

Fine Arts Lessons- All Grades

*A Note about Fine Arts: Our family is involved with drama, dance, piano and guitar lessons. We have found that these lessons cover certain standards so we do not create lesson plans specifically for those standards, though we have tried to include as many as possible here. Many lesson plans cover multiple standards and you can adjust to the needs of your family. A great way to add to dance and music is to find YouTube tutorials that interest your child and work together to master them. Singing in church (primary program) also covers most of the music standards. The best thing we have found to do for drama is allow your child to write and put on their own play. Our family will be including this idea in our ELA curriculum by creating a play based on one of the stories we will be reading. We will list drama standards there.

Lesson #1

At Home Art Hunt

Turn your home into a museum. Walk with your child through the rooms of your home. At every piece of art (including bought, self-made, and photography) stop and ask your child to tell you about the artwork. How does it make them feel? What does it represent? Why is it important in our home? What does it make us think of? Which piece is your favorite and why? If your child is the artist, ask them to explain their choices in making the art.

Standards taught:

Kindergarten: K.V.CR.3, K.V.P.3, K.V.R.1, K.V.R.2, K.V.R.3

2nd Grade: 2.V.CR.5., 2.V.R.2, 2.V.R.3

5th Grade: 5.V.C.3, 5.V.CO.2

Lesson #2

Painting Feelings

Gather several colors of paint, different sized paint brushes, different types of music, and blank, white papers. Ask your child to sit down in front of their paper and wait for the music to start before they start to paint. Start the music and ask your child how they feel when listening to it. Is it happy? Sad? Angry? Calm? Ask your child to choose a paintbrush and color that reminds them of that feeling and paint until you stop the music. Play the music for about 15 seconds. Stop the music and ask your child to put down their brush. Repeat with various types of music, each expressing a new emotion or feeling. When the activity is finished, ask your child to help you properly clean the paint brushes and other tools.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2

Second Grade: 2.V.CR.3, 2.V.R.2

5th Grade: 5.V.C.2

Lesson #3

Moods of Art

Remind your child of the last lesson. Discuss how different works of art can express different feelings. Showing your child images of well-known paintings (links to examples below- I just used google image). For each image, ask your child to view and discuss the feelings they believe the artist is trying to express. How do we know? What part of the art gives you that feeling? What is different between the paintings? What is the same? Which one is your favorite? Why do you like it? Use art vocabulary to help your child describe the art. For 5th grade: Ask your child to tell you about their favorite. What do they think this art is about? What does it mean? Find a video of a professional interpretation or artist's explanation of the art and play it for your child. (It's a good idea to always pre-view videos for appropriateness). Compare and contrast with your child their view vs. the professional view.

Standards taught:

Kindergarten: K.V.R.1, K.V.R.2, K.V.R.3

2nd Grade: 2.V.R.1, 2.V.R.2, 2.V.R.3

5th Grade 5.V.R.1

Mona Lisa by Leonardo Da Vinci

https://i.dailymail.co.uk/i/pix/2012/09/07/article-2199914-0DC0A5F000000578-369_468x627.jpg

The Girl with a Pearl Earring by Johannes Vermeer

https://edsoncamposart.files.wordpress.com/2011/05/johannes_vermeer_1632-1675_-_the_girl_with_the_pearl_earring_1665.jpg

Starry Night by Vincent Van Gogh

<https://sacredmargins.files.wordpress.com/2015/03/wallpaper-famous-paintings-ladders-into-the-grave-world-famous-paintings-wallpaper-wallpapers-designers-for-mobile-desktop-facebook-laptop-quotes-download-brands-artists.jpg>

The Weeping Woman by Pablo Picasso

<https://images.fineartamerica.com/images/artworkimages/mediumlarge/2/the-weeping-woman-pablo-picasso.jpg>

Houses of Parliament by Claude Monet

https://practicalpages.files.wordpress.com/2010/06/parliament-sun_fog.jpg

Decent from the Cross by Rembrandt

https://upload.wikimedia.org/wikipedia/commons/thumb/2/2e/Rembrandt_Harmenz._van_Rijn_071.jpg/1200px-Rembrandt_Harmenz._van_Rijn_071.jpg

The Scream by Vincent Van Gogh

https://upload.wikimedia.org/wikipedia/commons/thumb/f/f4/The_Scream.jpg/1200px-The_Scream.jpg

The River Seine at La Grande-Jatte by Georges Seurat

<https://i.pinimg.com/originals/38/9b/92/389b921858a4dd90af79c2b0eeecdfe.jpg>

Lesson #4

Styles of Art: Realism

Tell your child that there are many different styles of painting. Using the examples for last week's lesson, show your child the example of realism (*The Girl with a Pearl Earring, Mona Lisa*). Discuss the meaning of realism- that the painting looks as much as possible like real life. Give your child a sketching pencil, paper, crayons, markers, color pencils, and paints. Ask them to choose someone they know and find a picture of them. Then, have your child work to create a realism portrait of this person. Ask your child to help clean up the various tools when finished.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2, K.V.CR.3

2nd Grade: 2.V.CR.1, 2.V.CR.2, 2.V.CR.3

5th Grade: 5.V.C.3

Lesson #5

Styles of Art: Pointillism

Repeat last week's lesson, this time focusing on pointillism. Use *The River Seine at La Grande-Jatte* as an example and ask your child to create a pointillism painting of a logo or image of their favorite story or movie. For example, a shield or banner from Harry Potter, the bat logo from Batman, or Mickey Mouse ears. Allow them to draw the outline with a pencil first, and then fill the painting using dots made by using the end of the handle of a paintbrush or the eraser on a pencil.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2, K.V.CR.3

2nd Grade: 2.V.CR.1, 2.V.CR.2, 2.V.CR.3

5th Grade: 5.V.C.3, 5.V.CO.1

Lesson #6

Styles of Art: Expressionism

Repeat lesson #4, this time focusing on expressionism. Emphasize that the point of expressionism is to create a painting that shows a strong feeling. Use the example of *The Scream* and discuss how the lines and colors make that painting's feeling come out. Ask your child to tell you about a time in their life when they felt something very strongly. It may be happy, sad, angry, afraid, surprised, or at peace. Discuss what types of techniques or colors may convey that feeling. Ask your child to paint their experience, emphasizing that it should not look exactly like real-life, but that it should show the feeling. Allow them to explore and create. When finished and dry, have your child show the painting to a family member and discuss what the painting is about.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2, K.V.CR.3, K.V.CO.1

2nd Grade: 2.V.CR.1, 2.V.CR.2, 2.V.CR.3, 2.V.CO.1

5th Grade: 5.V.C.3, 5.V.CO.1

Lesson #7

Styles of Art: Impressionism

Using the example of *Houses of Parliament* and adding images of other Monet art, teach your child about impressionism. How is it like realism? How is it different? How is it like expressionism? How is it different? Explain that impressionism uses light and color to show movement or a feeling. Monet's paintings of water lilies, for example, are not exactly as he saw them, but what he remembered seeing. They look like they are moving. *House of*

Parliament, too is what he felt and remembered seeing. Take your child to an area where they can observe a nature scene. It may be a pond, a field, a garden, or even a mountain view. While there, ask them to describe what they see. Discuss the colors and how they feel. Then drive home and ask your child to paint or draw what they remember. Remind them that their painting doesn't have to look exactly like what they saw. Allow them to explore and experiment.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2, K.V.CR.3, K.V.CO.1

2nd Grade: 2.V.CR.1, 2.V.CR.2, 2.V.CR.3, 2.V.R.1, 2.V.CO.1

5th Grade: 5.V.C.3, 5.V.CO.1

Lesson #8

Styles of Art: Abstract

This is the last of our Styles of Art lessons. Use *The Weeping Woman* and other Picasso examples. Show your child the example painting and ask them what they think. Discuss shapes, forms, colors, and textures of the painting. Talk about how abstract art looks nothing like real life but uses these tools to create an image. Place the same art tools used in previous lessons, a new blank paper, and a portrait of your child in front of your child. Ask them to create an abstract self-portrait. Encourage them to use different shapes, forms, colors, and textures. Ask your child to explain their choices as they work or when they are finished.

Standards taught:

Kindergarten: K.G.2, K.G.6, K.V.CR.1, K.V.CR.2, K.V.R.2

2nd Grade: 2.V.CR.1, 2.V.CR.5, 2.V.P.2, 2.V.R.3

5th Grade: 5.V.C.2, 5.V.CO.1

Lesson #9

Mini Gallery

Ask your child what artists do with their art. Art is meant to be displayed and shown to others. It helps us to communicate without using words and helps us to understand each other. Art is often hung in homes, churches, schools, museums, and galleries. Tell your child that they are going to create their own gallery with their art. Ask them to choose a few of their favorite works so far. Discuss framing and help your child frame their art. You may have extra frames around the house or you may create one from materials you have. (Construction paper makes great frames). When your child is ready, help them to hang their art in a safe way. Our family uses FUN TAK as it doesn't damage the wall or the picture. As you work, discuss how famous art is cared for (framed, hung with care, protective glass). Discuss the rules for observing art (don't touch, view quietly, talk with quiet voices, don't get too close). Hold a gallery viewing

with friends or family and allow your child to explain each piece. This could be in-person or through video chat with your child explaining each piece to others. Ask them to observe others and teach them about the rules of observing art and why they are important.

Standards Taught:

Kindergarten: K.V.P.1, K.V.P.3, K.V.R.3

2nd Grade: 2.V.CR.5, 2.V.P.2

5th Grade: 5.V.P.2

Lesson # 10

Halloween: Jack-o-Lantern Symmetry

For this lesson you will need black construction paper and orange construction paper, glue, and scissors. Cut the orange paper in half. Ask your child to draw half a pumpkin on one of the orange pieces, lining the middle of the pumpkin up with the edge of the paper. Include the outline of the pumpkin, an eye, and half a mouth. Simple is best. (see Image 1). Have your child cut out the outline, the eye, and the mouth keeping each part as one piece. You may need to help younger children. Have your child glue the orange paper with the corners attached, the orange eye, and the orange mouth down on half of the black paper (see Image 2). Then, glue the orange pumpkin outline to the black half of the paper, lined up with the other half of the pumpkin (see image 3). Discuss symmetry and encourage your child to explore by making different Halloween shapes in this method.



Image 1



Image 2



Image 3

Standards Taught:

Kindergarten: K.V.CR.1

2nd Grade: 2.V.CR.2

5th Grade: 5.V.CR.3

Lesson #11:

Art Museum or Gallery Field Trip

Visit a local art museum or gallery with your child. Discuss the rules of observing art before you go in. Discuss the theme of the exhibit and ask your child to point out what they notice about each piece. Talk about the style, textures, colors, emotions, and purpose of the art.

Standards taught:

Kindergarten: K.V.P.2, K.V.P.3, K.V.R.2,

2nd Grade: 2.V.P.1, 2.V.P.2, 2.V.R.2, 2.V.R.3

5th Grade: 5.V.P.1, 5.V.P.2, 5.V.P.3, 5.V.R.1

Lesson #12

Still Art Stamping

Prepare a still art model using 2 or 3 different foods (e.g. apple, banana, bread). Gather a circle, oval, and rectangle stamp (you can cut these from a sponge if needed). Ask your child to use the stamps and paint to re-create the still art model on a blank paper. Allow them to stamp the basic shapes and use paintbrushes to add details.

Standards taught:

Kindergarten: K.V.CR.3, K.V.R.1, K.V.CO.1,

2nd Grade: 2.V.CR.1, 2.V.R.1

5th Grade: 5.V.C.1, 5.V.C.2, 5.V.CO.1

Lesson #13

Fall Landscape Mosaics

Gather a white background paper, pencil, red, brown, orange, and yellow paper (cut into small squares), and glue. Discuss the seasons of fall. What do the trees and fields look like in the fall? Ask your child to draw a fall landscape including fields and trees. Then have your child fill in their image with colors by gluing the paper squares onto their drawing.

Standards Taught:

Kindergarten: K.V.R.2, K.V.CO.1

2nd Grade: 2.V.CR.1, 2.V.CR.4, 2.V.R.1, 2.V.CO.1

5th Grade: 5.V.C.1, 5.V.C.2, 5.V.CO.1

Lesson #14

Sculpture Hunt

Take your child on a walk or drive around town, looking for sculptures and artistic buildings. Ask your child to describe each statue or sculpture you find. Discuss what or who it is, how it

makes you feel, and what its purpose is. Talk about how the statues, sculptures, and buildings are taken care of (cleaned, restored, or protected). Try to find examples of several different cultures (e.g. historical statues and monuments, cemetery sculptures, churches and temples of different faiths, etc).

Standards Taught:

Kindergarten: K.V.P.2, K.V.R.1, K.V.R.3, K.V.CO.1, K.V.CO.2

2nd Grade: 2.V.P1, 2.V.P.3, 2.V.R.1, 2.V.CO.2

5th Grade: 5.V.P.1, 5.V.P.2, 5.V.P.3, 5.V.R.1, 5.V.R.2, 5.V.CO.2

Lesson #15

Clay Sculptures

Using modeling clay, ask your child to create their own statue, sculpture, or model building. Provide various tools (toothpicks, butter knives, rollers, etc) Ask them to discuss their choice with you. Why are you making that? What does it teach or show to others? What is the purpose? How should it make others feel? Ask your child to help clean up when finished.

Standards Taught:

Kindergarten: K.V.CR.2, K.V.CR.3, K.V.P.1, K.V.CO.1

2nd Grade: 2.V.CR.1, 2.V.CR.2, 2.V.CR.3, 2.V.CR.5, 2.V.P.3, 2.V.CO.1, 2.V.CO.2

5th Grade: 5.V.CO.2

Lesson #16

Recycled Christmas Sculptures

Using items around the house (empty boxes, soup cans, sticks, popsicle sticks, old markers, etc) ask your child to create a Christmas sculpture. Allow them to glue, paint, color, and decorate as they like. Display their work in a way they feel appropriate until the holiday has passed.

Standards taught:

Kindergarten: K.V.CR.1, K.V.CR.2

2nd Grade: 2.V.CR.2, 2.V.CR.4, 2.V.P.2, 2.V.CO.1

5th Grade: 5.V.C.1, 5.V.P.2,

Lesson #17

Dancing with Scarves

Grab a scarf or bandana for each child and clear a space large enough to dance in. Ask your child to listen to the music when it starts and tell you the mood of it. Then, allow your child to freestyle dance to the music and reflect that mood. (e.g. leap and skip with happy music, move slowly and look down for sad music). Repeat with various types of music.

Standards Taught:

Kindergarten: K.D.CR.1, K.D.CR.2, K.D.CR.3, K.D.P.5, K.D.P.6, K.D.CO.1, K.M.R.3

2nd Grade: 2.D.CR.2, 2.D.CR.3, 2.D.P.5, 2.D.P.6

5th Grade: 5.D.CR.1, 5.D.CR.3, 5.D.P.5, 5.D.P.6

Lesson # 18

Character Dance

Allow your child to choose a favorite character from a movie. (e.g. super hero, princess, wizard, etc). Choose a piece of music from that movie. Listen to the piece together and talk about the feelings and ideas behind the music. How did their character feel while that song played? What were they doing?

Standards Taught:

Kindergarten: K.D.CR.3, K.D.CO.1, K.M.R.2

2nd Grade: 2.D.CR.3, 2.M.P.1, 2.M.R.2, 2.M.R.3

5th Grade: 5.M.CR.2, 5.M.P.3, 5.M.R.4, 5.M.R.5, 5.M.R.6

Lesson #19

Character Dance Part 2

Review with your child the music selection from last week. Ask them to remind you of the feelings and actions the piece reflects. Then, allow your child to choreograph a dance based on that piece that reflects the feelings and actions of their character. Make suggestions if they get stuck, using correct dance terms for movements.

Standards Used:

Kindergarten: K.D.CR.1, K.D.CR.2, K.D.CR.3, K.D.CR.4, K.D.P.2, K.D.P.3, K.D.P.4, K.D.P.5, K.D.P.6, K.D.R.1, K.D.CO.1, K.D.CO.2

2nd Grade: 2.D.CR.2, 2.D.CR.3, 2.D.CR.4, 2.D.P.2, 2.D.P.3, 2.D.P.4, 2.D.P.5, 2.D.P.6, 2.D.P.7

5th Grade: 5.D.CR.1, 5.D.CR.2, 5.D.CR.3, 5.D.CR.4, 5.D.CR.5, 5.D.P.2, 5.D.P.3, 5.D.P.4, 5.D.P.5, 5.D.P.6, 5.D.P.9, 5.D.R.1

Lesson #20

Character Dance Part 3

Allow your child time to practice their dance one more time. Then ask them to perform their dance for others. This may be a live audience or through video chat.

Standards Taught Lessons 18-20

Kindergarten: K.D.CR.1, K.D.CR.3, K.D.CR.4, K.D.P.5, K.D.P.6, K.D.P.7, K.D.R.1, K.D.R.2, K.D.CO.1, K.D.CO.2

2nd Grade: 2.D.C.2, 2.D.CR.3, 2.D.CR.4, 2.D.P.4, 2.D.P.6, 2.D.P.7, 2.D.R.1

5th Grade: 5.D.CR.1, 5.D.CR.2, 5.D.CR.3, 5.D.CR.4, 5.D.CR.5, 5.D.P.2, 5.D.P.4, 5.D.P.5, 5.D.P.6, 5.D.P.8, 5.D.P.9, 5.D.R.1, 5.D.R.2

Lesson #21

Dance Shapes

Play the freeze dance game, asking your child to dance any way they like while the music plays and create a shape with their body and freeze when the music shapes. Discuss their shapes.

Are they symmetrical or not? Are their bodies high or low? Straight, angled, or curved?

Dance with your child or encourage siblings to join in. Remind children that they need to maintain a safe distance from each other while moving so everyone is safe.

Standards Taught:

Kindergarten: K.D.CR.1, K.D.P.2, K.D.P.7

2nd Grade: 2.D.P.1, 2.D.P.2, 2.D.P.7

5th Grade: 5.D.CR.1, 5.D.P.1, 5.D.P.2, 5.D.P.3

Lesson #22

Valentine's Day Sun-catcher

Cut several 1-in squares out of white, red, and pink tissue paper. Give your child a 5x5 in piece of contact paper and ask them to stick the squares on the sticky side of the contact paper until it is covered. Have your child add another piece of contact paper (so the sticky sides are together with the tissue paper in between) and press firmly to get rid of bubbles. Help your child cut their project into a heart shape. Add a construction paper heart frame, if desired. Hang in the window for a fun Valentine's Day decoration

Lesson #23

Buffalo Gals Partner Dance

Learn and dance the Buffalo Gals dance in the link [here](#). Dance with your child, allow siblings to dance together, or invite friends to join in. Discuss the culture and origin of the dance.

Standards Taught:

Kindergarten: K.D.P.1, K.D.P.3, K.D.P.4

2nd Grade: 2.D.CR.1, 2.D.P.3, 2.D.R.2,

5th Grade: 5.D.P.7, 5.D.CO.3

Lesson #24

Dance Observation and Comparison

Watch and observe two different dances and discuss each with your child. Examples at the links below. Compare and contrast the movements, feelings, methods, movements, and emotions at age-appropriate levels.

[Dance 1](#)

[Dance 2](#)

Standards Taught:

Kindergarten: K.D.R.1, K.D.R.2, K.D.CO.1

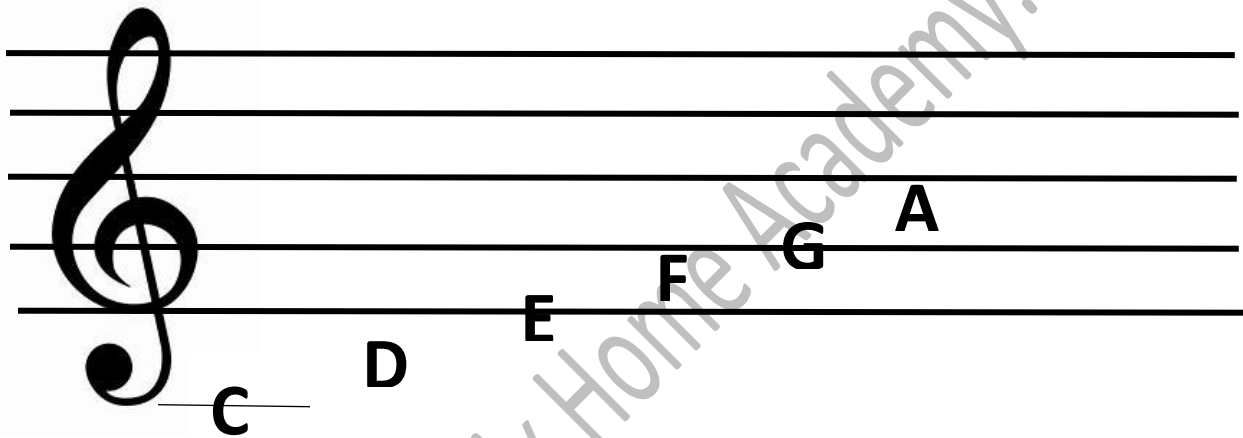
2nd Grade: 2.D.P.5, 2.D.R.1, 2.D.R.2, 2.D.CO.1, 2.D.CO.2

5th Grade: 5.D.P.10, 5.D.R.1, 5.D.R.2, 5.D.CO.1, 5.D.CO.3

Lesson #25

Jumping Notes: Learning About Notes

On the floor, create a music staff (see image below) using masking tape, a printed treble clef, and printed letters for each of the following notes (C, D, E, F, G, A). You will need a large space as your child will be jumping from note to note. (You will use this for several lessons) Leave enough space between the lines that your child's feet will fit. Explain that these are some of the notes that music is made up of. Each note has a different letter assigned to it. Some notes are on lines while others are in the spaces between the lines. When we put notes together, we create a song. Call out random notes and see if your child can jump to each one as you call it. Then, try this: C C G G A A G F F E E D D C. Play these notes on an instrument or hum them and see if your child can name the tune. It's the beginning of Twinkle, Twinkle Little Star.



Standards Taught:

Kindergarten: K.M.CR.3, K.M.CR.4, K.M.P.4

2nd Grade: 2.M.P.2, 2.M.P.5, 2.M.P.8

5th Grade: 5.M.P.8

Lesson #26

Jumping Notes: Counting

Review with your child what you learned about last week. Add notes, keeping the letters at the beginning of each line, and finish the melody. (See image 1 below) Ask your child to tell you what is different today. Explain that this is what music notes look like when they are written down. Each note stands for a sound and the lines and spaces tell us which sound that is. Explain that the notes that have a line and are filled in are quarter notes. Ask them to repeat that name as they point to a quarter note. Ask them what letter the line or space that

note is on stands for. Then, explain that the notes that are empty and have lines are half notes. Ask them to repeat that name and find a half note to stand on. What letter does the line or space that note is on stand for? Explain that, in this song, quarter notes hold for one count while half notes hold for two. Clap out the 2/4 beat and ask your child to clap with you. Clap the beat as you sing the notes like you would the words of the song, asking your child to jump to each one as they are called out. As you call out the notes, hold for twice as long on the half notes, asking your child to wait until jumping to the next one. (see link below for more info) Then, play or hum what they've just "played" with their jumps. Repeat until your child understands the concept.

Image 1



<https://www.youtube.com/watch?v=IGzdhKH5dAI>

Standards Taught:

Kindergarten: K.M.CR.1, K.M.P.1, K.M.P.3, K.T.CR.4.g, K.T.CR.4.i, K.M.P.3.e, K.M.P.3.f, K.M.P.3.g, K.M.P.4

2nd Grade: 2.M.P.2, 2.M.P.5, 2.M.P.7, 2.M.P.8, 2.M.P.10

5th Grade: 5.M.P.7, 5.M.P.8, 5.M.P.10

Lesson #27

St. Patrick's Day: Pot of Gold

Cut out of black construction paper a cauldron shape (to represent a pot of gold). Cut a 1in by length of paper strip of each of the following paper colors: red, orange, yellow, green, blue, violet, black. Cut several coin-sized circles from a yellow paper. Ask your child to pick up the red paper and curl it into a paper chain loop. Have them glue, staple, or tape the paper into a loop. Ask your child to pick up the orange paper and loop it through the red. Continue with each color in order. Have your child glue the coin-sized circles in a pile to the back of the cauldron shape, making it look like the pot is full of gold. Add glitter to coins if you wish. Then attach the black part of the paper chain to the back of the pot of gold. Allow your child to hang this decoration in your home until the holiday has passed. This is a great opportunity to discuss the culture and traditions of Ireland or the science of rainbows.

Lesson #28

Jumping Notes: Putting it together and Dynamics

Before the lesson print off an image of the sign for piano (quiet or soft, looks like a lower-case p) and forte (loud, looks like a lower-case f). (see image below)

Using the music staff and notes from the previous music lesson, review with your child the notes. Have them start on middle C (the one on a line below the staff) and call out the notes for each line as they walk up the staff (C, D, E, F, G, A, B). Ask them to tell you the difference between half notes and quarter notes. Clap the rhythm together, reminding your child that quarter notes are one clap while half notes are held for two beats. Call out the notes in beat asking your child to jump from note to note in the correct rhythm. Start again, this time asking your child to sing the words to the song as they jump. To "play" the entire song simply repeat the written notes twice. "Play" the song a few times. Then show your child the signs for piano and forte. Explain that piano stands for "play it softly/quietly" and forte means "play it loud." Have your child sing and jump from note to note quietly while you hold up the piano sign. Repeat holding up the forte sign and asking your child to sing and play loud. Repeat a few times, switching through dynamics as you go.

p f

Standards Taught:

Kindergarten: K.M.CR.1, K.M.P.1, K.M.P.2, K.M.P.3, K.M.P.3.b, K.M.P.3.e, K.M.P.3.f, K.M.P.3.g., K.M.P.3.h, K.M.P.3.i, K.M.P.4

2nd Grade: 2.M.P.2, 2.M.P.3, 2.M.P.4, 2.M.P.5, 2.M.P.7, 2.M.P.8, 2.M.P.9, 2.M.P.10, 2.M.P.11

5th Grade: 5.M.P.7, 5.M.P.8, 5.M.P.9, 5.M.P.10, 5.M.P.11

Lesson # 29

Easter: Paper Plate Chick

You will need two paper plates, paint, orange construction paper, two googly eyes, two brass brads, scissors, and glue

Discuss with your child some of the things we see at Easter. When eggs are mentioned, ask what animals come out of eggs. Talk about the different animals that hatch out of eggs, pointing out that the most common one we see is baby chickens. Give your child the first paper plate and tell them we are going to make a baby chick today. Have your child paint the entire paper plate yellow. While that dries, give your child the second paper plate, asking them to decorate it with paint as they would an Easter egg. Set aside to dry. Next, have your child cut two long strips from the orange paper. Fold these strips (paper fan style) and cut three toes on one end of each. Next, ask your child to cut a diamond from the remainder of the orange paper to create a beak. Fold the diamond in half. When dry, ask your child to cut the paper plate that represents the egg in half any way they like. (Zigzags look like a cracking egg). Using the brass brads, help your child line up the top part of the “egg” with the top part of the “baby chick.” Punch a hole through the top center of both and attach the brad. Repeat the process, matching the bottom of the egg to the bottom of the chick. Glue the legs to the bottom back of the chick. Add the beak and eyes so they are visible just above the top of the bottom half of the egg.

Lesson #30

Art around the World

Choose 3-5 countries your child may be interested in. Our family chose France, Germany, Italy, Spain, and the United States. Gather a short sample of each art focus (dance, drama, visual, and music) from each of your countries. It's always a good idea to watch any videos before you show them to your child to ensure they are age-appropriate. Observe the art with your child going through one country at a time. As you do, discuss the ways the art shows the culture, customs, and traditions of that country. After your "tour," ask your child to compare and contrast the different countries and cultures. Use the terminology and ideas you've learned throughout the year to discuss. For 5th graders: Discuss the characters, settings, themes, and plot of each play, pointing out common universal themes that apply to all cultures.

Standards taught:

Kindergarten: K.D.CO.1, K.M.R.1, K.M.CO.1

2nd Grade: 2.D.R.2, 2.D.CO.1, 2.D.CO.2, 2.T.R.1, 2.T.CO.2, 2.M.R.1, 2.M.R.2, 2.M.CO.2, 2.V.R.3, 2.V.CO.2

5th Grade: 5.V.R.2, 5.V.CO.2, 5.D.CO.1, 5.D.CO.3, 5.T.CO.1, 5.T.CO.2, 5.T.CO.3, 5.M.R.5, 5.M.R.8

Lesson #31-35

Your choice

Allow your child to choose their favorite lessons or type of art. Repeat lessons, expand upon them, or do brand new ones. This is a change for your child to explore their own interests and talents while reviewing what they've learned this year. Pinterest is a great resource for finding new ideas.

Standards taught: Will vary based on what lessons you choose to do.