

August 2020- Kindergarten Schedule

August 24-28: Theme: Cookies

Monday Mission: Do a chore you don't normally do

Scripture Study Subject: Helaman 7-12

<p>Journal Prompts</p> <p>Monday- Write one thing you would like to learn this year</p> <p>Tuesday- What is your favorite kind of cookie?</p> <p>Wednesday- If you could decorate your bakery any way, what would it look like? Draw a picture</p> <p>Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Gather baking supplies and pretend cookies. Playdoh is great for this. Allow your child to pretend to run his/her own bakery	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
Lesson: Cookie Sorting	Fine Arts Lesson #1	Center Time: Gather baking supplies and pretend cookies. Allow your child to pretend to run his/her own bakery	Center Time: Gather baking supplies and pretend cookies. Allow your child to pretend to run his/her own bakery	Catch up day
Letter of the Week Lesson Aa	Center Time: Gather baking supplies and pretend cookies. Allow your child to pretend to run his/her own bakery	Lesson: Sorting Gingerbread Men	Lesson: Cookie Shapes	
	Lesson: The Doorbell Rang			

September – Kindergarten Grade Schedule

Month Goals:

Library Media Standards (to be taught/evaluated during weekly library visits): Media Literacy.10.5 Identify and explain the rights and responsibilities with respect to media and digital citizenship, Information and Research.4.1.b Seek clarification from teachers and others, 7.1 Engage with information by reading, listening, and viewing of sources while building connections between prior knowledge and new information, Reading Engagement.1.1 Establish reading behaviors for lifelong learning and growth, 1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, 1.1.b Gain understanding and make connections while reading and interacting with text, 2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print, 3.1 Exhibit library etiquette, 3.2 Understand library layout, the library classification system, and the circulation process.

ELA Standards (to be taught/evaluated in daily journal entries): Language.1.b Use frequently occurring nouns and verbs, 1.d Understand and use question words, 1.e Use the most frequently occurring prepositions, Writing.1 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic

ELA Standards (to be taught/evaluated as you do daily reading): Reading: Literature.1 With prompting and support, ask and answer questions about key details in text, 2. With prompting and support, retell familiar stories, including key details, 10. Actively engage in group reading activities with purpose and understanding

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August 31-September 4; Theme: Apples
 Monday Mission: Hold a door open for someone
 Scripture Study Subject: Helaman 13-16

Journal Prompts
Monday- Review and/or update your goals
Tuesday- Do you like to eat apples? What is your favorite way to eat them?
Wednesday- What color apple do you like most: red, green, or yellow?
Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: My favorite center: allow your child to choose which manipulatives to play with. Some examples are: blocks, baby dolls, playdoh, cars/trains, dress-up, gears, dinosaurs	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
Lesson: Apple Printing	Fine Arts Lesson #2	Center Time: My favorite center: allow your child to choose which manipulatives to play with. Some examples are: blocks, baby dolls, playdoh, cars/trains, dress-up, gears, dinosaurs	Center Time: My favorite center: allow your child to choose which manipulatives to play with. Some examples are: blocks, baby dolls, playdoh, cars/trains, dress-up, gears, dinosaurs	Catch up day
Letter of the Week Lesson Bb	Center Time: My favorite center: allow your child to choose which manipulatives to play with. Some examples are: blocks, baby dolls, playdoh, cars/trains, dress-up, gears, dinosaurs	Lesson: Apple Patterns	Lesson: Counting Apple Seeds	
Science: Lesson 1	Lesson: Building an Apple Tree			

September 7-11; Theme: Music and Noise

Monday Mission: Smile at others and see if you can get them to smile back

Scripture Study Subject: 3 Nephi 1-7

<p>Journal Prompts</p> <p>Monday- What is your favorite musical instrument?</p> <p>Tuesday- What is your favorite day-time thing to do?</p> <p>Wednesday- Do you like it to be loud or quiet around you?</p> <p>Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Set up a music center in your home. Include real or homemade instruments. Allow your child to explore and experiment.	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
Lesson: Noisy or Quiet	Fine Arts Lesson #3	Center Time: Continue the music center, encouraging your child to compose their own song and lyrics	Center Time: Continue the music center. Ask your child to perform his/her new song for you.	Catch up day
Letter of the Week Lesson Cc	Center Time: Allow your child to play in the music center, this time adding samples of well-known songs for them to listen to and play along with	Lesson: Sound Science	Lesson: Quiet as a Mouse, Loud as a Lion	9-11 Mini Lesson
	Lesson: Day Sounds/Night Sounds			

September 14-18; Theme: Colors

Monday Mission: Pick up litter

Scripture Study Subject: 3 Nephi 8-11

Journal Prompts

Monday- What is your favorite color and why?

Tuesday- What colors is the United States flag? Draw a picture of our flag.

Wednesday- Write your name using a different color for each letter

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Color hunt: Lay different colored construction papers on the table. Ask your child to find things around the house that match those colors and place them on the matching paper	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
Lesson: Magic Milk Colors	Fine Arts Lesson #4	Center Time: Cars- Grab two toy cars and race them. Tell me the color of the car that won. Take the winning car and race it against a new car. Repeat several times.	Center Time: Color Zoo- Sort all the stuffed animals by color. Next, sort them by the color of the clothing they are wearing. Lastly, mix them together and play with them.	Catch up day
Letter of the Week Lesson Dd	Center Time: Blocks- Build a tower using only one color of blocks. Repeat with other colors	Lesson: Cereal Sorting	Lesson: 100 Dots	
	Lesson: Colors of the Flag			

September 21-25: Emergency Prep. Week; Theme: All About Me

Monday Mission: Write a note or draw a picture for someone

Scripture Study Subject: 3 Nephi 12-16

Journal Prompts

Monday- What do you think is the letter of the week this week? Write it down and draw a picture of something that begins with that letter

Tuesday- Write a sentence or two about fire safety rules

Wednesday- Where is the safest place in our home during an earthquake?

Thursday- Name a safe stranger.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Neatly and clearly write/print your child's name on a paper several times. Ask them to trace it, naming each letter as they go.	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
Lesson: Self Portrait	Fine Arts Lesson #5	Stranger Danger Mini Lesson	Germs Mini Lesson	Catch up day
Letter of the Week Lesson Ee	Center time: Write your child's name as large as a sheet of paper. Ask them to build their name by covering each letter with small blocks, "tracing" it	Center Time: In landscape orientation, write your child's name across the top of the paper. Write the letters of your child's name on post-its, one letter on each. Make 5 copies of each. Ask your child to put the letters in order underneath their name to spell it out until the post-its are gone.	Center Time: Write your child's name on a paper using a black marker. Give them several marker colors and ask them to trace their name in each color.	
Fire Safety Mini Lesson	Lesson: My Body	Lesson: All About Me Book	Lesson: Self-Review	
	Earthquake Safety Mini Lesson			

October – Kindergarten Schedule

Month Goals:

Library Media Standards (to be taught/evaluated during weekly library visits): Media Literacy.10.1 Define basic terms and concepts of media (fiction/non-fiction), 10.4 Understand how the use of media can broaden experiences throughout life, 12.2 Evaluate and select media for personal and educational use, Information and Research: 6.1 Locate identified sources, 6.1.a Demonstrate how to navigate library catalogs, the Internet, and databases, 6.1.b Apply effective location skills, asking for help if needed, Reading Engagement1.1.c Demonstrate perseverance and stamina when reading or listening to a variety of texts, 1.2 Differentiate between literature (fiction) and informational (non-fiction) text, 1.2.a Categorize text as literary or informational

ELA Standards (to be taught/evaluated in daily journal entries): Writing.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed, 8. With guidance and support from adults, recall information about experiences or gather information from provided sources to answer questions

ELA Standards (to be taught/evaluated as you do daily reading): Reading Literature.1 With prompting and support, ask and answer questions about key details in a text, 3 With prompting and support, identify characters, settings, and major events in a story, 10 Actively engage in group reading activities with purpose and understanding

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September 28- October 2; Theme: Fall
 Monday Mission: Complement someone
 Scripture Study Subject: 3 Nephi 17-18

Journal Prompts
Monday- Review and/or update your goals
Tuesday- What is your favorite fall activity? Why?
Wednesday- Write about and draw a fall tradition that your family has.
Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Using cards with each number 1-20 printed on them and cutouts of leaves (various colors), ask your child to count the number of leaves that matches each card	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
Lesson: Leaf Hunt and Leaf People	Fine Arts Lesson #6	Center Time: Ask your child to sort the leaves by color, by size, and by type. Which has the most? Least?	Center Time: Ask your child to put the leaves in groups of tens	Catch up day
Letter of the Week Lesson Ff	Center Time: Add cards that include addition problems adding one to each number 1-9 (1+1). Teach your child how to read the problems and then allow them to use the leaves to figure them out.	Lesson: Days and Months Hopscotch	Lesson: Fall Rhymes	
Science Lesson 2	Lesson: Leaf Patterns			

October 5-9; Theme: Zoo/Safari

Monday Mission: Help mom and dad with cooking

Scripture Study Subject: 3 Nephi 19

Journal Prompts

Monday- What is your favorite zoo animal? Why?

Tuesday- Would you like a pet with scales, fur, skin, or feathers best? Why?

Wednesday- If you could meet any animal, which one would you choose? Why?

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Using stuffed animals, allow your child to play zoo keeper	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
Lesson: Rainbow Giraffe Spots	Fine Arts Lesson #7	Center Time: Continue zookeeper play. Add play materials that could be used to feed and water animals.	Center Time: Continue zookeeper play. Add doctor supplies to give the animals checkups.	Catch up day
Letter of the Week Lesson Gg	Center Time: Continue zookeeper play. Add blocks and materials to build zoo cages	Lesson: Zebra Cream	Lesson: Animal Hunt/Safari	Field Trip to the Zoo
	Lesson: Wing, Flipper, Fin			

October 12-16: Columbus Day; Theme: Wizards

Monday Mission: Teach someone a skill that you are good at

Scripture Study Subject: 3 Nephi 20-26

Journal Prompts

Monday- What magic power do you wish you had? Why?

Tuesday- Write a sentence about Columbus

Wednesday- Tell me something magical you would like to learn more about

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Magic Dust. Fill a container with glitter and allow your child to play in it. Add measuring cups and spoons. Remind them they should not spill the magic dust.	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library: Gather books and resources on the subject your child talked about in their journal on Wednesday
Lesson: Lightening Bolt Hunt	Fine Arts Lesson #8	Center Time: Add number flashcards to the magic dust. Encourage your child to draw numbers in the magic dust.	Center Time: Continue magic dust. Encourage your child to write letters, numbers, shapes, and words	Catch up day
Letter of the Week Lesson Hh	Center Time: Add letter flashcards to the magic dust. Encourage your child to draw the letters in the dust.	Lesson: Wizard Shapes Hat	Lesson: Magical Movement	
Columbus Day Mini Lesson	Lesson: Magic Potion Mix-up			

October 19-23; Theme: Monsters

Monday Mission: Read a book to a sibling

Scripture Study Subject: 3 Nephi 27-4 Nephi

Journal Prompts

Monday- Name something that is scary. Draw a picture of it. Talk with your parent about how to make that thing less scary

Tuesday- Draw a picture of a cute monster and write down his/her name

Wednesday- Write about anything you'd like

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Gather several stories about monsters and allow your child to look through them. Read to them if they ask.	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
Lesson: Monster Feelings	Fine Arts Lesson #9	Center Time: Using Playdoh, encourage your child to invent and build their own monster	Center Time: Continue playdoh monster. Add noodles, googly eyes, and other props	Catch up day
Letter of the Week Lesson li	Center Time: Provide several different blankets, fabrics, and props you child can use to dress up as a monster	Lesson: A Monster a Day	Lesson: Monster Rhymes	
	Lesson: Hungry Monsters			

October 26-30: Red Ribbon Week; Theme: Halloween

Monday Mission: Write and decorate a Thank You card for someone

Scripture Study Subject: Mormon 1-6

<p>Journal Prompts</p> <p>Monday- Guess the letter of the week for this week. Write it down and draw a picture of something that begins with that letter.</p> <p>Tuesday- Why is tobacco bad for our bodies?</p> <p>Wednesday- What are a few ways alcohol can change your behavior?</p> <p>Thursday- Name a way to Just Say No to someone offering you something that is bad for you</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Lay out various costumes and props and allow your child to engage in dramatic (pretend) play	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
Lesson: Witches Brew	Fine Arts Lesson #10	Center Time: Continue dramatic play	Center Time: Continue dramatic play	Catch up day
Letter of the Week Lesson Jj	Center Time: Continue dramatic play	Lesson: Candy Count	Lesson: Pumpkin Seed Math	
	Lesson: Halloween Day and Night			
Smoke-free Mini Lesson	Alcohol-free Mini Lesson	Peer Pressure- Just Say No Mini Lesson	Drugs and Prescription Mini Lesson	

November Kindergarten Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): This month focus on integrating at least 3 non-fiction books about the theme each week. Information and Research.4.1 Define an informational problem, 4.1.a Analyze the task to identify the information problem, 4.2 Identify the information needed, 4.2.a Analyze the task and information needed, 4.2.b Generate essential questions for new understanding and to guide inquiry, 5.1 Identify information sources, Reading Engagment.1.1.d Listen to, view, read, and integrate information to build a knowledge base, 1.2.b Use selection criteria when choosing materials for a defined purpose

ELA Standards (to be taught/evaluated in daily journal entries): ELA.L.1.b Use frequently occurring nouns and verbs, ELA.L.1.e Use the most frequently occurring prepositions, ELA.L.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, ELA.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic, ELA.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed

ELA Standards (to be taught/evaluated as you do daily reading): ELA.RIT.1 With prompting and support, ask and answer questions about key details in a text, ELA.RIT.2 With prompting and support, identify the main topic and retell key details of a text ELA.RIT.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text, ELA.RIT.4 With prompting and support, ask and answer questions about unknown words in a text, ELA.RIT.5 Identify the front cover, back cover, and title page of a book, ELA.RIT.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text, ELA.RIT. 7 with prompting and support, describe the relationship between illustrations and the text in which they appear, ELA.RIT.9 With prompting and support identify the reasons an author gives to support points in a text, ELA.RIT.10 Actively engage in group reading activities with purpose and understanding

November 2-6: Theme: My Body

Monday Mission: Try to go an entire day without complaining

Scripture Study Subject: Mormon 7-9

Journal Prompts

Monday- Review and/or update your goals

Tuesday- Write the name of a body part that is inside your body. Draw a picture.

Wednesday- What does it mean to vote? Draw a picture

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Play doctor. Set out any doctor supplies you may have and allow your child to engage in dramatic (pretend) play	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
Lesson: Body Parts Labels	Fine Arts Lesson #11	Center Time: Continue doctor play	Center Time: Continue doctor play	Catch up day
Letter of the Week Lesson Kk	Center Time: Continue doctor play	Lesson: Heart Rate and Lungs	Lesson: Dress by Month	
	Lesson: X-Ray			
	Election Day Mini Lesson			

November 9-13: Theme: Family: Veteran's Day

Monday Mission: Give a hug to someone who is sad

Scripture Study Subject: Ether 6-11

<p>Journal Prompts</p> <p>Monday- Draw a family picture and write down the names of each member of your family.</p> <p>Tuesday- What is your favorite thing to do with your family? Write it down, paying close attention to spacing between words, and make a picture.</p> <p>Wednesday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter</p> <p>Thursday- What is your favorite Thanksgiving Day food?</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Letter of the Week Lesson Mm	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
	Fine Arts Lesson #13			Catch up day
Center Time: Making maps: Provide papers and coloring supplies. Encourage your child to create a map of their home, labeling each room and discussing where each member of the family sleeps and works on the map	Center Time: Continue map making, this time asking your child to create a map of the neighborhood. Encourage your child to compare and contrast the families that live in each home	Center Time: Continue map making, this time asking your child to create a map of the state you live in. Use a map for reference, pointing out where your child's city is. Discuss the landscape and characteristics of the area.	Center Time: Continue map making. Point out your state on a map of the US. Next, show your child on a globe: the US, your state, your city. Talk about how families life all around the world. Discuss how families are the same and different.	
Lesson: Family Tree	Lesson: Family Traditions	Lesson: Family Jobs and Routines	Lesson: Growing Families	
		Veteran's Day Mini Lesson		

November 16-19: Theme: Food and Cooking; Nutrition Week

Monday Mission: Let someone have a turn before you

Scripture Study Subject: Ether 1-5

<p>Journal Prompts</p> <p>Monday- What is your favorite food? Write it down and draw a picture.</p> <p>Tuesday- What is the best food from a garden? Write it down and draw a picture.</p> <p>Wednesday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter</p> <p>Thursday- Name a way we can show we are thankful for our veterans</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Dramatic play food. Set up a kitchen area your child can play in or use a play kitchen. Include cooking items and pretend food.	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
Lesson: Grocery Store Scavenger Hunt	Fine Arts Lesson #12	Center Time: Continue dramatic play. Ask your child to cook only healthy foods for a bit. Then, ask them to cook foods that we may want, but not need	Center Time: Continue dramatic play. Add a paper, clipboard, and pencil. Ask your child to take your order, prepare it, and bring it out to you.	Catch up day
Letter of the Week Lesson Ll	Center Time: Continue dramatic play. Ask your child to prepare certain meals	Lesson: Label Puzzles	Lesson: Stone Soup	
	Lesson: Snack Counting			
Healthy or Not Mini Lesson	Calories are Energy Mini Lesson	Different Foods, Different Places, Different Days Mini Lesson	Create a Meal Mini Lesson	

November 23-27: THANKSGIVING BREAK (Activities: The First Thanksgiving, I am Thankful For)

December – Kindergarten Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Allow your child to choose a topic they would like to learn more about. Teach your child how to locate books about this topic in the library. Very simply explain how to search for videos online (search together so material is appropriate), and look for songs about this topic. Briefly discuss media safety rules in your home and how the wrong media could be harmful. Use age-appropriate wording. With your child, do a mini-research project. Daily ask your child to draw a picture and/or write down something they have learned. At the end, ask your child to dictate what they have learned to a friend or family member, using their pictures, books, songs, and videos as visual representations. This project should take a week or two, depending upon your child's interest. It covers the following standards: K.ML.13.1 Identify messages for presentation, using a multi-step process, by determining intent, content, audience, and length, 13.3 Create, present, and evaluate the final product, 14.1 Understand and practice safe and responsible use of information and technology, 14.2 Identify issues with and consequences of misusing media, IR.4.2 Identify the information needed, 4.2.c Select, narrow (or broaden) keywords and phrases in search terms, 5.2 Evaluate and select sources based on predetermined criteria relevancy, currency, credibility, 6.2 Access information within sources by using relevant tools, 7.1.a Use questions to guide reading, listening, and viewing of sources while building connections between prior knowledge and new information, RE.2.2 Read, view, and listen for information presented in a variety of formats, RE.3.3 Contribute to a reading and learning community, 3.4 Make use of personal, community, and global libraries, both physical and electronic, K.ELA.W.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers, K.ELA.W.7 Participate in shared research and writing projects

ELA Standards (to be taught/evaluated in daily journal entries): K.ELA.L.1.f Produce and expand complete sentences in shared language activities, K.ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, 2.a Capitalize the first word in a sentence and the pronoun I, K.ELA.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reading the topic or the name of a book they are writing about and state an opinion or preference about the topic or book,

ELA Standards (to be taught/evaluated as you do daily reading): K.ELA.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each

November 30- December 4; Theme: Shapes
 Monday Mission: Light the World Daily Goals
 Scripture Study Subject: Moroni 1-6

Journal Prompts
Monday- Review and/or update your goals
Tuesday- Write a letter to Santa Clause (introduce capitalization and punctuation)
Wednesday- Draw a picture of a house using only 3 squares, one triangle, and one rectangle
Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Playdoh and shape mats 2D. Print the shape mats printout. Give your child the mats and playdoh and encourage them to create the 2D shapes shown on the mats.	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
Lesson: Shape Hunt	Fine Arts Lesson #14	Center Time: Continue shape mats, adding 3D example and modeling a few before your child starts.	Center Time: Continue 3D shape mats, asking your child to model each shape and build with them	Catch up day
Letter of the Week Lesson Nn	Center Time: Continue playdoh shapes. Ask your child if they can model multiple shapes and then create an image with them	Lesson: 3-D Shapes and Marshmallows	Lesson: Shape Hunt 2.0	
Science Lesson 3	Lesson: Building Shapes			

December 7-11; Theme: Jobs and Money
 Monday Mission: Light the World Daily Goals
 Scripture Study Subject: Moroni 7-9

Journal Prompts
Monday- What do you want to be when you grow up and why? Write it down and draw a picture.
Tuesday- What are some of the jobs that your family members have to help you buy all you need?
Wednesday- Write down one thing you need and one thing you want.
Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Dramatic play. Provide dress up and props for a variety of jobs and encourage your child to pretend to do those jobs.	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
Lesson: Types of Jobs	Fine Arts Lesson #15	Center Time: Running a store. Lay out play money, a cash register (or box), and things your child can pretend to sell. Allow them to work the cash register and handle the money	Center Time: Continue store dramatic play	Catch up day
Letter of the Week Lesson Oo	Center Time: Continue dramatic play	Lesson: Needs and Wants	Lesson: Types of Money	
Science Lesson 4	Lesson: Jobs in my Family			

December 14-18; Theme: Christmas

Monday Mission: Light the World Daily Goals

Scripture Study Subject: Moroni 10

Journal Prompts

Monday- What is your favorite thing about Christmas?

Tuesday- If you could name one of Santa’s reindeer, what would you name him or her?
Draw a picture of him/her.

Wednesday- Write your name using red and green

Thursday- Write the letter of the week 5 times in lowercase and 5 times capitalized and draw a picture of something that starts with that letter

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Gift Wrapping. Provide empty boxes and/or toys, tape, scissors, and wrapping paper. Allow your child to practice wrapping gifts.	Sign Language Week 16.a	Keyboarding- 20 minutes practice	Sign Language Week 16.b	Visit Library
Lesson: Counting Ornaments	Center Time: Christmas bells. Gather different types of bells and allow your child to experiment with the different sounds	Center Time: Christmas Music: Prepare and listen to a Christmas playlist. Allow your child to sing and dance to the songs	Center Time: Fizzing Candy Canes: Give your child an empty sheet of paper and pencil to write their observations. Unwrap two candy canes and quickly dip them in water. Roll them in baking soda and place them in a bowl or pan. Add vinegar and allow your child to observe, record and experiment.	Catch up day
Letter of the Week Lesson Pp	Fine Arts Lesson #16	Lesson: Santa Around the World	Lesson: Rhyming Reindeer	
	Lesson: Christmas Light Letters			

December 21-Jan. 3: CHRISTMAS BREAK

January – Kindergarten Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Media Literacy.14.1 Understand and practice safe and responsible use of information and technology, 14.2 Identify issues with and consequences of misusing media, RE.2.4 Identify the roles, tools, and purposes of authors, illustrators, and other contributors to a text

ELA Standards: L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content, L.4.b Use the most frequently occurring inflections and affixes (-ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word, SL.1.a Follow agreed-upon rules for discussions (listening to others and taking turns speaking about the topics and texts under discussion), SL.1.b Continue a conversation through multiple exchanges, RL.4 Ask and answer questions about unknown words in a text, R.FS.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words not ending in /l/, /r/, or /x/

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Jan. 4-8: White Ribbon Week; Theme: Winter

Monday Mission: Be extra great at saying "Thank You" this week

Scripture Study Subject: Joseph Smith history 1:1-26

Journal Prompts

Monday: Review and/or update your goals

Tuesday: What can happen to our bodies if we have too much screen time?

Wednesday: Why shouldn't we talk to people we don't know?

Thursday: When do we close and tell?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Play in the snow outside or create artificial snow	Sign Language Week 17.a	Keyboarding: 20 minutes of practice	Sign Language Week 17.b	Catch Up Day
Lesson: Shape Snowflakes	Fine Arts Lesson #17	Center Time: Winter Dress-Up, Practice dressing for winter weather and discuss why we wear each item	Center Time: Build a snowman, have a snowball fight, go on a hunt for icicles, or make a hot cocoa bar together	Visit Library
Letter of the Week Lesson Qq	Center Time: Play in the snow outside or create artificial snow, add measuring cups to play	Lesson: Feed the Snowman 2.0	Lesson: Winter Writing	
	Lesson: Feed the Snowman			
Screen Time Mini Lesson	Online Stranger Danger - Mini Lesson	Close and Tell Mini Lesson	Cyber Bullies Mini Lesson	

Jan. 11-15; Theme: On the Farm

Monday Mission: Share a toy or treat with someone

Scripture Study Subject: D&C 2; JSH 1:27-65

Journal Prompts

Monday: What is your favorite farm animal?

Tuesday: Are you having fun with the dance lessons?

Wednesday: Write the letter of the week 5 times and draw a picture of something that begins with that letter

Thursday: Name the farm animal that gives us eggs

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Farm Animal Play- play with toy farm animals	Sign Language Week 18.a	Keyboarding: 20 minutes of practice	Sign Language Week 18.b	Catch Up Day
Lesson: Milking A Cow	Fine Arts Lesson #18	Center Time: Cook eggs different ways with your child and allow them to try each one	Center Time: Add blocks or sticks to the animals play center and help your child build animal pens, separating the animals into families	Visit Library
Letter of the Week Lesson Rr	Center Time: Add play food, water, and shelters to the animal play and encourage your child to build what their animals need	Lesson: Chickens and their Eggs	Lesson: Mommies and their Babies	
	Lesson: Wooly Sheep			

Jan. 18-22; Theme: Things That Go

Monday Mission: Read or tell a story to someone else

Scripture Study Subject: D&C 3-5

Journal Prompts

Monday: What would you like to do today after school?

Tuesday: Write one way you can be kind to others

Wednesday: Write a complete sentence that ends in a question mark

Thursday: Fill in the blank: $__ + 6 = 10$ and draw a picture of this math problem

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Allow your child to build and explore with train or car tracks	Sign Language Week 19.a	Keyboarding: 20 minutes of practice	Sign Language Week 19.b	Catch Up Day
Lesson: Ten Little Boats	Fine Arts Lesson #19	Center Time: Continue transportation center, add road signs to play	Center Time: Continue transportation center	Visit Library
Letter of the Week Lesson Ss	Center Time: Continue transportation center	Lesson: From the Sky: Day and Night	Lesson: Train Car Words	
Martin Luther King Jr. Mini Lesson	Lesson: Traffic Signal Writing	ELA Lesson 2	Math Review Sheet #1 (Printable Packet)	

Jan. 25-29; Theme: Opposites

Monday Mission: Ask someone to tell you what their favorite color is and why

Scripture Study Subject: D&C 6-9

Journal Prompts

Monday: With help, write a sentence about what you did this weekend. Use correct punctuation

Tuesday: Draw a picture of an example of opposites and label it

Wednesday: Write the letter of the week 5 times and draw something that begins with it

Thursday: What is the opposite of run?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Center of your child's choice	Sign Language Week 20.a	Keyboarding: 20 minutes of practice	Sign Language Week 20.b	Catch Up Day
Lesson: Opposites Trail	Fine Arts Lesson #20	Center Time: Center of your child's choice	Center Time: Center of your child's choice	Visit Library
Letter of the Week Lesson Tt	Center Time: Center of your child's choice	Lesson: Fast and Slow	Lesson: Living and Non-living	
	Lesson: Hot and Cold		Math Review Sheet 2	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

February – Kindergarten Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Reading

Engagement.2.2 Read, view, and listen for information presented in a variety of formats (textual, visual, media), 2.3 Identify elements of the story, 2.4 Identify roles, tools, and purposes of authors, illustrators, and other contributors to a text

ELA Standards: R.2.d Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme (CVC) words not ending in /l/, /r/, or /x/, R.3 Know and apply grade-level phonics and word analysis skills in decoding words,

Feb. 1-5; Theme: Post Office

Monday Mission: Draw a picture and write a thank you note to your mail carrier

Scripture Study Subject: D&C 10-11

<p><u>Journal Prompts</u></p> <p>Monday: Review and/or update your goals</p> <p>Tuesday: Have you ever received a letter? Who was it from? Who would you like to get a letter from?</p> <p>Wednesday: Write down two ways you can add numbers together to make 6</p> <p>Thursday: If you could write a letter to anyone, who would it be?</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Set up a mail station with blank papers, envelopes, sticker stamps, and a mailbox. Allow your child to write and deliver letters.	Sign Language Week 21.a	Keyboarding: 20 minutes of practice	Sign Language Week 21.b	Catch Up Day
Lesson: Counting Stamps	Fine Arts #21	Center Time: Continue mail station. Write and deliver a letter to your child, encouraging them to write back	Center Time: Continue mail station	Visit Library
	Math Review Sheet 3			
Science Lesson 5	Center Time: Continue mail station.	Lesson: Sorting Mail	Lesson: Writing and Mailing a Letter	
Letter of the Week Lesson Uu	Lesson: Writing a Postcard	ELA Lesson 3	ELA Lesson 4	
Name and Address Practice Printout	Name and Address Practice Printout	Name and Address Practice Printout	Name and Address Practice- Mail a Letter Printout	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

Feb. 8-12; Mental Health Week, Theme: Valentine's Day

Monday Mission: Tell someone you love them and why they are so great

Scripture Study Subject: D&C 12-13, JSH 1:66-75

<p>Journal Prompts</p> <p>Monday: What holiday is coming up?</p> <p>Tuesday: How do mountains turn into sand?</p> <p>Wednesday: What is your favorite story we read so far this week? Include the author's name</p> <p>Thursday: What would you like to do for Valentine's Day?</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Making Valentines: Lay out supplies for your child to create Valentines, encouraging them to draw and write one for each member of the family	Sign Language Week 22.a	Keyboarding: 20 minutes practice	Sign Language Week 22.b	Catch Up Day
Lesson: Cupid's Arrow Toss	Fine Arts Lesson #22	Center Time: Making Valentines: Lay out supplies for your child to create Valentines, encouraging them to draw and write one for a neighbor	Center Time: Making Valentines: Lay out supplies for your child to create Valentines, encouraging them to draw and write one for a grandparent	Visit Library
Science Lesson 6	Center Time: Making Valentines: Lay out supplies for your child to create Valentines, encouraging them to draw and write one for a friend	Lesson: Candy Letter Search	Lesson: Valentine's Poem	
Letter of the Week Lesson Vv	Lesson: Heart Textures	ELA Lesson 5	ELA Lesson 6	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	
Mini Lesson: Dealing with Stress	Mini Lesson: Get Help	Mini Lesson: Emotions	Mini Lesson: Protecting Mental Health	

Feb. 15-19; Theme: President's Day

Monday Mission: Cheer someone up with a funny joke

Scripture Study Subject: D&C 14-17

Journal Prompts

Monday: Where does the President live?

Tuesday: Write one thing you learned about a president yesterday

Wednesday: Who was George Washington?

Thursday: Draw a picture of a U.S. symbol, color it, and label it

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Watch this video with your child and discuss each symbol in turn. Do only two or three symbols/day	Sign Language Week 23.a	Keyboarding: 20 minutes of practice	Sign Language Week 23.b	Catch Up Day
Lesson: The White House	Fine Arts Lesson #23	Center Time: Continue National Symbols Video	Center Time: Continue National Symbols Video	Visit Library
Science Lesson 7	Center Time: Continue National Symbols Video	Lesson: Abraham Lincoln	Lesson: I Can be a Hero	
Letter of the Week Lesson Ww	Lesson: George Washington			
Reading Practice	Reading Practice	Reading Practice	Reading Practice	
President's Day Mini Lesson	ELA Lesson 7	ELA Lesson 7 (continued)	ELA Lesson 7 (continued)	

Feb. 22-26; Theme; Dentist

Monday Mission: Give lots of high-fives

<p>Journal Prompts</p> <p>Monday: Who helps you take care of your teeth?</p> <p>Tuesday: What two letters have we not done for the letter of the week yet?</p> <p>Wednesday: Name a few ways you care for your teeth everyday</p> <p>Thursday: 17 is made up of one 10 and how many leftovers?</p>

Scripture Study Subject: D&C 18-19

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Dentist Dramatic Play. Allow your child to set up a pretend dentist office for their stuffed animals and practice checking and cleaning teeth	Sign Language Week 24.a	Keyboarding: 20 minutes of practice	Sign Language Week 24.b	Catch Up Day
Lesson: Brush, Brush, Brush Your Teeth	Fine Arts Lesson #24	Center Time: Continue Dramatic Play	Center Time: Continue Dramatic Play	Visit Library
Letter of the Week Lesson Xx	Center Time: Continue Dramatic Play	Lesson: Happy Tooth, Sad Tooth	Lesson: Letter Cavity Hunt	
	Lesson: Counting Teeth	Math Lesson 4	Math Review Sheet 4	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

March – Kindergarten Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): Information and Research.6.2 Access information within sources by using relevant tools (table of contents, indexes, etc)

ELA Standards: R.3.c Read common high-frequency words by sight, R.4 Read emergent-reader texts with purpose and understanding, L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, L.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationship

March 1-5; Theme: Dr. Seuss

Monday Mission: Make someone laugh by doing something silly

Scripture Study Subject: D&C 20-22

<p>Journal Prompts</p> <p>Monday: Review and/or update your goals</p> <p>Tuesday: Name some of the things a plant needs to survive</p> <p>Wednesday: Who’s birthday is it this week?</p> <p>Thursday: Write down two words that rhyme and tell me how many syllables they each have</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Watch a video of a Dr. Seuss Book not being used in the lessons this week being read	Sign Language Week 25.a	Keyboarding: 20 minutes of practice	Sign Language Week 25.b	Catch Up Day
Lesson: The Cat in the Hat	Fine Arts Lesson #25	Center Time: Oobleck (see recipe in printable packet)	Center Time: Give your child a stack of Dr. Seuss books and allow them to read and explore. Provide paper and coloring materials and encourage them to copy one of the pages	Visit Library
Letter of the Week Lesson Yy	Center Time: Make green eggs and ham and allow your child to try it	Lesson: The Sneetches	Lesson: One Fish, Two Fish, Red Fish, Blue Fish	
Science Lesson 8	Lesson: Green Eggs and Ham	Math Lesson 5	Math Lesson 6	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

March 8-12; Theme: Nursery Rhymes

Monday Mission: Try your best to be a good example to others this week

Scripture Study Subject: D&C 23-26

Journal Prompts

Monday: Tell me the story of Little Red Riding Hood

Tuesday: What animal from the science lesson yesterday lives in the desert? Why?

Wednesday: Write the word that means more than one cat (cats)

Thursday: If you were a little pig what would you make your house out of?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Cook a treat together, like the one Red Riding Hood was taking to her grandma	Sign Language Week 26.a	Keyboarding: 20 minutes of practice	Sign Language Week 26.b	Catch Up Day
Lesson: Little Red Riding Hood	Fine Arts Lesson #26	Center Time: Plan your garden and plant a few seeds to grow inside with your child	Center Time: Make the pig craft found here	Visit Library
Science Lesson 9	Center Time: Build a wall with bricks for Humpty Dumpty to sit on. Add a stuffed toy to act as Humpty Dumpty and allow your child to act out the story	Lesson: Jack and the Beanstalk	Lesson: The Three Little Pigs Houses	
Letter of the Week Lesson Zz	Lesson: Humpty Dumpty	ELA Lesson 8	ELA Lesson 9	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

March 15-19; Theme: St. Patrick's Day

Monday Mission: Ask someone to tell you something awesome that happened to them this week

Scripture Study Subject: D&C 27-28

Journal Prompts

Monday: Are you going to make a leprechaun trap?

Tuesday: Name a way humans change their environment to get what they need

Wednesday: What holiday is today? How are you celebrating?

Thursday: If you were a leprechaun, how would you get out of your leprechaun trap?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Lesson: Hunting for Luck	Sign Language Week 27.a	Keyboarding: 20 minutes of practice	Sign Language Week 27.b	Catch Up Day
Center Time: Give your child an empty box and allow them to design and create a trap to try and catch a leprechaun	Fine Arts Lesson #27	Center Time: Check your leprechaun trap...maybe you caught a leprechaun or maybe he left a trick or a treat	Center Time: Cut a potato in half, explaining that in Ireland (where leprechauns are from) many people eat potatoes. Give your child a blank paper and green and gold/yellow paint. Allow them to use the potato halves as stamps and paint any way they like	Visit Library
Science Lesson 10	Center Time: Continue work on leprechaun trap	Lesson: Shamrock Rhymes	Lesson: Pots of Gold	
Sight Words Game (our family uses this one)	Lesson: Rainbow Colors		ELA Lesson 10	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

March 22-26; Theme: Emotions

Monday Mission: Pray for someone else this week

Scripture Study Subject: D&C 29

Journal Prompts

Monday: Name a time when you felt very happy. What were you doing? Why were you so happy?

Tuesday: Name a way that animals change their environment

Wednesday: Tell me about a time when you were angry and what you did to feel better

Thursday: Write about something that makes you sad and how you cheer up when you are feeling down

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center Time: Ask your child to choose three emoji stickers and put them on a paper. Discuss the emotions shown. Ask your child to draw a picture showing what the emojis are doing that makes them feel that way.	Sign Language Week 28.a	Keyboarding: 20 minutes of practice	Sign Language Week 28.b	Catch Up Day
Lesson: Emotions Dice	Fine Arts Lesson #28	Center: Allow your child to read different books about emotions	Center: Watch this video about different emotions with your child	Visit Library
Sight Words Game	Center: Repeat the emoji activity, encouraging your child to choose the opposite of the emotions chosen yesterday	Lesson: Pasta Emotions	Lesson: Kindness Quilt	
Science Lesson 11	Lesson: Matching Feelings		ELA Lesson 11	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

March 29-April 2; Theme: Easter

Monday Mission: Tell someone the story of why we celebrate Easter

Scripture Study Subject: Easter

<p>Journal Prompts</p> <p>Monday: What is Easter really about?</p> <p>Tuesday: How can we show Jesus that we are trying to follow Him?</p> <p>Wednesday: Write the numbers 1-20</p> <p>Thursday: What would you like to do for Easter this year?</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 29.a	Keyboarding: 20 minutes of practice	Sign Language Week 29.b	Catch Up Day
Center: Allow your child to hide Easter eggs around the house with you finding them	Fine Arts Lesson #29	Center: Review colors by allowing your child to sort a bag of jelly beans	Center: Cut an egg shape from a white paper. Place it at the bottom of a small box. Allow your child to roll marbles in various colors of paint, place them in the box, and paint their egg by rolling the marbles in the box	Visit Library
Lesson: Eggs in the Nest	Center: Continue the egg hunt, this time taking turns hiding and finding	Lesson: Gross Motor Easter Eggs	Lesson: Writing an Easter Story	
Sight Words Game	Lesson: Feeding the Easter Bunny			
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

April – Kindergarten Schedule

Library Media Standards: ML.10.1 Define basic terms and concepts of media (fiction/non-fiction), IR.7.1.c Use a variety of note-taking strategies, including summarizing and paraphrasing, while noting sources, IR.7.1.c Use a variety of note-taking strategies, including summarizing and paraphrasing, while noting sources, RE.1.2 Differentiate between literature and informal text, RE.1.2.a Categorize text as literary or informational

ELA Standards: ELA.RL.5 Recognize common types of texts, ELA.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story, ELA.RIT.5 Identify the front cover, back cover, and title page of a book, ELA.RIT.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in text, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

April 5-9: SPRING BREAK

April 12-16; Theme: Outer Space

Monday Mission: When you are outside, point out anything beautiful you see

Scripture Study Subject: D&C 37-40

Journal Prompts

Monday: Review and/or update your goals

Tuesday: How do the sun and moon move across the sky?

Wednesday: Name three things you can see in the sky

Thursday: Write the names of three planets

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Explore a virtual planetarium class or video online	Sign Language Week 30.a	Keyboarding: Practice 20 minutes	Sign Language Week 30.b	Catch Up Day
Lesson: The Planets	Fine Arts Lesson #30	Center: Number Tracing Printable	Center: Number Tracing Printable	Visit Library
Sight Words Game	Center: Number Tracing Printable	Lesson: The Warm Sun	Lesson: Alien and Astronaut Dramatic Play	
Science Lesson 12	Lesson: Counting the Stars	ELA Lesson 12		
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

April 19-23; Theme: Spring and Garden

Monday Mission: Help carry in or put away the groceries

Scripture Study Subject: D&C 41-44

<p>Journal Prompts</p> <p>Monday: What is an author? What is an illustrator?</p> <p>Tuesday: What is your favorite thing about spring?</p> <p>Wednesday: If you have a garden, what are you going to plant in it? If you don't have one, what would you plant if you did?</p> <p>Thursday: Draw a picture of a tree and flower and label all their parts (roots, stem, leaf, flower, trunk, branches)</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Give your child a clipboard and pencil and ask them to draw the plants they see as you walk around the neighborhood. Allow them to color the plants when you get back home.	Sign Language Week 31.a	Keyboarding: Practice 20 minutes	Sign Language Week 31.b	Catch Up Day
Lesson: Growing a Plant	Fine Arts Lesson #31	ELA Lesson 13	Science Lesson 14	Visit Library
Science Lesson 13	Center: Flower Shop Dramatic Play: Allow your child to gather flowers (real or artificial) and set up their own pretend flower shop	Center: Continue Dramatic Play. Add play fruits and vegetables, explaining that these things also grow on plants	Center: Use blocks to build birdhouses or do a birdhouse craft with your child. Discuss some of the changes that come with spring, including birds returning to your area	
Sight Words Game	Lesson: Flower Cutting and Sorting	Lesson: Parts of a Plant Diagram	Lesson: 100 Flowers	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

April 26-30; Theme: Bugs and Insects

Monday Mission: Clean up your spot at the table every meal this week without being asked

Scripture Study Subject: D&C 45

<p>Journal Prompts</p> <p>Monday: Read both a fiction and a non-fiction story book. Discuss with an adult the difference between them and then draw a picture of each in your journal.</p> <p>Tuesday: What is your favorite type of bug or insect?</p> <p>Wednesday: Draw an insect and label its body parts</p> <p>Thursday: Read a story about an insect and take notes. (As you read the story, ask your child to point out any info. they want to note. Help them write their notes by writing it on a blank paper and asking them to copy it down)</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Allow your child to play with plastic toy bugs or printouts of different kinds of bugs. Encourage them to engage in dramatic play	Sign Language Week 32.a	Keyboarding: Practice 20 minutes	Sign Language Week 32.b	Catch Up Day
Lesson: Bug Scavenger Hunt	Fine Arts Lesson #32	ELA Lesson 14	Math Lesson 7	Visit Library
Science Lesson 15	Center: Give your child a few empty jars, the toy bugs, and some post-its. Encourage them to sort bugs by type, color, or other attributes and then count and label the number in each jar	Center: Explore online or at a museum to learn about a bug or insect your child is interested in (we will cover honeybees and butterflies soon)	Center: Spider Web Hunt....look for spider webs around your home. Be careful not to disturb them. Encourage your child to draw each one they see	
Sight Words Game	Lesson: Build an Insect	Lesson: Learning About Ladybugs	Lesson: Insects vs. Bugs	
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

May – Kindergarten Schedule

ELA Standards: R.3.c Read common high-frequency words by sight, R.4 Read emergent-reader texts with purpose and understanding, L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, L.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationship

May 3-7; Theme: Honey Bees

Monday Mission: Help someone with one of their chores

Scripture Study Subject: D&C 46-48

<u>Journal Prompts</u>
<p>Monday- Review and/or update your goals</p> <p>Tuesday: Do you like honey?</p> <p>Wednesday: Review the directions on a map (North, South, East, West) and write the words in your journal with an arrow pointing the way for each one as if it were on a map</p> <p>Thursday: Tell me something you learned about honey bees</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Get some honeycomb from a local store. Allow your child to look at it under a microscope, touch it, smell it, and taste it. Explain that this is honey made by bees.	Sign Language Week 33.a	Keyboarding: Practice 20 minutes	Sign Language Week 33.b	Catch Up Day
Lesson: Honey Bee Life Cycle	Fine Arts Lesson #33	Center: Practice jump rope or another physical skill	Center: Practice jump rope or another physical skill	Visit Library
Sight Words Game	Center: Practice jump rope or another physical skill	Lesson: Honeycomb Rhymes	Lesson: Dance Like a Honeybee	
Science Lesson 16	Lesson: Collecting Pollen			
ELA Lesson 15		ELA Lesson 16		
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

May 10-14; Theme: Dinosaurs

Monday Mission: Pick a flower (with permission) and give it to someone

Scripture Study Subject: D&C 49-50

Journal Prompts

Monday: Write a short story about a baby dinosaur. Ask an adult to help you spell the difficult words

Tuesday: What kinds of slow changes does a dinosaur go through?

Wednesday: Draw a picture of and tell me about your favorite type of dinosaur

Thursday: What is a fossil?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Allow your child to play with toy dinosaurs	Sign Language Week 34.a	Keyboarding: Practice 20 minutes	Sign Language Week 34.b	Catch Up Day
Lesson: Dino Dancing	Fine Arts Lesson #34	Math Lesson 8		Visit Library
ELA Lesson 17	Center: Continue dramatic play, add blocks to the play	Center: Continue dramatic play, add sand or playdough to the play and encourage your child to make food prints and other fossils	Center: Continue dramatic play, add various tools (plastic knives, paintbrushes, magnifying glass etc) and encourage your child to be a paleontologist	
Sight Words Game	Lesson: Dinosaur Footprints	Lesson: Building a Dinosaur Home	Lesson: I Am a Paleontologist	*Now is a good time to start planning graduation and send out invites (see final lesson)
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

May 17-21; Theme: Five Senses

Monday Mission: Share a treat with a friend or family member

Scripture Study Subject: D&C 51-57

Journal Prompts

Monday: Write about and describe one of your favorite things to smell

Tuesday: Write about and describe one of your favorite things to taste

Wednesday: Write about and describe one of your favorite things to hear

Thursday: What is your favorite thing to snuggle with? What does it feel like?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Center: Print this worksheet and go through it with your child. Allow them to color it and fold it into a book	Sign Language Week 35.a	Keyboarding: Practice 20 minutes	Sign Language: Week 35.b	Catch Up Day
Lesson: The Five Senses	Fine Arts Lesson #35	Center: Help your child to cook and taste a new recipe. Allow them to taste ingredients separately (when safe) and together and discuss the differences.	Center: Allow your child to play with various musical instruments. Discuss the different sounds of each.	Visit Library
ELA Lesson 18	Center: Give your child a camera and ask them to take pictures of things they can see	Lesson: Taste and Smell	Lesson: Hearing	
Sight Words Game	Lesson: Sight and Touch	Math Lesson 9		
Reading Practice	Reading Practice	Reading Practice	Reading Practice	

May 24-28: Last Week of School; Theme: Circus

Monday Mission: Do something nice for someone else every day this week

Scripture Study Subject: D&C 58-59

Journal Prompts

Monday: Name one thing you would like to do for our party on Friday

Tuesday: What is one thing you learned this year?

Wednesday: What was your favorite part of school this year?

Thursday: What would you like to do this summer?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	No School
Center: Built a circus tent fort with your child and allow them to pretend to be a ringmaster	Center: Continue dramatic play. Add stuffed animals to the tent and ask your child to help each animal with their act	Keyboarding: Practice 20 minutes	Center: Make graduation cap (Instructions here)	End of Year Party!
Lesson: Clown Shapes	Lesson: Animal Parade	Center: Continue dramatic play encouraging your child to come up with their own act. It may be a dance, trick, or song. Allow your child to perform their act for an audience	Lesson: Kindergarten Graduation	
Sight Words Game	Math Lesson 10	Lesson: Circus Families		
Reading Practice	Reading Practice	Reading Practice	Reading Practice	