

**\*Journals should be corrected for spelling, grammar, and punctuation each day and are expected to be written using grade-level skills**

**\*\*Reading should be grade-level books, both fiction and non-fiction. This may be assigned reading or personal choice.**

**\*\*\*The standards listed below should be taught and checked during normal daily activities throughout the year**

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 7.HI.HF.1 Create a health-related SMART goal and explain how using the SMART goal-setting process promotes health and improves self-confidence, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

**ELA Standards (to be taught/evaluated as you do daily reading):** ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression, ELA.W.9.a Apply grade 7 reading standards to literature, ELA.W.9.b Apply grade 7 reading standards to literary nonfiction, ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, ELA.R.IT.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range, LM.RE.1 Read to pursue intellectual, personal, and emotional growth for life, LM.RE.1.1 Build reading behaviors for lifelong learning and enjoyment of reading, LM.RE.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.1.c Demonstrate resiliency, perseverance and stamina when reading a variety of texts, LM.RE.1.1.e Connect with family, neighborhood, and community libraries, LM.RE.1.2 Comprehend literary and informational texts, LM.RE.1.2.a Apply appropriate reading strategies in literary and informational texts, LM.RE.1.2.b Read, listen to, view, and integrate information to build background knowledge

## September 2022- 7<sup>th</sup> Grade Schedule

August 29-Sept. 2: First Week of School

Scripture Study Subject: Proverbs 1-4, 15-16, 22, 31, Ecclesiastes 1-3, 11-12

### Journal Prompts

**Monday-** What are you most excited about this school year? What are your goals for the year? What would you like to learn?

**Tuesday-** Reflect upon your summer. What goals did you accomplish? Which ones are you still working on? What can we do to finish those goals?

**Wednesday-** Write about anything you've learned so far this week. Explain why you think it is interesting.

**Thursday-** Update/Review Goals

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Life Skills: Choose a section and work through the lessons at your own pace this month	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
	Fine Arts Lesson #1		Begin Reading <i>The Outsiders</i> (use schedule found in ELA)	Catch up day
Saxon Math 8/7 Lesson 2	Saxon Math 8/7 Lesson 4	Saxon Math 8/7 Lesson 7	Math Games	
ELA Lesson 1	ELA Lesson 2	ELA Lesson 3		
Pajama Day	Crazy Hair Day	History Dress-Up Day	Backwards Day	

September 5-9

Scripture Study Subject: Isaiah 1-12

**Journal Prompts**

**Monday-** What do you think about *The Outsiders* so far? Explain your answer

**Tuesday-** Write a paragraph about cells

**Wednesday-** What are you enjoying about your fine arts class? What do you not like about it?

**Thursday-** Name three natural resources you will use today

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
	Fine Arts Lesson #2		9/11 Mini Lesson	Catch up day
Saxon Math 8/7 Lesson 9	Saxon Math 8/7 Lesson 10	Saxon Math 8/7 Investigation 1	Math Games	
	ELA Lesson 4		ELA Lesson 5	
	History Lesson 1	History Lesson 2	History Lesson 3	

September 12-16

Scripture Study Subject: Isaiah 13-14, 24-30, 35

**Journal Prompts**

**Monday-** Would you rather meet a historical figure or a fictional one? Why?

**Tuesday-** What is the difference between a greaser and a soc?

**Wednesday-** Name an infectious disease and a few ways to prevent it.

**Thursday-** What was Utah like right after the Ice Age? How did this shape the land?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
	Fine Arts Lesson #3			Catch up day
	Health Lesson Plan #1		Health Lesson Plan #2	Monthly Read-a- thon
Saxon Math 8/7 Lesson 17	Saxon Math 8/7 Lesson 19	Saxon Math 8/7 Lesson 20	Math Games	
	ELA Lesson 6		ELA Lesson 7	
History Lesson 4	History Lesson 5	History Lesson 6	History Lesson 7	

September 19-23

Scripture Study Subject: Isaiah 40-49

**Journal Prompts**

**Monday-** Give an example of an analogy

**Tuesday-** Name a difference between a plant cell and an animal cell and explain how that difference helps the cell function properly for the needs of the organism.

**Wednesday-** Compare and contrast the characters Bob and Dally

**Thursday-** Name three types of dinosaurs that once lived in Utah. Which is your favorite. Why?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
	Fine Arts Lesson #4			Catch up day
Saxon Math 8/7 Investigation 2	Saxon Math 8/7 Lesson 23	Saxon Math 8/7 Lesson 25	Math Games	
	Health Lesson Plan #3		Health Lesson Plan #4	
	ELA Lesson 8		ELA Lesson 9	
History Lesson 8	History Lesson 9	History Lesson 10	History Lesson 11	

September 26-30

Scripture Study Subject: Isaiah 50-57

**Journal Prompts**

**Monday-** Do at least 15 minutes of a cardio workout program appropriate for you. Record how you feel afterwards in your journal

**Tuesday-** Do at least 15 minutes of a strength workout program appropriate for you. Record how you feel afterwards in your journal

**Wednesday-** Do at least 15 minutes of any workout program appropriate for you. Record how you are showing endurance in your workouts this week

**Thursday-** Do at least 15 minutes of a flexibility workout program appropriate for you. Record how you feel afterwards in your journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
Saxon Math 8/7 Lesson 26	Saxon Math 8/7 Lesson 30	Saxon Math 8/7 Lesson Investigation 3	Math Games	Catch up day
	ELA Lesson 10		ELA Lesson 11	
	Health Lesson Plan #5			
History Lesson 12	History Lesson 13	History Lesson 14	History Lesson 15	
	Fine Arts Lesson #5			

## October 2022- 7<sup>th</sup> Grade Schedule

October 3-7: Emergency Preparation Week

Scripture Study Subject: Isaiah 58-66

**Journal Prompts**

**Monday-** Review and/or update your goals

**Tuesday-** Name an example of our body creating new cells and why it needs to happen

**Wednesday-** Give an example of a time when you weighed risks and made a choice. Point out why the risk was or was not worth it.

**Thursday-** Do you like *The Call of the Wild* so far? Why or why not?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
	Fine Arts Lesson #6			Catch up day
History Lesson 16	History Lesson 17	History Lesson 18	History Lesson 19	
Life Skills: Choose a section and work through the lessons at your own pace this month	Health Lesson Plan #6		Health Lesson Plan #7	
Saxon Math 8/7 Lesson 36	Saxon Math 8/7 Lesson 37	Saxon Math 8/7 Lesson 38	Math Games	
Begin Reading <i>The Call of the Wild</i> (use schedule found in ELA)	ELA Lesson 12		ELA Lesson 13	
Fire Safety Mini Lesson	Earthquake Safety Mini lesson	Risks and Choices Mini Lesson	Active Shooter Mini Lesson	

October 10-14: Assessment

Scripture Study Subject: Jeremiah 1-3; 7; 16-18; 20

**Journal Prompts**

**Monday-** Name 1-3 things you've learned so far this year that we should work on more

**Tuesday-** How is your fine arts class going? What do you like about it? What do you not like?

**Wednesday-** Why is it important to reflect on your work after you have completed and submitted it? How does this help improve your writing?

**Thursday-** Name a few examples of Native Americans who lived in Utah and give one fact for each.

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
Columbus Day Mini Lesson	Fine Arts Lesson #7	Assessment		Catch up day
	Health Lesson Plan #8		Health Lesson Plan #9	Monthly Read-a- thon
Saxon Math 8/7 Lesson 39	Math Review Day	Saxon Math 8/7 Lesson 40	Math Games	End 1 <sup>st</sup> Quarter
History Lesson 20	History Lesson 21		History Lesson 22	
	ELA Lesson 14			



October 17-21

Scripture Study Subject: Jeremiah 30-33; 36; Lamentations 1; 3

**Journal Prompts**

**Monday-** Explain something new you learned about pregnancy in your last health lesson

**Tuesday-** What are the two types of reproduction and how are they different?

**Wednesday-** Write about anything on your mind today: a concern, a hopeful plan, a memory

**Thursday-** Name a trait, action, or belief of a Native American tribe that you admire and explain why you like it so much

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
	Fine Arts Lesson #8			Catch up day
Saxon Math 8/7 Lesson 41	Saxon Math 8/7 Lesson 43	Saxon Math 8/7 Lesson 44	Math Games	
	Health Lesson Plan #10		Health Lesson Plan #11	
History Lesson 23	History Lesson 24	History Lesson 25	History Lesson 26	

October 24-28: Red Ribbon Week

Scripture Study Subject: Ezekiel 1-3; 33-34; 36-37; 47

**Journal Prompts**

**Monday-** Name some traits of an unhealthy relationship and at least two ways to get help if you need it

**Tuesday-** Name three ways a seed can move to grow in an area away from its parent plant

**Wednesday-** Why is it important to you that you keep your body healthy? What choices help this? What goals will this help you achieve?

**Thursday-** What is your final impression of *The Call of the Wild*? Explain your answer

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
	Fine Arts Lesson #9			Catch up day
Saxon Math 8/7 Lesson 46	Saxon Math 8/7 Lesson 48	Saxon Math 8/7 Lesson 52	Math Games	
History Lesson 27	History Lesson 28	History Lesson 29	History Lesson 30	
Smoke-free Mini Lesson	Alcohol-free Mini Lesson	Drugs and Medications Mini Lesson	Saying No Mini Lesson	

## November 2022– 7<sup>th</sup> Grade Schedule

Oct. 31- Nov. 4

Scripture Study Subject: Daniel 1-6

**Journal Prompts**

**Monday-** Write a paragraph about a physical goal you’ve recently accomplished and the steps you took to finish it. Explain how planning helped you achieve your goal

**Tuesday-** Review and/or update your goals

**Wednesday-** List at least three things you’ve learned in Life Skills so far this year. Indicate which ones you’ve enjoyed and which ones you haven’t

**Thursday-** Give an example of foreshadowing in *The Giver* and explain what you think may happen

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 9	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #10			Catch up day
Math Supplemental Lesson 1	Saxon Math 8/7 Lesson 53	Saxon Math 8/7 Lesson 54	Math Games	
Begin Reading <i>The Giver</i> (use schedule found in ELA)				
History Lesson 31	History Lesson 32	History Lesson 33		

November 7-11: Veteran's Day

Scripture Study Subject: Hosea 1-6; 10-14; Joel

**Journal Prompts**

**Monday-** Play basketball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 10	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
	Fine Arts Lesson #11		Veteran's Day Mini Lesson	Catch up day
Saxon Math 8/7 Lesson 57	Saxon Math 8/7 Lesson 59	Saxon Math 8/7 Lesson 60	Math Games	
History Lesson 34	History Lesson 35	History Lesson 36	History Lesson 37	

November 14-18: Nutrition Week

Scripture Study Subject: Amos; Obadiah

**Journal Prompts**

**Monday-** Write a ½- 1 page story about a turkey who doesn't want to be eaten for Thanksgiving dinner. Allow the turkey to explain why he should be allowed to live.

**Tuesday-** Name one explorer who came to Utah and discuss his impact

**Wednesday-** List the title, author, characters, setting, and plot line (so far) of a book you are currently reading or just finished

**Thursday-** Discuss three nutrition facts you've learned this week and explain why they are important

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 11	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
	Fine Arts Lesson #12			Catch up day
Saxon Math 8/7 Lesson 61	Saxon Math 8/7 Lesson 63	Saxon Math 8/7 Lesson 64	Math Games	Read-a-thon
What is Nutrition Mini Lesson	Types of Nutrition Mini Lesson	Healthy Meal Mini Lesson	Fitness and Nutrition Mini Lesson	
History Lesson 38	History Lesson 39	History Lesson 40	History Lesson 41	

November 20-25: THANKSGIVING BREAK

## December 2022 – 7<sup>th</sup> Grade Schedule

November 28- December 2

Scripture Study Subject: Nahum; Habakkuk; Zephaniah

**Journal Prompts**

**Monday-** List three things you've learned in your fine arts course that has improved your skills most

**Tuesday-** Describe one of the ways humans are altering genetics artificially

**Wednesday-** Describe your favorite Utah explorer or Mountain Man and what you like about them

**Thursday-** Review/Update your Goals

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 12	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
Begin Reading Selected Poems (use schedule found in ELA)	Fine Arts Lesson #13	ELA Lesson 15		Catch up day
Math Review Day	Saxon Math 8/7 Lesson 65	Saxon Math 8/7 Lesson 66	Math Games	
History Lesson 42	History Lesson 43	History Lesson 44	History Lesson 45	

December 5-9

Scripture Study Subject: Haggai; Zechariah 1-3; 7-14

**Journal Prompts**

**Monday-** Write a short narrative about your weekend

**Tuesday-** Describe one way a genetic mutation can decrease the probability that an organism will survive and reproduce.

**Wednesday-** How is your ASL performance song going? What could go better? What is going really well?

**Thursday-** What is your favorite poem so far? Why?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 13	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
	Fine Arts Lesson #14	ELA Lesson 16	ELA Lesson 17	Catch up day
Saxon Math 8/7 Lesson 67	Saxon Math 8/7 Lesson 68	Saxon Math 8/7 Lesson 70	Math Games	
History Lesson 46	History Lesson 47	History Lesson 48	History Lesson 49	

December 12-16: Assessment  
 Scripture Study Subject: Malachi

**Journal Prompts**  
**Monday-** We are almost halfway through the school year. What is going well? What can we change?  
**Tuesday-** All I want for Christmas is.....  
**Wednesday-** Write a silly Christmas narrative- at least ½ page  
**Thursday-** What are your plans for Christmas break? Write in cursive

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 14	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15	Assessment		Catch up day
Saxon Math 8/7 Investigation 7	Math Review Day	Math: Supplemental Lesson 2	Math Games	Read-a-thon
History Lesson 50	History Lesson 51	History Lesson 52		End 2 <sup>nd</sup> Quarter

December 18-Jan. 2: CHRISTMAS BREAK



# January 2023- 7<sup>th</sup> Grade Schedule

Jan. 2-6: Review Week

Scripture Study Subject: Matthew 1, Luke 1

<p><b>Journal Prompts</b></p> <p><b>Monday:</b> Review and/or update your goals</p> <p><b>Tuesday:</b> How does the theory that different species came from a common ancestor affect how we look at fossils?</p> <p><b>Wednesday:</b> What was Joseph Smith like? Why is he important to history?</p> <p><b>Thursday:</b> Name a part of public speaking that is difficult for you. Then, list three ways you can work to improve upon it.</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Life Skills: Choose a section and work through the lessons at your own pace this month	Sign Language Week 16.a	Computer Science Lesson 1	Sign Language Week 16.b	Catch Up Day
Science Lesson 15	Fine Arts Lesson #16			Visit Library
Math Review Day	Saxon Math 8/7 Lesson 71	Saxon Math 8/7 Lesson 72	Math Games	
Begin Reading <i>The Adventures of Tom Sawyer</i> (use schedule found in ELA)	ELA Lesson 18 begins			
History Lesson 53	History Lesson 54	History Lesson 55	History Lesson 56	

Jan. 9-13: White Ribbon Week

Scripture Study Subject: Matthew 2, Luke 2

**Journal Prompts**

**Monday:** Write at least three things you would like to accomplish in 2023.

**Tuesday:** What is an embryo?

**Wednesday:** Who is your favorite character so far in *The Adventures of Tom Sawyer*? Why?

**Thursday:** List five safety rules for internet usage and explain why they are important

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 16	Sign Language Week 17.a	Computer Science Lesson 2	Sign Language Week 17.b	Catch Up Day
	Fine Arts Lesson #17			Visit Library
Saxon Math 8/7 Lesson 73	Saxon Math 8/7 Lesson 74	Saxon Math 8/7 Lesson 75	Math Games	Monthly Read-a-thon
History Lesson 57	History Lesson 58	History Lesson 59	History Lesson 60	
Tech is a Tool Mini Lesson	Creating a Safety Plan Mini Lesson	Close and Tell Mini Lesson	Online Citizenship Mini Lesson	

Jan. 16-19

Scripture Study Subject: John 1

**Journal Prompts**

**Monday:** Search online and write a quote you like from Martin Luther King, Jr.

**Tuesday:** Discuss some of the reasons the Mormons came to Utah

**Wednesday:** What do you think of your new fine arts class? Why?

**Thursday:** Write a short story about a winter fairy or wizard

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 17	Sign Language Week 18.a	Computer Science Lesson 3	Sign Language Week 18.b	Catch Up Day
Saxon Math 8/7 Lesson 76	Saxon Math 8/7 Lesson 78	Saxon Math 8/7 Lesson 79	Math Games	Visit Library
History Lesson 61	History Lesson 62	History Lesson 63	History Lesson 64	
Martin Luther King, Jr. Mini Lesson	Fine Arts Lesson #18			

Jan. 23-27

Scripture Study Subject: Matthew 3, Mark 1, Luke 3

**Journal Prompts**

**Monday:** How are your goals going for this month? What can we do to finish them?

**Tuesday:** What is density and how does it affect the Earth?

**Wednesday:** How did Utah become property of the U.S.? What did the Mormons settled there think of this?

**Thursday:** How is Python going in computer science? Is there anything you need help with?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 18	Sign Language Week 19.a	Computer Science Lesson 4	Sign Language Week 19.b	Catch Up Day
Saxon Math 8/7 Lesson 80	Saxon Math 8/7 Lesson 81	Saxon Math 8/7 Lesson 82	Math Games	
	Fine Arts Lesson #19		ELA Lesson 18 Ends (Debate)	Visit Library
History Lesson 65	History Lesson 66	History Lesson 67		

## February 2023– 7<sup>th</sup> Grade Schedule

Jan. 30- Feb. 3

Scripture Study Subject: Matthew 4, Luke 4-5

**Journal Prompts**

**Monday:** How did your debate go? What did you do well? What can you improve next time?

**Tuesday:** What is something you learned about the Mormons in history that you didn't already know?

**Wednesday:** Review/Update Goals

**Thursday:** How does plate tectonics affect the distribution of fossils throughout the Earth?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 19	Sign Language Week 20.a	Computer Science Lesson 5	Sign Language Week 20.b	Catch Up Day
Begin Reading <i>The Diary of Anne Frank</i> (use schedule found in ELA)	Fine Arts Lesson #20	ELA Lesson 19	Groundhog Day	Visit Library
Math: Supplemental Lesson 3	Saxon Math 8/7 Lesson 84	Saxon Math 8/7 Lesson 85	Math Games	
History Lesson 68	History Lesson 69	History Lesson 70	History Lesson 71	

Feb. 6-10: Mental Health Week  
 Scripture Study Subject: John 2-4

**Journal Prompts**  
**Monday:** Write a poem or short story about Valentine’s Day  
**Tuesday:** List a few ways humans have created systems or protocols that protect them from the movement of the Earth’s crust  
**Wednesday:** Name three of the groups that came to settle in Utah and list the reasons why  
**Thursday:** What are some ways you deal with stress?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 20	Sign Language Week 21.a	Computer Science Lesson 6	Sign Language Week 21.b	Catch Up Day
Saxon Math 8/7 Lesson 87	Saxon Math 8/7 Lesson 88	Saxon Math 8/7 Lesson 89	Math Games	
	Fine Arts Lesson #21			Visit Library
All About Me Mini Lesson	Emotions and Stress Management Mini Lesson	Try Again Mini Lesson	Friends, Bullies, and Mental Health Disorders Mini Lesson	
History Lesson 72	History Lesson 73	History Lesson 74	History Lesson 75	

Feb. 13-17

Scripture Study Subject: Matthew 5, Luke 6

**Journal Prompts**

**Monday:** Use the internet to learn more about the history of Valentine's Day. Record your findings in your journal

**Tuesday:** List the three types of rocks and explain how they are formed

**Wednesday:** What were some of the most common places immigrants to Utah came from?

**Thursday:** Write a short story that would make others laugh

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 21	Sign Language Week 22.a	Computer Science Lesson 7	Sign Language Week 22.b	Catch Up Day
Saxon Math 8/7 Lesson 90	Math: Supplemental Lesson 4	Saxon Math 8/7 Investigation 9	Math Games	Monthly Read-a-thon
	Fine Arts Lesson #22			Visit Library
History Lesson 76	History Lesson 77	History Lesson 78	History Lesson 79	
	Valentine's Day			

Feb. 20-24

Scripture Study Subject: Matthew 6-7

**Journal Prompts**

**Monday:** Write about a characteristic of George Washington or Abraham Lincoln you admire and discuss why

**Tuesday:** How are sedimentary layers used to help scientists understand the age of the Earth?

**Wednesday:** Choose three different groups that lived in early Utah and describe the differences between their recognized rights and how it affected them.

**Thursday:** How is your fine arts class going? What do you like? What don't you like?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 22	Sign Language Week 23.a	Computer Science Lesson 8	Sign Language Week 23.b	Catch Up Day
Saxon Math 8/7 Lesson 91	Saxon Math 8/7 Lesson 92	Saxon Math 8/7 Lesson 93	Math Games	
President's Day Mini Lesson	Fine Arts Lesson #23			Visit Library
History Lesson 80	History Lesson 81	History Lesson 82	History Lesson 83	



## March 2022– 7<sup>th</sup> Grade Schedule

Feb. 27- March 3

Scripture Study Subject: Matthew 8, Mark 2-4, Luke 7

<p><b><u>Journal Prompts</u></b></p> <p><b>Monday:</b></p> <p><b>Tuesday:</b></p> <p><b>Wednesday:</b> Review and/or update your goals</p> <p><b>Thursday:</b></p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 23	Sign Language Week 24.a	Computer Science Lesson 9	Sign Language Week 24.b	Catch Up Day
Life Skills: Choose a section and work through the lessons at your own pace this month	Fine Arts Lesson #24		Dr. Seuss Party	Visit Library
Saxon Math 8/7 Lesson 94	Saxon Math 8/7 Lesson 95	Saxon Math 8/7 Lesson 96	Math Games	
Begin Reading A <i>Tale of Two Cities</i> (use schedule found in ELA)	ELA Lesson 20	ELA Lesson 21	ELA Lesson 22	
History Lesson 84	History Lesson 85	History Lesson 86	History Lesson 87	

March 6-10: 100<sup>th</sup> Day of School, Assessment  
 Scripture Study Subject: Matthew 9-10, Mark 5, Luke 9

**Journal Prompts**  
**Monday-** Play kickball with friends or family, record the final score  
**Tuesday-** Repeat Monday's journal  
**Wednesday-** Repeat Monday's journal  
**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 25.a	Computer Science Lesson 10	Sign Language Week 25.b	Catch Up Day
Saxon Math 8/7 Lesson 97	Math: Review Day	Saxon Math 8/7 Lesson 98	Math Games	
ELA Lesson 23	Continue ELA Lesson 23	Continue ELA Lesson 23	Complete ELA Lesson 23	End 3 <sup>rd</sup> Quarter
	Fine Arts Lesson #25	Assessment	100 <sup>th</sup> Day of School Celebration	Visit Library
History Lesson 88	History Lesson 89		History Lesson 90	

March 13-17

Scripture Study Subject: Matthew 11-12, Luke 11

<p><b><u>Journal Prompts</u></b> <b>Monday:</b> <b>Tuesday:</b> <b>Wednesday:</b> <b>Thursday:</b></p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 22	Sign Language Week 26.a	Computer Science Lesson 11	Sign Language Week 26.b	Catch Up Day
Saxon Math 8/7 Lesson 99	Saxon Math 8/7 Investigation 10	Math: Supplemental Lesson 5	Math Games	Monthly Read-a-thon
History Lesson 91	History Lesson 92	History Lesson 93	History Lesson 94	St. Patrick's Day
				Visit Library

March 20-24

Scripture Study Subject: Matthew 13, Luke 8, 13

<b><u>Journal Prompts</u></b> <b>Monday:</b> <b>Tuesday:</b> <b>Wednesday:</b> <b>Thursday:</b>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 27.a	Computer Science Lesson 12	Sign Language Week 27.b	Catch Up Day
Math: Supplemental Lesson 6	Math: Supplemental Lesson 7	Math: Supplemental Lesson 8	Math Games	
	Fine Arts Lesson #27			Visit Library
History Lesson 95	History Lesson 96		History Lesson 97	

March 27-31

Scripture Study Subject: Matthew 14, Mark 6, John 5-6

<b><u>Journal Prompts</u></b> <b>Monday:</b> <b>Tuesday:</b> <b>Wednesday:</b> <b>Thursday:</b>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 28.a	Computer Science Lesson 13	Sign Language Week 28.b	Catch Up Day
Math: Supplemental Lesson 9	Math: Supplemental Lesson 10	Saxon Math 8/7 Lesson 102	Math Games	
	Fine Arts Lesson #28			Visit Library
History Lesson 98	History Lesson 99	History Lesson 100	History Lesson 101	

SPRING BREAK: April 3-7

# April 2023– 7<sup>th</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):**

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 7.HI.HF.1 Create a health-related SMART goal and explain how using the SMART goal-setting process promotes health and improves self-confidence

**ELA Standards (to be taught/evaluated in daily reading):**

April 10-14

Scripture Study Subject: Matthew 15-17, Mark 7-9

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:** Write a paragraph about a physical goal you've recently accomplished and the steps you took to finish it. Explain how planning helped you achieve your goal

**Wednesday:**

**Thursday:**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things

	Sign Language Week 29.a	Computer Science Lesson 14	Sign Language Week 29.b	Catch Up Day
Saxon Math 8/7 Lesson 104	Saxon Math 8/7 Lesson 105	Saxon Math 8/7 Lesson 106	Math Games	Monthly Read-a- thon
History Lesson 102	History Lesson 103	History Lesson 104	History Lesson 105	
Begin Reading <i>Where the Red Fern Grows</i> (use schedule found in ELA)	Fine Arts Lesson #29			Visit Library

April 17-21

Scripture Study Subject: Matthew 18, Luke 10

**Journal Prompts**

**Monday-** Play volleyball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
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Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 30.a	Computer Science Lesson 15	Sign Language Week 30.b	Catch Up Day
Saxon Math 8/7 Lesson 108	Saxon Math 8/7 Lesson 109	Saxon Math 8/7 Lesson 110	Math Games	
History Lesson 106	History Lesson 107	History Lesson 108	History Lesson 109	Visit Library
	Fine Arts Lesson #30			

April 24-28

Scripture Study Subject: John 7-10

<p><b><u>Journal Prompts</u></b></p> <p><b>Monday:</b></p> <p><b>Tuesday:</b></p> <p><b>Wednesday:</b></p> <p><b>Thursday:</b></p>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 31.a	Computer Science Lesson 16	Sign Language Week 31.b	Catch Up Day
Saxon Math 8/7 Investigation 11	Saxon Math 8/7 Lesson 111	Saxon Math 8/7 Lesson 112	Math Games	
History Lesson 110	History Lesson 111	History Lesson 112	History Lesson 113	Visit Library
	Fine Arts Lesson #31			



## May 2023– 7<sup>th</sup> Grade Schedule

**Library Media Standards (to be taught/evaluated during weekly library visits):**

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 7.HI.HF.1 Create a health-related SMART goal and explain how using the SMART goal-setting process promotes health and improves self-confidence

**ELA Standards (to be taught/evaluated in daily reading):**

May 1-5

Scripture Study Subject: Luke 12-17, John 11

**Journal Prompts**

**Monday:** Review and/or update your goals

**Tuesday:**

**Wednesday:**

**Thursday:**

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Life Skills: Choose a section and work through the lessons at your own pace this month	Sign Language Week 32.a	Computer Science Lesson 17	Sign Language Week 32.b	Catch Up Day
Begin Reading <i>Fahrenheit 451</i> (use schedule found in ELA)	Fine Arts Lesson #32			Visit Library
Saxon Math 8/7 Lesson 113	Saxon Math 8/7 Lesson 114	Saxon Math 8/7 Lesson 115	Math Games	
History Lesson 114	History Lesson 115	History Lesson 116	History Lesson 117	

May 8-12

Scripture Study Subject: Matthew 19-20, Mark 10, Luke 18

**Journal Prompts**

**Monday-** Play baseball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 33.a	Computer Science Lesson 18	Sign Language Week 33.b	Catch Up Day
	Fine Arts Lesson #33			Visit Library
History Lesson 118	History Lesson 119	History Lesson 120	History Lesson 121	
Saxon Math 8/7 Lesson 116	Saxon Math 8/7 Lesson 117	Saxon Math 8/7 Lesson 118	Math Games	

May 15-19: Assessment

Scripture Study Subject: Matthew 21-23, Mark 11, Luke 19-20, John 12

<b><u>Journal Prompts</u></b> <b>Monday:</b> <b>Tuesday:</b> <b>Wednesday:</b> <b>Thursday:</b>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 34.a	Computer Science Lesson 19	Sign Language Week 34.b	Catch Up Day
	Fine Arts Lesson #34	Assessment		Visit Library
Saxon Math 8/7 Lesson 119	Math: Review Day	Saxon Math 8/7 Lesson 120	Math Games	Monthly Read-a- thon

May 21-25: Last Week of School

Scripture Study Subject: JST Matthew 1, Matthew 24-25, Mark 12-13, Luke 21

<b><u>Journal Prompts</u></b> <b>Monday:</b> <b>Tuesday:</b> <b>Wednesday:</b> <b>Thursday:</b>
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Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	No School
	Fine Arts Lesson #35	Keyboarding- 20 minutes practice		End of Year Party!
Math: Review Day	Math: Review Day	Math: Review Day	Math Games	End 4 <sup>th</sup> Quarter

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