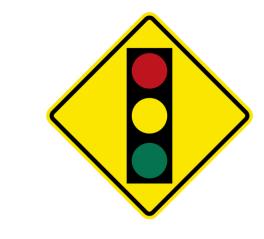


## Traffic Sign Scavenger Hunt

















A 2 WARREGO HI	GHWAY
lpswich	36
Toowoomba	128
Dalby	211
Miles	339
Roma	479
Mitchell	566
Morven	665
Charleville	754







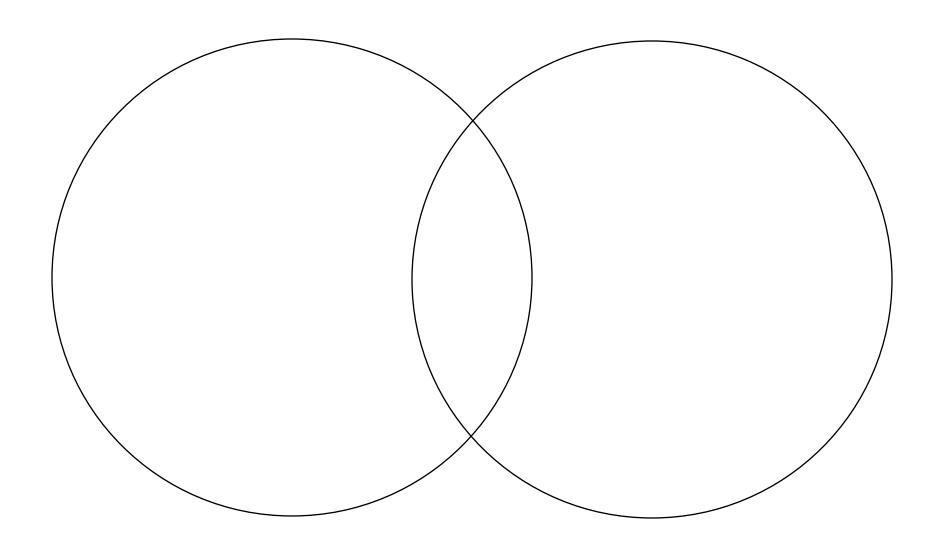
Navajo Code Talkers (use the chart below to break the code and reveal the secret message)

A = ‡	c = 8	D = A	E= ò	H = <del>5</del>
Ј = ф	K = <del>u</del>	L = ω	N = Ж	O = 5,5
R = 5	S = <	T = 1	V = П	

ж	<del></del>	— <u>——</u>	<del>-</del> <del></del>	ф		_	
8	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	A	ò	•			
4	<b>-</b>	<b>a</b>	<del>-</del>	ò	5	<	
<del></del>	5	ò	_			•	
4	— ——				<del>-</del>	_!	

## A Tale of Two Cultures

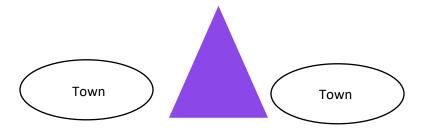
Choose two different cultures or countries to learn about. Write one at the top of the left circle and one at the top of the right. Research food, stories, art, clothing, values, and music for each of the cultures, writing down what you find out about each in the respective circles. In the middle, write down things that are similar in both cultures.



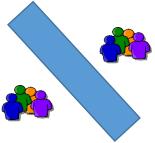
## Geographic Features

Ask your child to draw a modification on each image that will solve the problem. On number one, for example, your child could draw a road through the mountain from one town to the next.

1. There are two towns with a mountain between them. How can the mountain be modified so that the people in each town can visit the other?



2. There are people living on two sides of a large river. How can the river be modified to allow the people to cross the river safely?

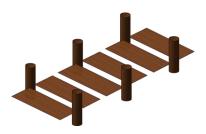


3. There is a forest with so many trees that there is no room to build. How can you create a space to build a house? What would you use to build the house? Draw a picture of it below:

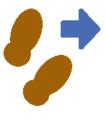
## Scavenger Hunt







Bridge



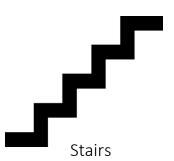
Walking Path



Water pipe



Flat Land







Shade Tree



Planted Grass