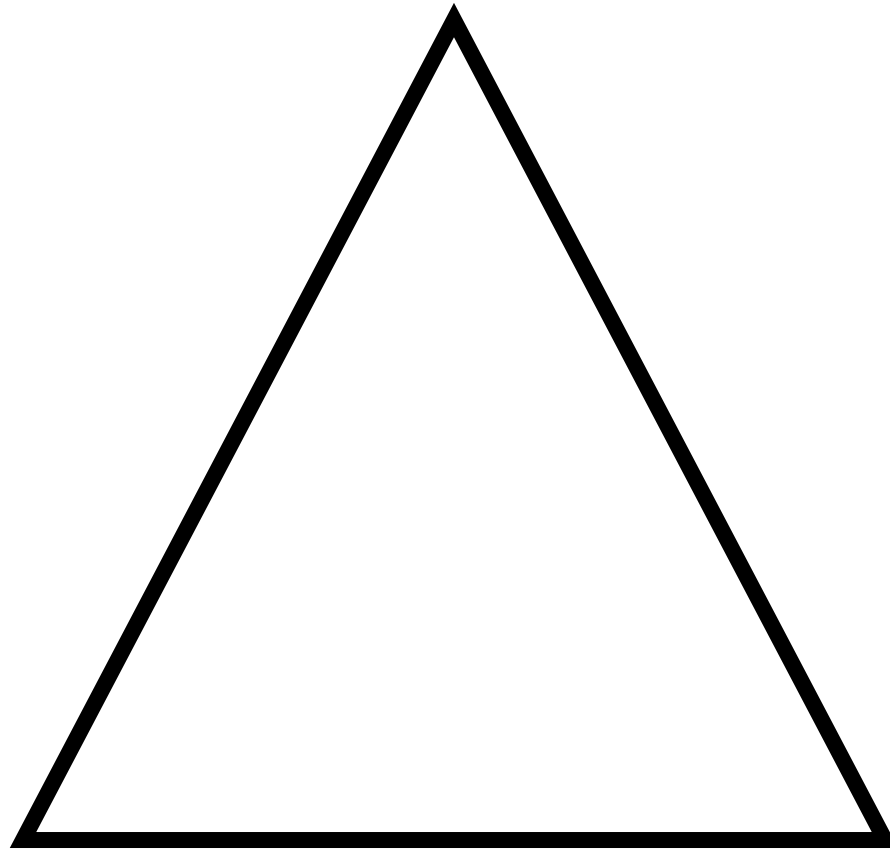
Square



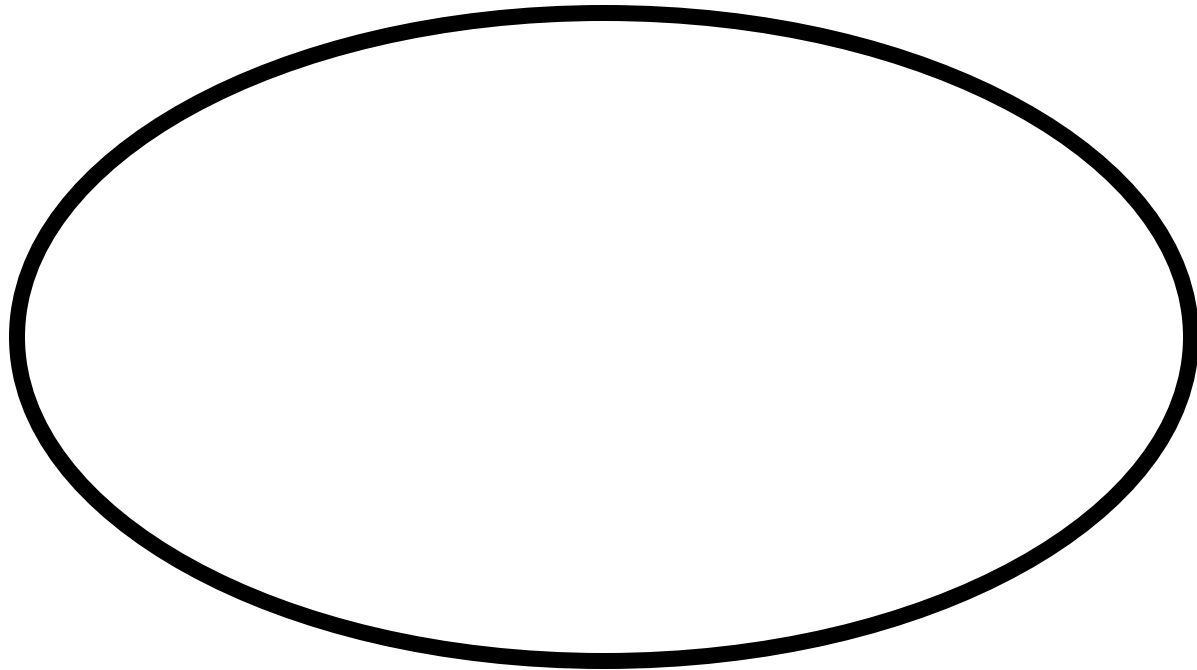
Rectangle



Triangle



Oval



Number Sheets

13

14

15

16

17

18

19

20

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2

3

4

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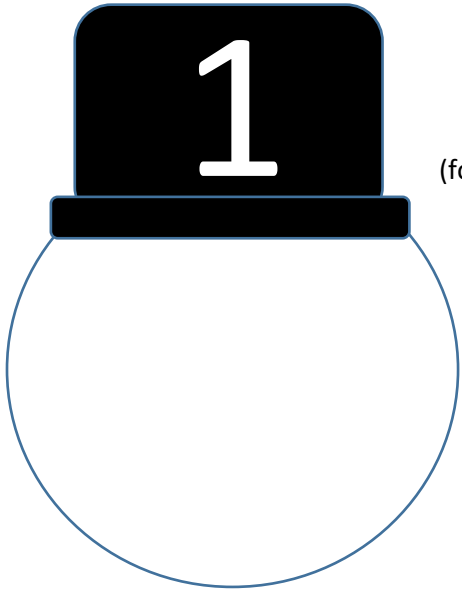
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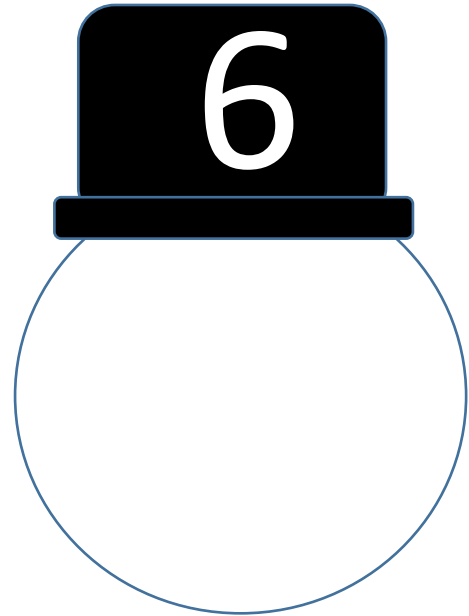
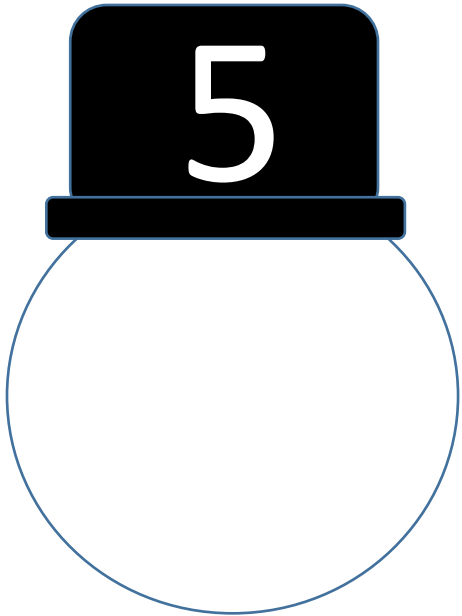
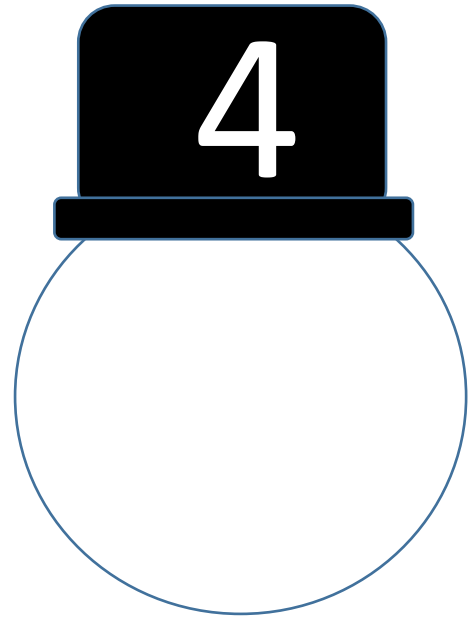
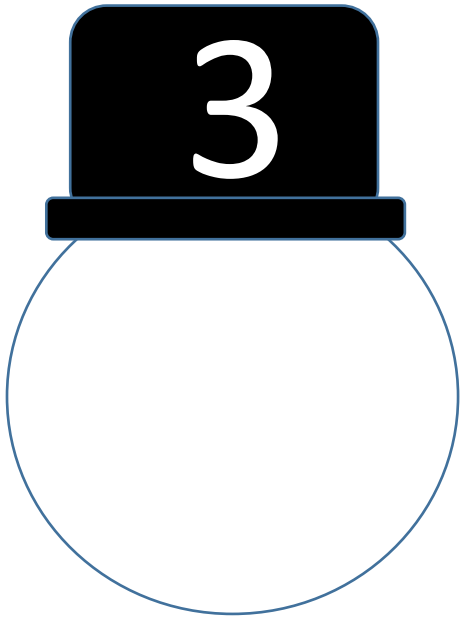
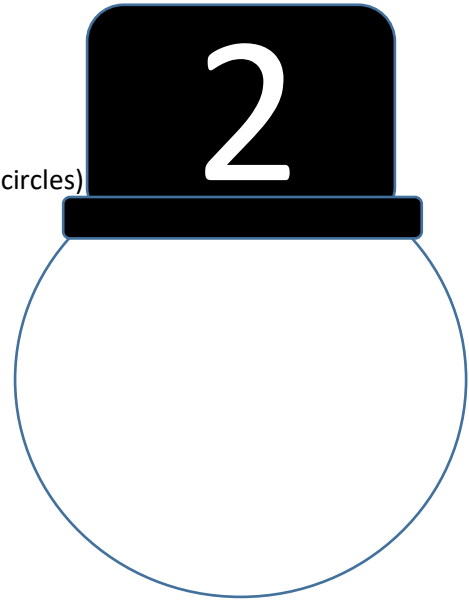
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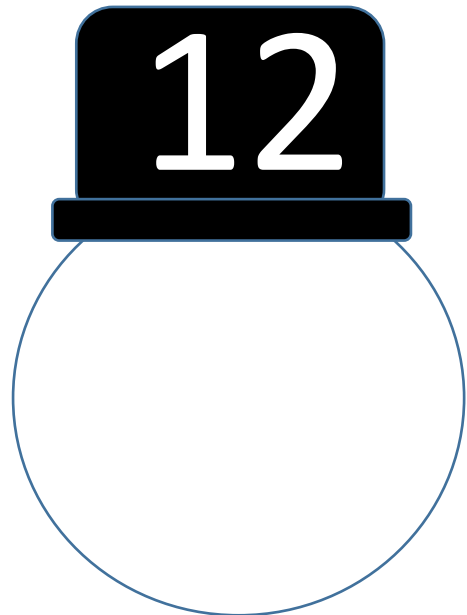
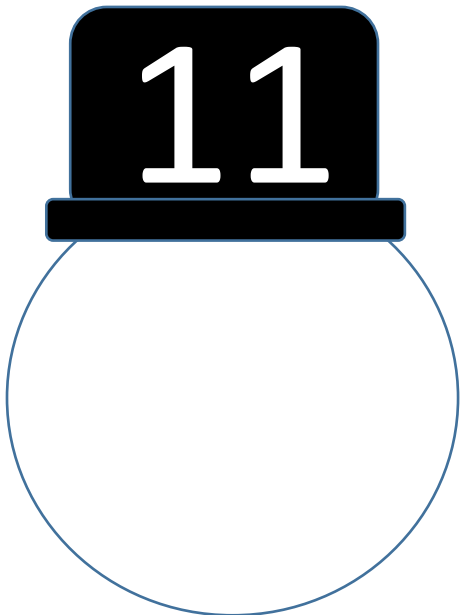
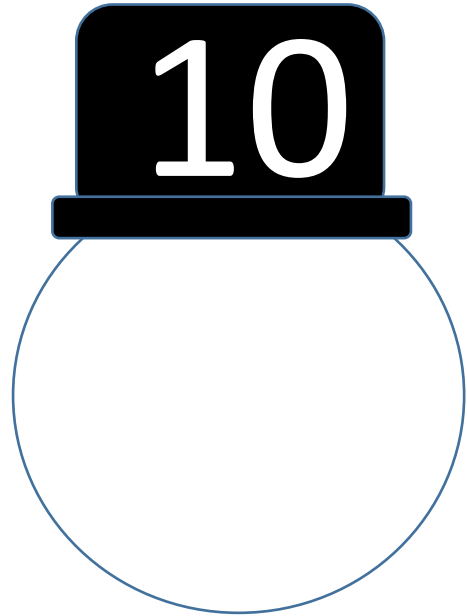
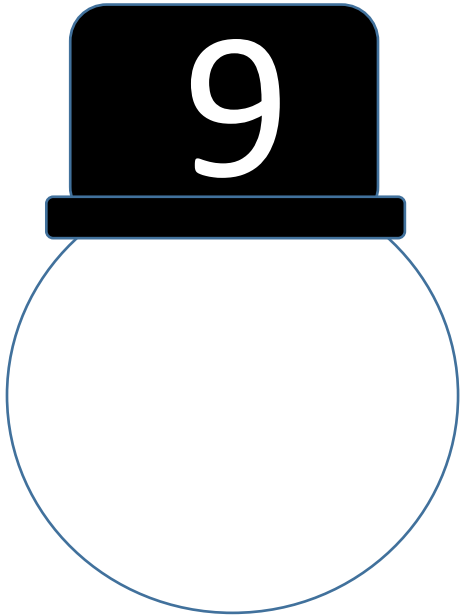
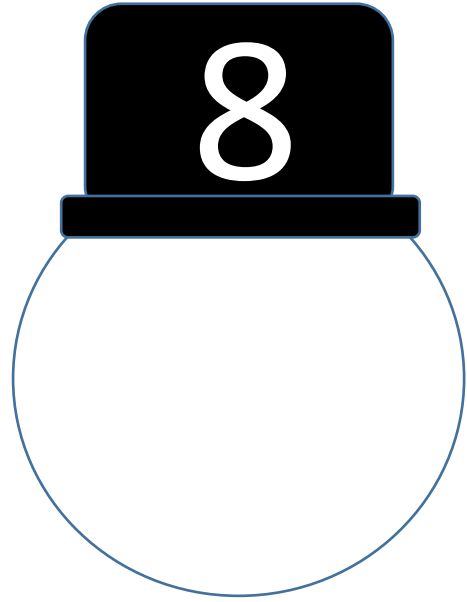
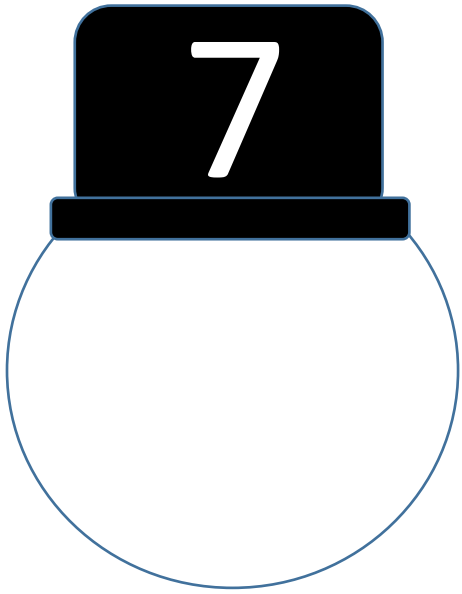
Cut and Color Santa

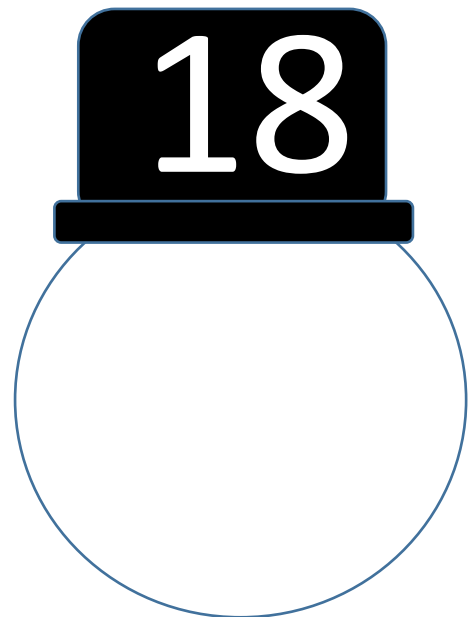
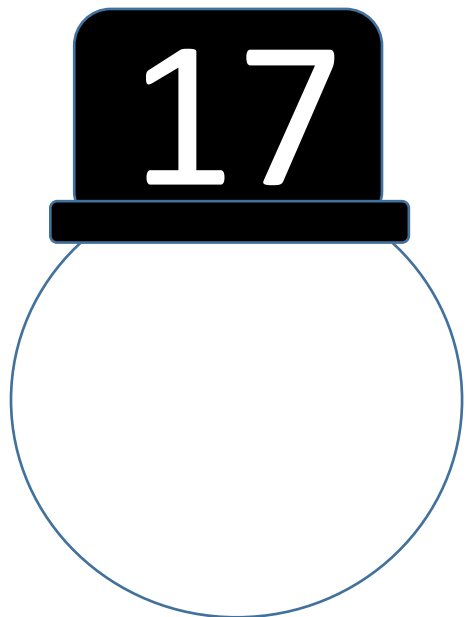
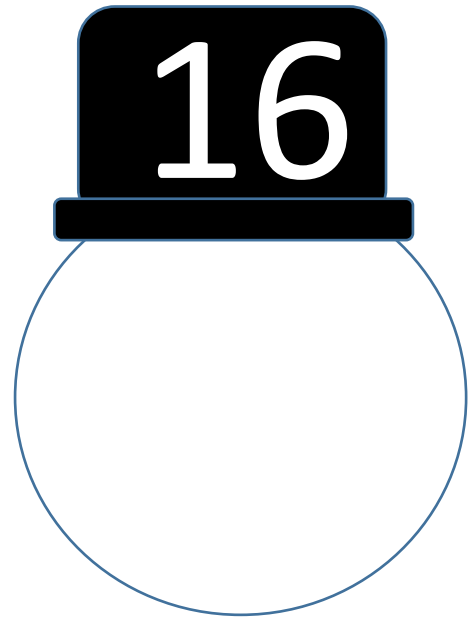
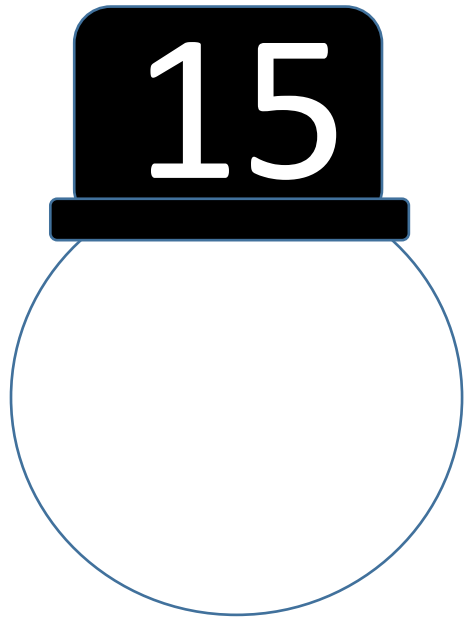
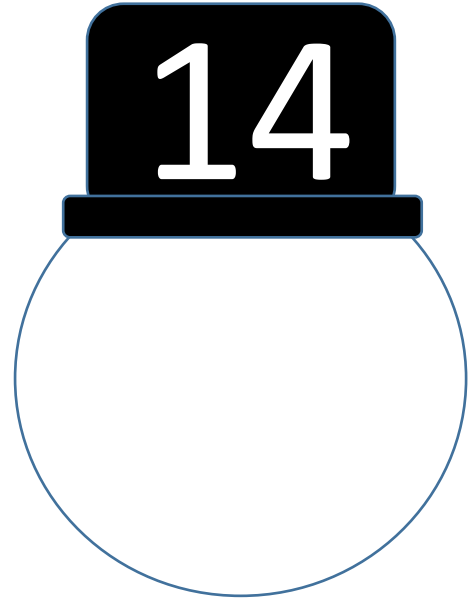
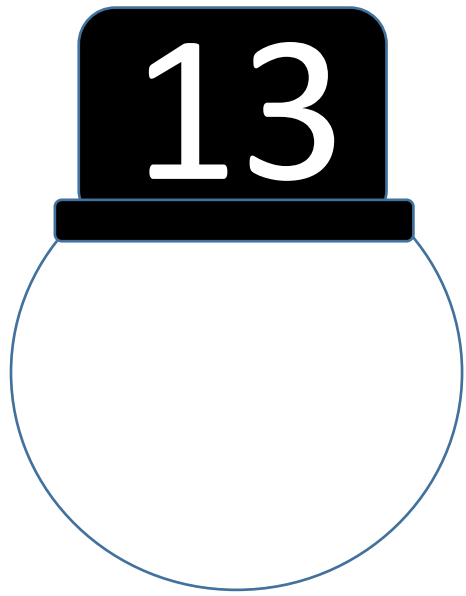


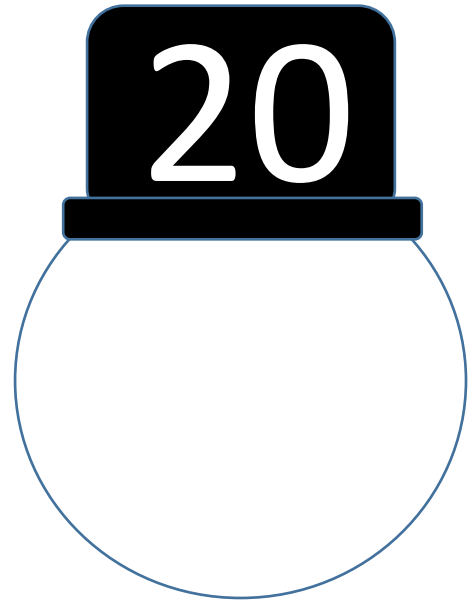
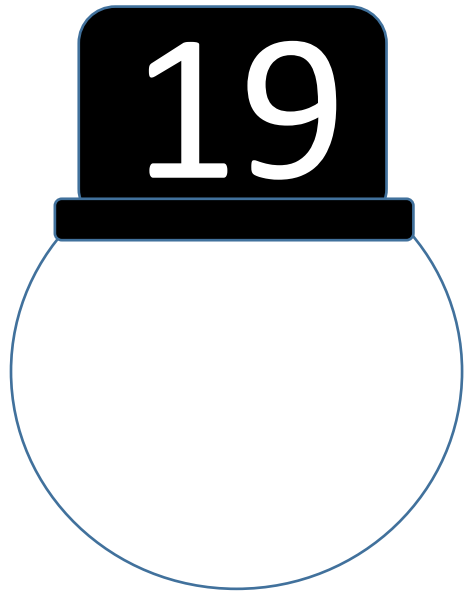


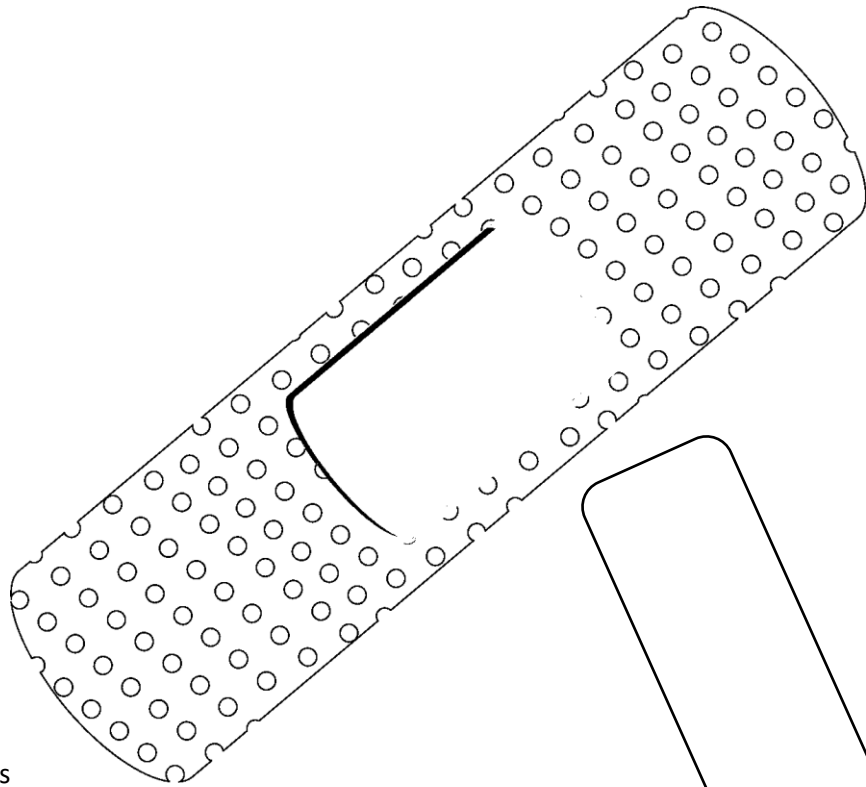
Snowman heads
(for snowballs, cut white circles)



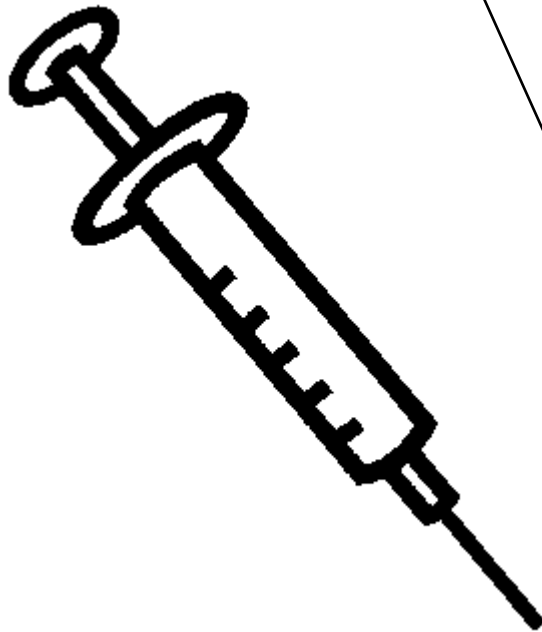
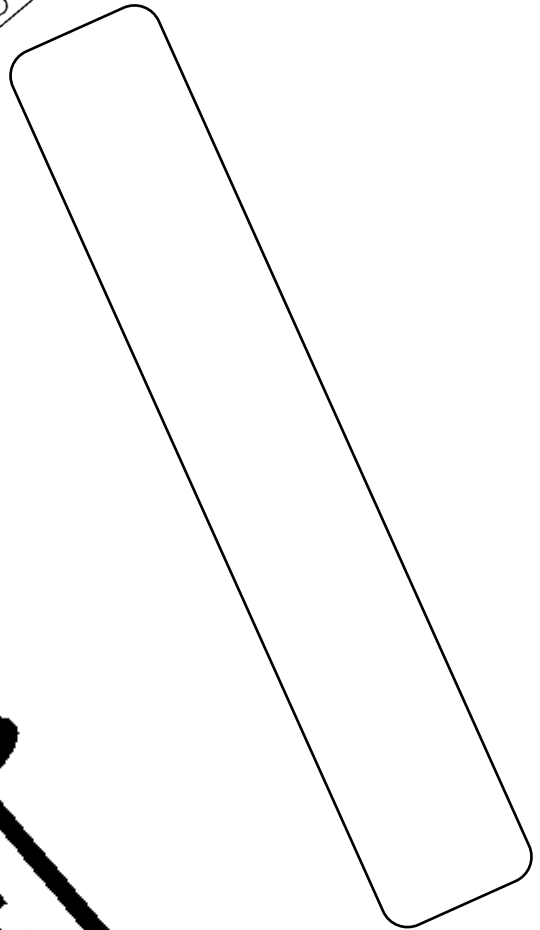


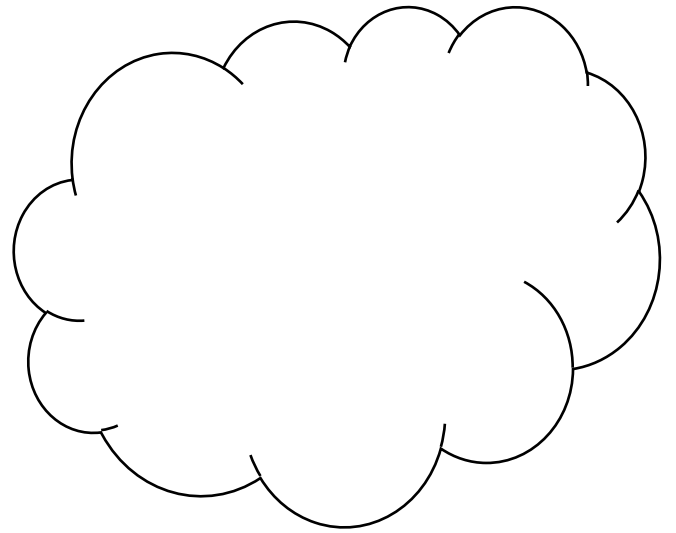
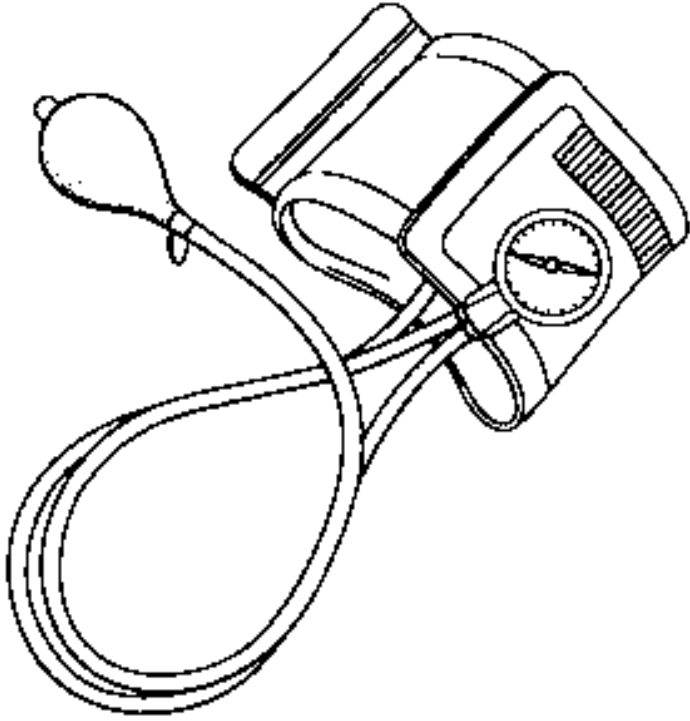






Doctor Tools





Doctor Tools Information

Stethoscope - used to listen to patient's heart and lungs

Cotton ball - used to stop bleeding, to clean skin, and sometimes to administer medicine (ear infections)

Blood pressure cuff - used to check blood pressure (how well your heart is pumping blood to your body)

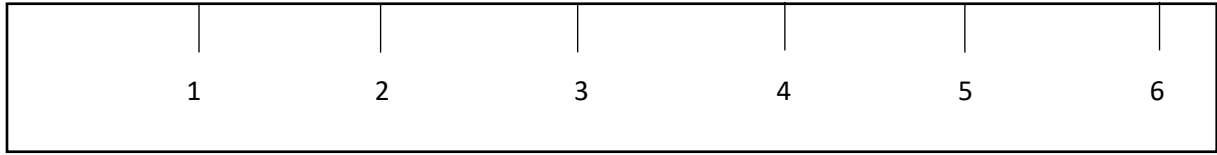
Bandage- used to cover and protect small wounds

Otoscope - used to check patient's ears and eyes. Usually has a light to help the doctor see

Syringe and needle- used for shots (to administer medicine- to help you get better and vaccines- to keep you from getting sick)

Tongue depressor - used to hold down the patient's tongue to check the throat

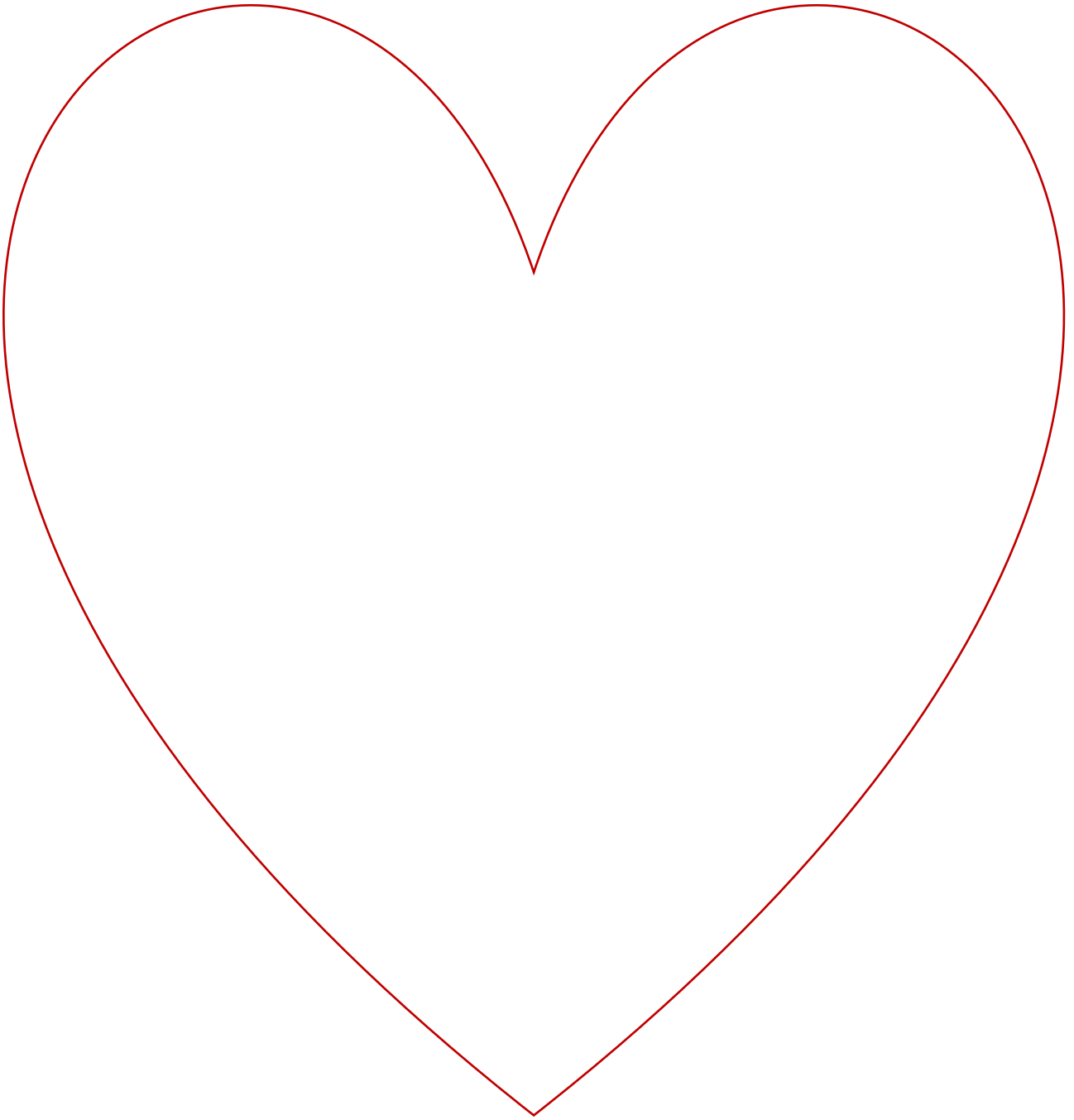
Measuring Stick



Eggs Observation Sheet

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The Color of Love



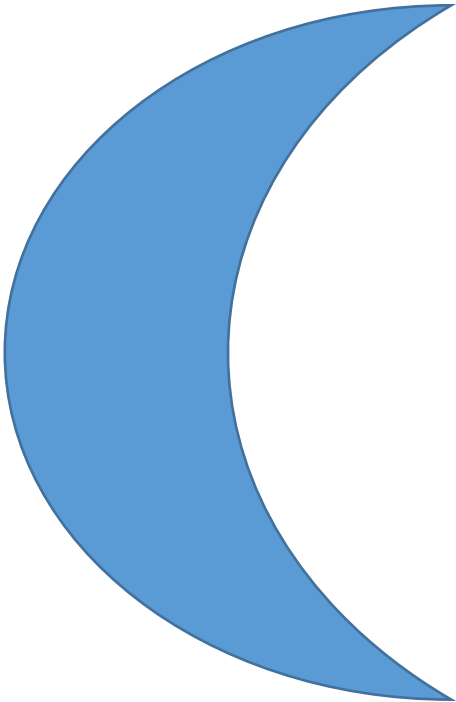
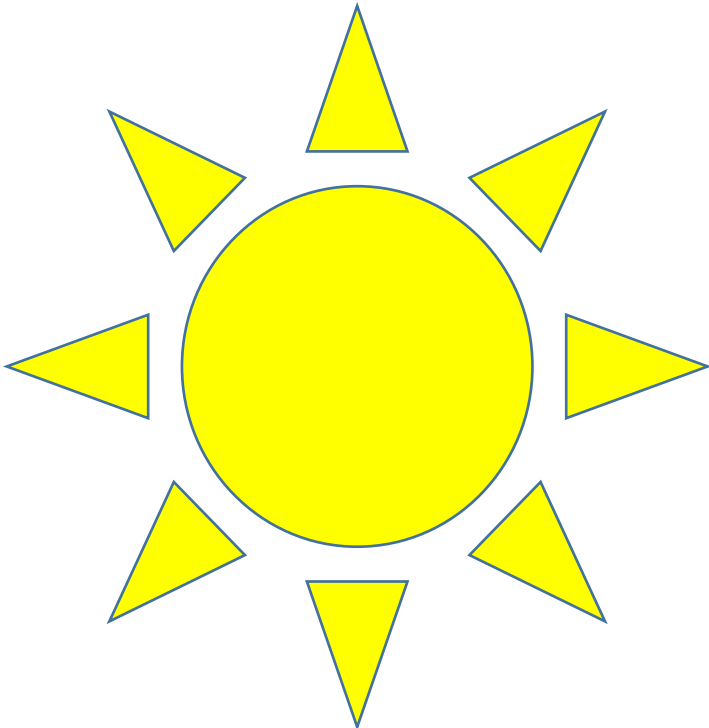
Movements Sheet

- Hop fast, Hop slow
- Walk curvy, Walk straight
- Throw the ball high, Throw the ball low
- Touch your head, Touch your toes
- Move your arms in big circles, Move your arms in small circles
- Sit down, Stand up
- Twirl left, Twirl right
- Run a short way, Run a long way
- Toss the ball up, Toss the ball down
- Skip fast, Skip slow
- Kick the ball hard, Kick the ball soft
- Hit the ball forward, Hit the ball backward
- Crawl, Walk
- Dance a sad way, Dance a Happy way

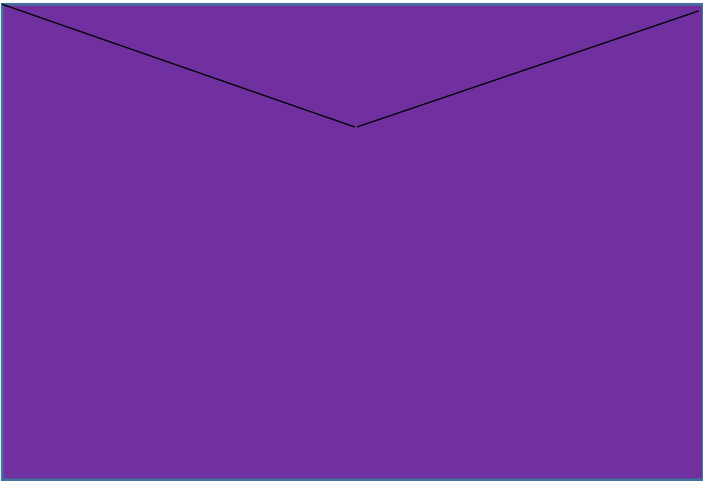
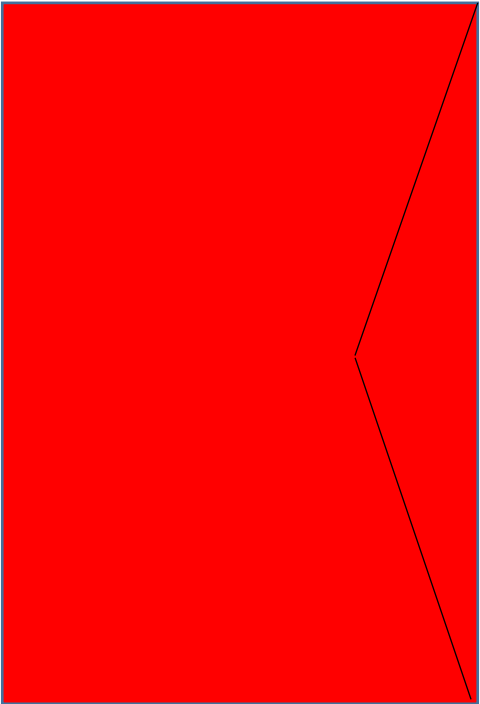
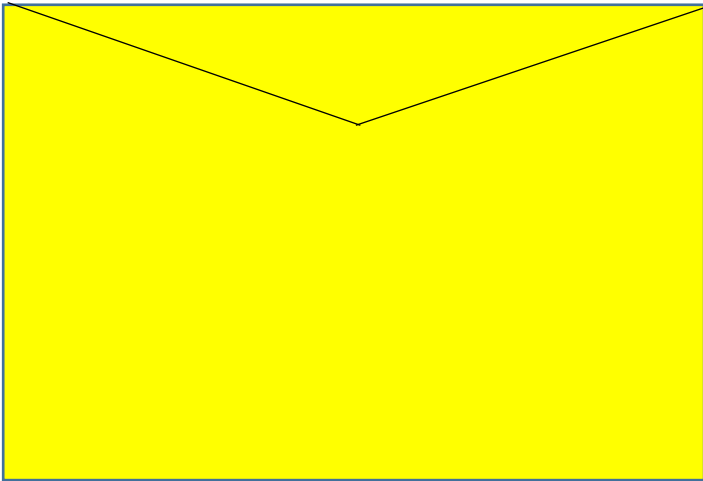
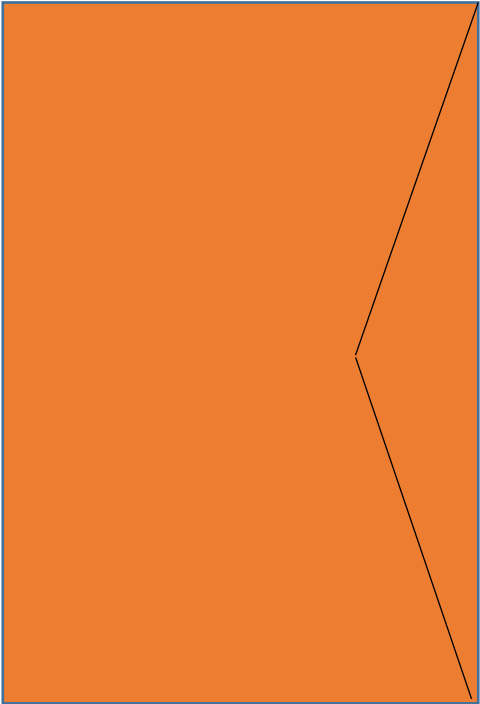
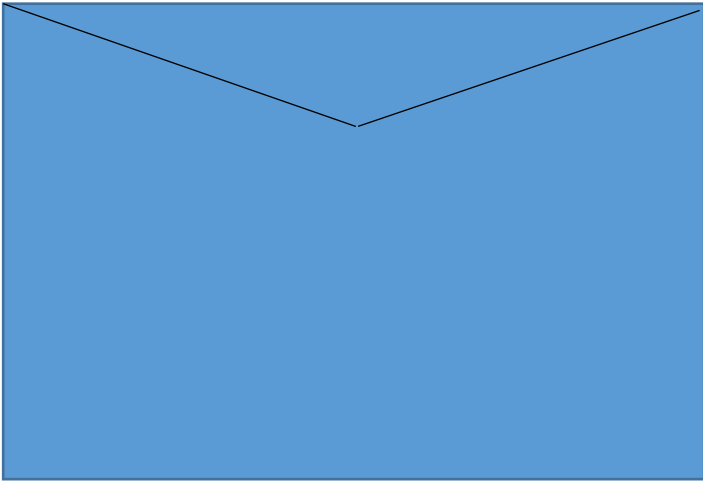
Living

Non-Living

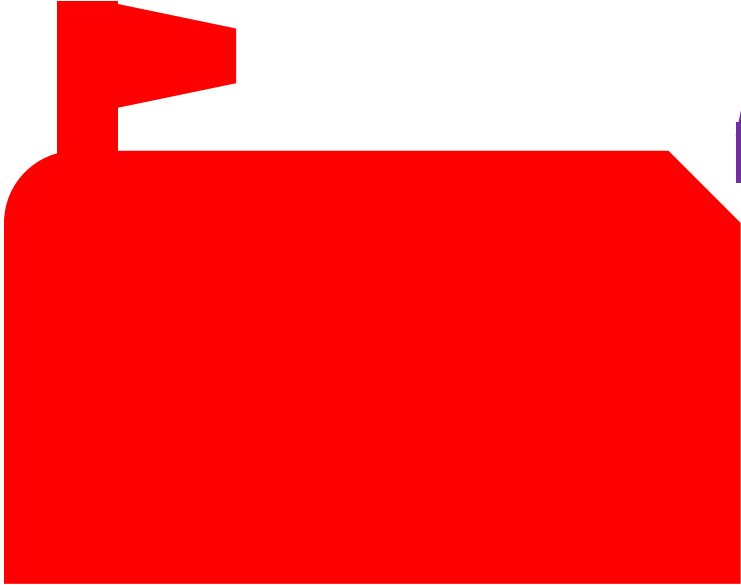
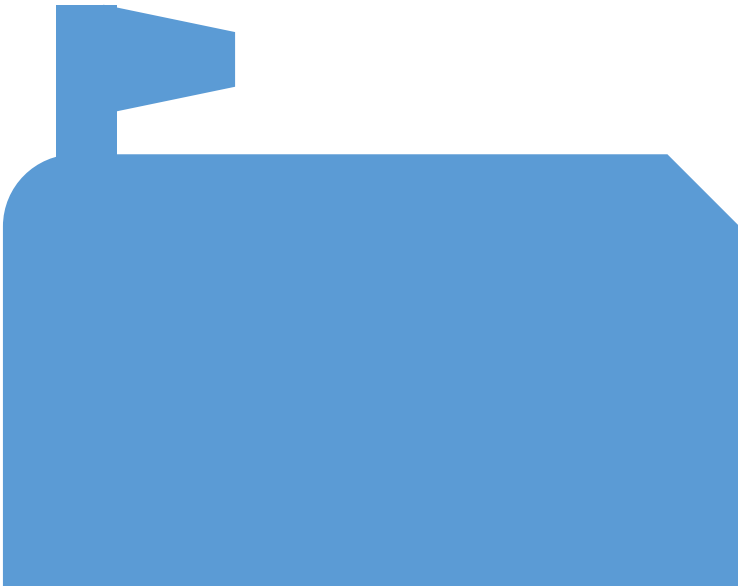
Sun and Moon

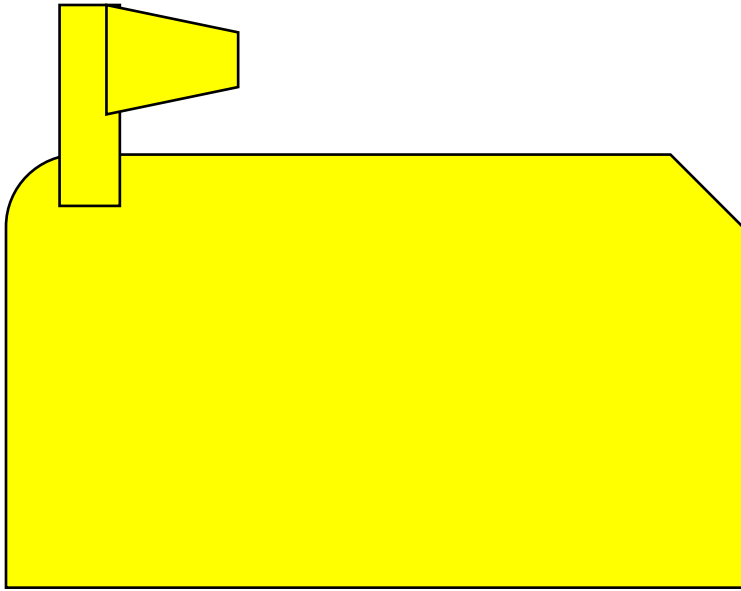


Sorting Mail Envelopes (print 5)

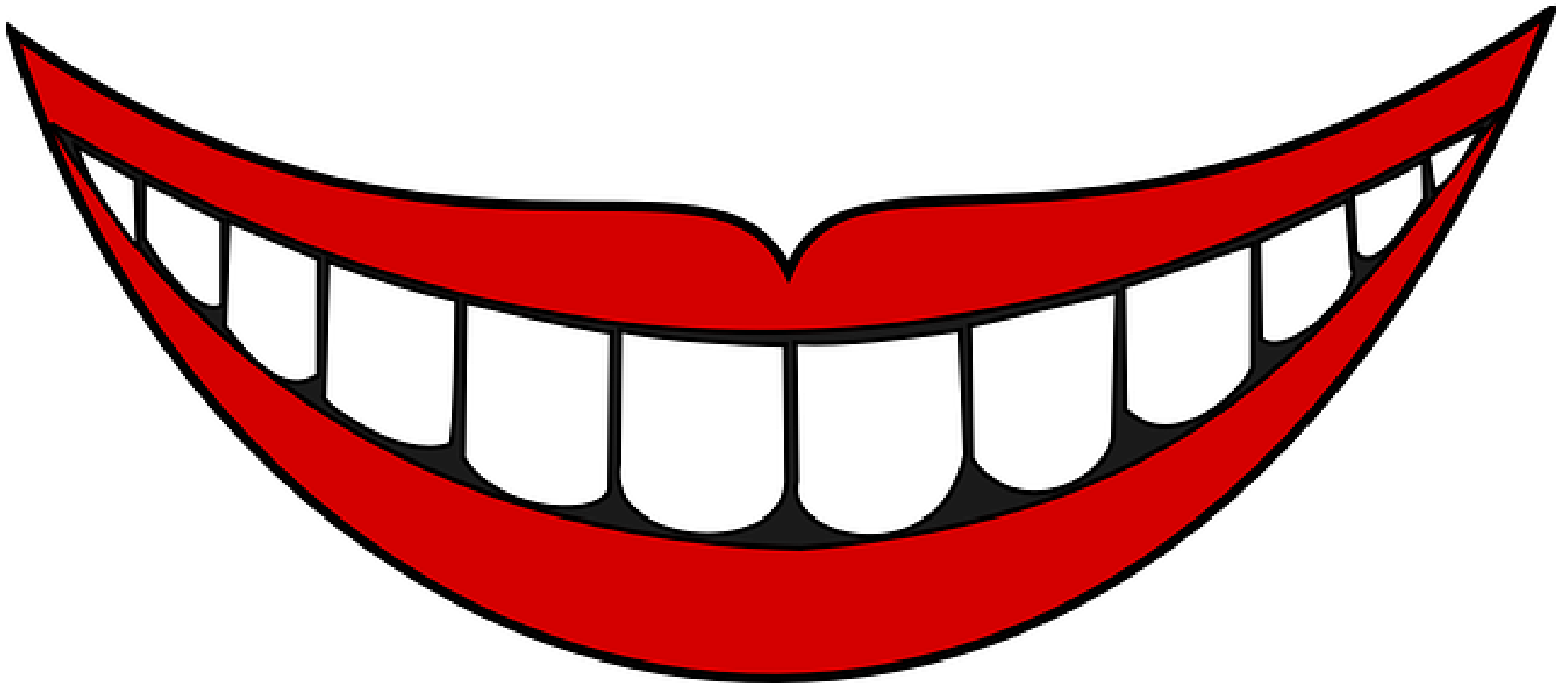


Sorting Mail Mailboxes





ABC Teeth (for teeth, cut white rectangles and write a letter of the alphabet on each one)

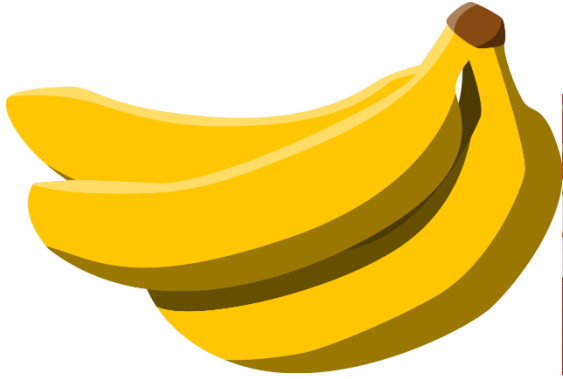
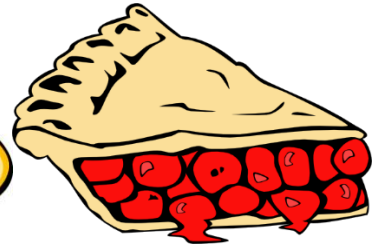
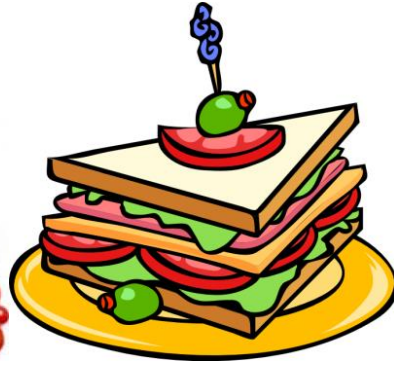


Healthy



Unhealthy

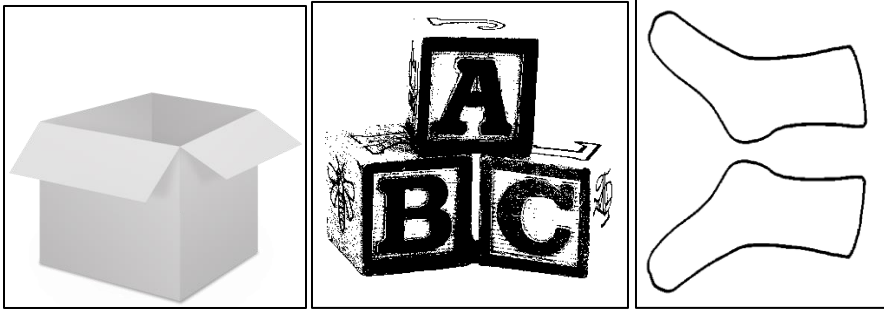




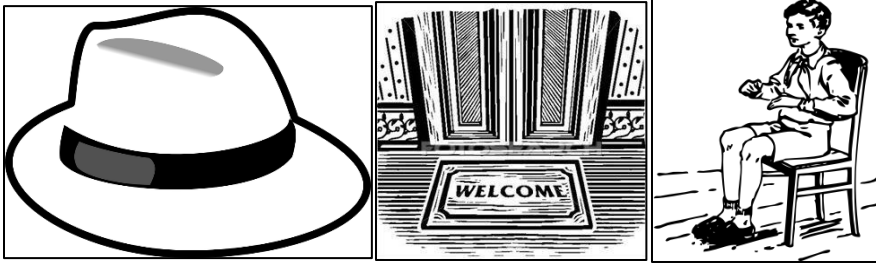
Swim in the Water Activities

1. Swim slowly in curvy lines
2. Jump up high
3. Hop around quickly
4. Twirl around
5. Throw the ball
6. Kick the ball with your "fins"
7. Swim in a zig zag
8. Fishy dance
9. Wiggle your legs like an octopus
10. Chomp like a shark
11. Skip
12. Blow bubbles and swim

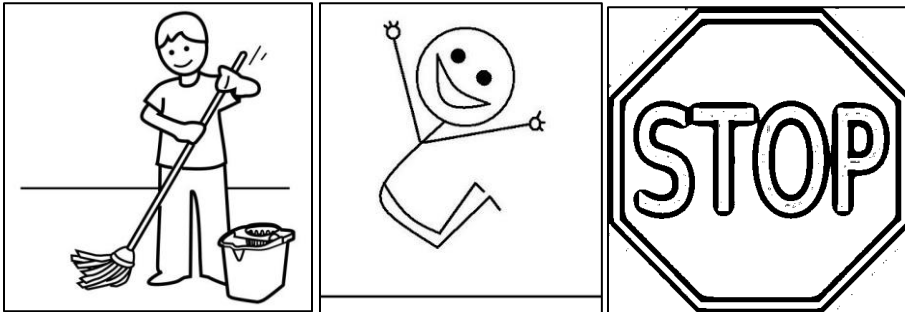
Fox in Socks Rhyming Coloring



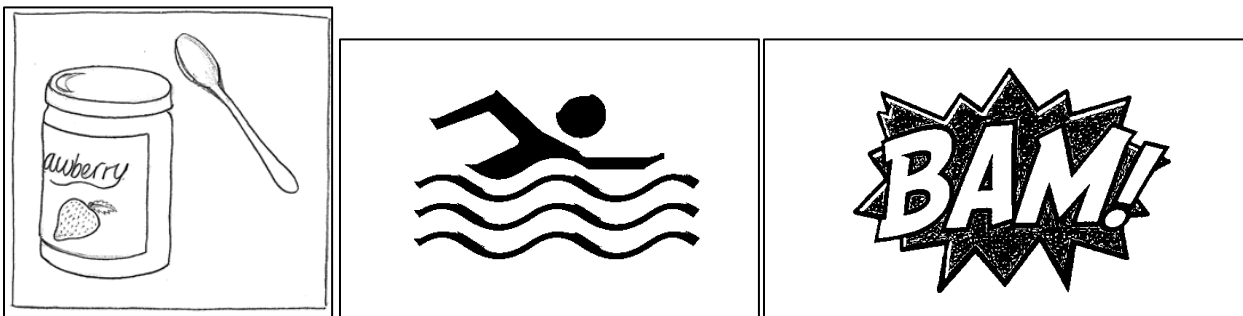
(Box, Blocks, Socks)



(Hat, Mat, Sat)



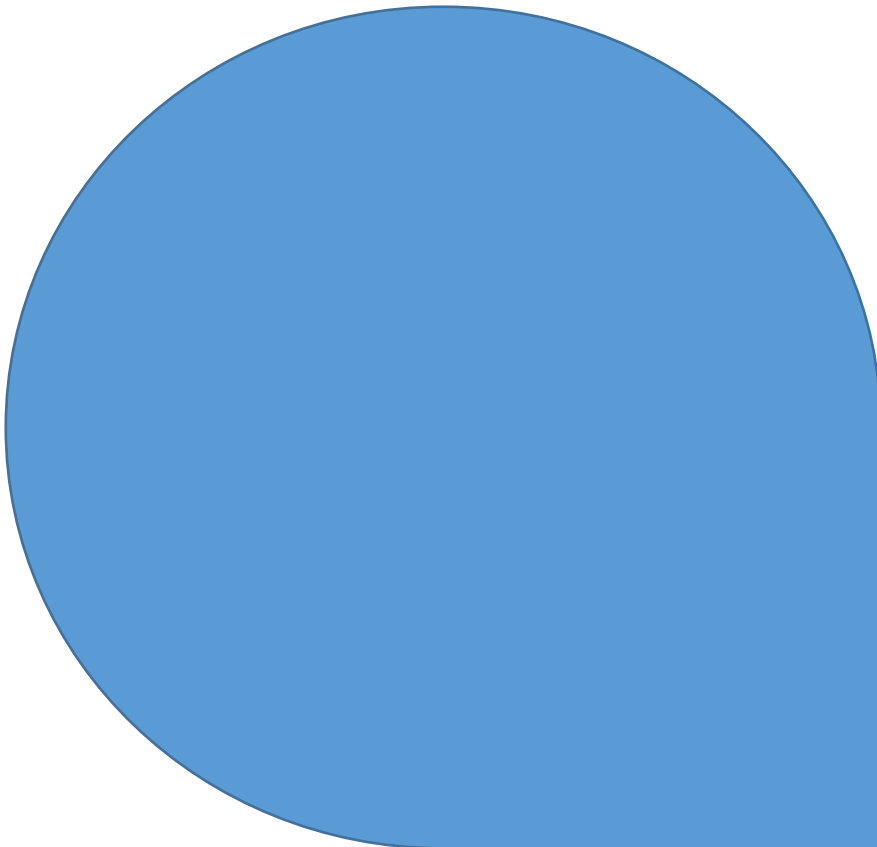
(Mop, Hop, Stop)



(Jam, Swam, Bam)

Where Would I Go?

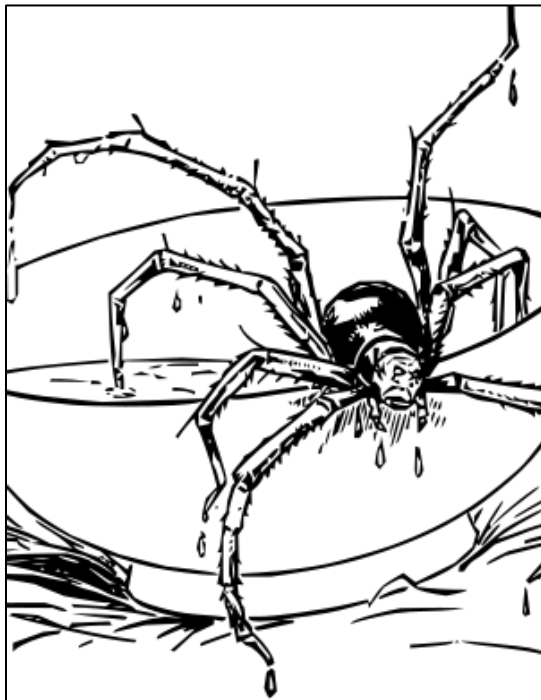
If I could go anywhere
I would go:



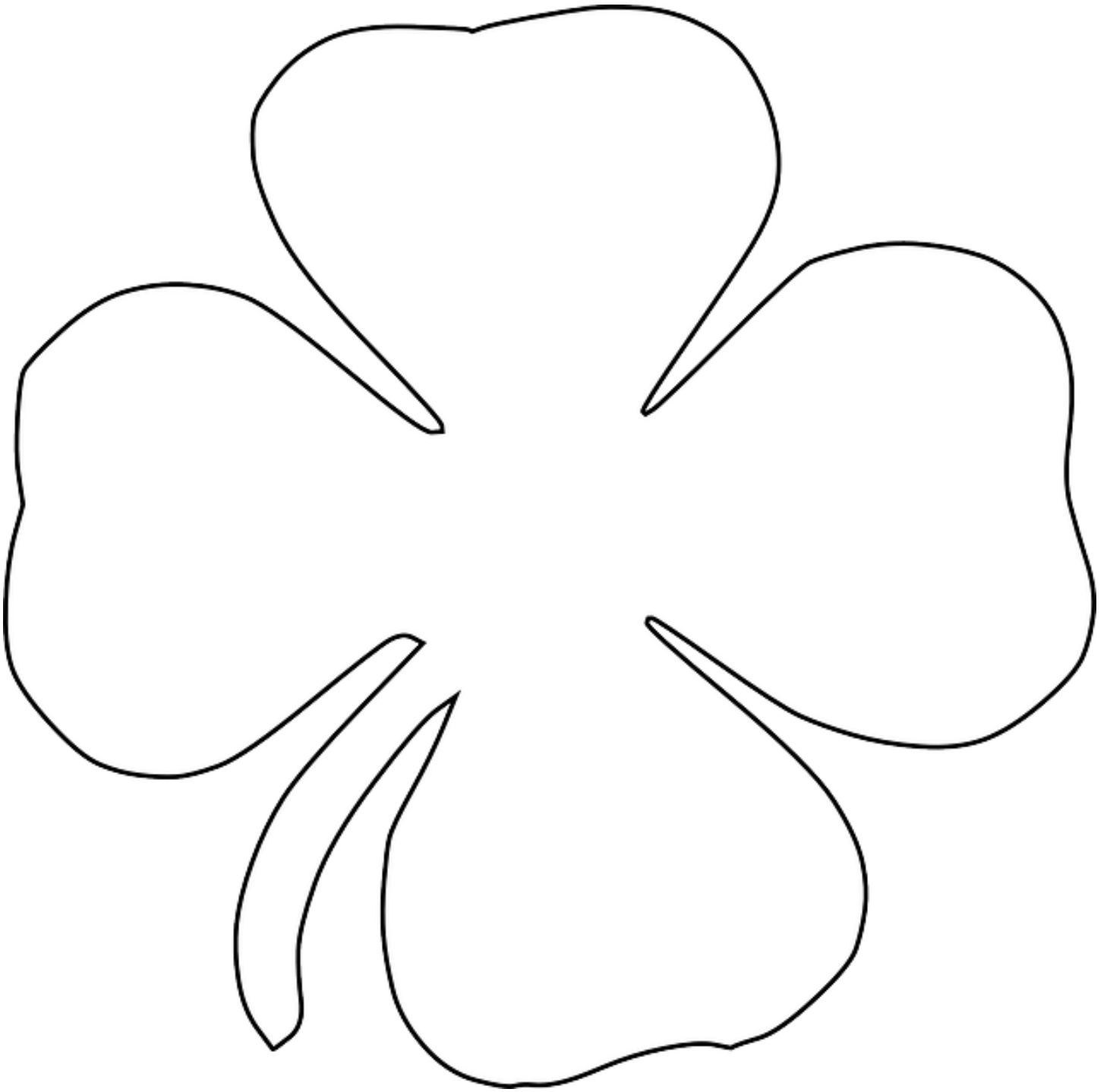
Little Miss Muffet



1. Little Miss Muffet sat and ate
2. The spider came
3. She ran away



Shamrock



How I Feel

Got a new toy
(hop)

Dropped my ice
cream
(walk slowly)

Someone broke my
favorite toy
(stomp)

It's almost
Christmas
(skip)

Someone screamed
"Boo!"
(tip toe)

Surprise party
(twirl)

Playing with my
friends
(jump)

Telling jokes
(wiggle arms)

A monster
(crawl)

Going on a trip
(roll)

Someone was mean
(walk fast)

Mom or Dad said no
(run)

Surprise visit from
a friend
(walk backwards)

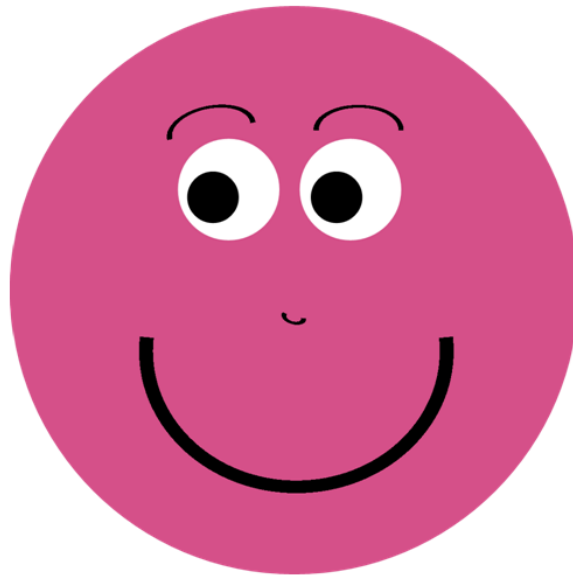
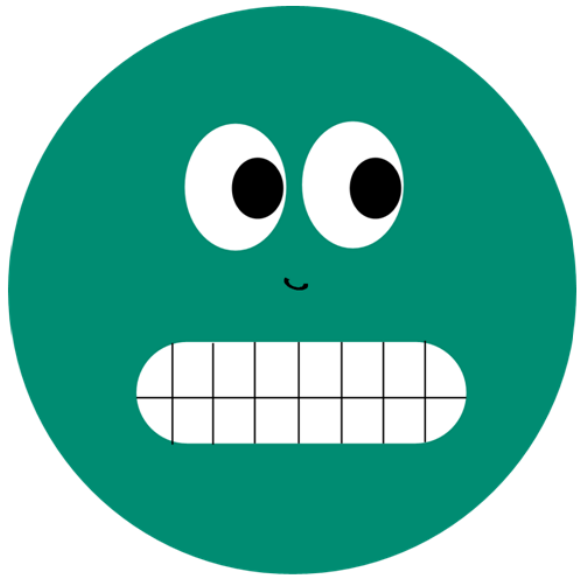
Being crazy while
playing
(you pick)

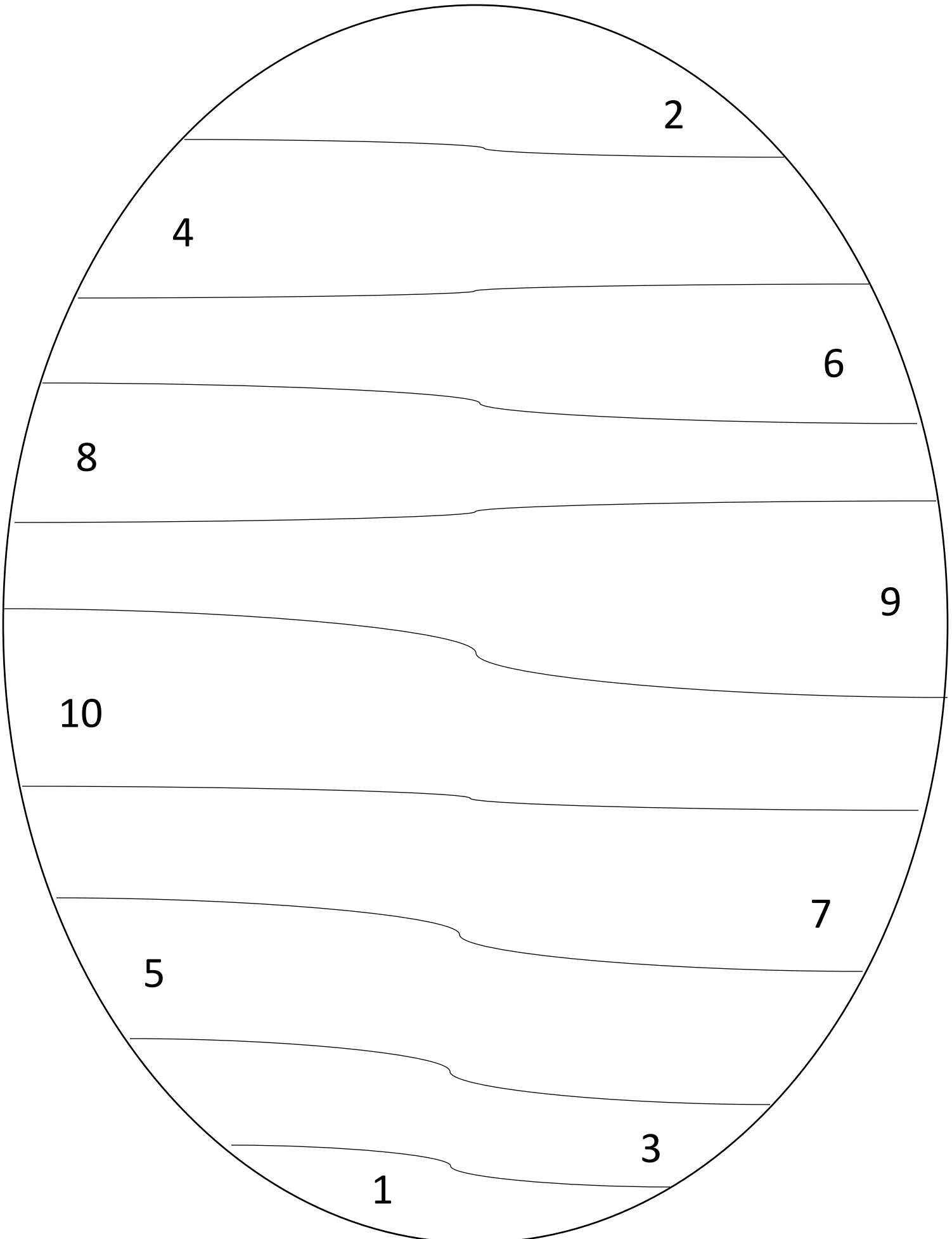
My favorite treat
(you pick)

It's raining
(walk sideways)

A bug crawled on
you
(you pick)

Lost a favorite shoe
(drag your feet)





2

4

6

8

9

10

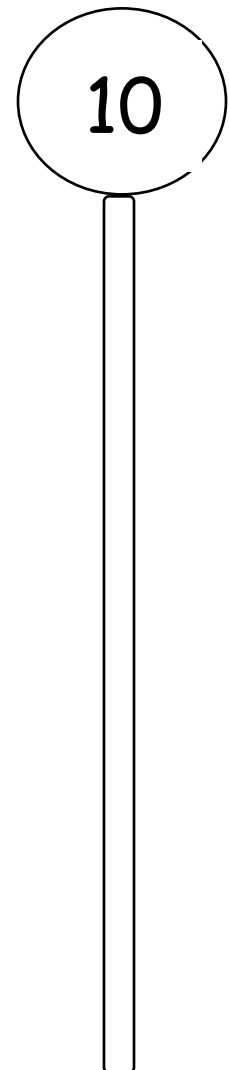
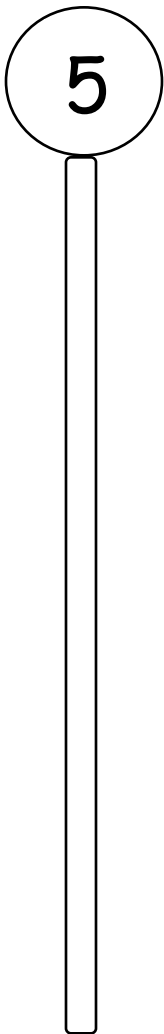
7

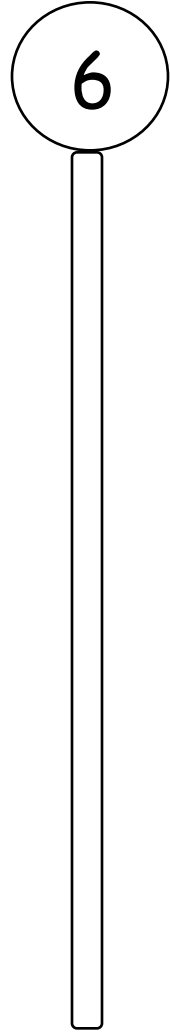
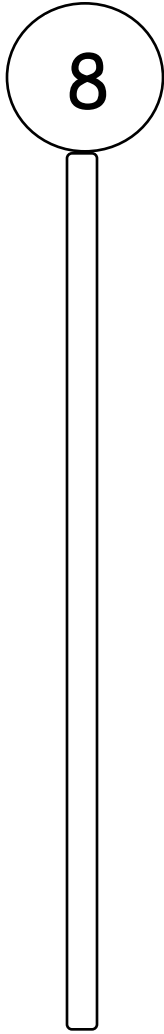
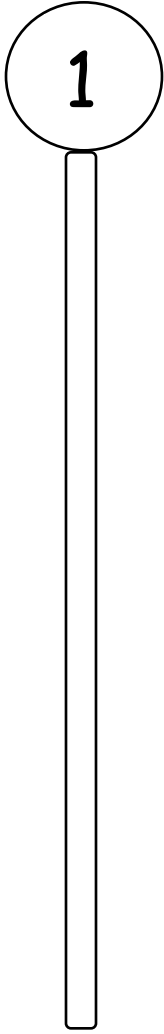
5

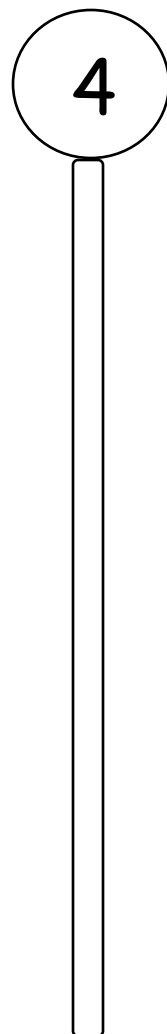
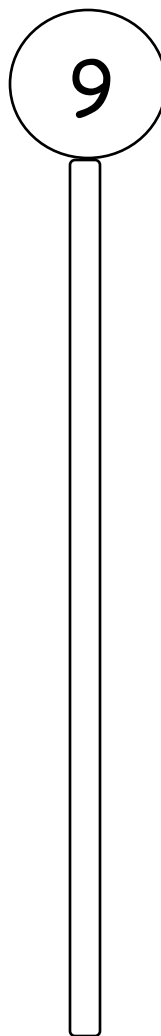
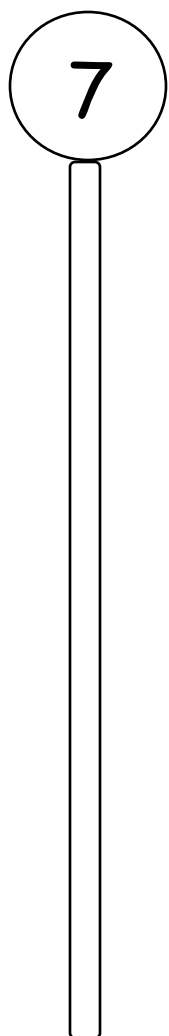
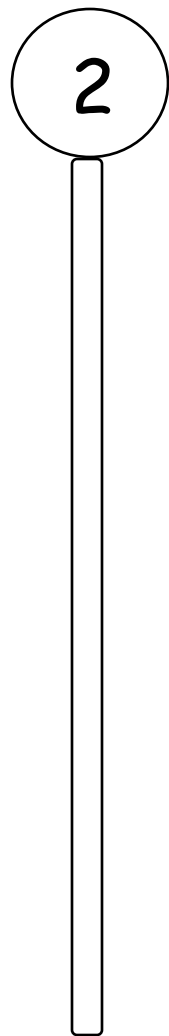
3

1

Counting Petals







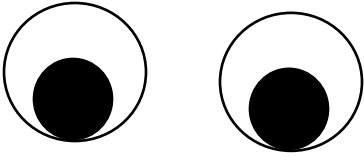
Plant Needs

Sun

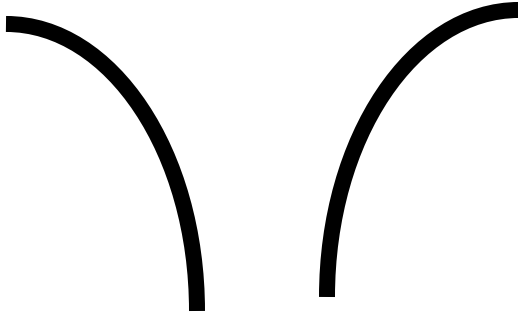
Water

Soil

Air



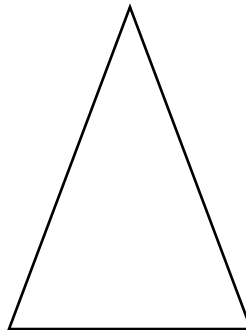
eyes

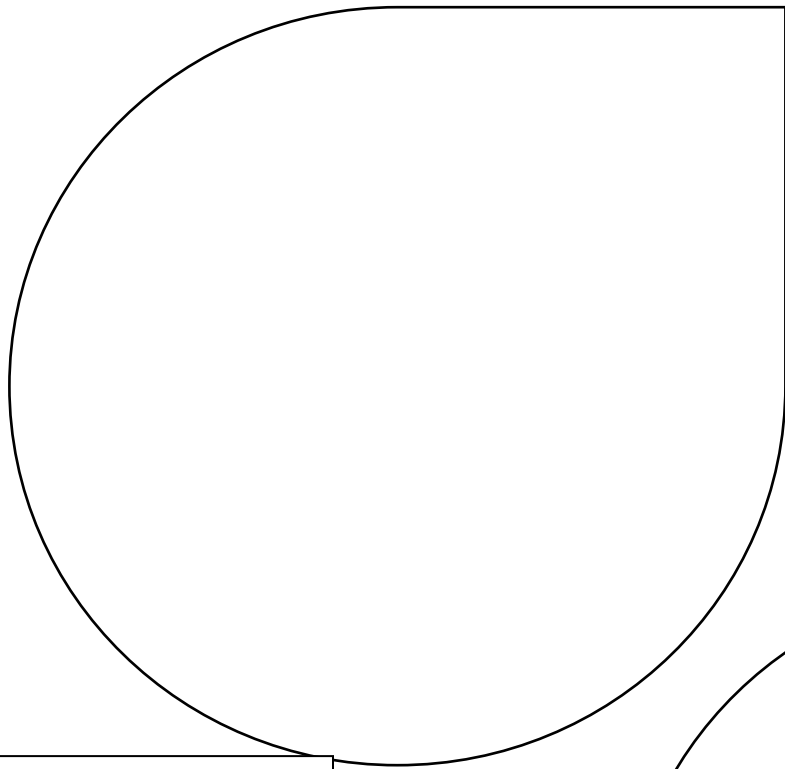


antennae

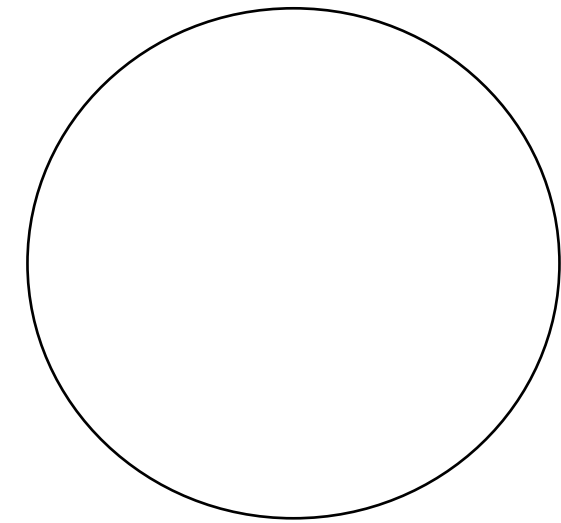
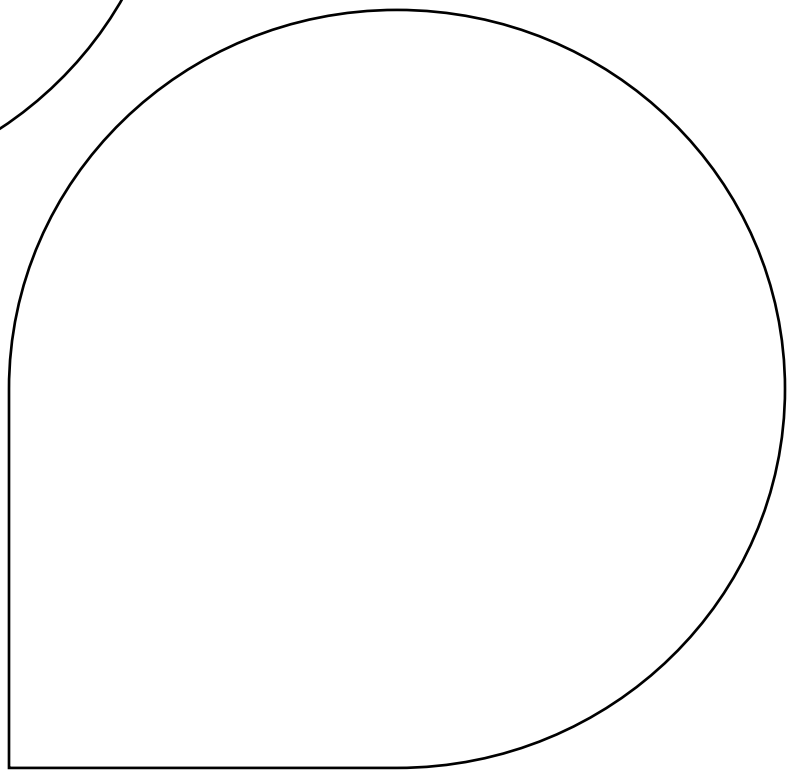
legs

stinger





wings



head

body

