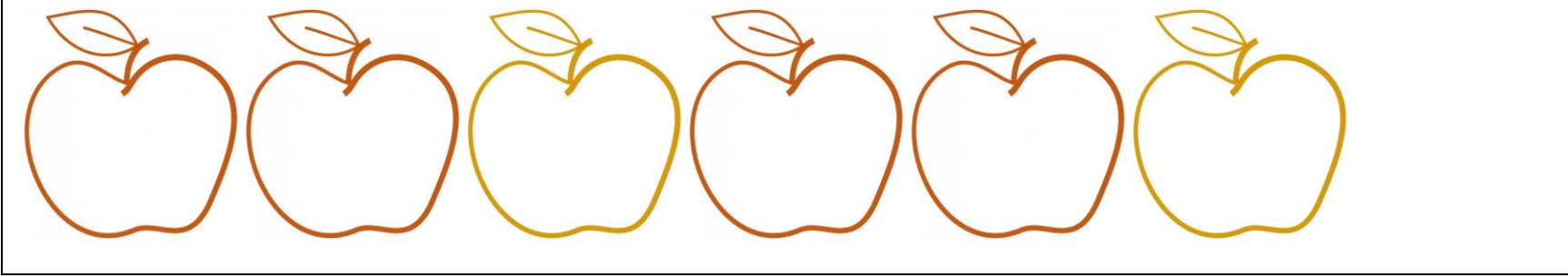
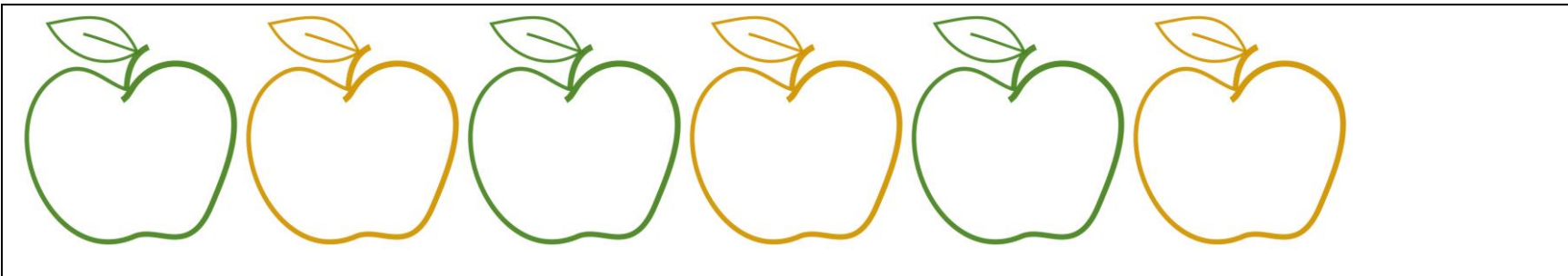
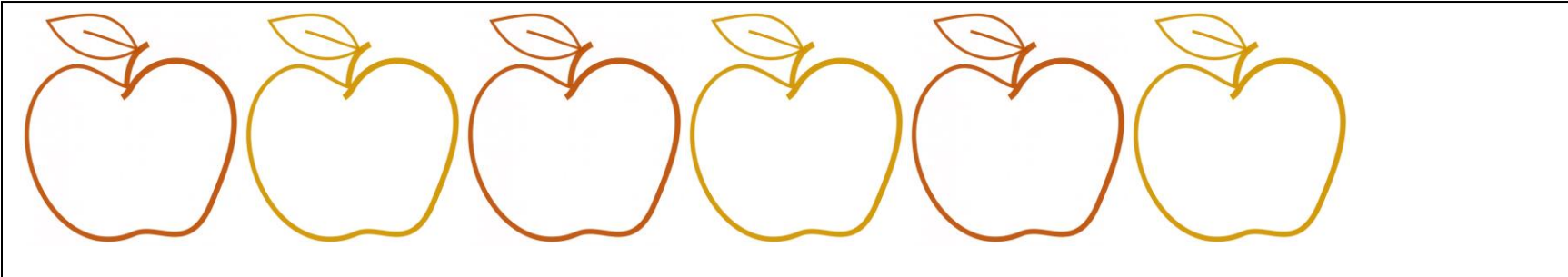
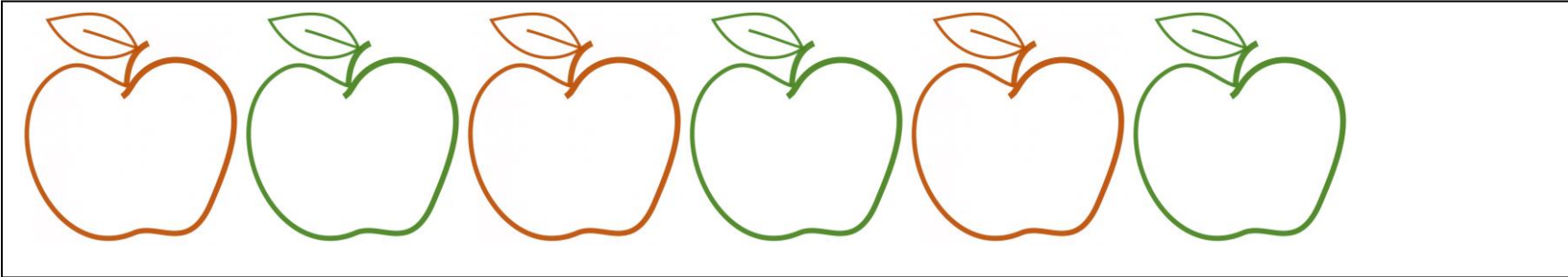


Letter Writing Direction Reference Sheet

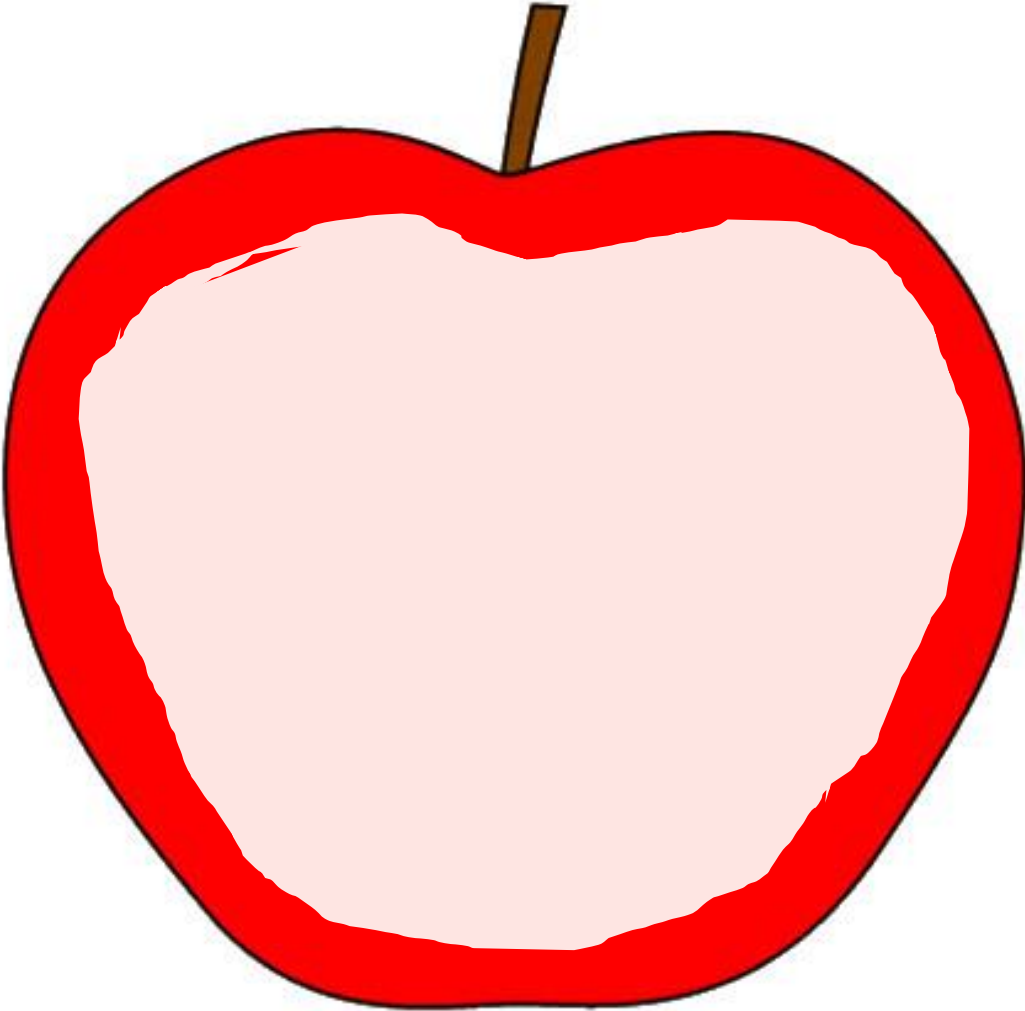


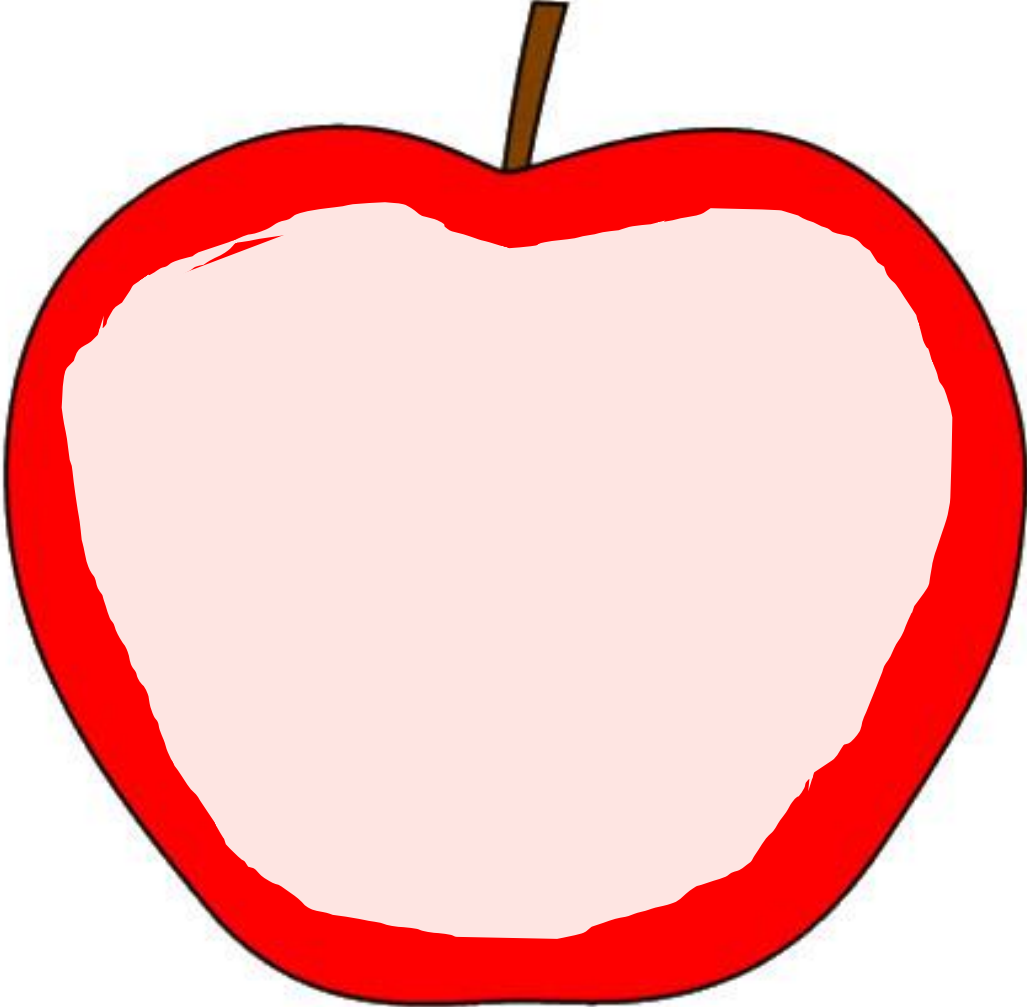
Source: <http://4.bp.blogspot.com/f0bvyZMrZ9k/SaW76-W94AI/AAAAAAAAAwU/DdQDEKT2gzQ/w1200-h630-p-k-no-nu/my-alphabet-2-directions.JPG>

Apple Pattern Cards



Counting Apple Seeds





Noisy and Quiet Labels

Noisy

Quiet

Noisy

Quiet

Noisy

Quiet

Noisy

Quiet

Noisy

Quiet

Noisy

Quiet

Noisy

Quiet

Walk

Run

Prance

Tiptoe

March

Clap

Stomp

Jump

Hop

Dance

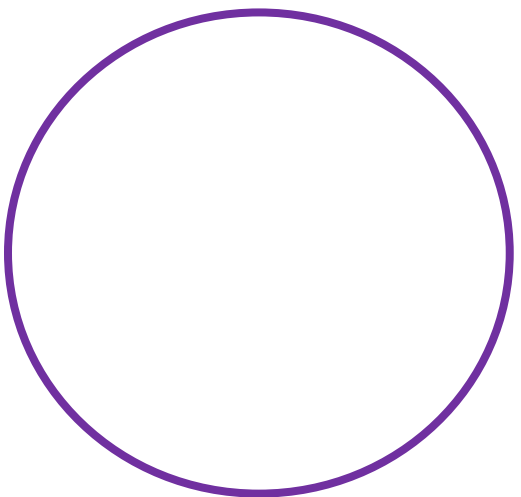
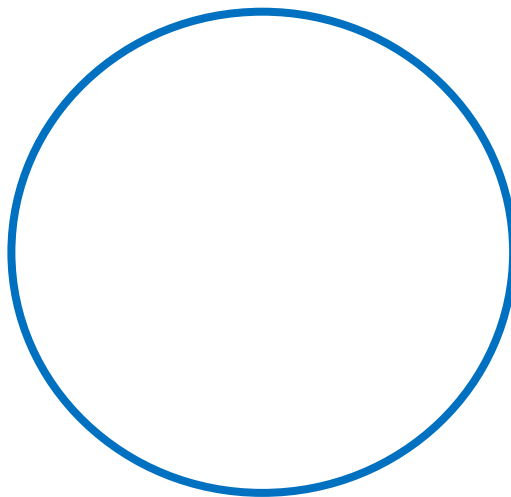
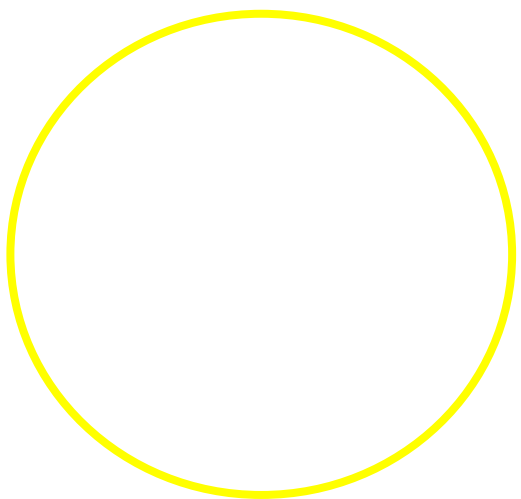
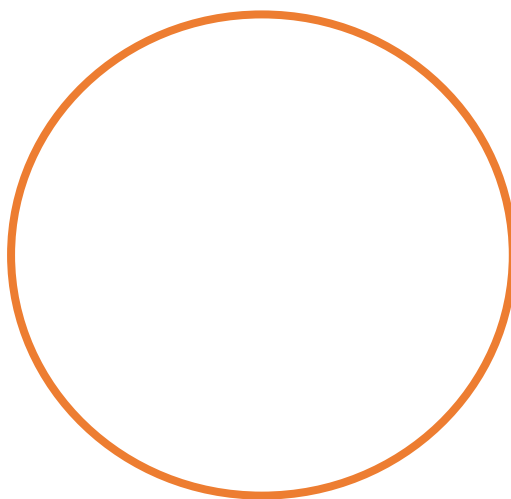
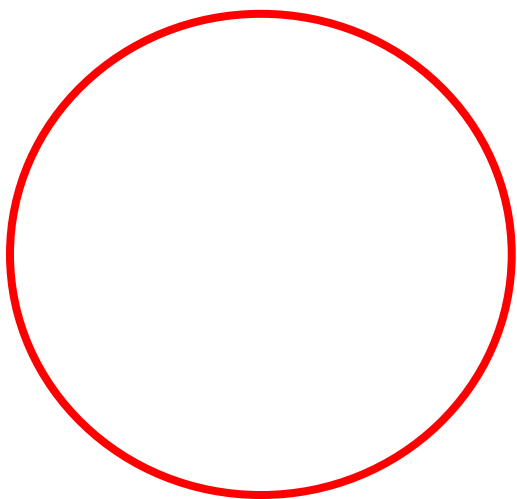
Sing

Pat your  
knees

Twirl

Laugh

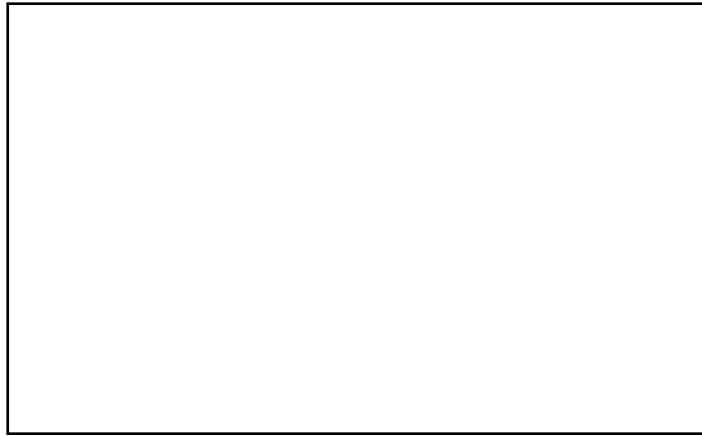
Cereal Sorting



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# All About Me



(draw a picture of you)

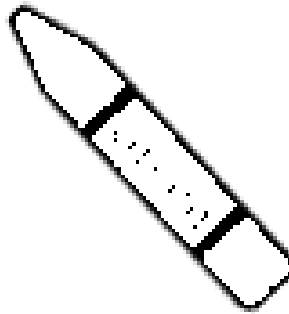
My first name is: \_\_\_\_\_

My last name is: \_\_\_\_\_

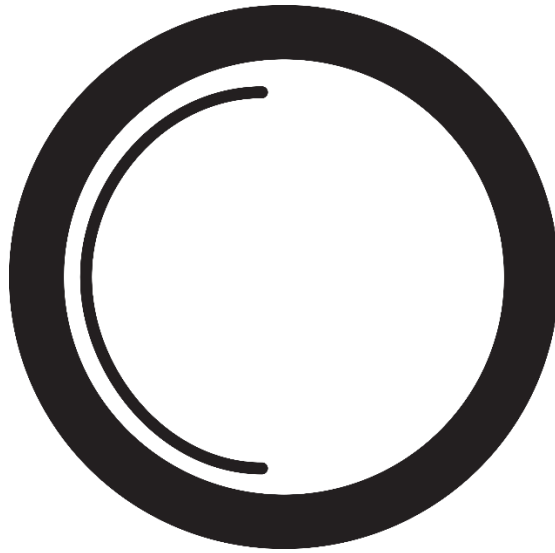


My birthday is on: \_\_\_\_\_

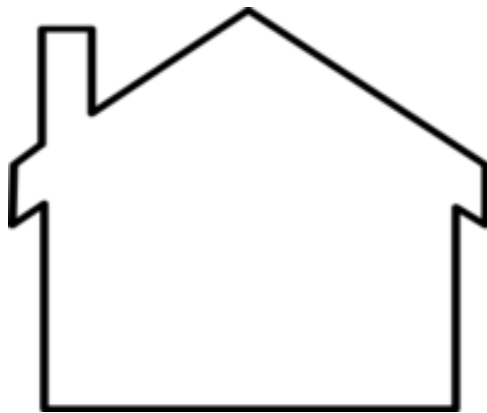
I am \_\_\_\_\_ years old.



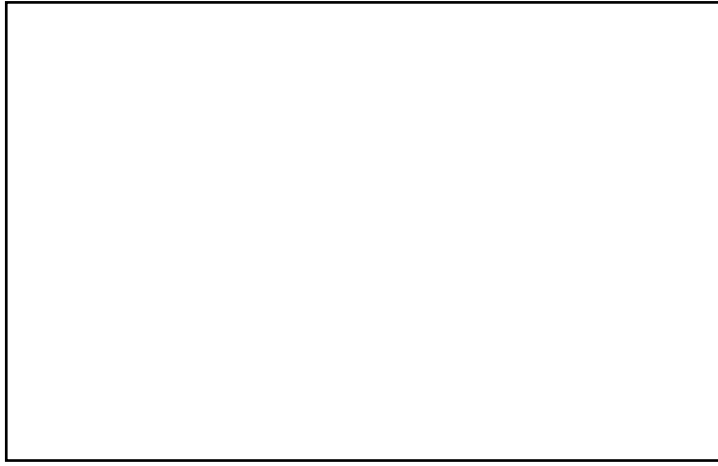
My favorite color is: \_\_\_\_\_



My favorite food is: \_\_\_\_\_



I have \_\_\_\_\_ people that live with me.



(Draw your favorite animal)

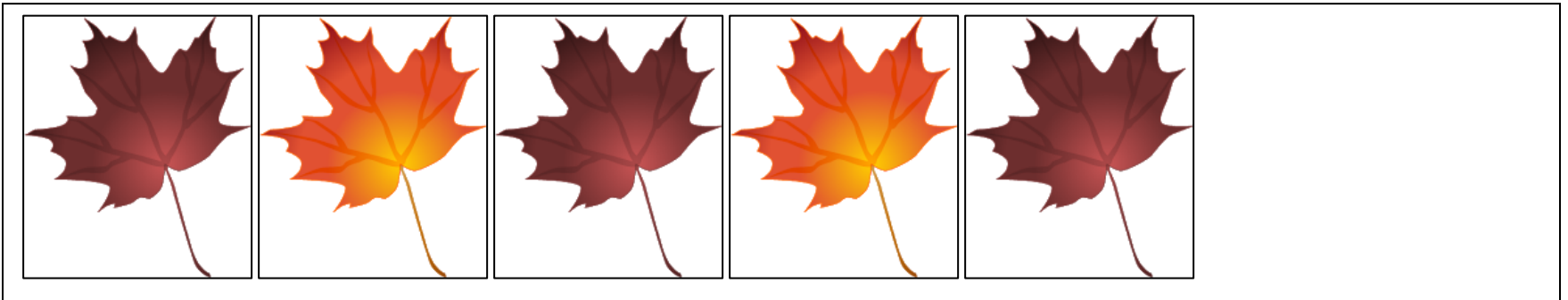
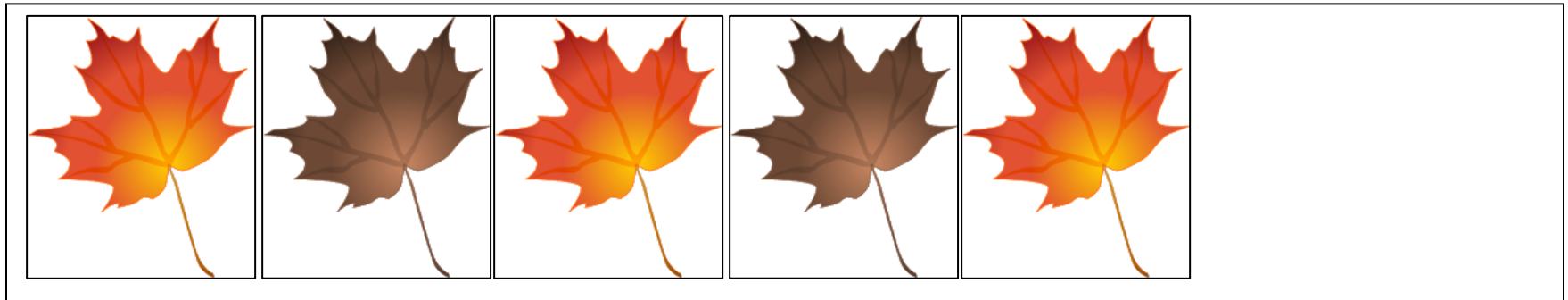
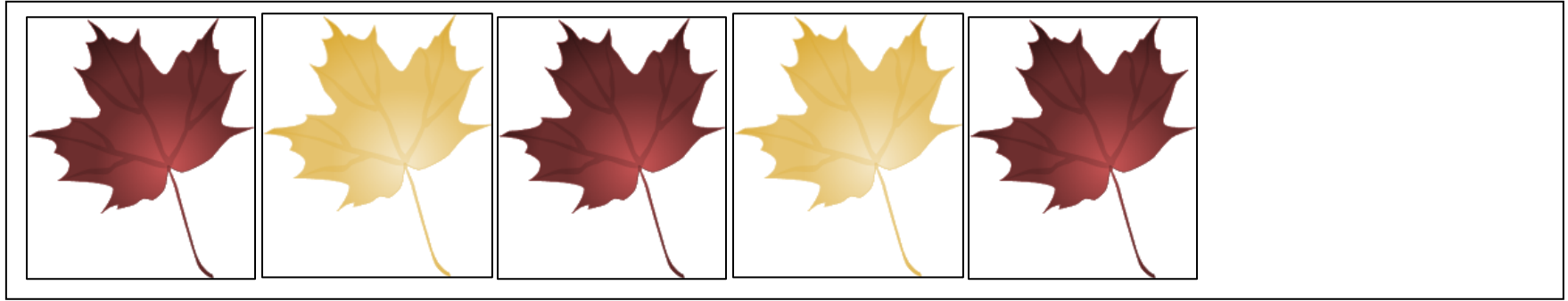
My favorite animal is: \_\_\_\_\_



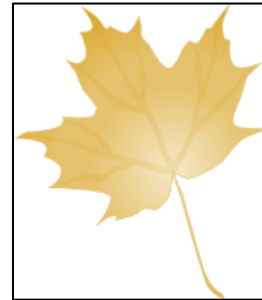
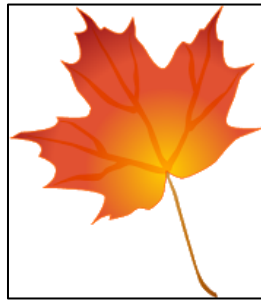
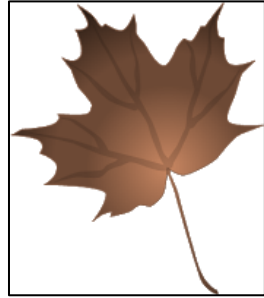
(draw something you are good at)

I am really good at: \_\_\_\_\_

# Leaf Pattern Sheet



# Leaf Cutout Sheet



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

January

February

March

April

May

June



July

August

September

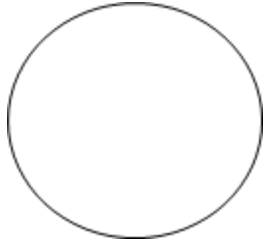
October

November

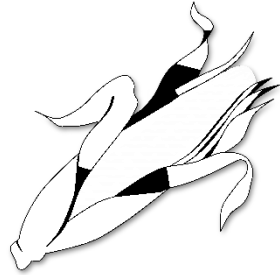
December

Fall Rhymes

Red



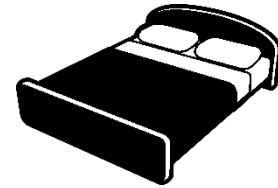
Corn



Three



Bed



Hat



Horn

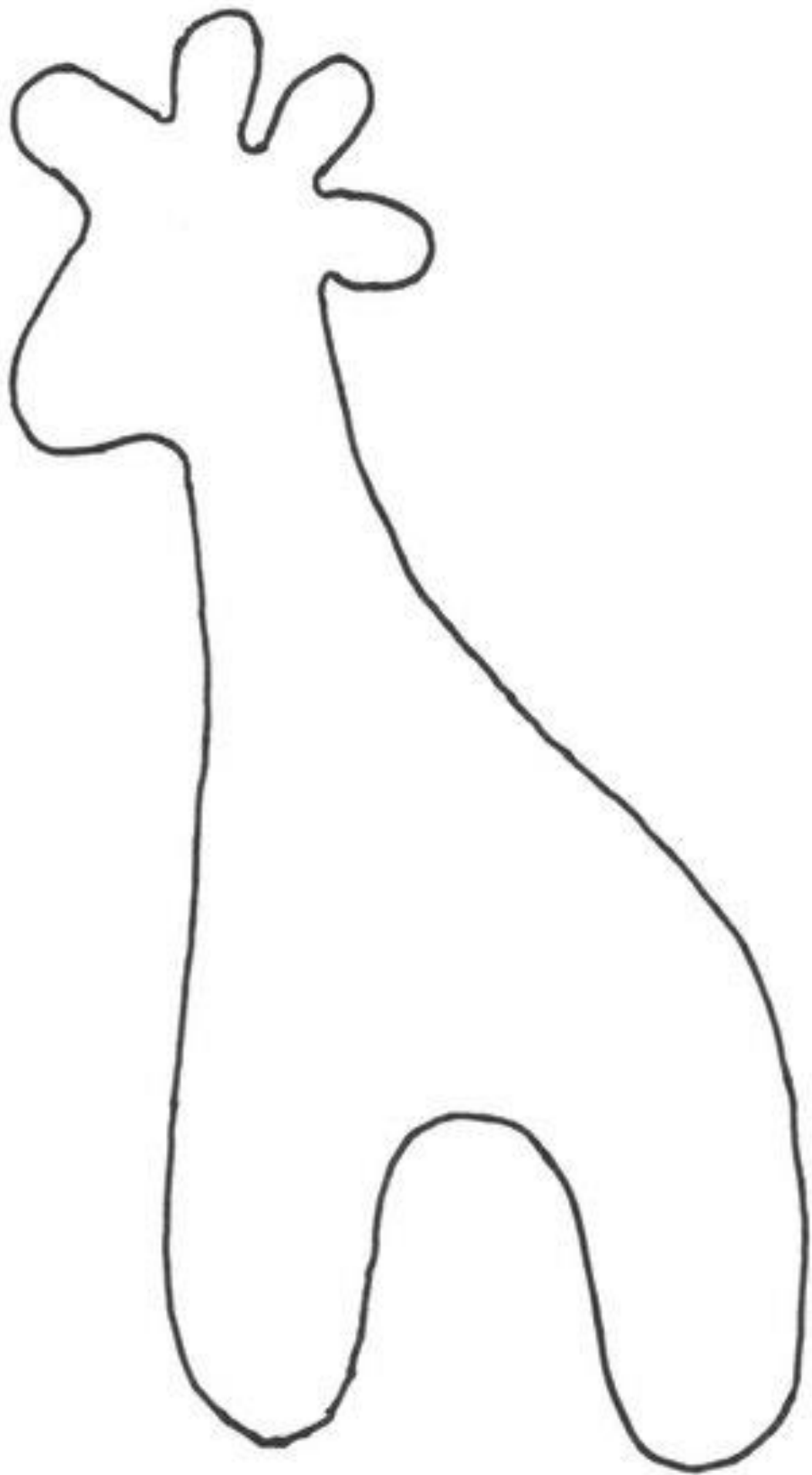


Bat

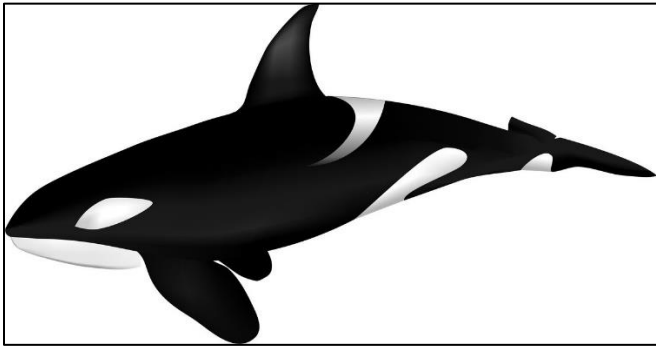
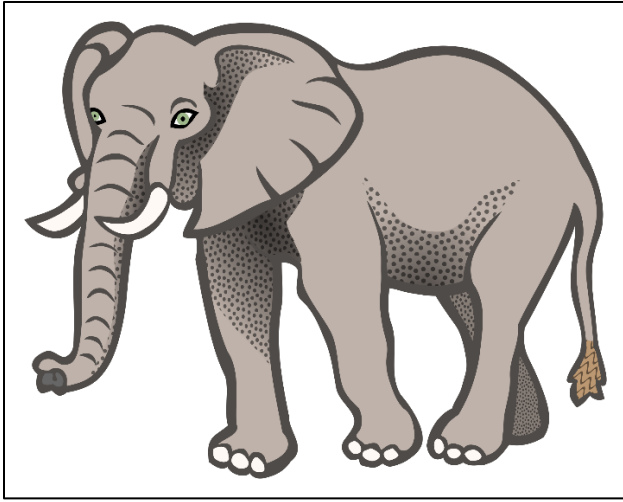


Tree

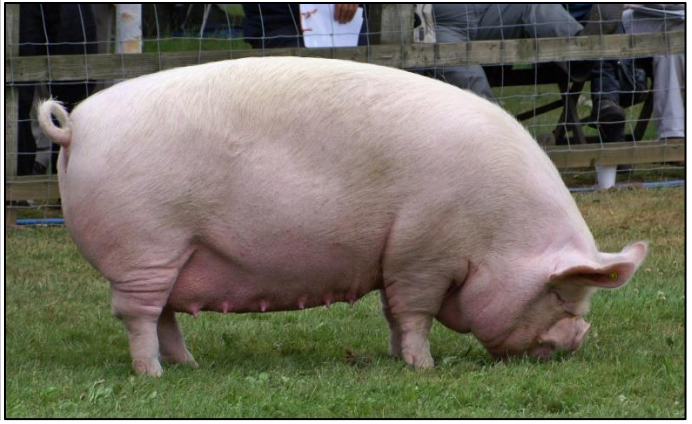




Mother and Baby Animal Cards



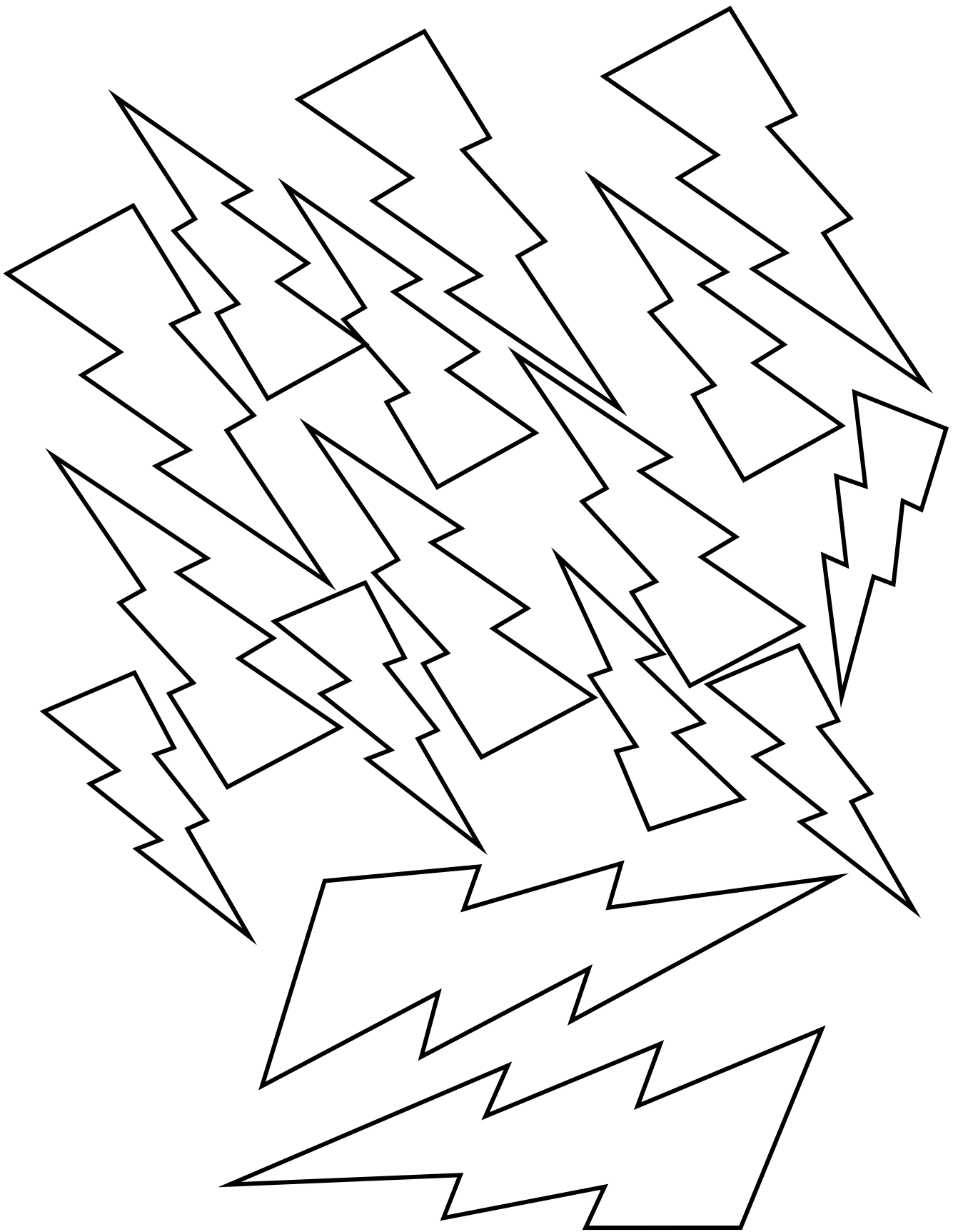




**Small**


**Medium**

**Large**






Love Potion: To make someone fall in love with you

3 

2 

Toad-Making Potion: To turn someone into a toad

5 

2 

Healing Potion: To cure you when you are hurt

1



8



6



Flying Potion: To make you fly without a broom

3



9



Dragon Potion: To turn you into a dragon for 1 hour

4



2

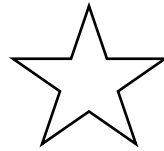


8



Unicorn Potion: To help you find a unicorn and pet it

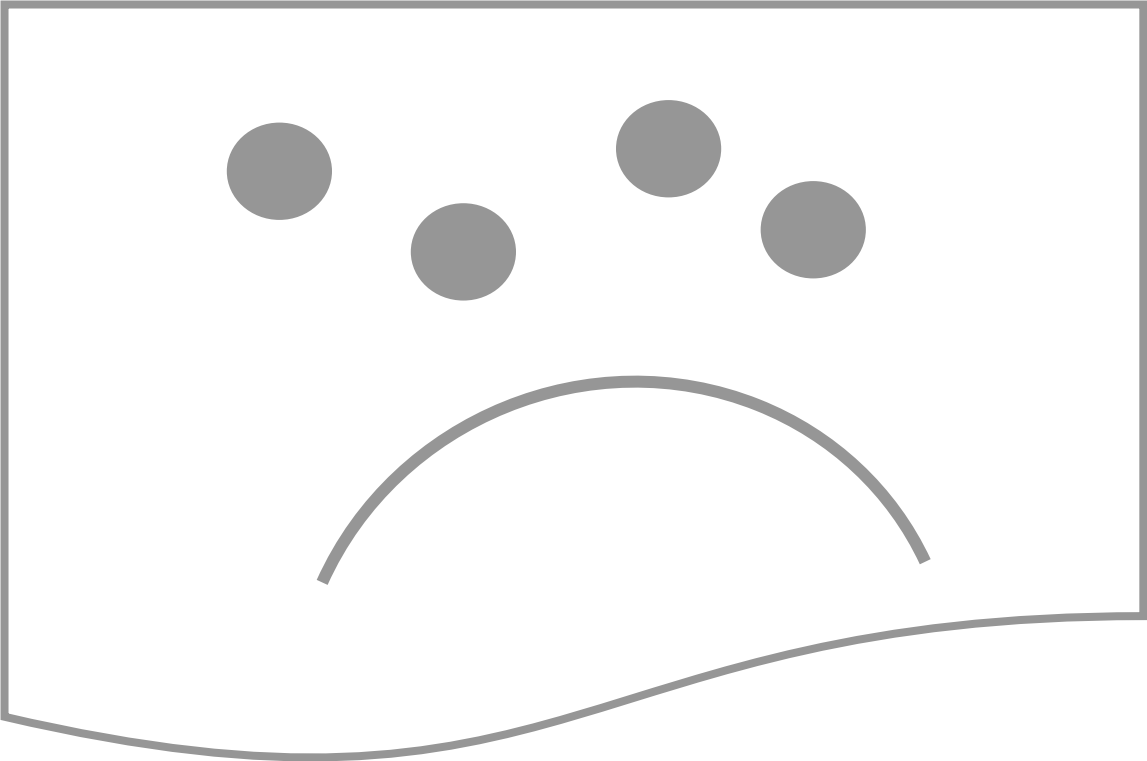
7

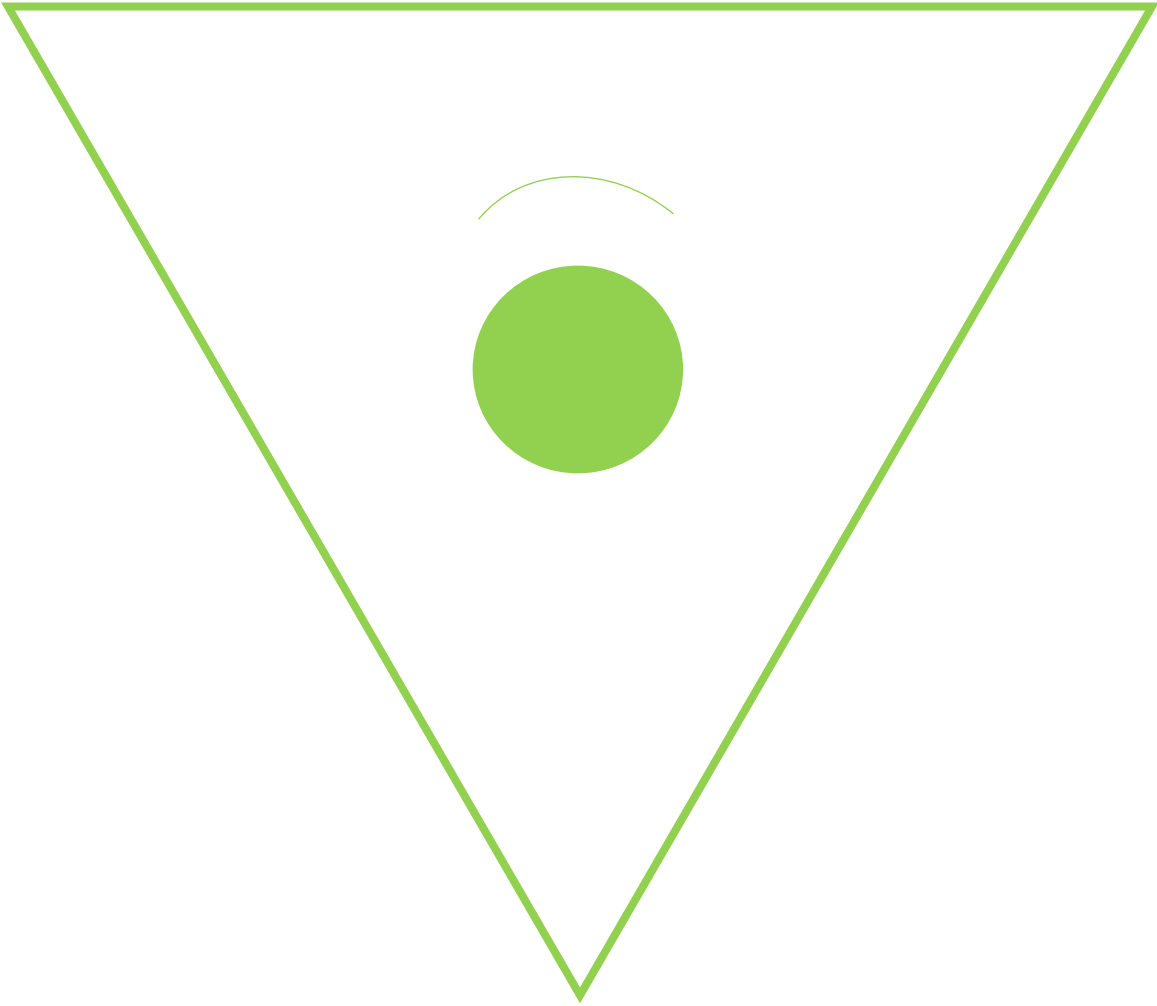


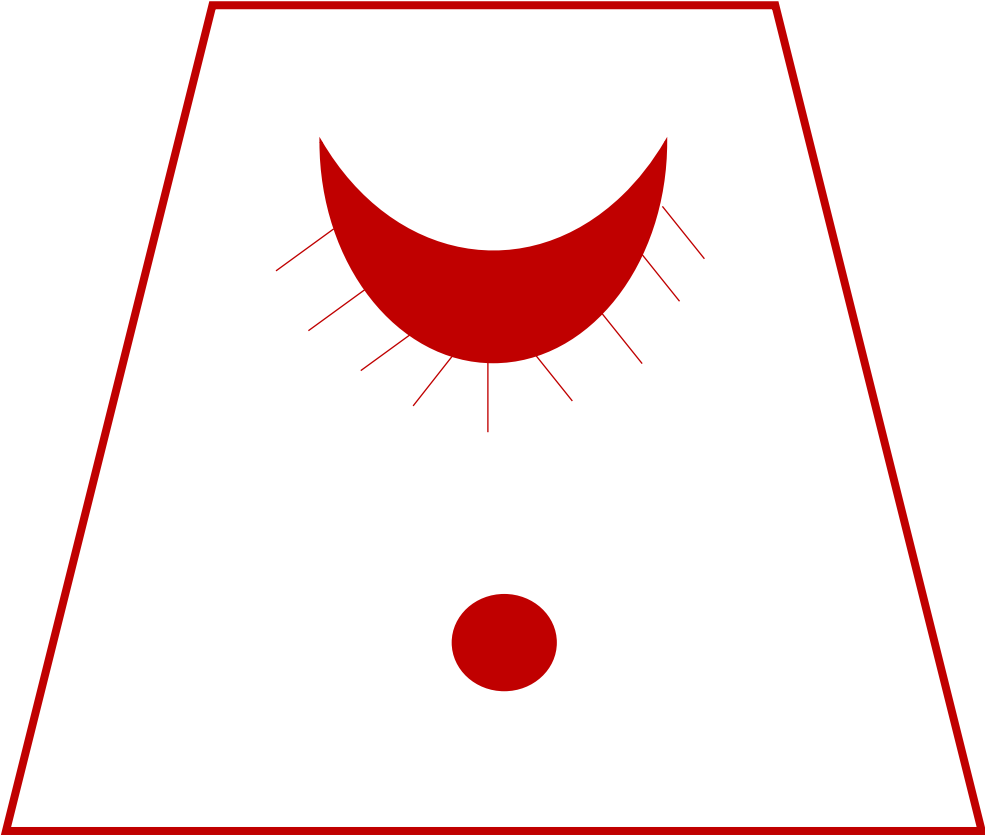
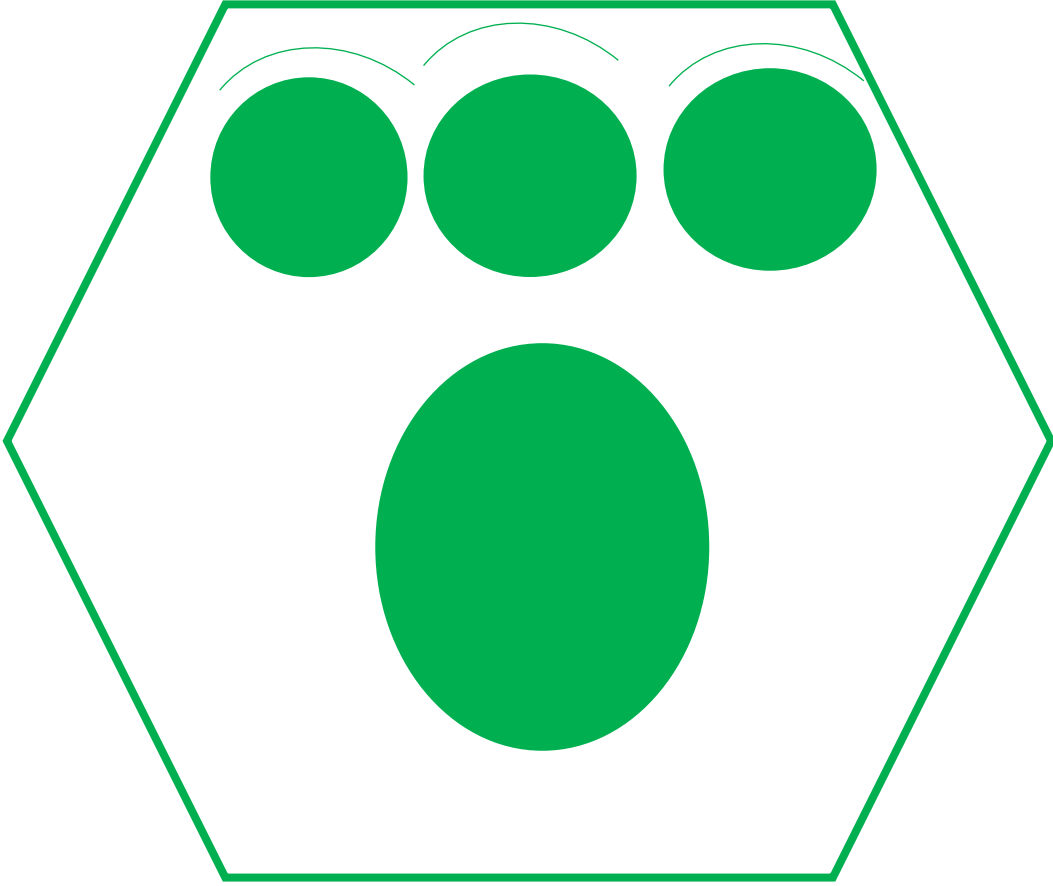
10



Monster Emotions

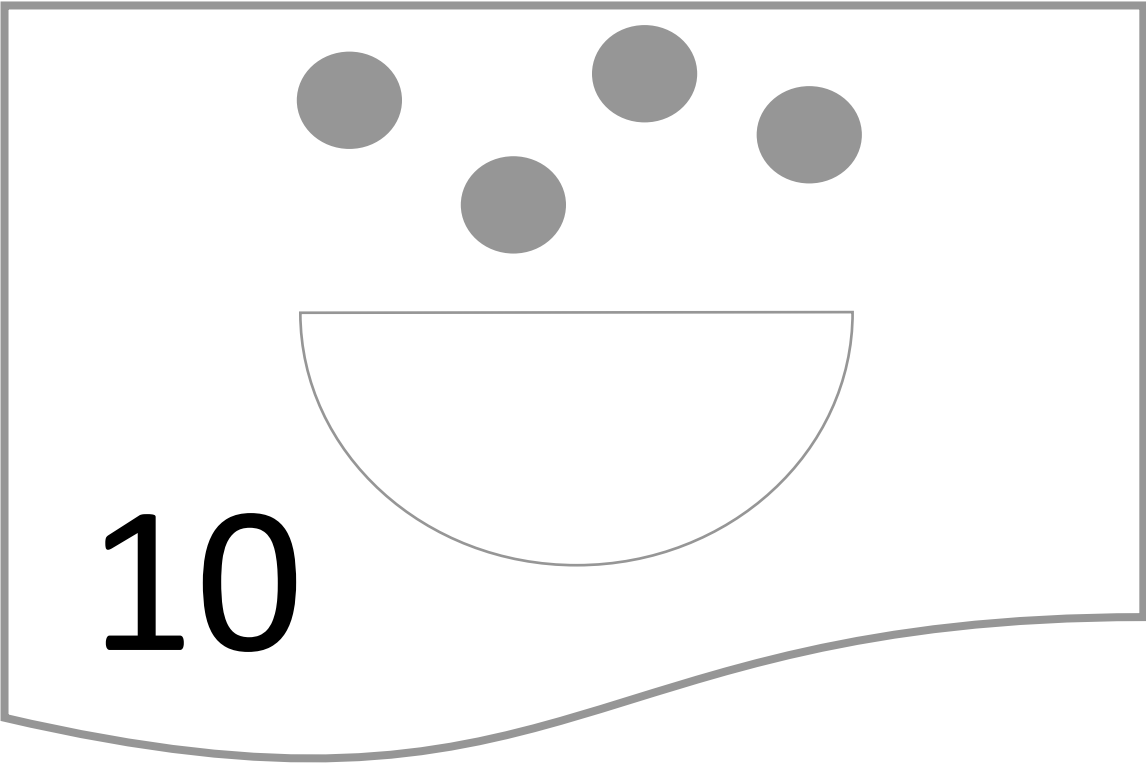
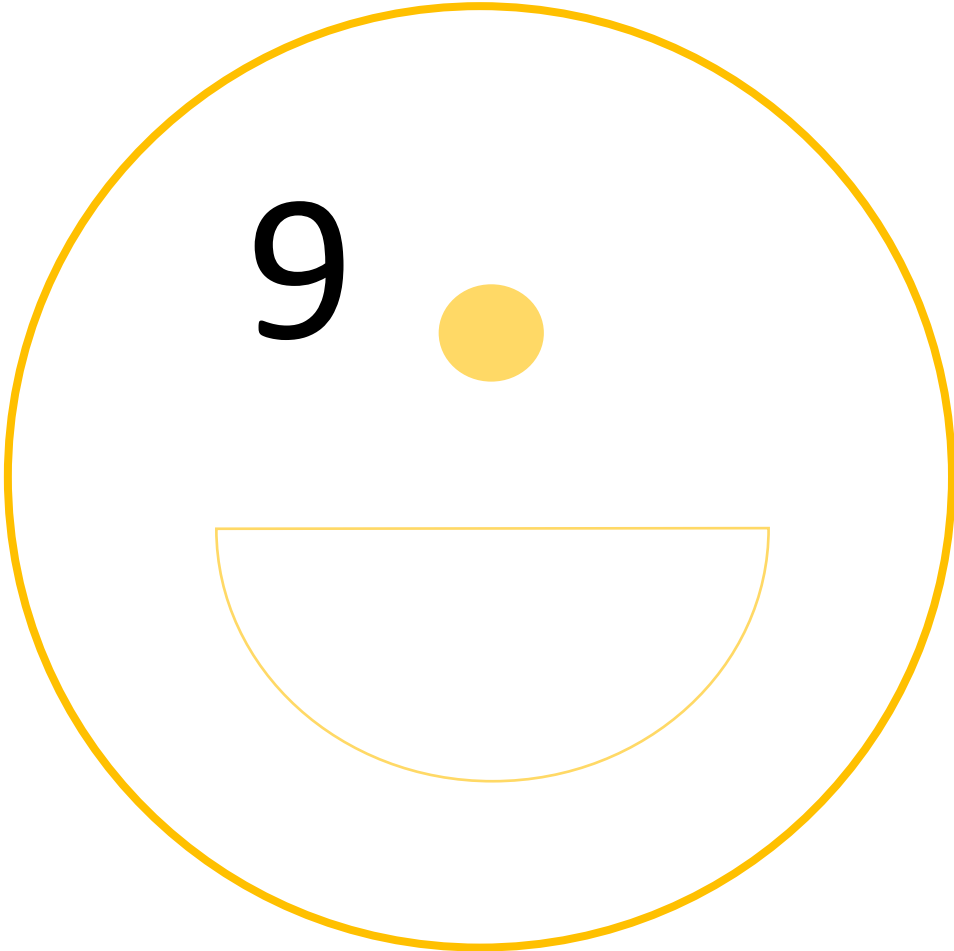




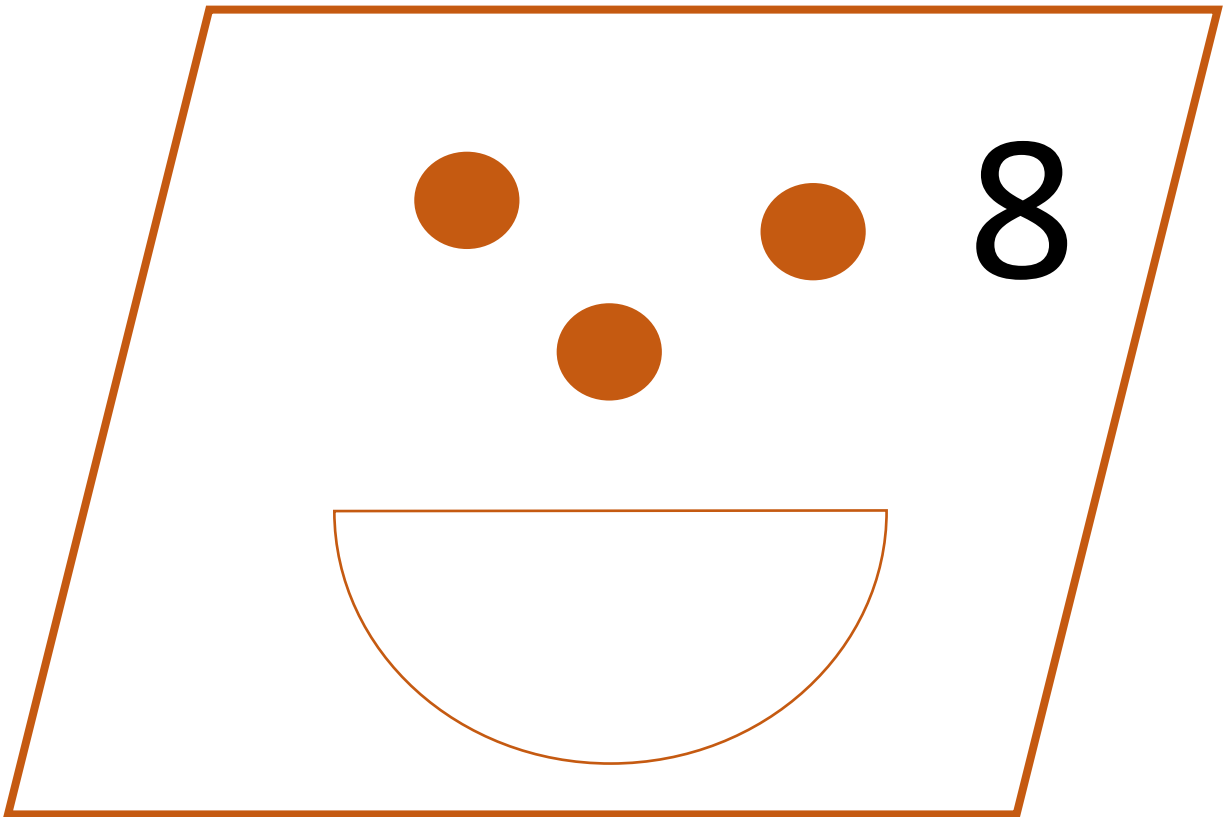
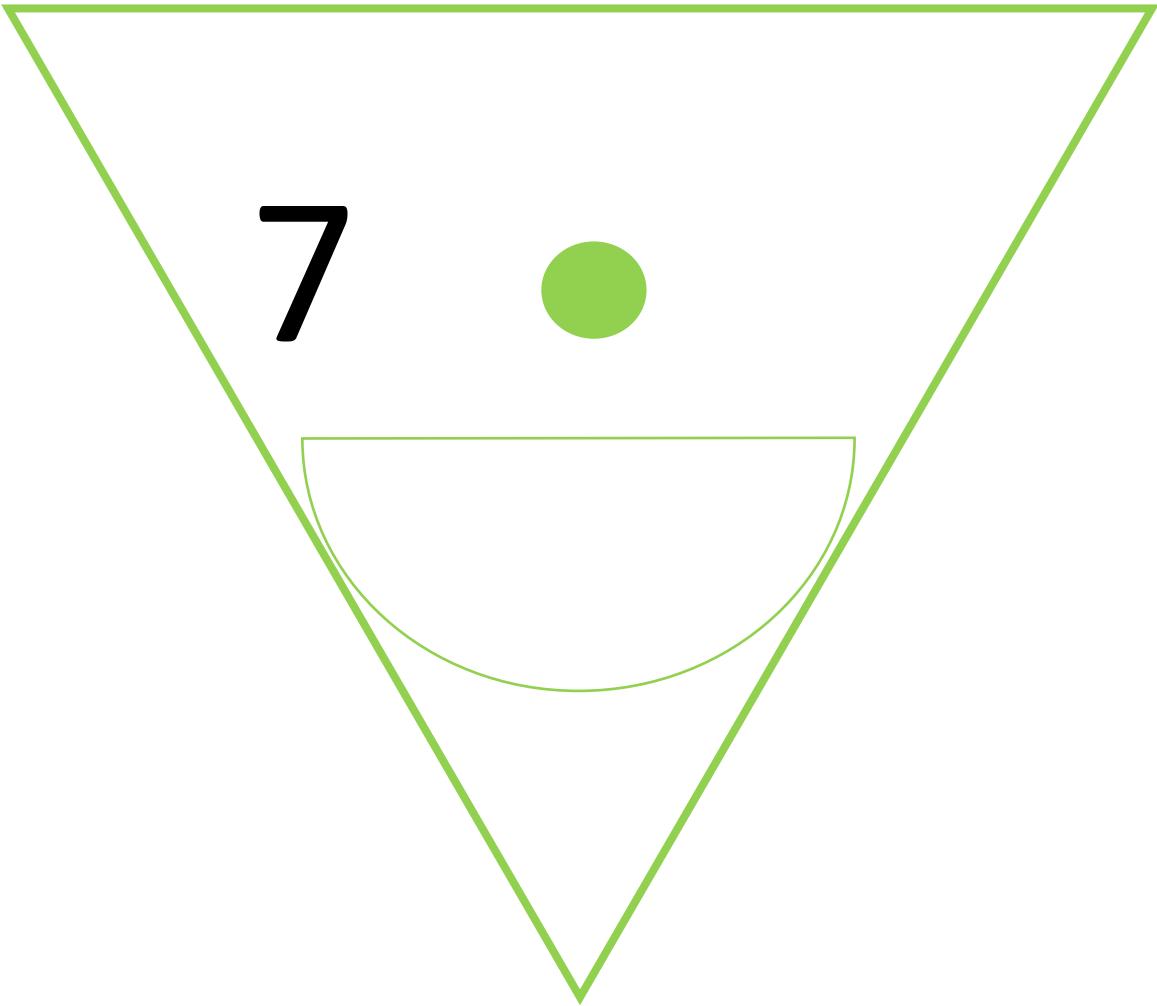


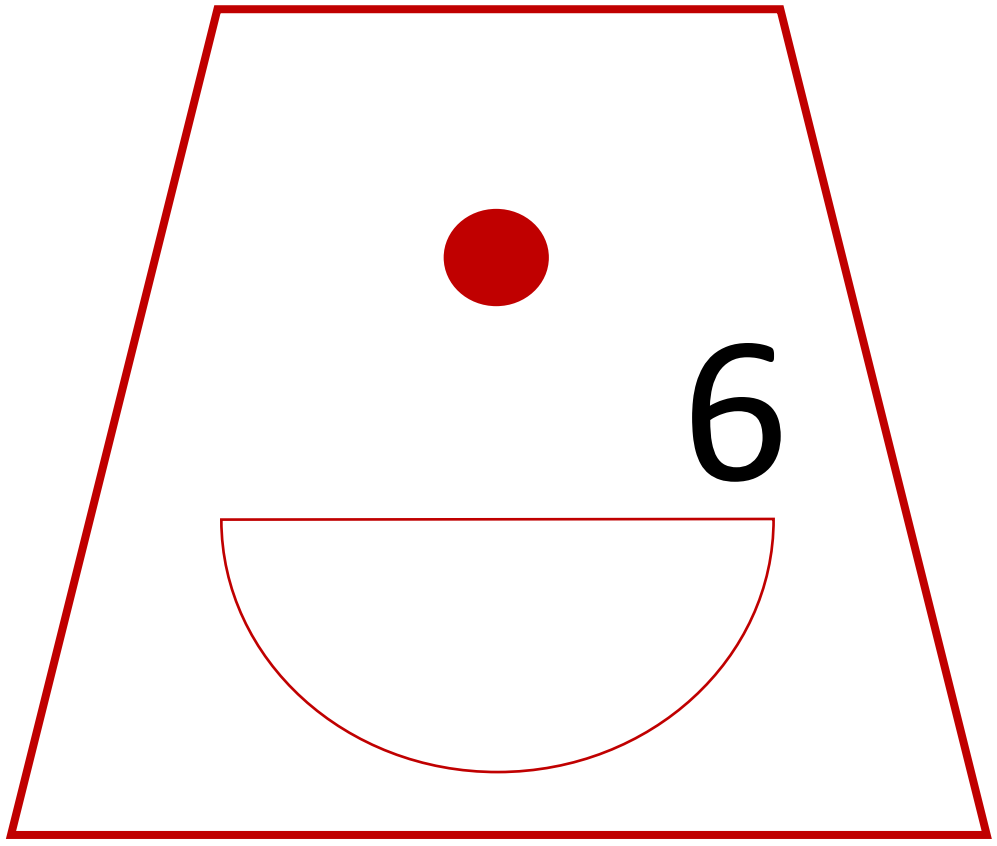
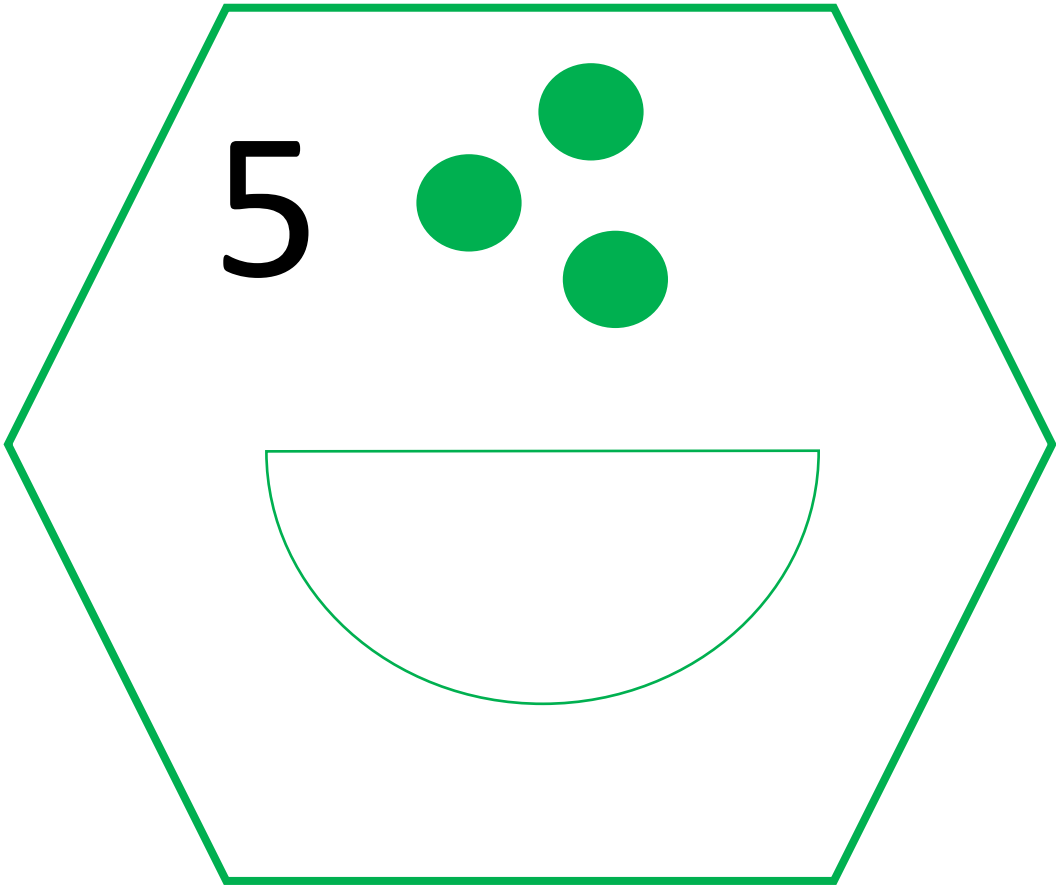
## Monster Emotions Situations Sheet

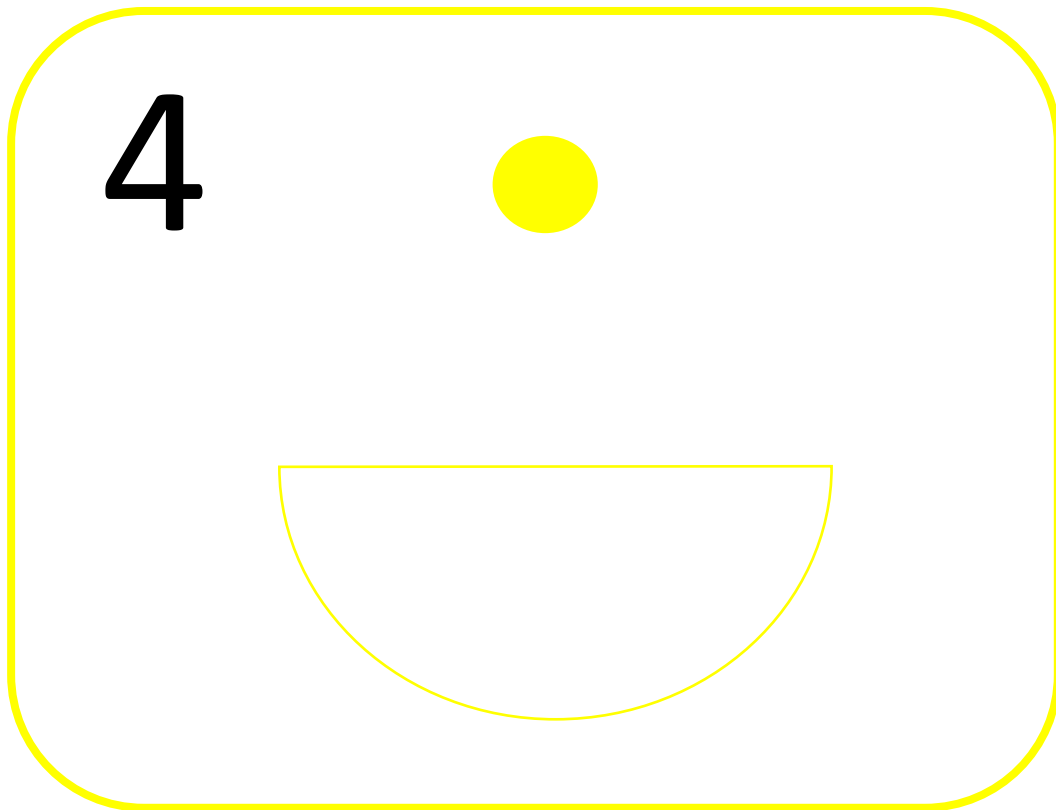
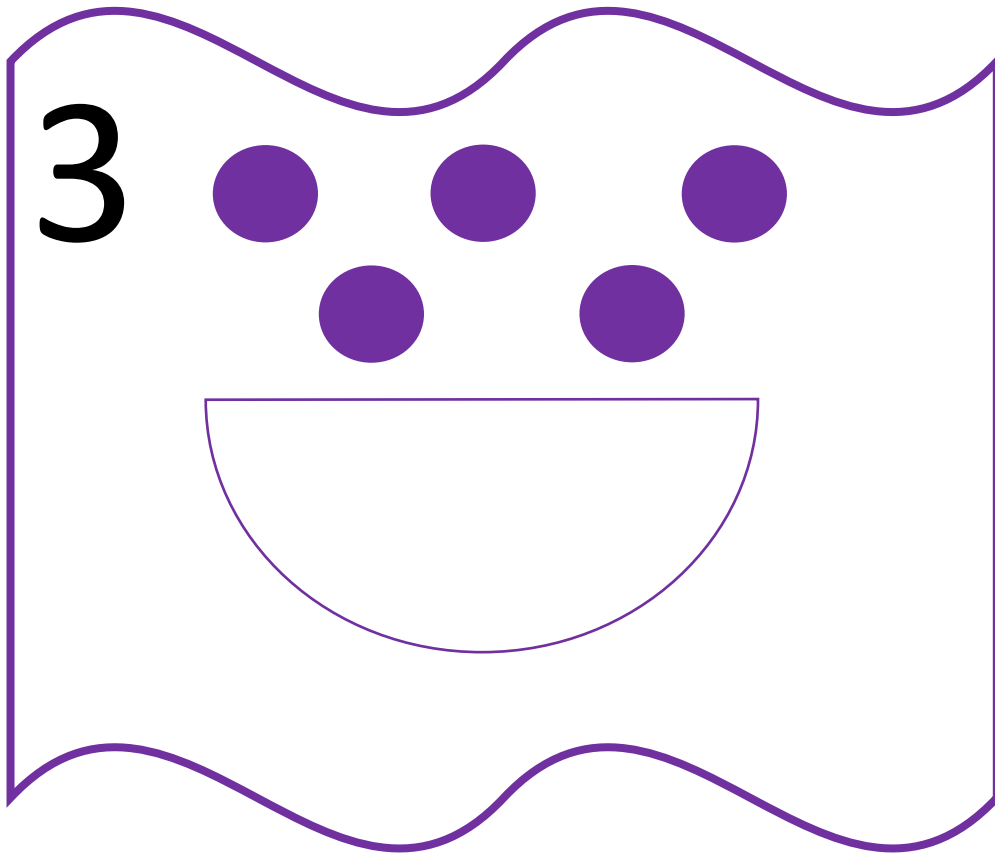
- A friend steals your monster's toy
- Someone shares a candy with your monster
- Your monster gets hit
- Your monster comes home to a surprise party
- There is a scary noise in your monster's room
- Your monster stays up too late
- Your monster sees fireworks
- A parent gives your monster a hug
- Your monster has to go out in the dark
- A sister breaks your monster's favorite toy
- It's your monster's bedtime
- Your monster gets to play outside
- A loud noise makes your monster jump
- Your monster runs around for a long time
- Your monster gets to read their favorite story
- Your monster needs a bath
- There is something silly in your monster's favorite video
- Your monster has to listen to their brother's favorite song
- Your monster tries something new
- Your monster is very good at something
- Your monster gives his/her stuffed animal a big hug
- Your monster lays down in bed
- Your monster learns something new
- Your monster tries very hard to do something that is difficult
- Your monster gets frustrated
- Your monster gets to choose their Halloween costume
- Your monster falls and scrapes his/her knee
- Your monster misses his/her mom and dad
- Your monster goes on a trip
- Your monster has to do so much homework
- Your monster sees a magic trick
- Your monster's friends laugh at him/her
- Your monster gets sick
- A letter comes in the mail for your monster

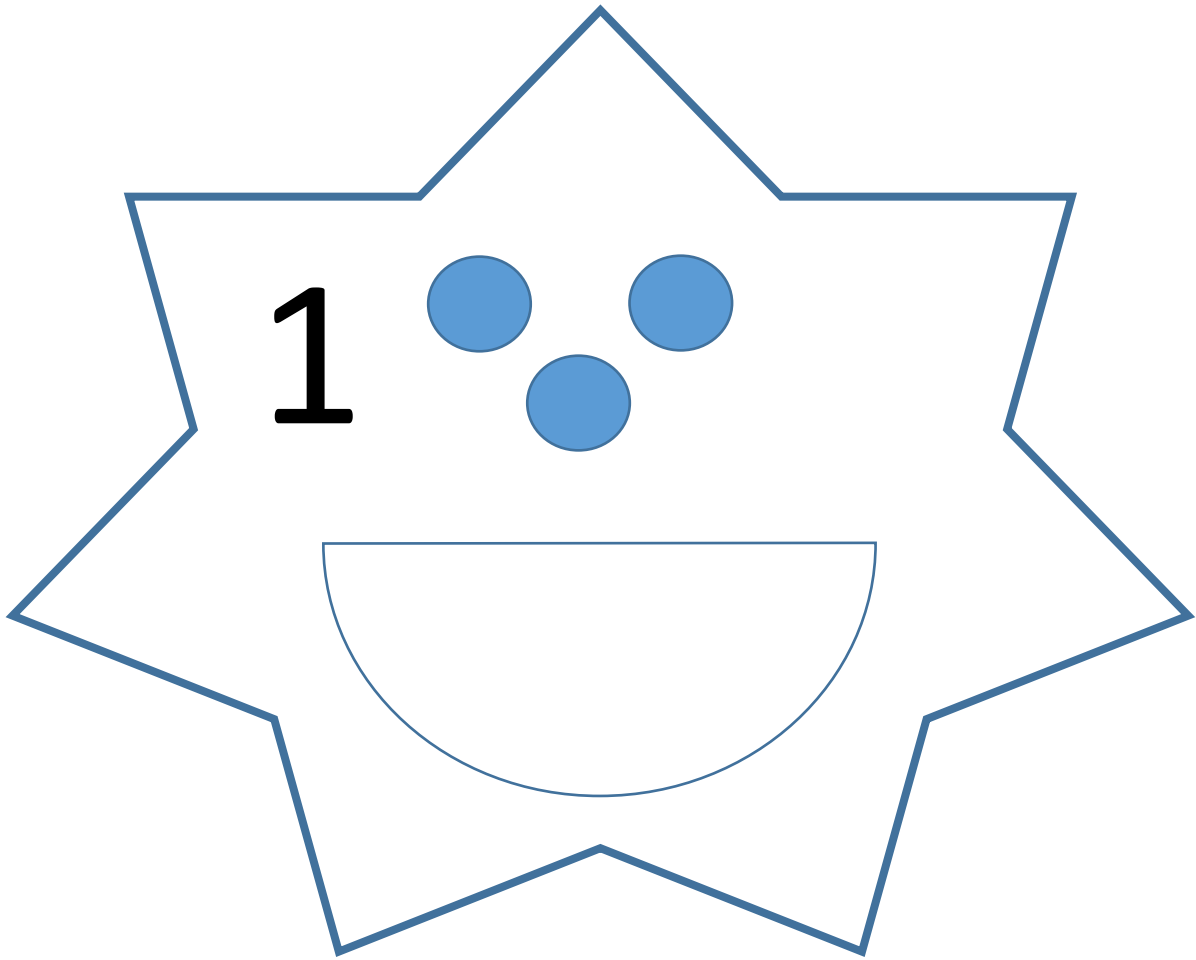








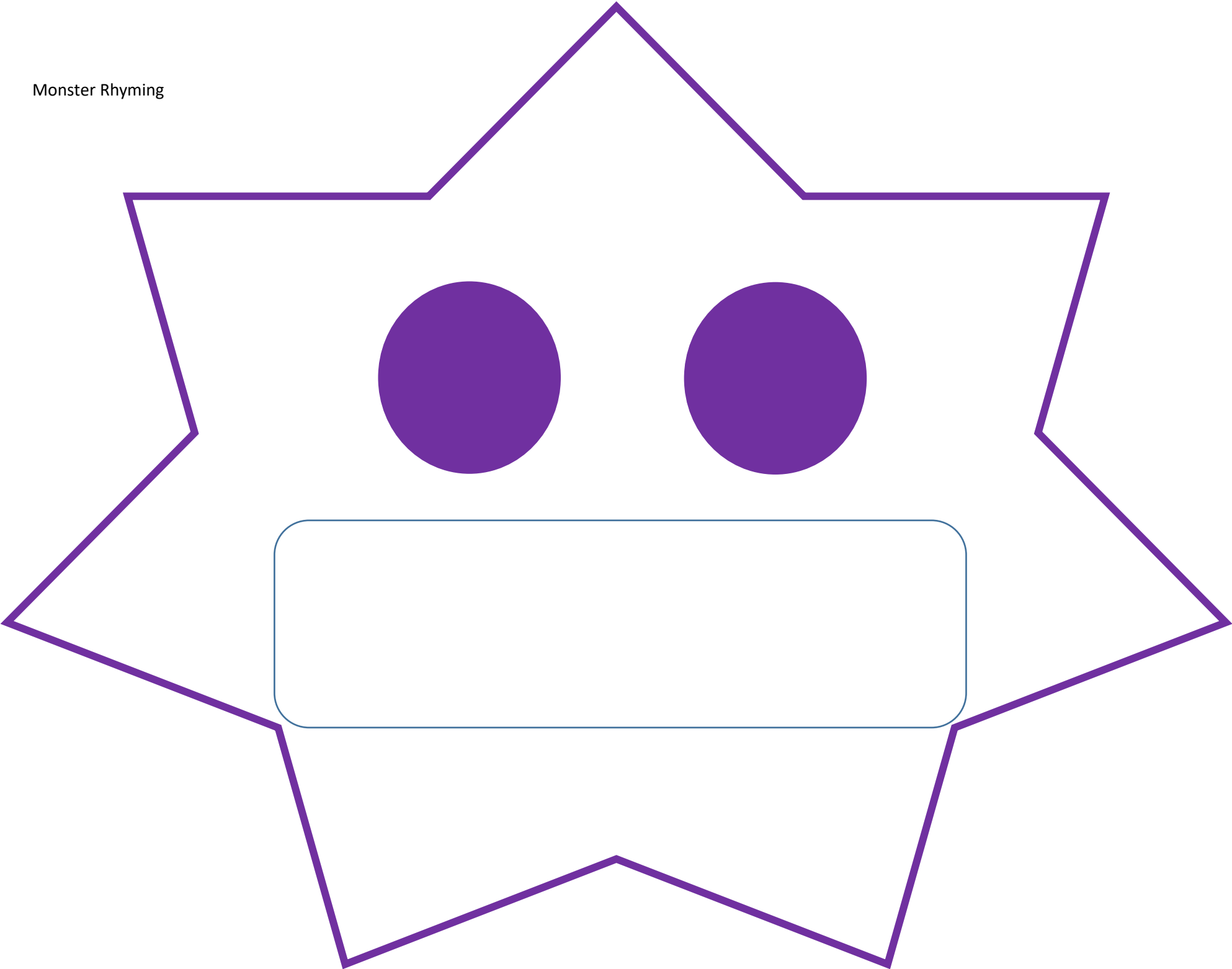




Monster Days of the Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Monster Rhyming



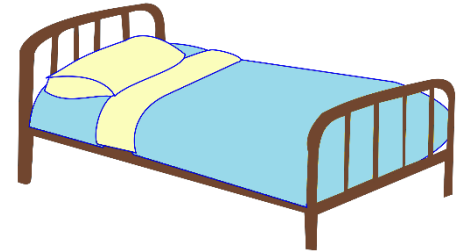
bear



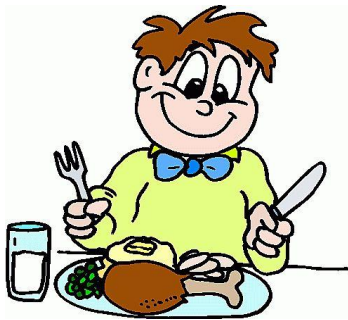
chair



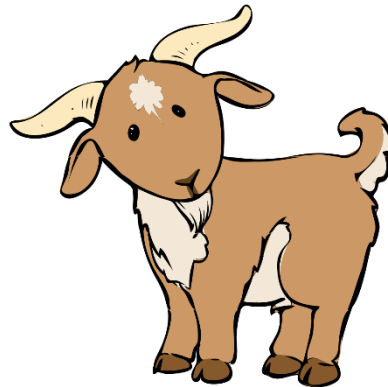
bed



fed



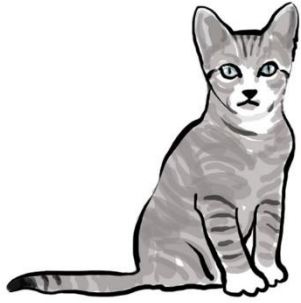
goat



boat



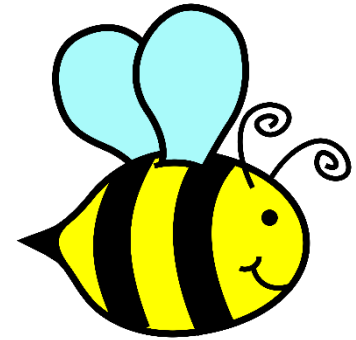
cat



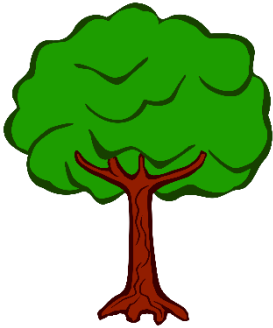
bat



bee



tree



dog



frog

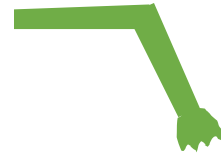




# Witch's Brew Recipe Sheet

If you roll a

1 add a frog's leg



2 add a bat's wing

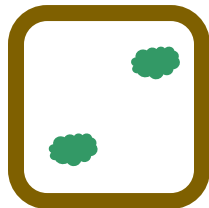


3 add a worm



4 add a slice of moldy

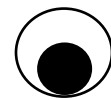
bread



5 add a bone of bird



6 add an eye of newt



# My Witch's Brew

\_\_\_\_\_ frog's legs



Total frog's legs

\_\_\_\_\_ bat's wings



Total bat's wings

\_\_\_\_\_ worm



Total worms

\_\_\_\_\_ slices of moldy bread



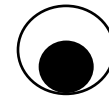
Total slices of moldy bread

\_\_\_\_\_ bones of bird



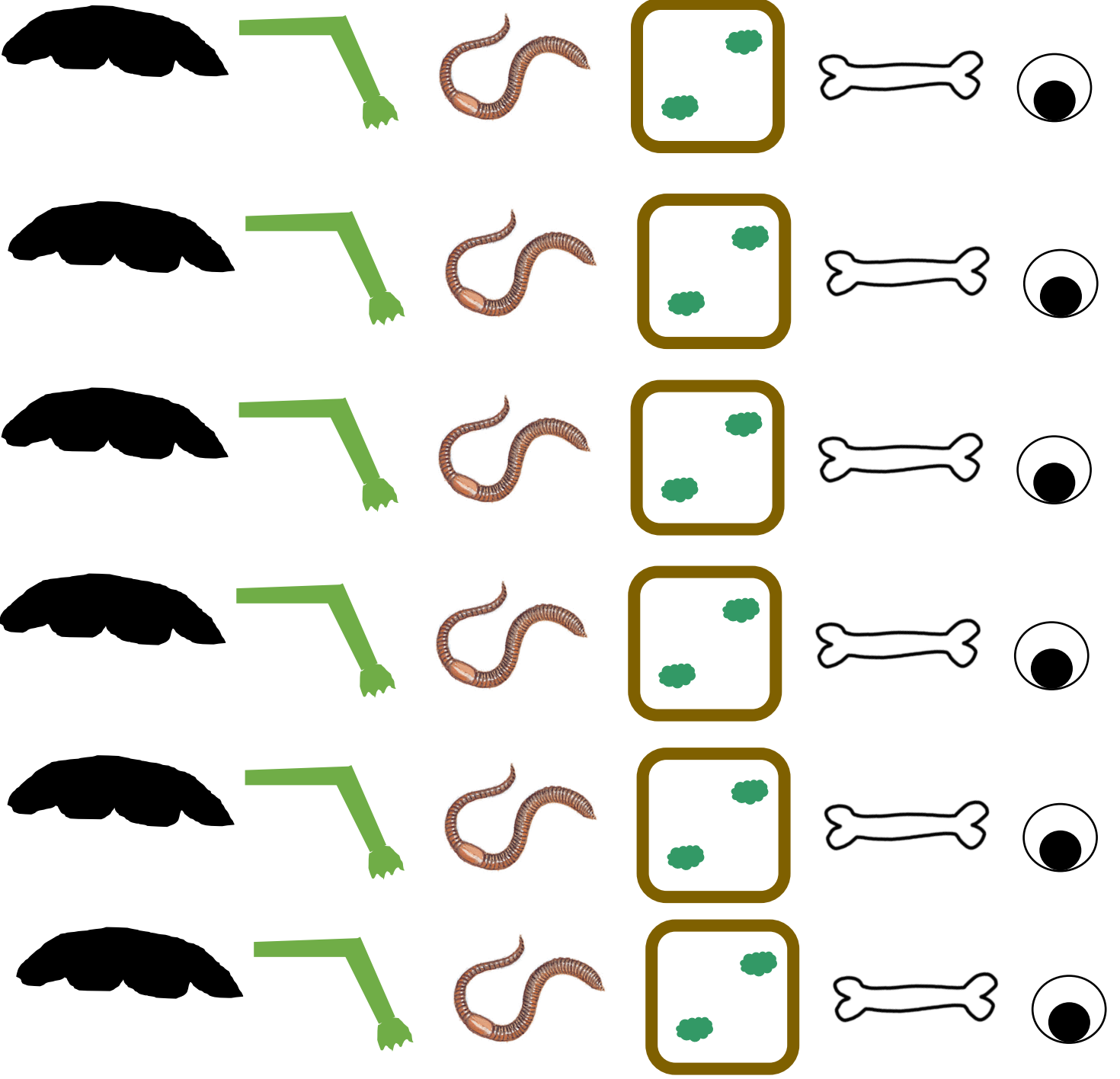
Total bones of bird

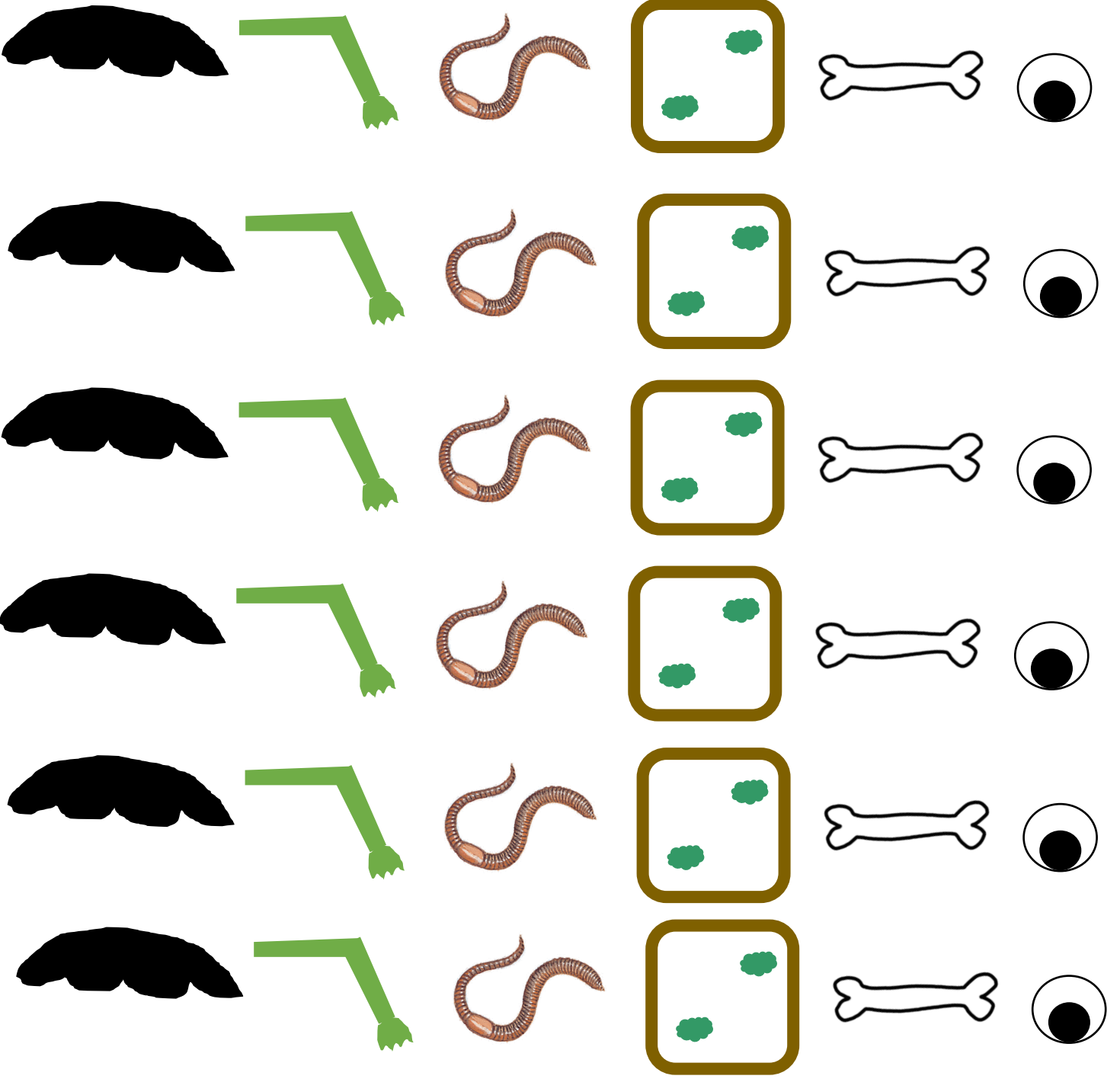
\_\_\_\_\_ eyes of newt



Total eyes of newt

Total ingredients





20				
19				
18				
17				
16				
15				
14				
13				
12				
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
0	Smarties	Chocolate	Taffy	Suckers



Body Parts

ear

eye

nose

mouth

head

shoulder

arm

finger

elbow

stomach

chest

hips

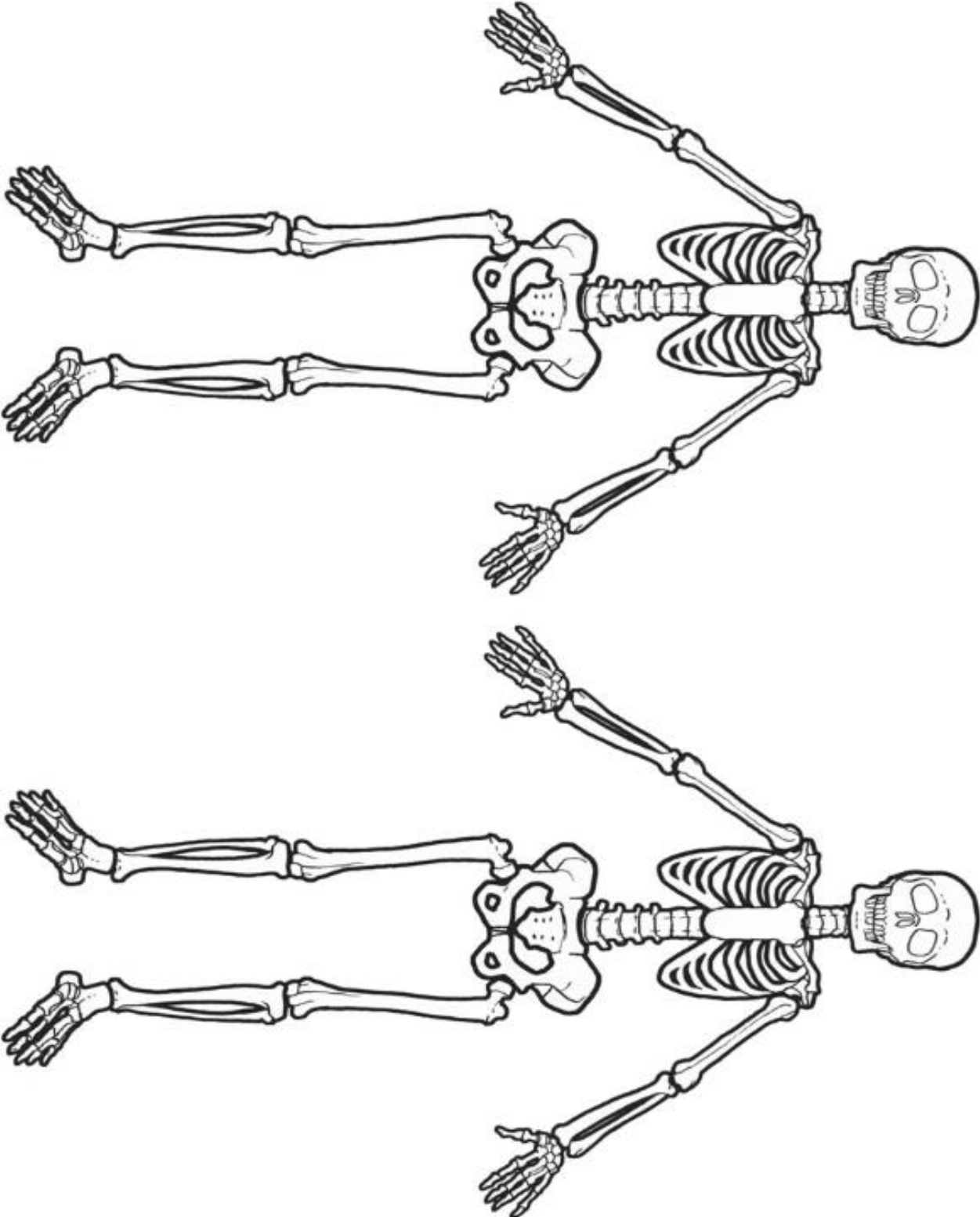
leg

knee

foot

toes

Skeleton



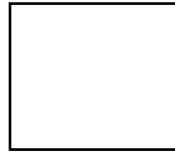
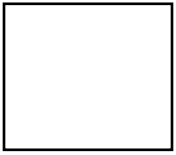


# Heartbeat Tracking Sheet

Resting	Walking	Playing catch with a ball
Hitting a ball	Kicking a ball	Twirling
Skipping	Dancing	Hopping

# Grocery Store Scavenger Hunt

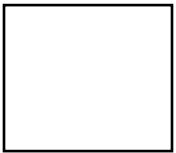
## Fruit



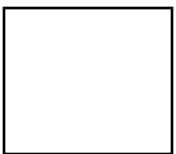
## Vegetables



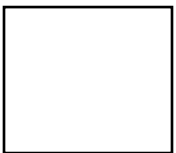
## Grains



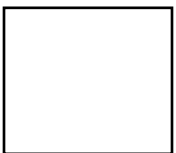
## Dairy



## Meat/Protein



## Sweets



Snack Counting

12

3

19

1

10

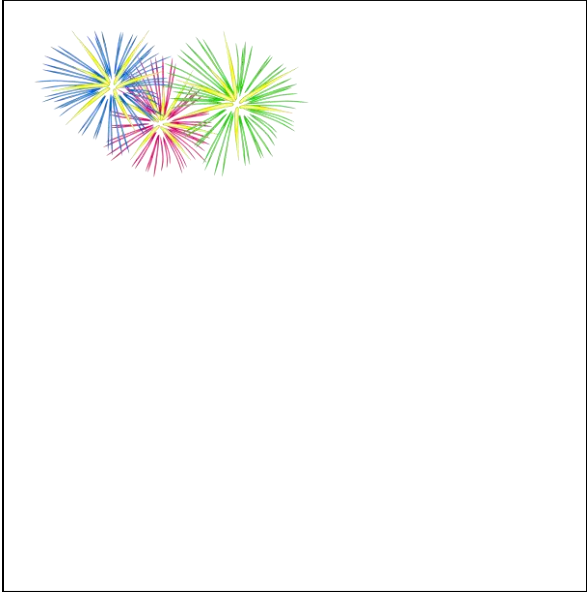
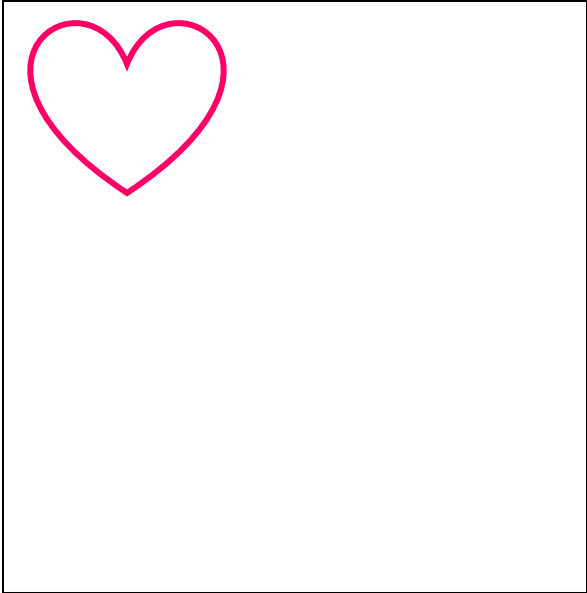
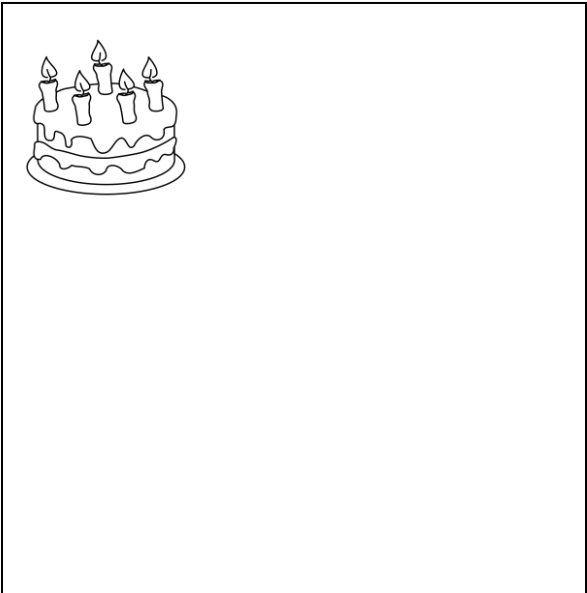
7

14

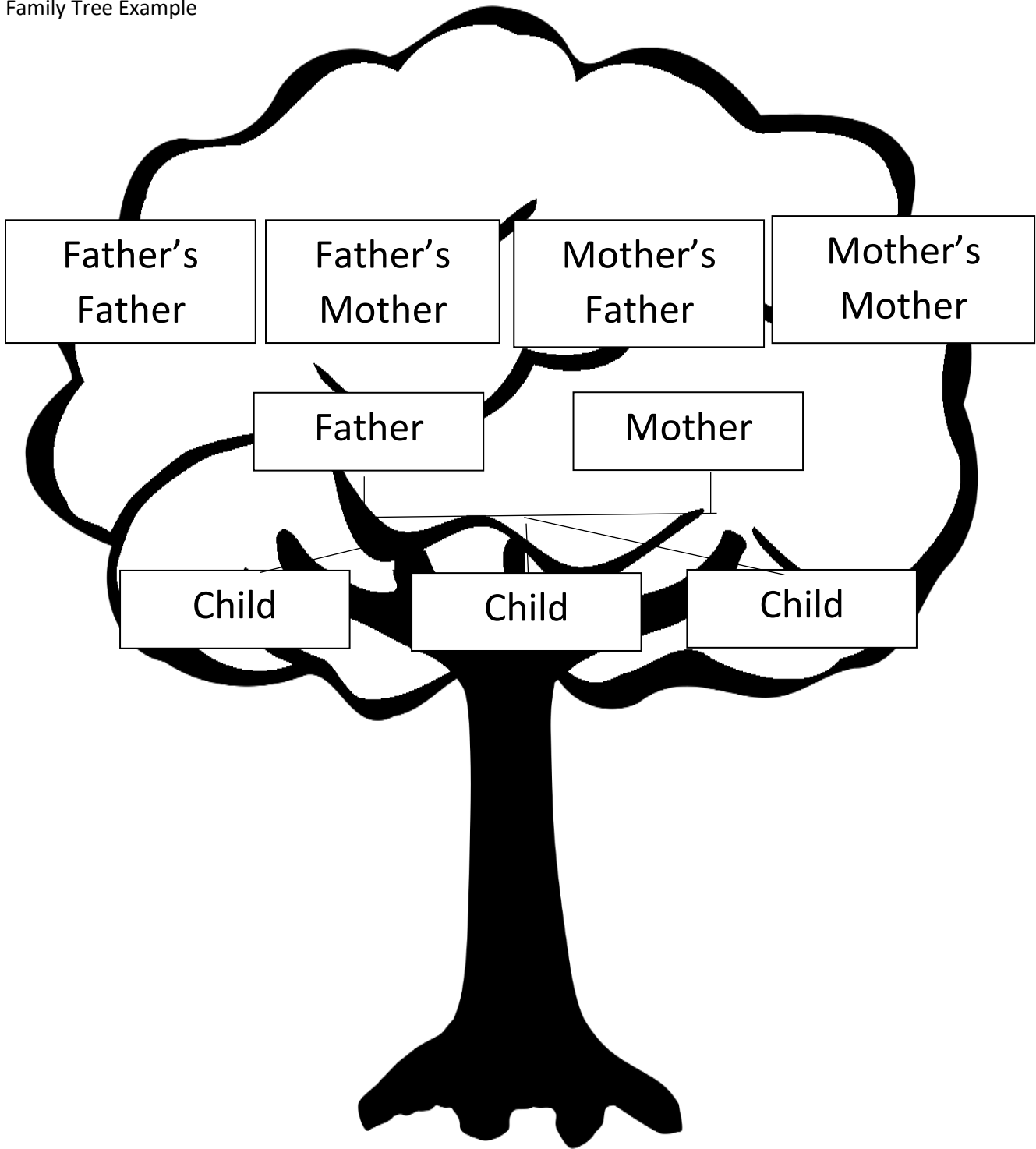
16

20

Family Traditions



Family Tree Example

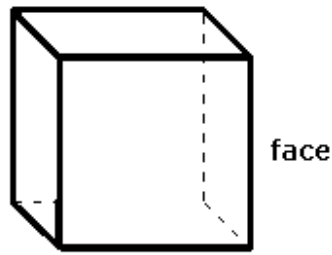


Father

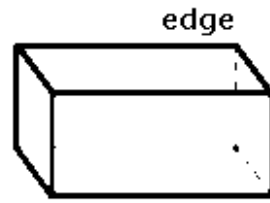
Mother

Sister

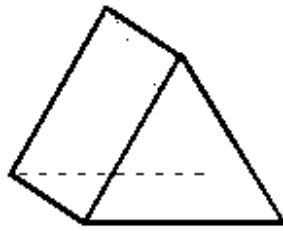
Brother



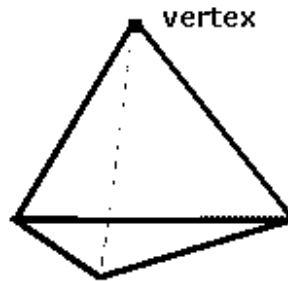
Cube



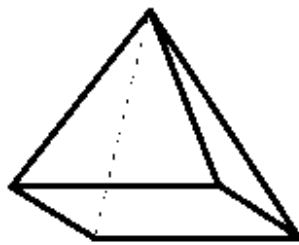
Cuboid



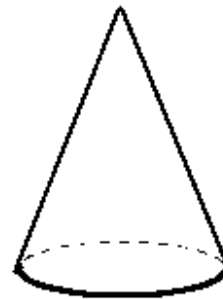
Triangular prism



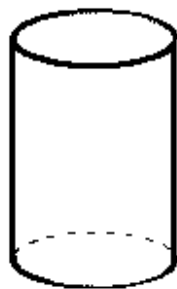
Triangular based pyramid



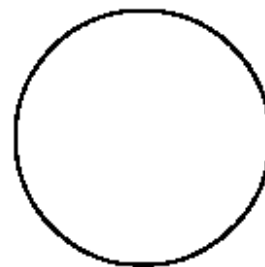
Square based pyramid



Cone



Cylinder



Sphere

Jobs Charades Cards

teacher



sanitation  
worker



doctor



firefighter



EMT



police  
officer



nurse



construction  
worker



soldier



cashier



mechanic



dentist





**Tithing**

**\$1**



**House**

**\$2**



**Clothes**

**\$2**



**Food**

**\$2**



**Electricity**

**\$3**



**Candy**

**\$3**



**Toy**

**\$3**



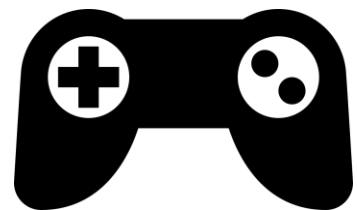
**Doctor**

**\$5**



**Game**

**\$3**



**ham big**

**nap hug**

**mug**

**pot**

**mat**

**rug**

## Santa around the World

### 1. North Pole

- The North Pole is very cold with lots of snow.
- It is dark at the North Pole for half of the year and doesn't get dark at all for the other half.
- There are no penguins at the North Pole.

### 2. Paris, France

- Paris is called the city of lights.
- It has an art museum with lots of famous paintings.
- There are lots of yummy foods in Paris, including crepes (thin pancakes filled with sauces, fruits, and/or meats)

### 3. South Pole

- The South Pole is very cold.
- This is where the penguins live.
- It is at the bottom of the earth.

### 4. Sydney, Australia

- Sydney is the biggest city in Australia and one of the most expensive places in the world to live
- Sydney is beside the ocean
- Kangaroos live in Sydney and all over Australia

### 5. Rio de Janeiro, Brazil

- There is a huge statue of Jesus Christ in Rio de Janeiro
- The biggest carnival (party) in the world is held in Rio
- Many people in Brazil love to play and watch soccer

### 6. Maui, Hawaii, USA

- Maui is the second largest island (land surrounded by water) in Hawaii
- It is a part of the United States
- It was named after the demi-god (Maui), like in Disney's Moana movie

## 7. Your city, Utah, USA

- 
- 
-

## Rhyming Reindeer

### Ending sounds to be written on the sleighs:

- -at
- -ee
- -ain
- -an
- -et

### Words to be written on the reindeer:

- train
- hat
- bee
- mat
- cat
- me
- tree
- fan
- man
- pan
- yet
- met
- set
- drain
- rain

Feed the Snowman

3

+2

5

+1

9

+2

4

+7

8

+0

2

+2

1

+8

4

+4



3

+6

8

+4

10

+5

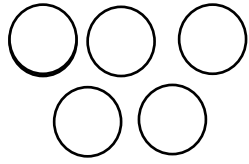
9

+1

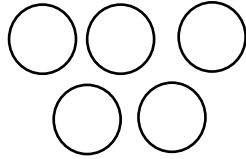
Snowman Addition

Color each snowball as you count the sum. Write your answer below the equation.

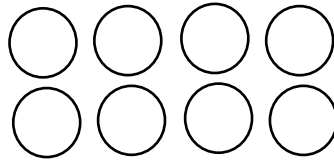
5



+5



1



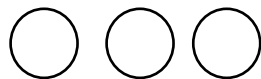
+8



4



+3



Feed the Snowman 2.0

3

-2

5

-1

9

-2

7

-4

8

-0

2

-2

8

-1

4

-3

6

-3

8

-4

10

-5

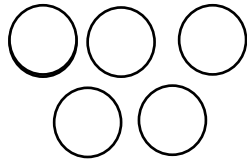
9

-1

### Snowman Subtraction

Color each snowball as you count the sum. Cross out the ones that are taken away. Write your answer below the equation.

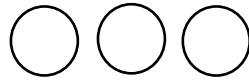
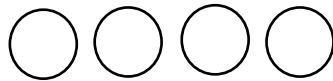
5



-1

---

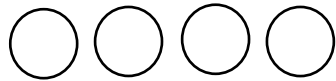
7



-4

---

4

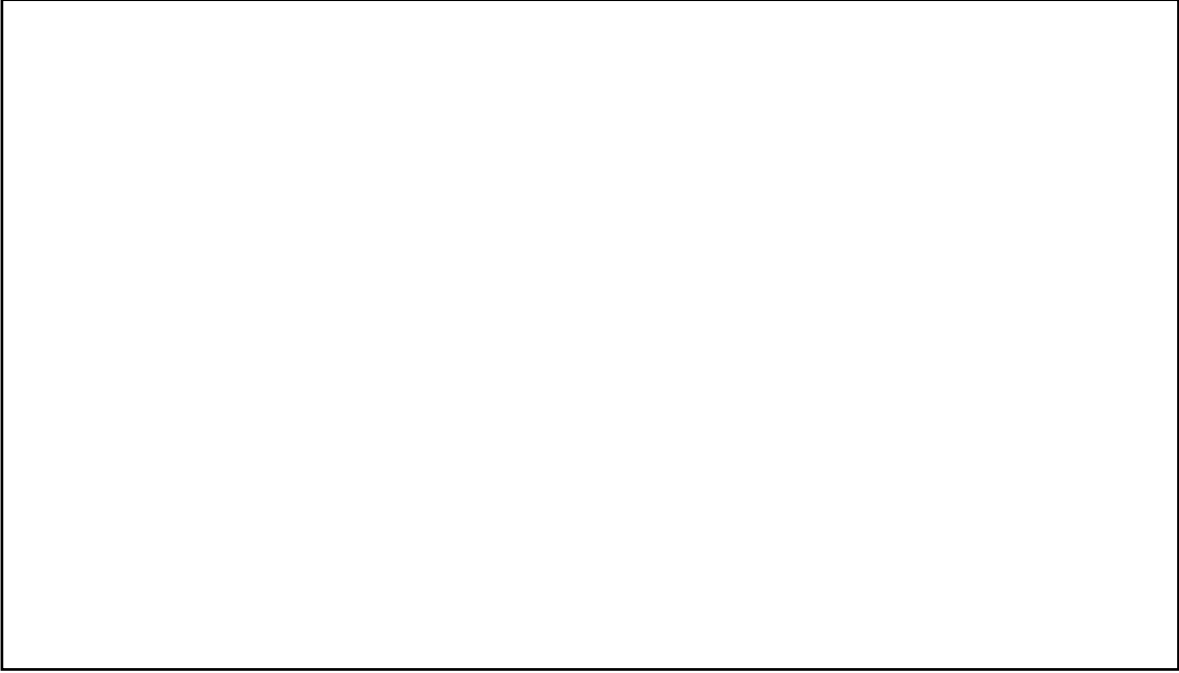


-3

---

1. i love going to school.
2. what is your favorite part of winter?
3. can we go play in the snow?
4. the sky is very cloudy today.
5. have you seen the beautiful icicles?
6. Mom and i like to make snow angels.
7. how was your winter holiday?
8. tom likes to eat candy.
9. steven has a new puppy.
10. jordan has to walk to school in the snow.

# Winter Writing



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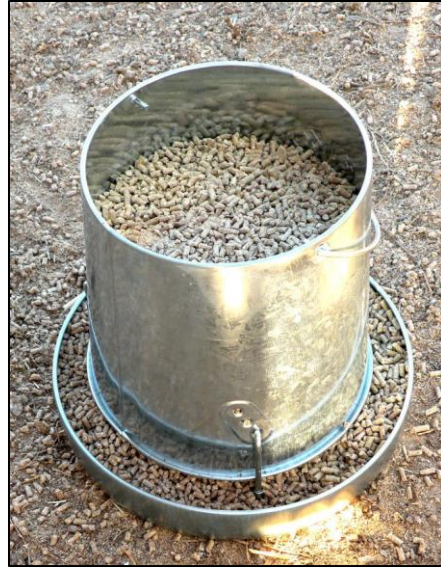
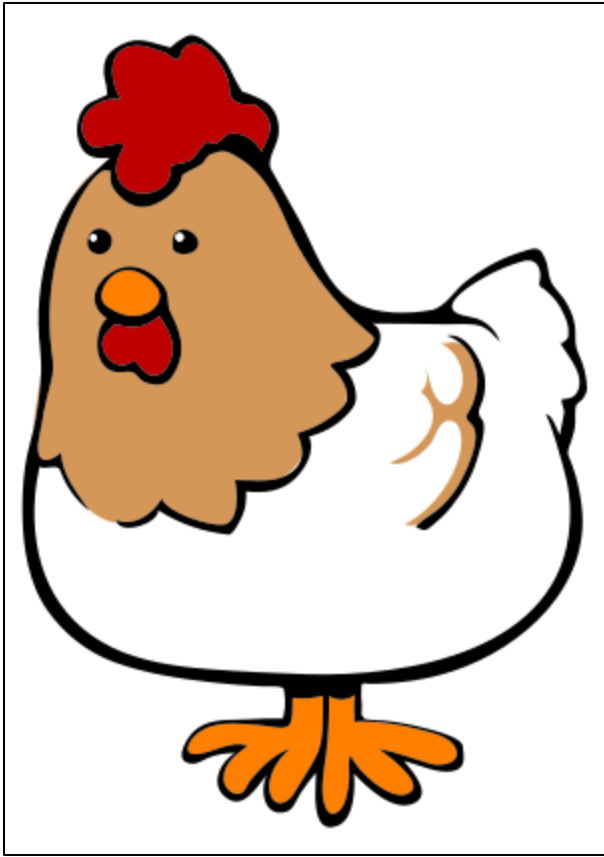
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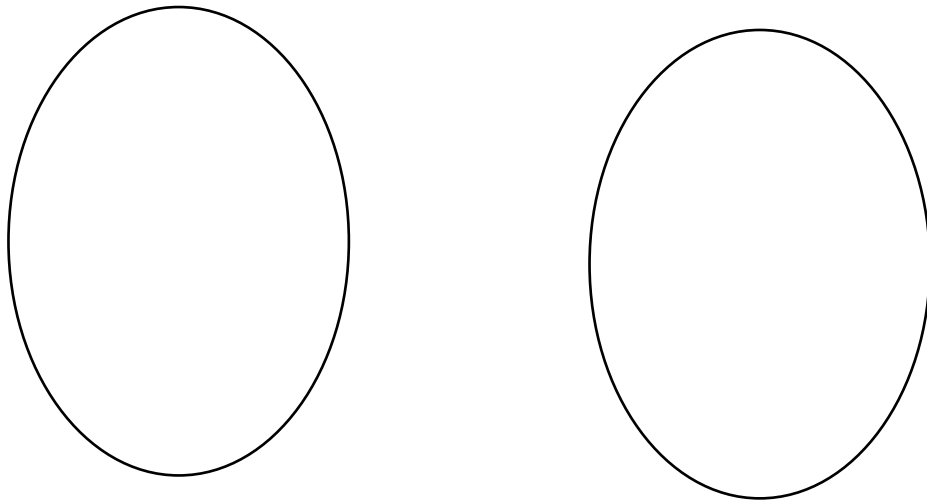
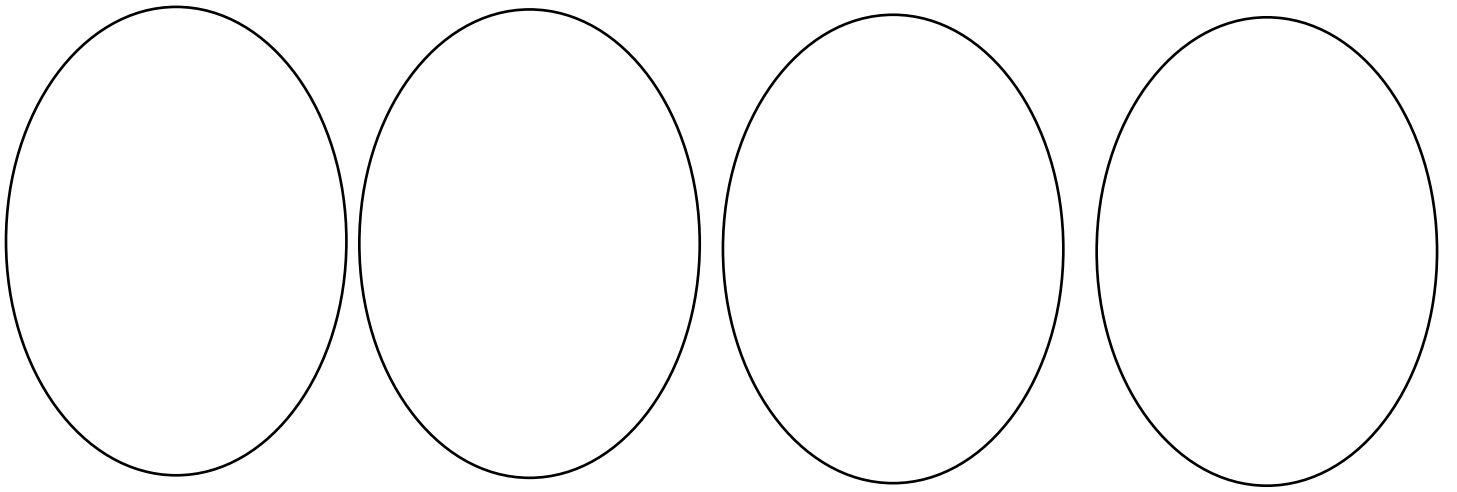
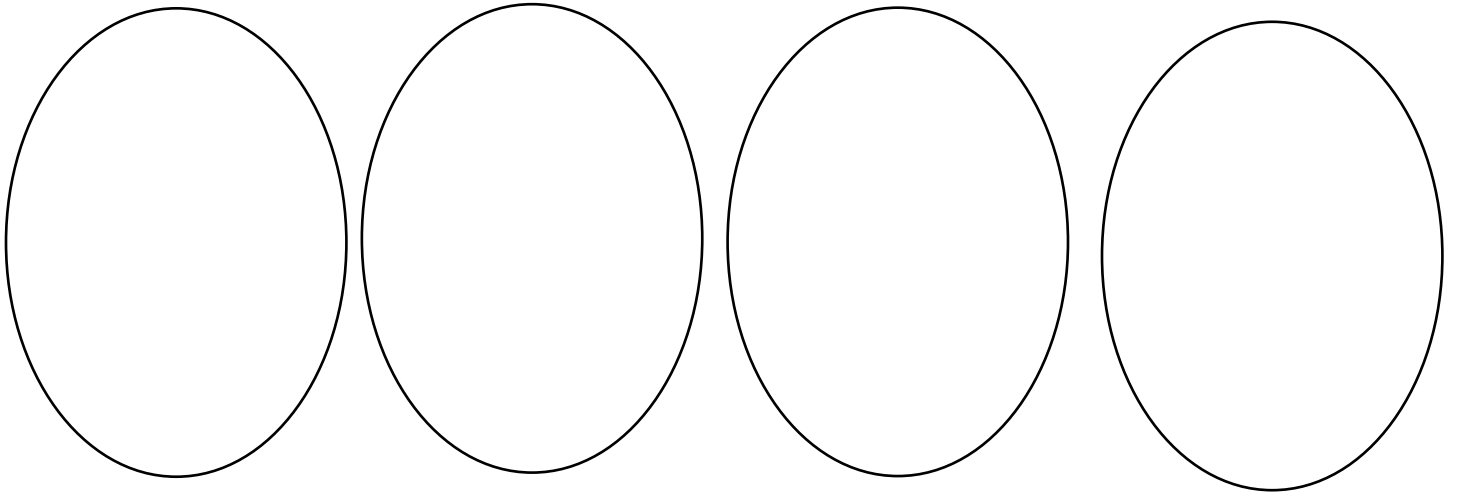
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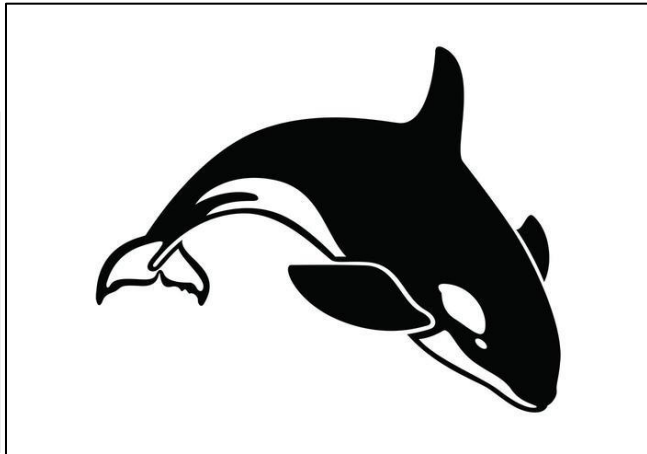
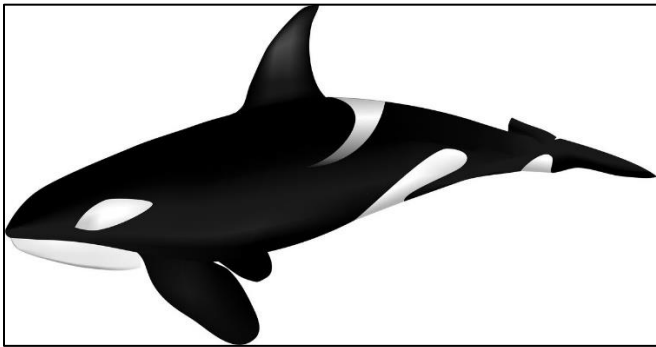
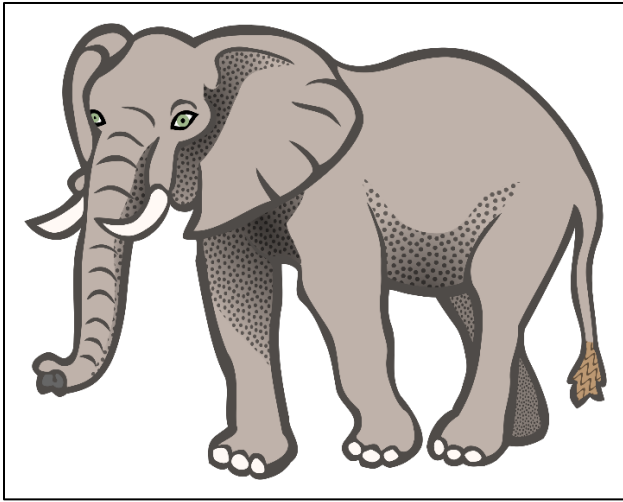
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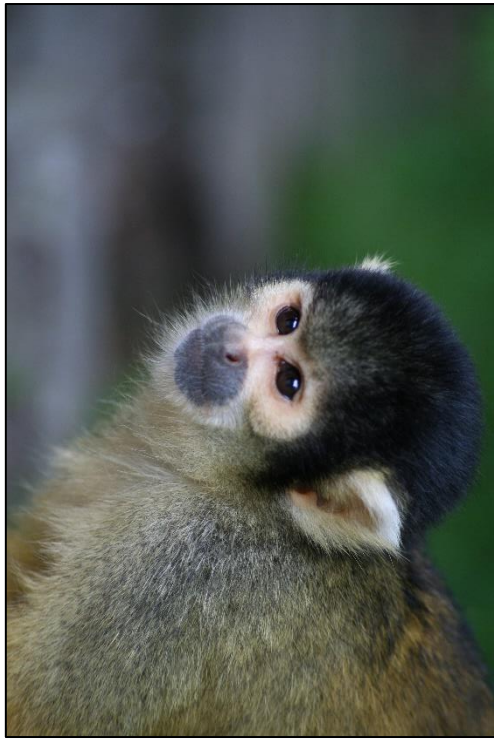
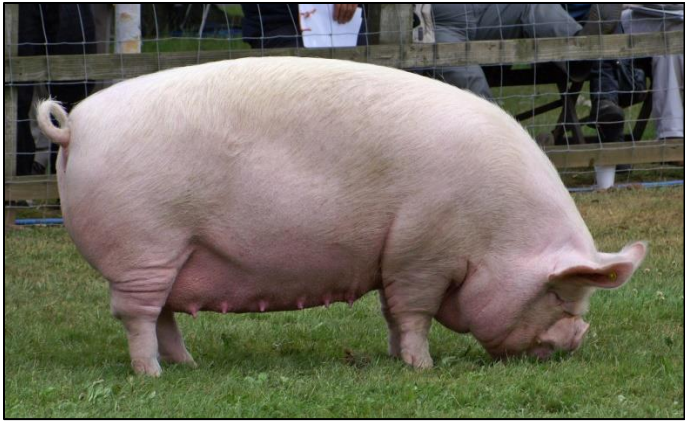




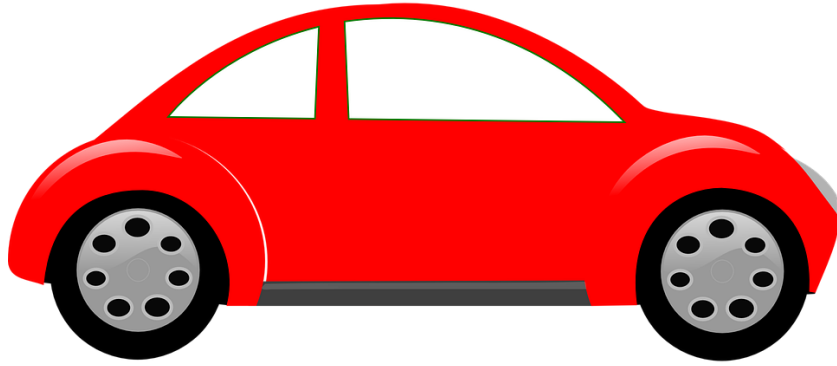








Traffic Sign Writing (3 pages)



<u>Punctuation Name</u>	<u>Punctuation</u>	<u>When to Use</u>
Period	.	At the end of a normal sentence
Exclamation Point	!	At the end of an excited sentence
Question Mark	?	At the end of a sentence that asks a question

Today I am going to the dentist \_\_\_\_\_



I am going to play at the park \_\_\_\_\_



Do you like the color puple \_\_\_\_\_



What is your favorite movie \_\_\_\_\_



I hate lima beans \_\_\_\_\_



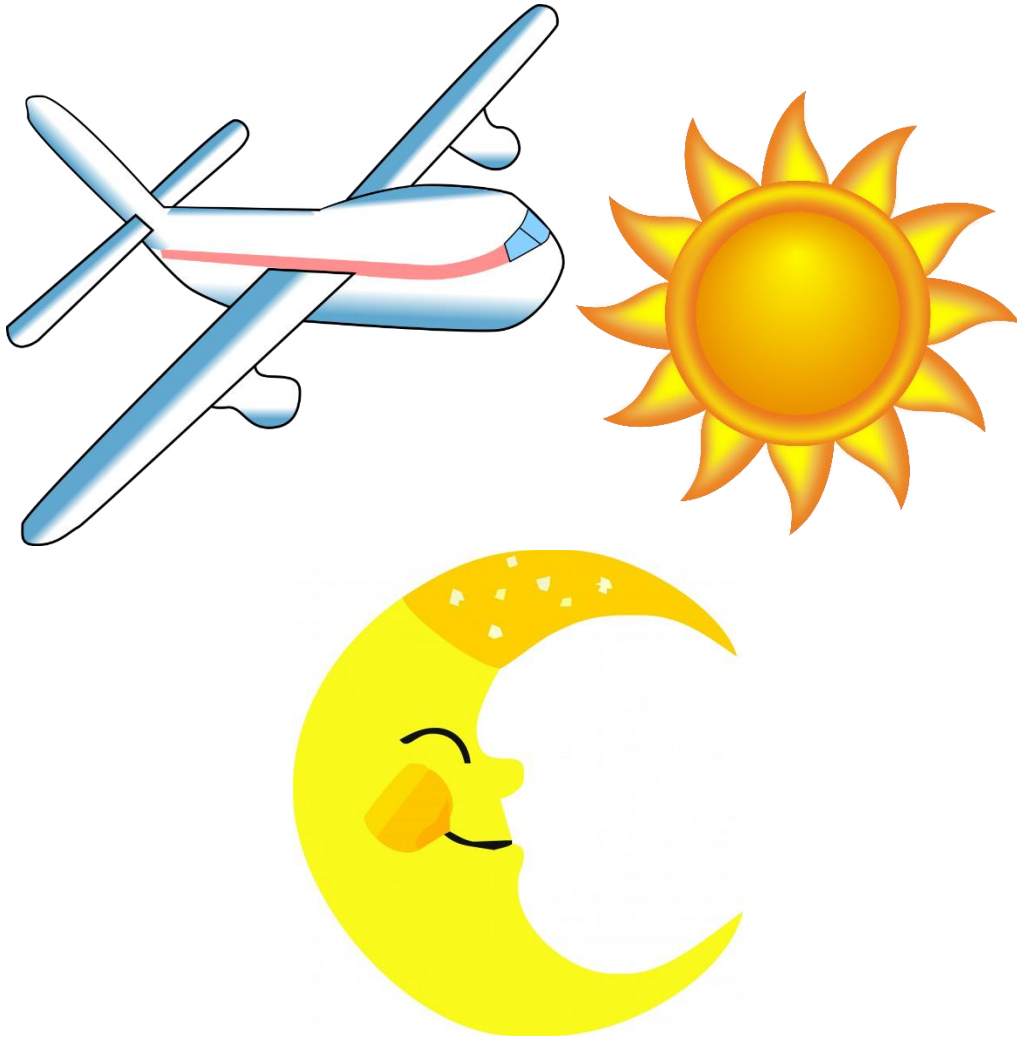
Chocolate is so good \_\_\_\_\_



Soon I will go to Disneyland \_\_\_\_\_







It is  
dark

It is  
bright

You can  
see stars

The  
moon is  
up

The sun  
is out

You wear  
PJ's

It is  
cold

It is  
warmer

You wear  
your shoes

You have  
school

You  
sleep

You eat  
food

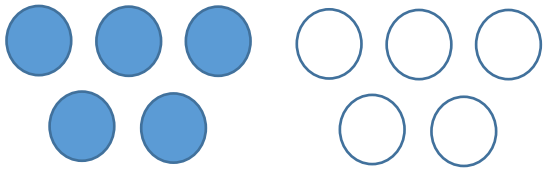
You open  
the  
windows

You turn  
on the  
lights

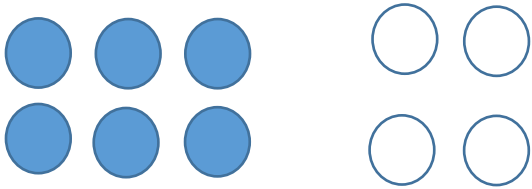
You wait for  
the sun to  
come back

# Math Review Sheet 1

$5 + \underline{\quad} = 10$



$6 + \underline{\quad} = 10$



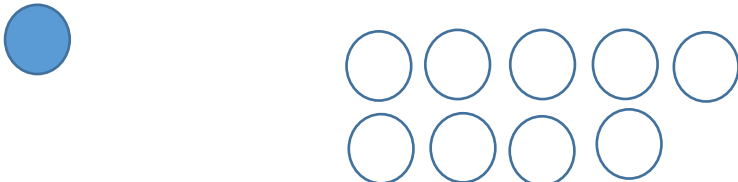
$3 + \underline{\quad} = 10$

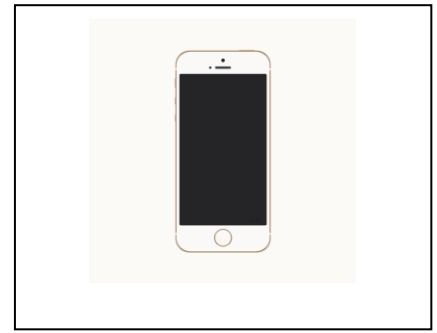
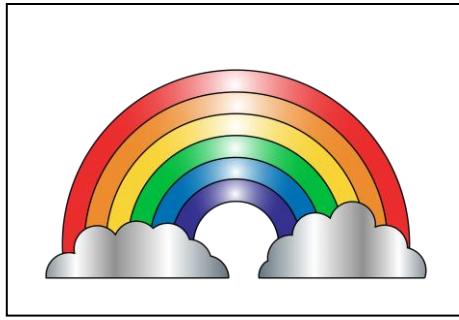
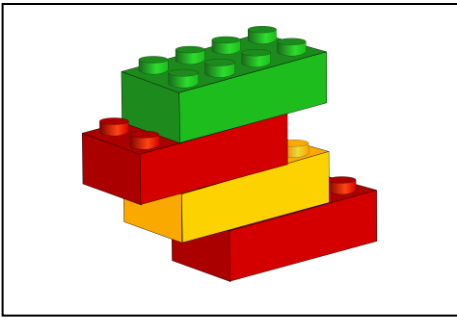


$2 + \underline{\quad} = 10$

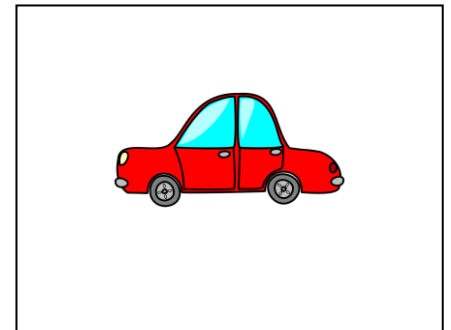
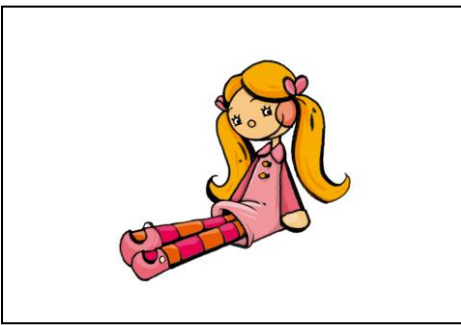


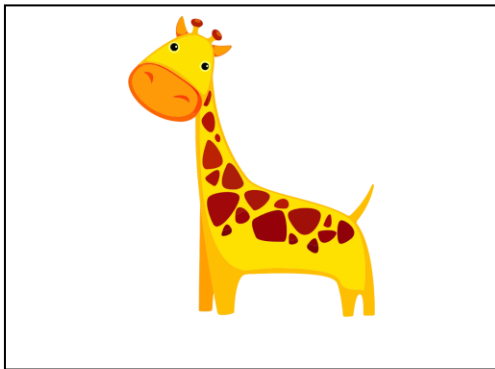
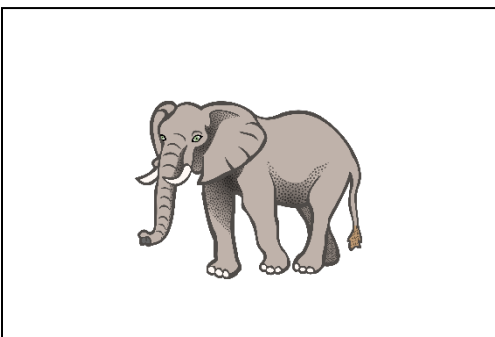
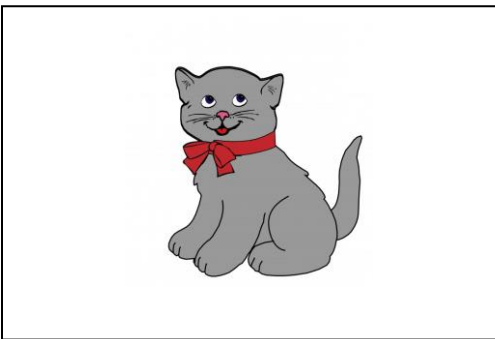
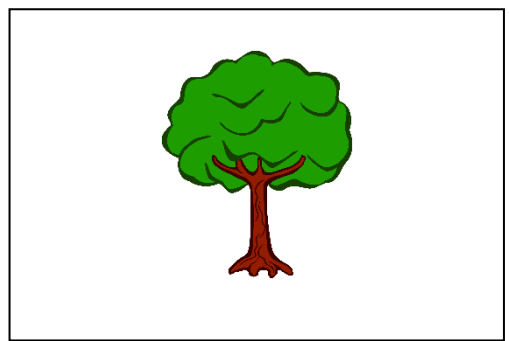
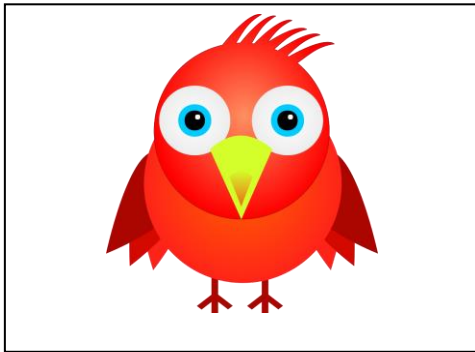
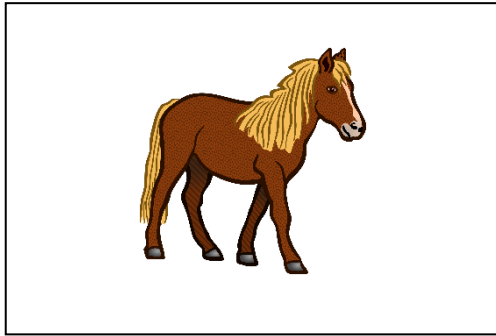
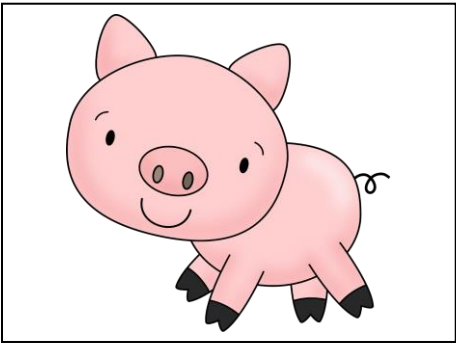
$1 + \underline{\quad} = 10$





Living vs. Non-Living (3 pages)





Non-  
living

Living

# Math Review Sheet 2

Use counters to help your child determine the missing number

$$\begin{array}{r} 1 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 5 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 3 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 2 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 6 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 4 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 9 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 8 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

$$\begin{array}{r} 7 \\ + \underline{\quad\quad} \\ 10 \end{array}$$

## Name and Address Practice (print 3)

Write the correct answers on the first set for your child. Review them aloud with your child three times. Ask your child to write the correct answers in the sets below. Point out that this is important for mailing letters as well as for safety reasons.

Full Name: \_\_\_\_\_

Street & House/Apt. Number: \_\_\_\_\_

City, State, and Zip: \_\_\_\_\_

Full Name: \_\_\_\_\_

Street & House/Apt. Number: \_\_\_\_\_

City, State, and Zip: \_\_\_\_\_

Full Name: \_\_\_\_\_

Street & House/Apt. Number: \_\_\_\_\_

City, State, and Zip: \_\_\_\_\_

Full Name: \_\_\_\_\_

Street & House/Apt. Number: \_\_\_\_\_

City, State, and Zip: \_\_\_\_\_



Date: \_\_\_\_\_

Dear \_\_\_\_\_,

---

---

---

---

---

---

---

---

---

---

Yours Truly,

---

## Math Review Sheet 3

Use counters to help your child work through the following problems

$$3 + 5 = 8$$

What is another way to add two numbers together to get 8?

$$\underline{\quad} + \underline{\quad} = 8$$

$$5 + 5 = 10$$

What is another way to add two numbers together to get 10?

$$\underline{\quad} + \underline{\quad} = 10$$

$$3 + 2 = 5$$

What is another way to add two numbers together to get 5?

$$\underline{\quad} + \underline{\quad} = 5$$

$$1 + 6 = 7$$

What is another way to add two numbers together to get 7?

$$\underline{\quad} + \underline{\quad} = 7$$

Candy ABC's

A

B

C

D

e

f

g

H

i

J

K

L

m

n

O

p

Q

R

S

T

u

v

w

x

Y

Z

## Valentine's Poem

The little \_\_\_\_\_  
Fell off his \_\_\_\_\_  
Got hit by a \_\_\_\_\_  
And had to \_\_\_\_\_  
But it's okay  
Because he's really \_\_\_\_\_  
He'll win the race  
And then \_\_\_\_\_

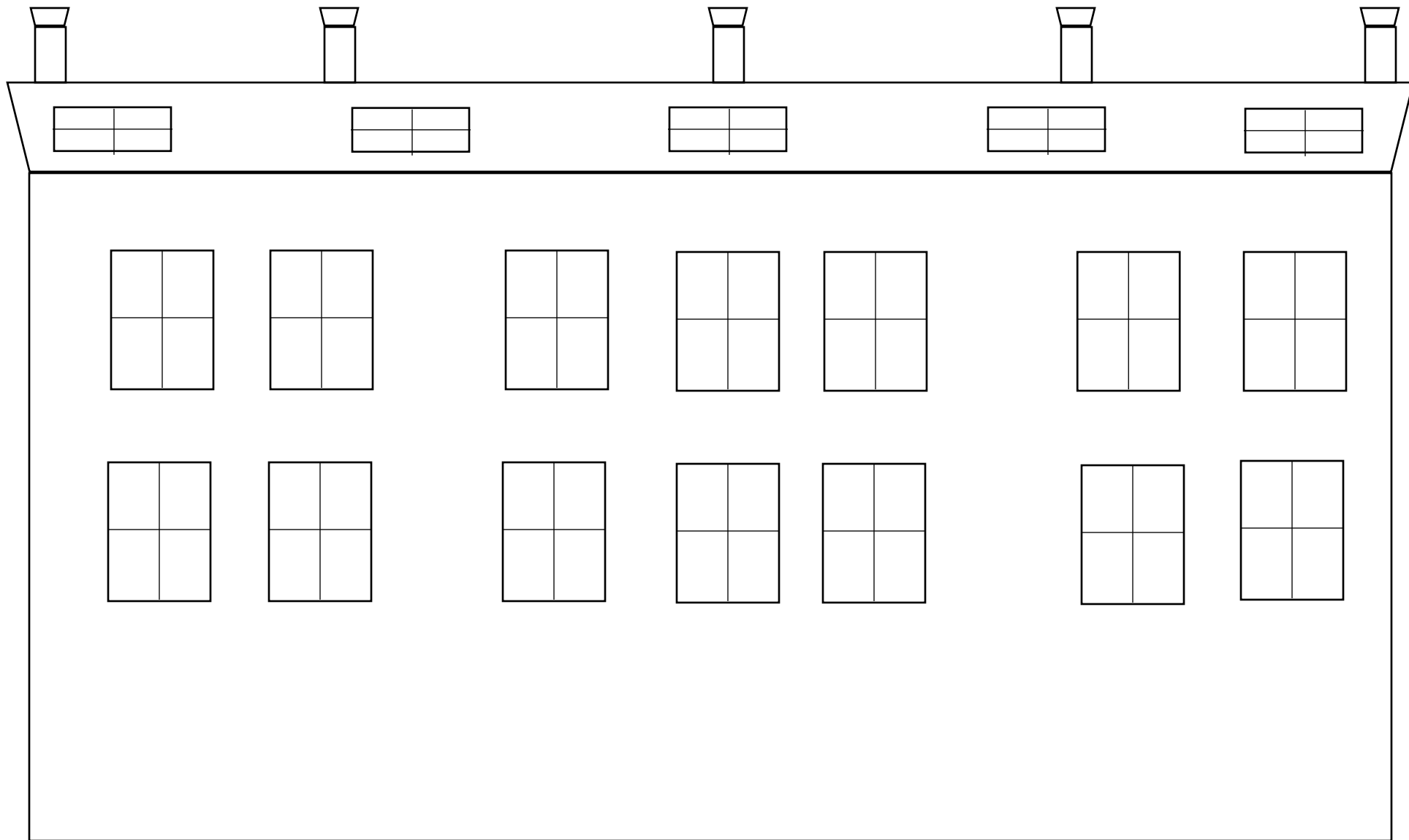
### Word Bank

heart      smart  
dart      cart  
restart      depart




Who lives in the White House?

---



# White House Facts

George Washington chose the location for the White House.

The White House was set on fire once, during a war.

There are 35 bathrooms in the White House.

The kitchen can serve dinner for 140 people.

The White House used to be called the "President's Palace."

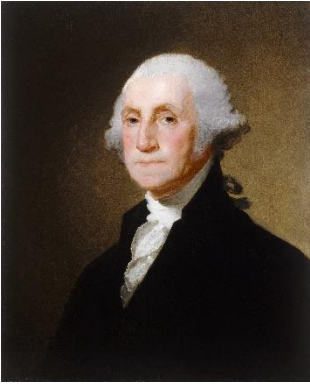
The President and his family live in the White House.

The President also works at the White House.

The White House has 28 fireplaces and 3 elevators.

The White House has a tennis court, jogging track, swimming pool, movie theater, billiard room, and bowling lane.

## George Washington Facts



George Washington was the first president of America.

He was very brave, and lead soldiers in the Revolutionary War.

George Washington was unanimously elected, meaning everyone wanted him to be president.

He was very tall, 6 feet and 2 inches.

He had dentures, or fake teeth, made from ivory because his real teeth always hurt and he had them pulled out.

There is a story of George Washington chopping down his father's cherry tree. Rather than lie, George told his father that he did it, and was honest.

Washington was president for 8 years. After that, he decided not to be president anymore because he knew America wanted a president, not a king.

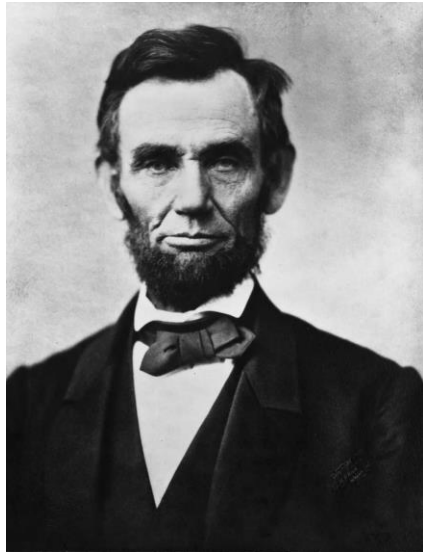
He went to school from age 6 to 15.

He liked to eat cream of peanut soup.

George Washington never lived in the White House.

After he was president, Washington went back home to work on his farm.





## Abraham Lincoln Facts

Abraham Lincoln was the 16<sup>th</sup> president of the United States.

He was very tall, 6 feet 4 inches.

He liked to tell jokes and stories.

He was born in a log cabin.

Lincoln's family was very poor, but he loved to read books and that is how he learned.

Before he was the president, Lincoln was a lawyer.

President Lincoln issued the Emancipation Proclamation, freeing all slaves.

When the United States was in the Civil War, Lincoln kept the states together.

President Lincoln was known as Honest Abe.

He was the first president to have a full beard.

He liked to hide things like letters and important papers in his tall hat.

President Lincoln died after he was shot during a play.

I Can Be a Hero

Counting Teeth

5

9

15

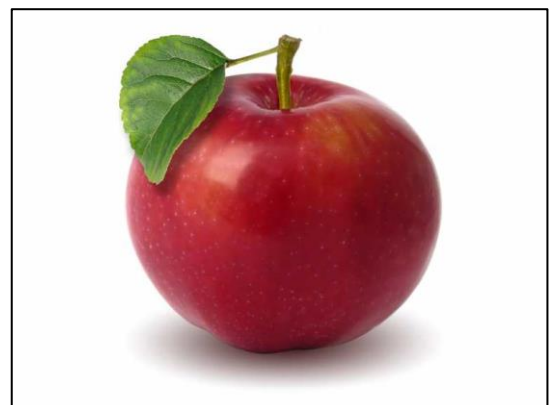
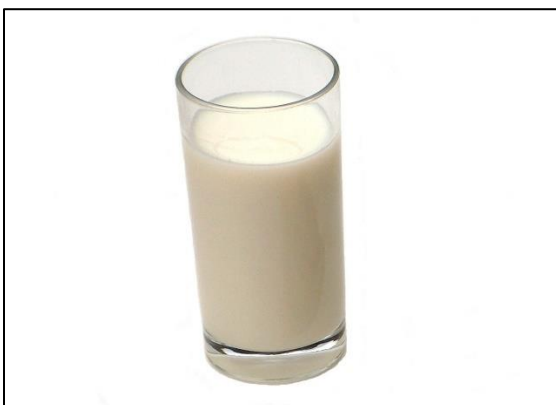
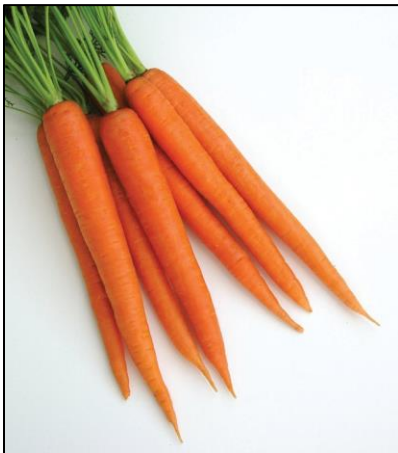
20

10

3







## Math Lesson 4: Tens and Extras

**Standards Taught:** K.M.NBT.1

Use counters or base ten blocks for this lesson.

Write the number 15 on a chalkboard or blank piece of paper. Ask your child to count out that many blocks/counters. Next, ask your child to count ten of those items and place them in a bowl (for counters) or a stack (for base ten blocks). Ask your child if there are enough blocks left over to make another group of ten. Point out that there are few than ten left so we only have one group of ten. Finally, ask your child to count how many ones are left over. Explain that there are 5 leftovers. On the chalkboard, write down that we have 1 ten and 5 leftovers. Ask your child to point to the counters/blocks representing the ten and then the 5 leftovers. Then, write the equation  $10 + 5 = 15$ . Repeat this process with the numbers below, asking your child to write the number of 10's, number of leftover 1's, and equation for each one. Take your time until your child really understands the concept well.

11

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

19

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

13

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

16

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

AaBbCcDd

EeFfGgHh

IiJjKkLlMm

NnOoPpQq

RrSsTtUu

VvWwXxyyZz



**Math Review Sheet 4: Tens and Extras**

**Standards Taught:** K.M.NBT.1

Use counters or base ten blocks for this lesson.

12

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

16

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

19

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

18

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

14

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

17

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

The Sneetches Syllables

Sneetch



money



ball



star



beaches



machine



**Math Review Sheet 5: Tens and Extras**

**Standards Taught:** K.M.NBT.1

Break each number into groups of tens and leftovers. Write down how many of each group you have. Use counters or base ten blocks for this lesson.

10

\_\_\_\_\_tens

\_\_\_\_\_ones

13

\_\_\_\_\_tens

\_\_\_\_\_ones

25

\_\_\_\_\_tens

\_\_\_\_\_ones

19

\_\_\_\_\_tens

\_\_\_\_\_ones

33

\_\_\_\_\_tens

\_\_\_\_\_ones

12

\_\_\_\_\_tens

\_\_\_\_\_ones

1

\_\_\_\_\_tens

\_\_\_\_\_ones

63

\_\_\_\_\_tens

\_\_\_\_\_ones

11

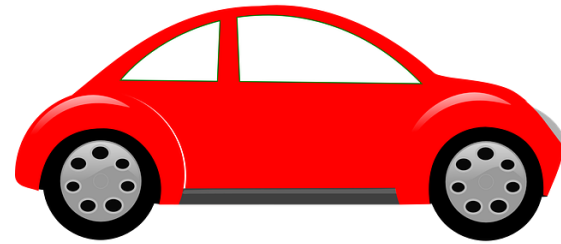
\_\_\_\_\_tens

\_\_\_\_\_ones

**fish**



**car**



**bad**



**glad**



# fat

are fat.  
so has  
at.



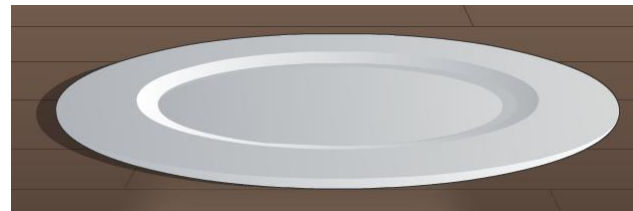
# hat



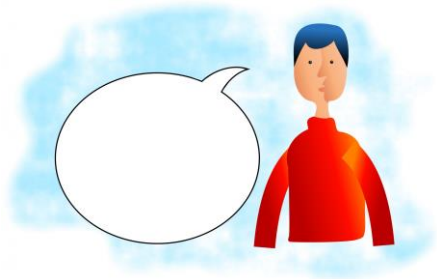
# star



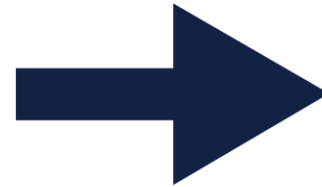
# dish



say



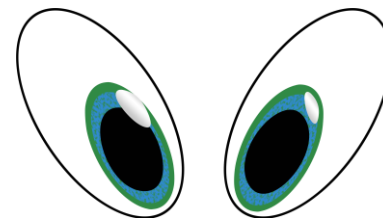
way



three



see



# bump



# Gump



# Ned



# bed



## **Math Review Sheet 6: 100<sup>th</sup> Day of School**

**Standards Taught:** K.CC.1

Gather 100 pieces of a small snack your child loves to eat. This could be cereal, candy, fish crackers, etc.

Tell your child that today they have been doing school for 100 days. Be excited and make it a big deal. Emphasize that 100 is a big number. Explain that we are going to celebrate 100 days of school by eating 100 pieces of a snack. Show your child the snack you have prepared but explain that we need to count it to see if there are 100 pieces.

Ask your child to count each piece of the snack until they get to 100. Help as needed, but allow them to do what they can on their own. This takes a lot of patience and a long time. Be encouraging and praise your child for their work.

When they are done counting, explain that there is a faster way to count. Tell them that we are going to use that faster way to double-check and make sure that we have one treat for each day they have been in school.

Ask your child to put their snack into piles of 10's.

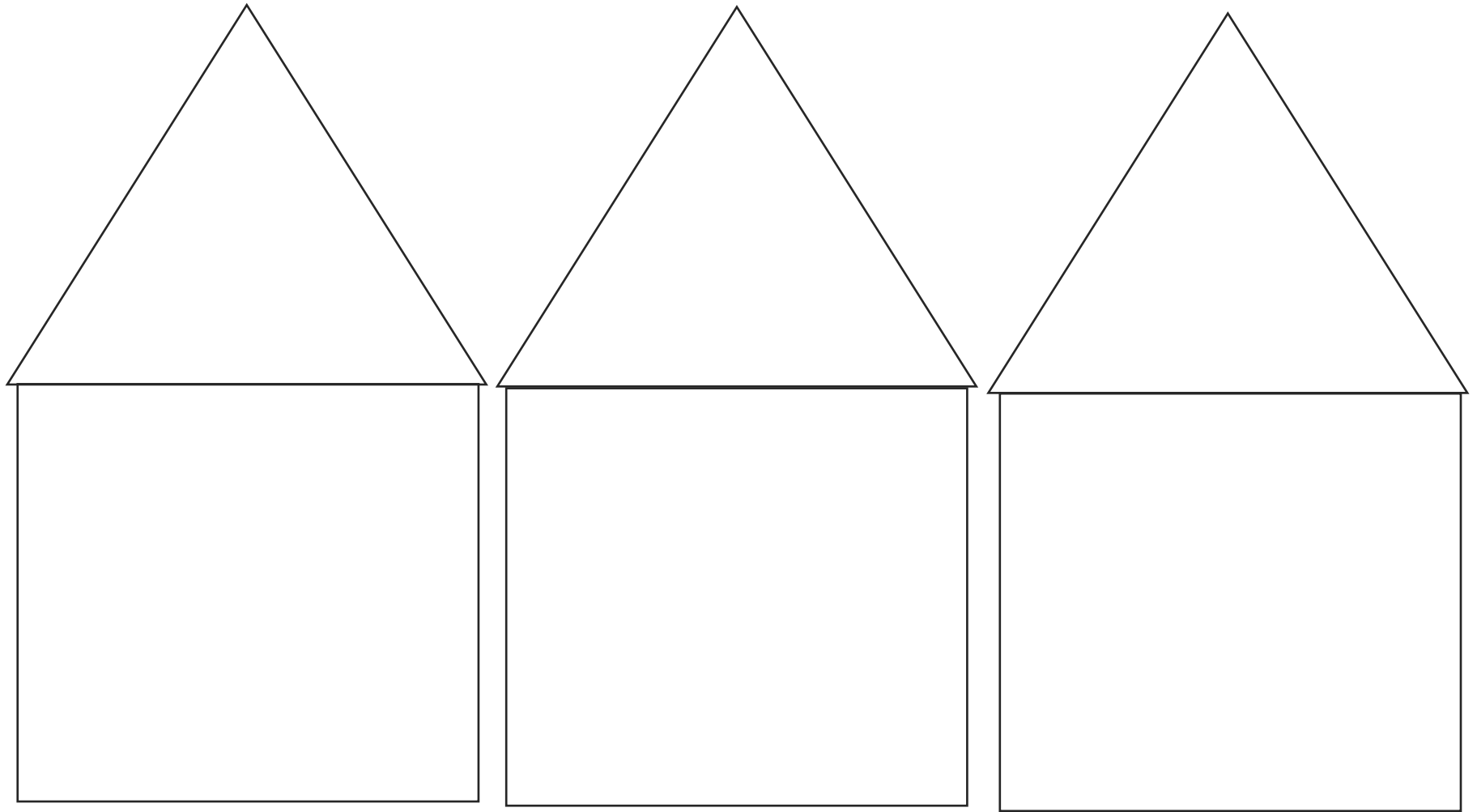
Point to each pile in turn and count aloud to 100 by tens, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

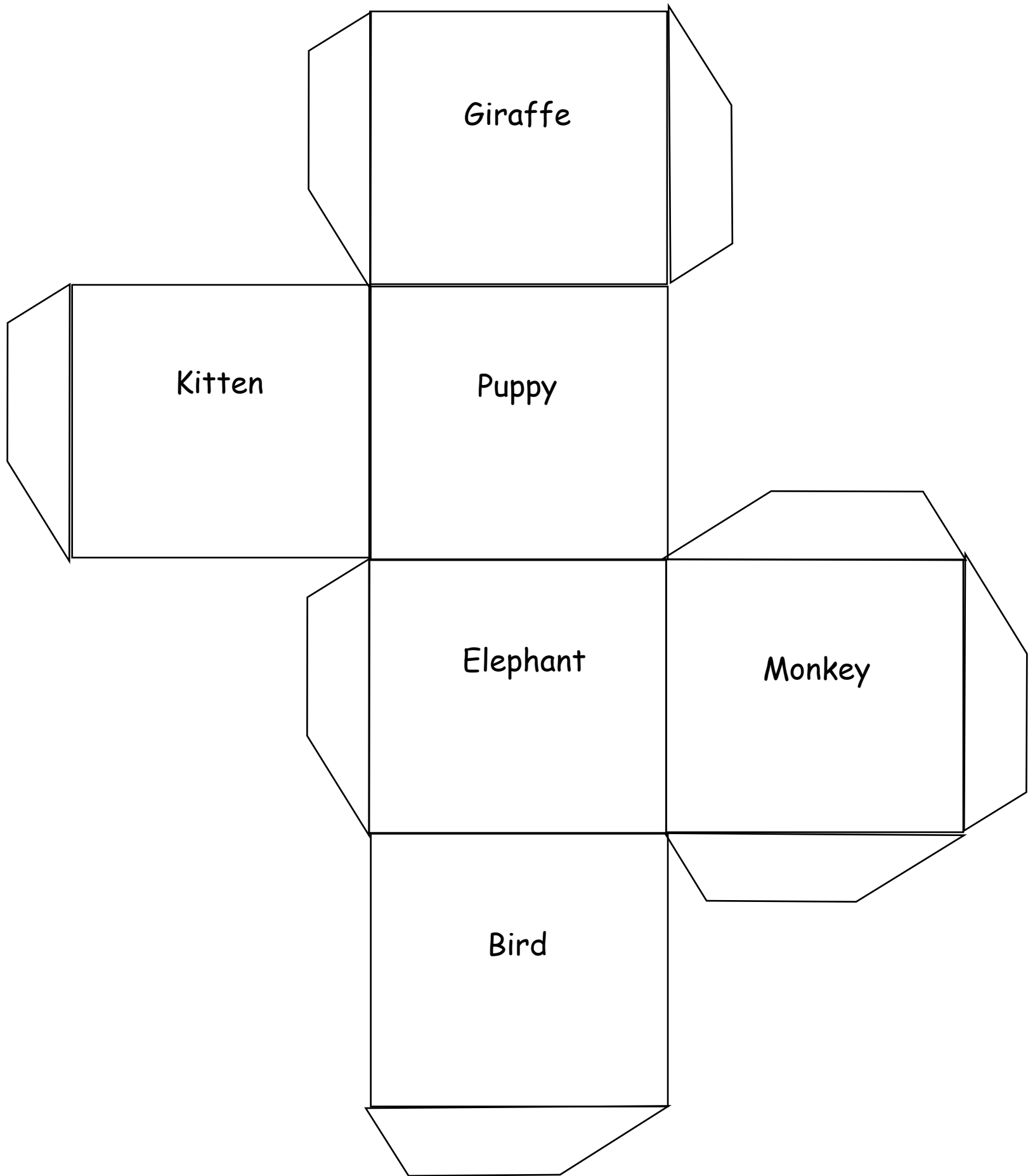
Ask your child to count with you by tens and then once alone by tens all the way to 100.

Allow your child to eat their snack.



# 3 Little Pigs





Giraffe

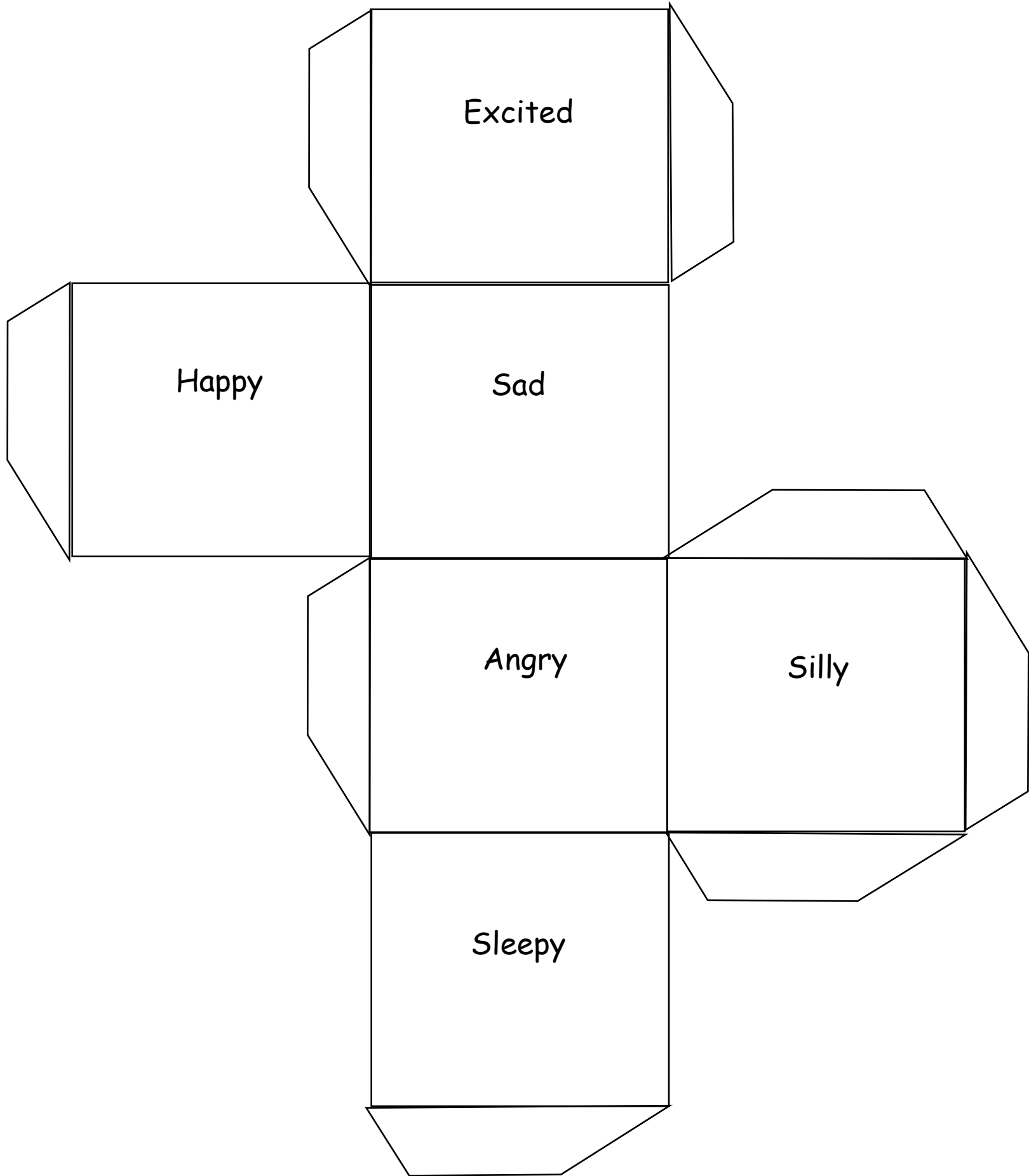
Kitten

Puppy

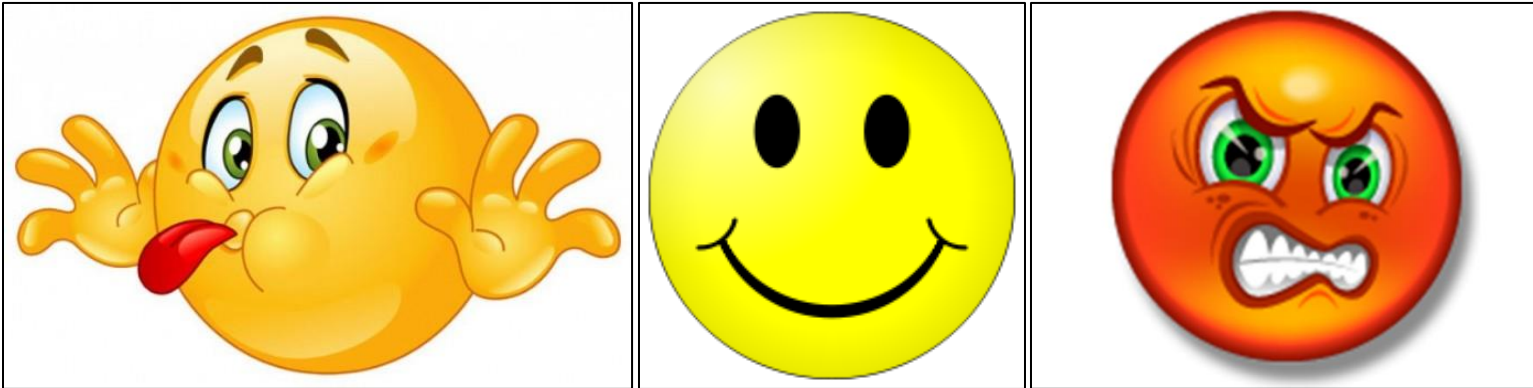
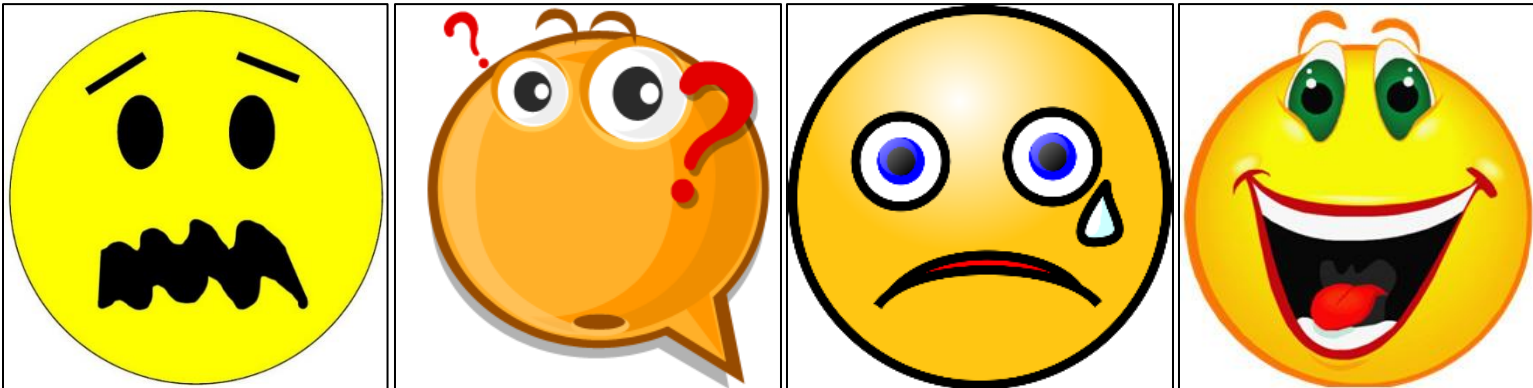
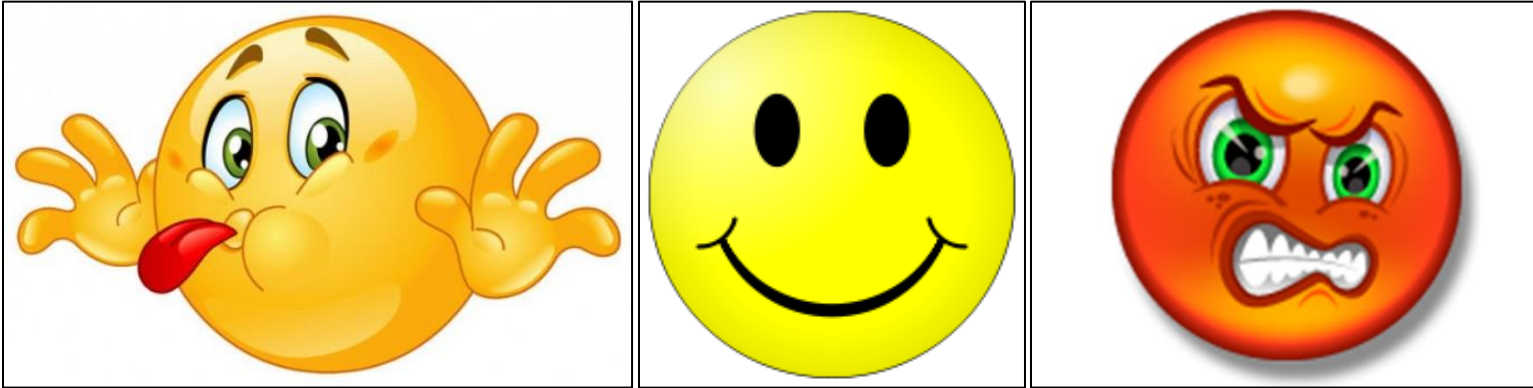
Elephant

Monkey

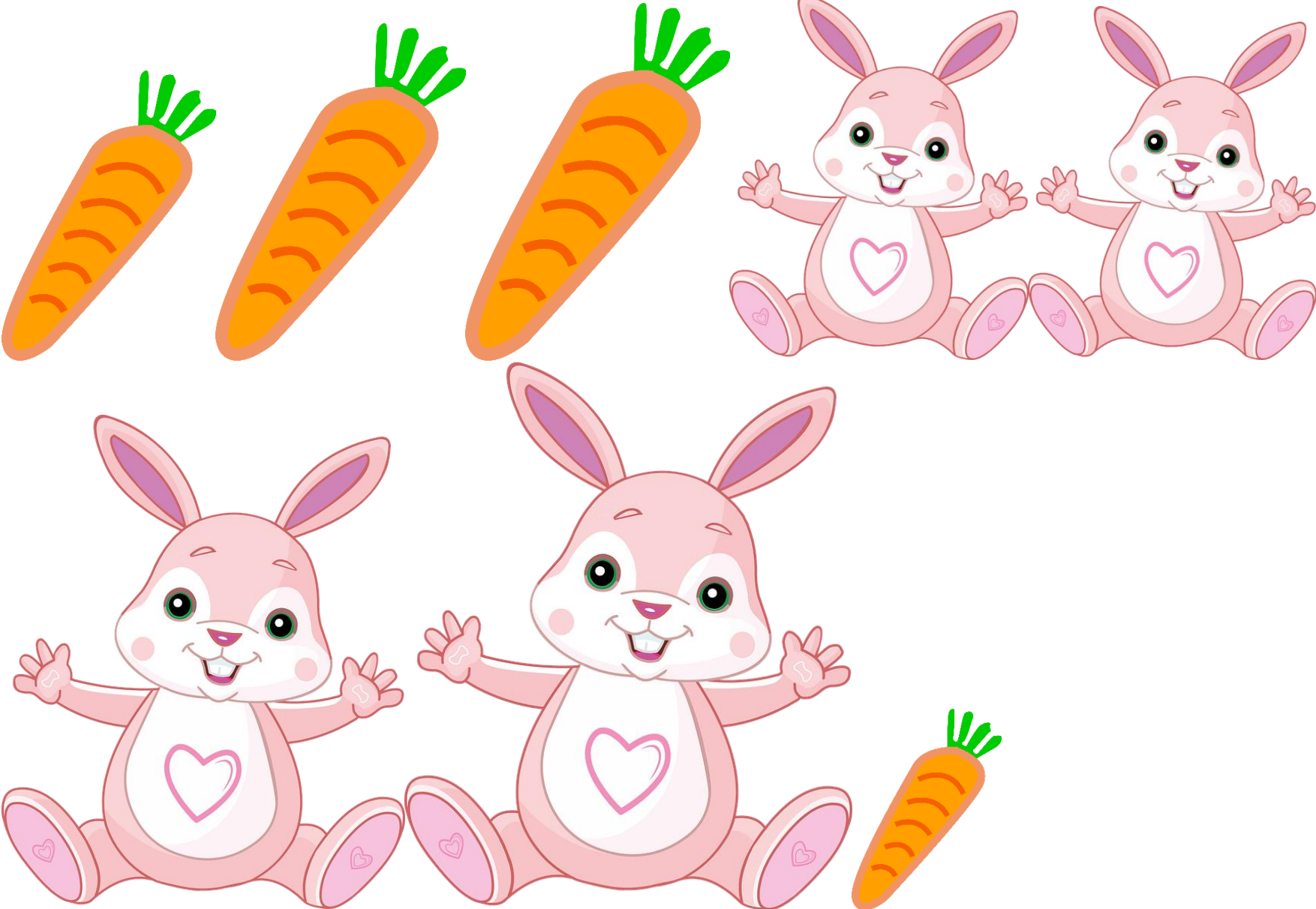
Bird

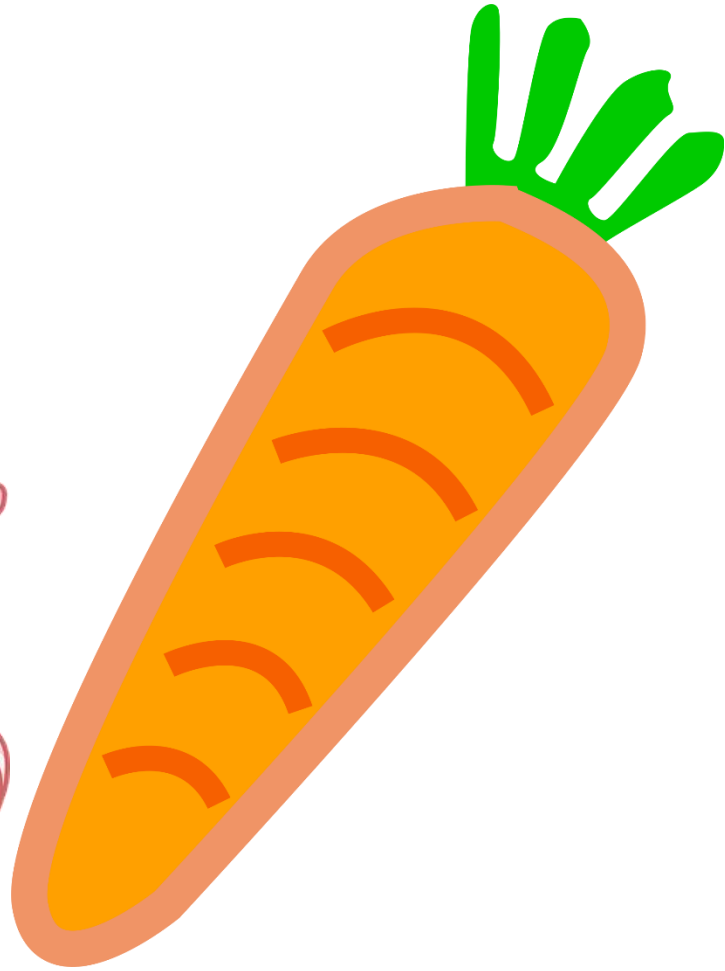


Emotions Matching Cards (2 pages)









Gross Motor Easter Eggs

**gallop**

**run**

**slide**

**jump**

**curl**

**stretch**

**freeze**

**roll**

**bounce a ball**

**toss a ball**

**catch a ball**

**kick a ball**



## Planets Fact Sheet

The Sun: Is not a planet, but a giant star. Is very hot. Is more than a million times bigger than the Earth. It is red, yellow, and orange.

Mercury: Is closest to the sun, so very hot. Is grey in color. Looks a lot like our moon.

Venus: Can sometimes be seen from Earth, but looks like a star. Has lots of volcanos. Is yellow in color.

Earth: Is where we live. Is the only planet with life. Looks blue (from the water) and green (from the land)

Mars: Is red in color. One day on Mars is the same as one year on Earth. Mars is colder than Earth.

Jupiter: Is the largest planet. Is orange in color. Has a lot of storms.

Saturn: Has beautiful rings around it. Has 18 moons. Is a yellow-brown color.

Uranus: Spins on its side, rolling around the sun. Has rings, but they are smaller than Saturn's. Is blue-green in color.

Neptune: Is four times bigger than Earth. Also has lots of storms. Is bright blue.

0 1 2 3 4 5

6 7 8 9 10 11

12 13 14 15 16

17 18 19 20

## Parts of a Plant Labels

**Parts of a Plant**

**Parts of a Plant**

**Fruit**

**Stem**

**Roots**

**Leaves**

**Leaves**

**Flower**

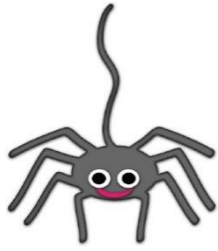
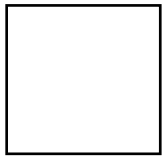
**Trunk**

**Branches**

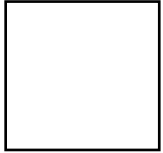
**Seeds**

**Roots**

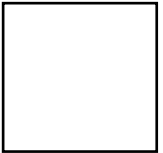
# Bug Scavenger Hunt



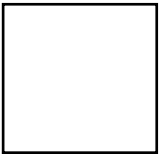
Spider



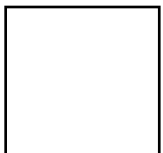
Bee



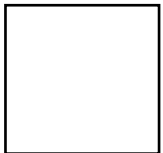
Worm



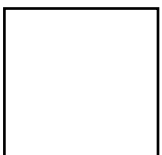
Butterfly



Ladybug



Rolly Polly/Potato Bug

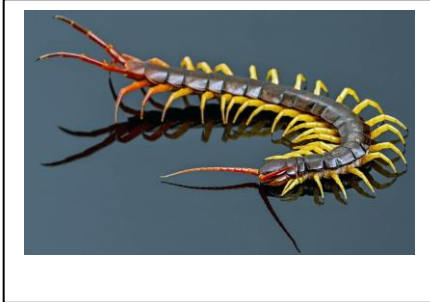
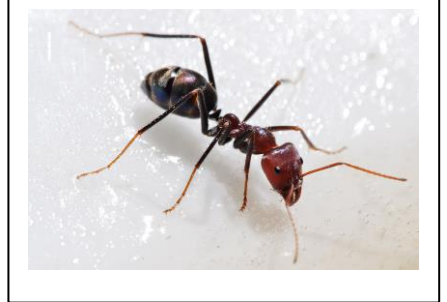
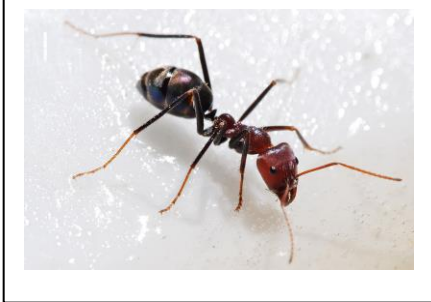


Grasshopper

# Insect Matching Game



# Insect Matching Game



**Math Lesson 7: Review Tens and Extras**

**Standards Taught:** K.M.NBT.1

Use counters or base ten blocks for this lesson.

11

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

22

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

15

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

09

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

35

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

\_\_\_\_\_

20

\_\_\_ 10's

\_\_\_ 1's

Write the equation:

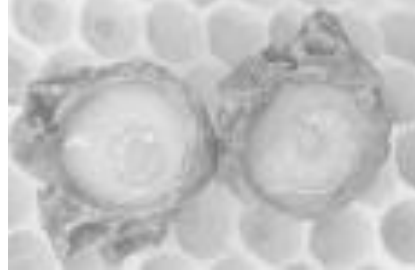
\_\_\_\_\_

# Honey Bee Life Cycle

Egg



Larva



Pupa



Adult





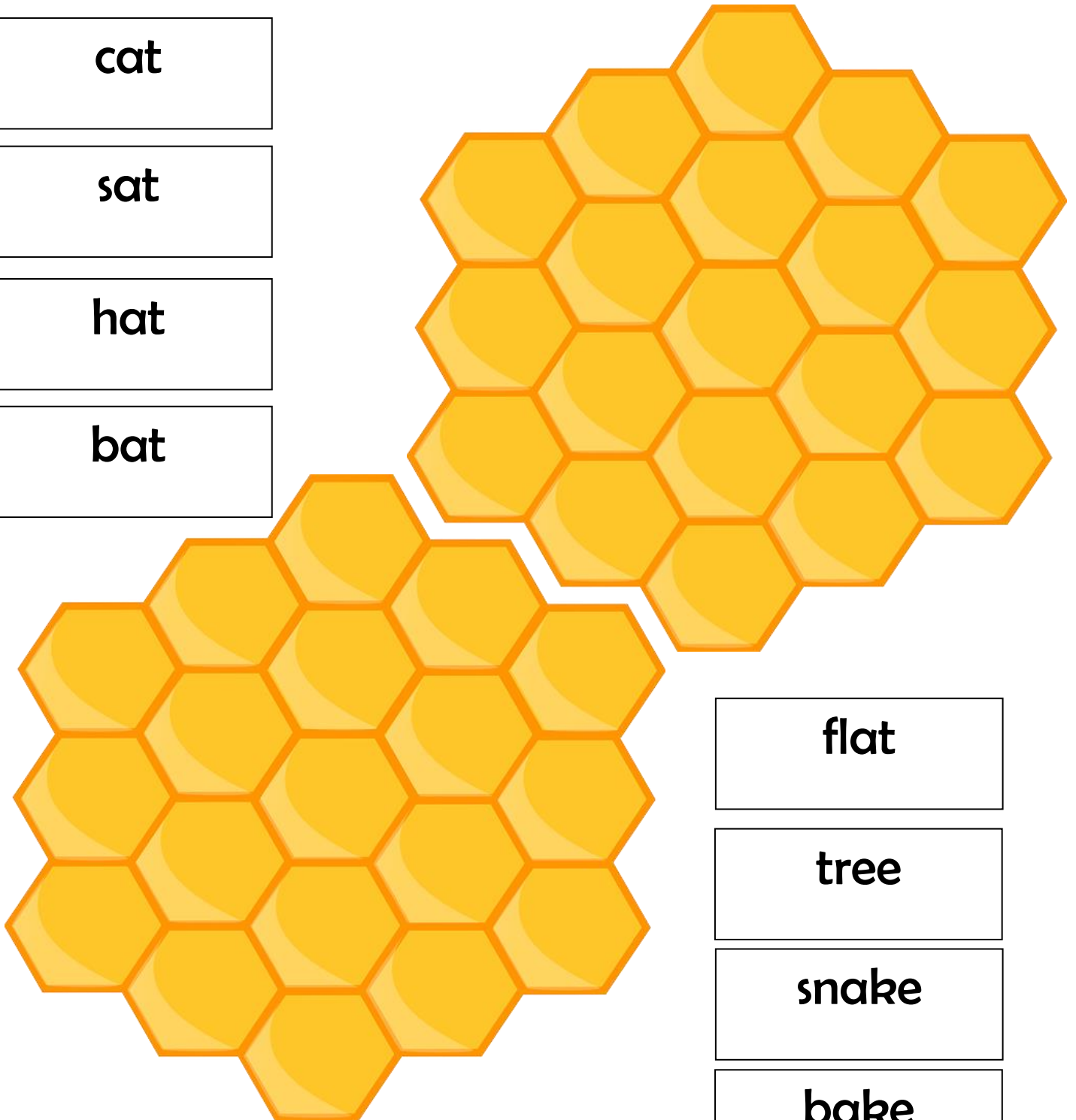
## Honeycomb Rhymes (3 pages)

cat

sat

hat

bat



flat

tree

snake

bake

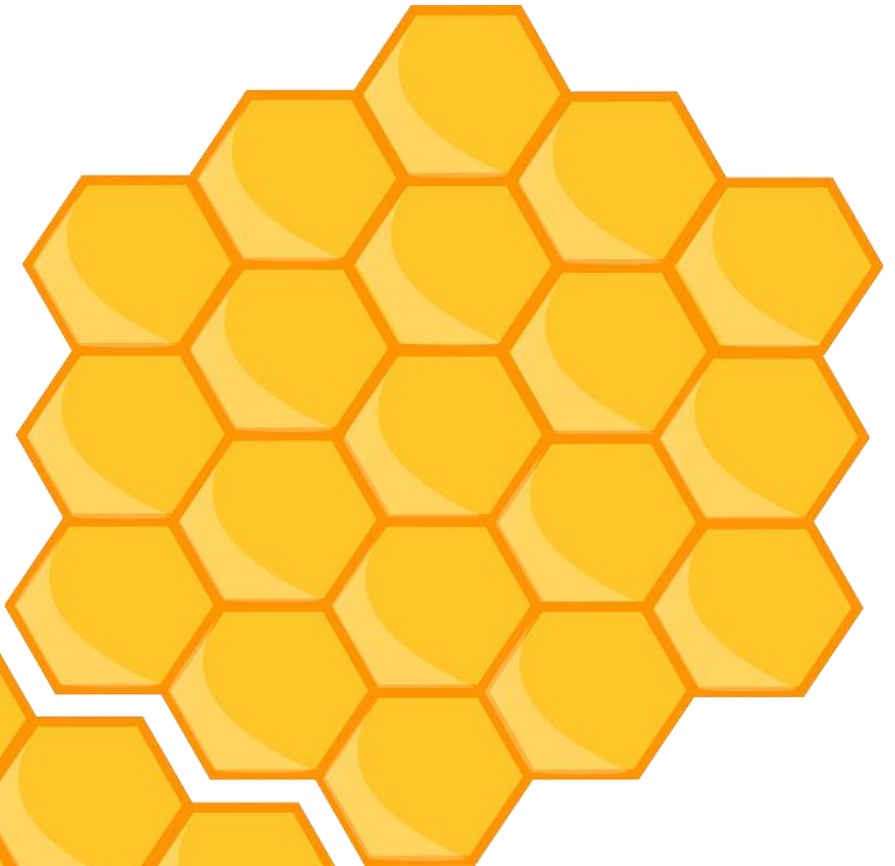
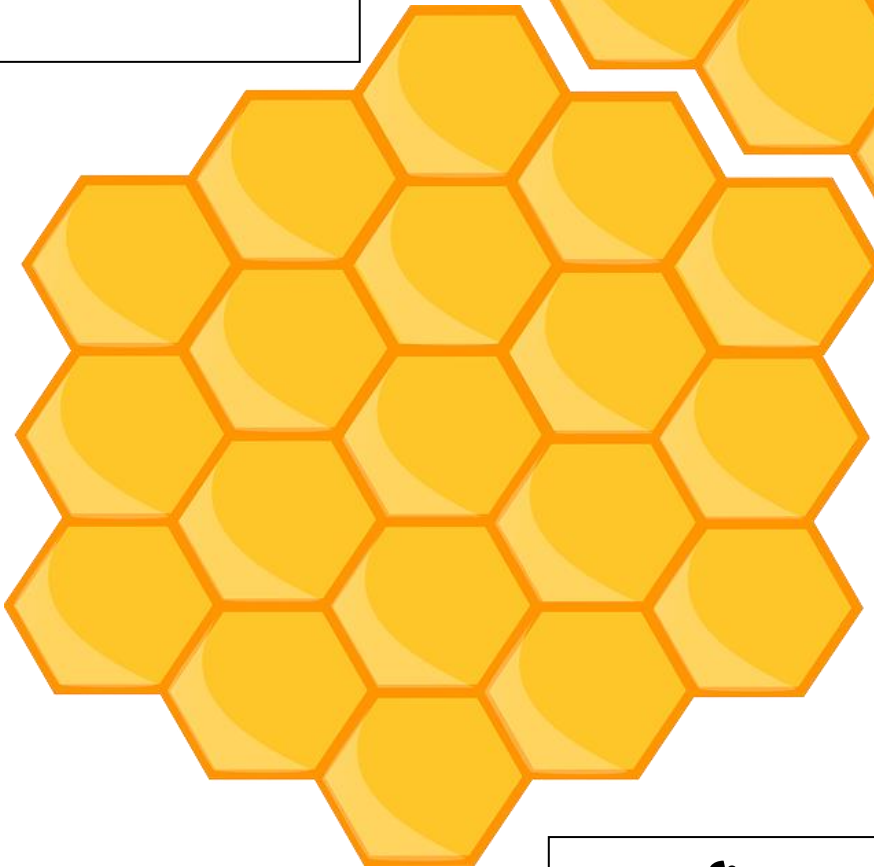
# Honeycomb Rhymes (3 pages)

bee

flea

me

free



pig

swig

big

fig

dig

**make**

**flake**

**cake**

## Math Lesson 8: Subtraction

**Standards Taught:** K.OA.1, K.OA.2, K.OA.5

Using counters or base ten blocks, help your child work through the following problems and write the correct answers. Point out that the subtraction sign means that we take away.

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} \\ -2 \\ \hline \end{array}$$

Fly like a  
Pteranodon

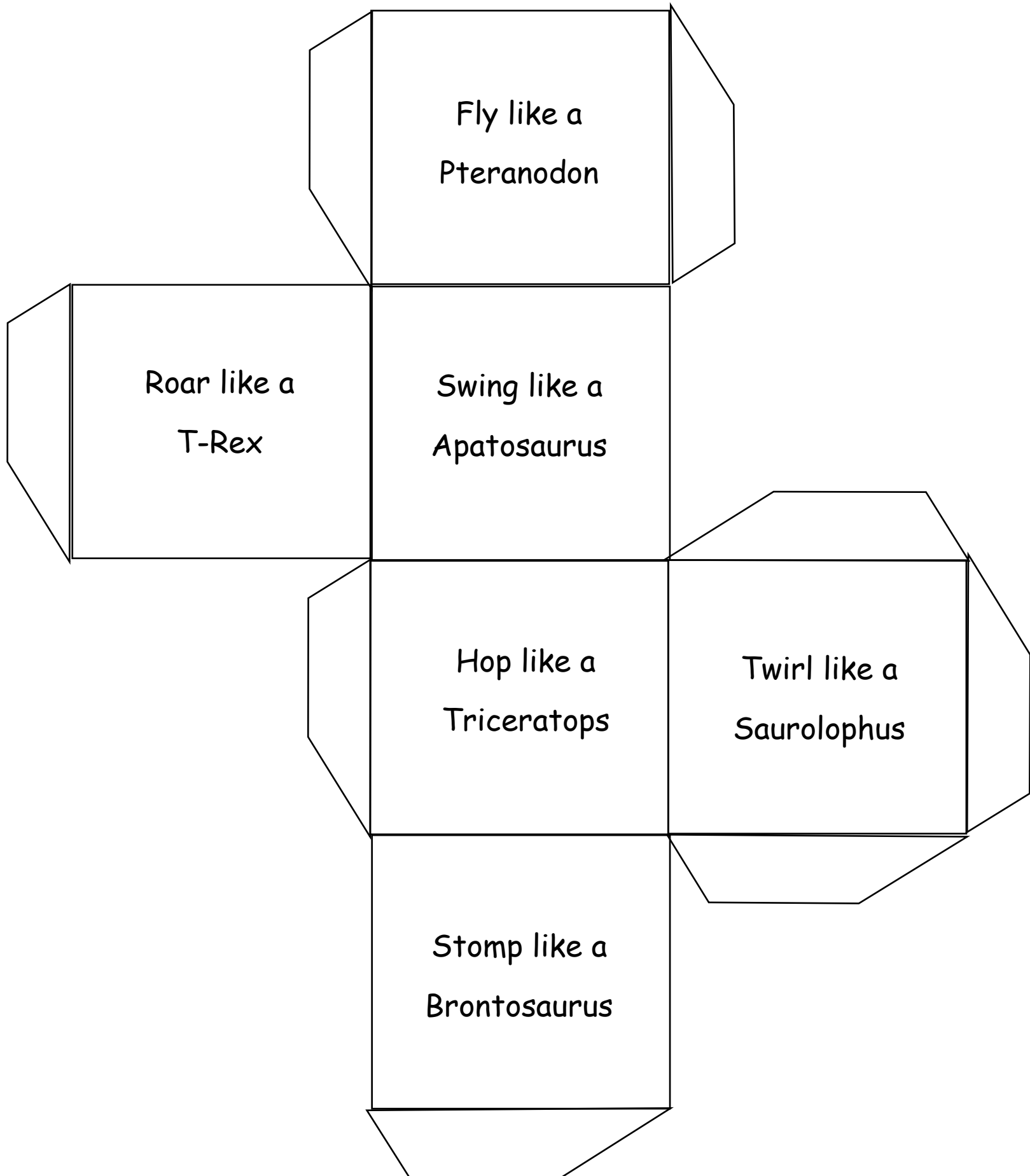
Roar like a  
T-Rex

Swing like a  
Apatosaurus

Hop like a  
Triceratops

Twirl like a  
Saurolophus

Stomp like a  
Brontosaurus



## My Five Senses

Draw a picture of your fruit before it is cut and the body part you used to observe this:

Draw a picture of your fruit after it is cut:

Describe the sound of your fruit being cut and the body part you used to observe this:

What does your fruit feel like? What body part did you use to feel it?

What does your fruit smell like? What body part did you use to observe the smell?

What does your fruit taste like? What body part did you use to taste it?

## **Math Lesson 9: Counting to 100**

**Standards Taught:** K.MP.8

Use a [hundreds chart](#) to practice counting to 100 by one's and ten's with your child. It's fun to laminate the chart and allow your child to cross off numbers as you go.

## **Math Lesson 10: 3D Shapes Review**

**Standards Taught:** K.G.3, K.G.4

Use objects around the house to review the names of 3D shapes. Remind your child of names and what those shapes look like and then ask them to find that shape in the house.

Circus Family

