

**\*Journals should be corrected for spelling, grammar, and punctuation each day and are expected to be written using complete sentences.**

**\*\*Reading should be grade-level books, both fiction and non-fiction. At least twice a week, ask your child to read aloud with you during their normal reading time.**

**\*\*\*The standards listed below should be taught and checked during normal daily activities throughout the year**

**ELA/Health Standards (to be taught/evaluated in daily journal entries):** 4.HF.1 Set a specific and measurable short-term goal and track the progress, 4.ELA.L.1.a Fluently, independently, and legibly write all upper and lower case cursive letters, 4.ELA.L.1.b Produce grade-appropriate text using legible cursive writing 4.ELA.L.1.h Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons, 4.ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, 4.ELA.L.2.d Spell grade-appropriate words correctly, consulting references as needed, 4.DLA.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening, 4.ELA.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information, 4.ELA.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly, 4.ELA.W.4 Produce a clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience, 4.ELA.W.5 With guidance and support from adults, develop and strengthen writing as needed by planning, revising, and editing, 4.ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences, 4.ELA.R.IT.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in text

**ELA Standards (to be taught/evaluated as you do daily reading):** 4.ELA.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic, 4.ELA.W.9.a Apply grade 4 reading standards to literature, 4.ELA.W.9.b Apply grade 4 standards to informational texts, 4.ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive, 4.ELA.R.IT.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area, 4.ELA.R.IT.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive, 4.ELA.R.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, 4.ELA.R.FS.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context, 4.ELA.R.FS.4 Read with sufficient accuracy and fluency to support comprehension, 4.ELA.R.FS.4.a Read grade-level text with purpose and understanding, 4.ELA.R.FS.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary, 4.LM.RE.1.1 Establish reading behaviors for lifelong learning and growth, 4.LM.RE.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, 4.LM.RE.1.1.c Demonstrate perseverance and stamina when reading or listening to a variety

of texts, 4.LM.RE.2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print

**Library Media Standards (to be taught/evaluated during weekly library visits):** 4.LM.IR.5.1 Identify information sources, 4.LM.IR.6.1 Locate identified sources, 4.LM.IR.6.1.a Demonstrate how to navigate library catalogs, the Internet, and databases, 4.LM.IR.6.1.b Apply effective location skills, asking for help as needed, 4.LM.RE.3.1 Exhibit library etiquette, 4.LM.RE.3.2 Understand the library layout, the library classification system, and the circulation press, 4.LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, 4.LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic.

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## September 2022- 4<sup>th</sup> Grade Schedule

August 29-Sept. 2: First Week of School

Scripture Study Subject: Proverbs 1-4, 15-16, 22, 31, Ecclesiastes 1-3, 11-12

### Journal Prompts

**Monday-** Write a paragraph about what you would like to learn in school this year. Discuss what you are most excited about

**Tuesday-** What are you going to dress up as for history day? Tell me the historical story behind your character choice

**Wednesday-** Practice cursive by writing your full name three times

**Thursday-** Update/Review Goals

| Monday                        | Tuesday                       | Wednesday                           | Thursday                     | Friday          |
|-------------------------------|-------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things               | Everyday things               | Everyday things                     | Everyday things              | Everyday things |
|                               | Sign Language<br>Week 1.a     | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 1.b    | Visit Library   |
|                               | Fine Arts Lesson #1           |                                     | Handwriting pg. 4            | Catch up day    |
| Saxon Math Int. 4<br>Lesson 1 | Saxon Math Int. 4<br>Lesson 2 | Saxon Math Int. 4<br>Lesson 4       | Math: Prodigy- 20<br>minutes |                 |
| Pajama Day                    | Crazy Hair Day                | History Dress-Up<br>Day             | Backwards Day                |                 |

September 5-9

Scripture Study Subject: Isaiah 1-12

**Journal Prompts**

**Monday-** Write a paragraph about your first week. What went well? What wasn't so great?

**Tuesday-** What would you do if you knew there was a tsunami coming to your area?

**Wednesday-** Use one of your spelling words in a sentence. Underline any nouns or pronouns you used.

**Thursday-** What is special about this Sunday? What are you doing to observe it?

**Spelling words:** pretty, tried, held, dollar

| Monday                     | Tuesday                    | Wednesday                        | Thursday                  | Friday          |
|----------------------------|----------------------------|----------------------------------|---------------------------|-----------------|
| Everyday things            | Everyday things            | Everyday things                  | Everyday things           | Everyday things |
|                            | Sign Language Week 2.a     | Keyboarding- 20 minutes practice | Sign Language Week 2.b    | Visit Library   |
| Science Lesson 1           | Fine Arts Lesson #2        |                                  | 9/11 Mini Lesson          | Catch up day    |
|                            | History Lesson 1           | History Lesson 2                 | History Lesson 3          |                 |
|                            | ELA Lesson 1               | ELA Lesson 2                     | ELA Lesson 3              |                 |
| Saxon Math Int. 4 Lesson 6 | Saxon Math Int. 4 Lesson 8 | Saxon Math Int. 4 Lesson 9       | Math: Prodigy- 20 minutes |                 |
| Handwriting pg. 5          | Handwriting pg. 6          | Handwriting pg. 7                | Handwriting pg. 8         |                 |
| Rainbow words              | Spelling practice          | Spelling practice                | Spelling test             |                 |

September 12-16

Scripture Study Subject: Isaiah 13-14, 24-30, 35

**Journal Prompts**

**Monday-** What did you enjoy most about your weekend? Give reasons for why it was so enjoyable or why it was your favorite part.

**Tuesday-** Explain wave reflection by writing a paragraph or drawing a diagram

**Wednesday-** Describe one of the natural landforms around your home.

**Thursday-** Write a sentence using one of your spelling words. Underline any verbs.

**Spelling Words:** bottom, parent, sure, until

| Monday                      | Tuesday                           | Wednesday                        | Thursday                  | Friday              |
|-----------------------------|-----------------------------------|----------------------------------|---------------------------|---------------------|
| Everyday things             | Everyday things                   | Everyday things                  | Everyday things           | Everyday things     |
|                             | Sign Language Week 3.a            | Keyboarding- 20 minutes practice | Sign Language Week 3.b    | Visit Library       |
|                             | History Lesson 4                  | History Lesson 5                 | History Lesson 6          |                     |
|                             | Fine Arts Lesson #3               |                                  |                           | Catch up day        |
| Science Lesson 2            | Health Lesson 1                   |                                  | Health Lesson 2           | Monthly Read-a-thon |
| Rainbow words               | Spelling practice                 | Spelling practice                | Spelling test             |                     |
|                             | ELA Lesson 4                      | ELA Lesson 5                     | ELA Lesson 6              |                     |
| Handwriting pg. 9           | Handwriting pg. 10                | Handwriting pg. 11               | Handwriting pg. 12        |                     |
| Saxon Math Int. 4 Lesson 10 | Saxon Math Int. 4 Investigation 1 | Saxon Math Int. 4 Lesson 11      | Math: Prodigy- 20 minutes |                     |

September 19-23

Scripture Study Subject: Isaiah 40-49

**Journal Prompts**

**Monday-** How do the skeletal and muscular systems work together to make our bodies work?

**Tuesday-** Write a paragraph or draw a diagram describing how light waves help us see the world around us

**Wednesday-** Write a sentence using three adjectives to describe how you are feeling today. Then, explain why you are feeling those things.

**Thursday-** Which of Utah's famous natural landmarks do you want to visit most? Explain why you are so excited to see that one.

**Spelling Words:** during, since, visit, doctor

| Monday                      | Tuesday                     | Wednesday                        | Thursday                  | Friday          |
|-----------------------------|-----------------------------|----------------------------------|---------------------------|-----------------|
| Everyday things             | Everyday things             | Everyday things                  | Everyday things           | Everyday things |
|                             | Sign Language Week 4.a      | Keyboarding- 20 minutes practice | Sign Language Week 4.b    | Visit Library   |
| Science Lesson 3            | Fine Arts Lesson #4         |                                  |                           | Catch up day    |
|                             | History Lesson 7            | History Lesson 8                 | History Lesson 9          |                 |
|                             | ELA Lesson 7                | ELA Lesson 8                     | ELA Lesson 9              |                 |
| Saxon Math Int. 4 Lesson 12 | Saxon Math Int. 4 Lesson 13 | Saxon Math Int. 4 Lesson 14      | Math: Prodigy- 20 minutes |                 |
| Rainbow words               | Spelling practice           | Spelling practice                | Spelling test             |                 |
| Handwriting pg. 13          | Handwriting pg. 14          | Handwriting pg. 15               | Handwriting pg. 16        |                 |

September 26-30

Scripture Study Subject: Isaiah 50-57

**Journal Prompts**

**Monday-** Do at least 15 minutes of a cardio workout program appropriate for you. Record how you feel afterwards in your journal

**Tuesday-** Do at least 15 minutes of a strength workout program appropriate for you. Record how you feel afterwards in your journal

**Wednesday-** Do at least 15 minutes of any workout program appropriate for you. Record how you are showing endurance in your workouts this week

**Thursday-** Do at least 15 minutes of a flexibility workout program appropriate for you. Record how you feel afterwards in your journal

**Spelling words:** across, group, radio, wear

| Monday                         | Tuesday                        | Wednesday                           | Thursday                     | Friday          |
|--------------------------------|--------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                     | Everyday things              | Everyday things |
| Science Lesson 4               | Sign Language<br>Week 5.a      | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 5.b    | Visit Library   |
| Saxon Math Int. 4<br>Lesson 15 | Saxon Math Int. 4<br>Lesson 16 | Saxon Math Int. 4<br>Lesson 17      | Math: Prodigy- 20<br>minutes | Catch up day    |
|                                | ELA Lesson 10                  | ELA Lesson 11                       | ELA Lesson 12                |                 |
|                                | History Lesson 10              | History Lesson 11                   | History Lesson 12            |                 |
| Handwriting pg. 17             | Handwriting pg. 18             | Handwriting pg. 19                  | Handwriting pg. 20           |                 |
| Rainbow words                  | Spelling practice              | Spelling practice                   | Spelling test                |                 |
|                                | Fine Arts Lesson #5            |                                     |                              |                 |

## October 2022- 4<sup>th</sup> Grade Schedule

October 3-7: Emergency Preparation Week

Scripture Study Subject: Isaiah 58-66

**Journal Prompts**

**Monday-** Review and/or update your goals

**Tuesday-** Name a plant or animal that live in Utah’s wetlands and one adaptation that helps them survive

**Wednesday-** How is keyboarding going? What do you like or not like?

**Thursday-** Describe an emergency situation and what you would do to keep yourself safe

**Spelling words: doesn’t, haven’t, we’ll, wouldn’t, couldn’t**

| Monday                         | Tuesday                          | Wednesday                           | Thursday                      | Friday          |
|--------------------------------|----------------------------------|-------------------------------------|-------------------------------|-----------------|
| Everyday things                | Everyday things                  | Everyday things                     | Everyday things               | Everyday things |
|                                | Sign Language<br>Week 6.a        | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 6.b     | Visit Library   |
| Science Lesson 5               | Fine Arts Lesson #6              |                                     |                               | Catch up day    |
| History Lesson 13              | History Lesson 14                | History Lesson 15                   | History Lesson 16             |                 |
| Saxon Math Int. 4<br>Lesson 18 | Saxon Math Int. 4<br>Lesson 19   | Saxon Math Int. 4<br>Lesson 20      | Math: Prodigy- 20<br>minutes  |                 |
| Fire Safety Mini<br>Lesson     | Earthquake Safety<br>Mini lesson | Risks and Choices<br>Mini Lesson    | Active Shooter<br>Mini Lesson |                 |
|                                | ELA Lesson 13                    | ELA Lesson 14                       | ELA Lesson 15                 |                 |
| Rainbow words                  | Spelling practice                | Spelling practice                   | Spelling test                 |                 |
| Handwriting pg. 21             | Handwriting pg. 22               | Handwriting pg. 23                  | Handwriting pg. 24            |                 |



October 10-14: Assessment

Scripture Study Subject: Jeremiah 1-3; 7; 16-18; 20

**Journal Prompts**

**Monday-** Name 1-3 things you have learned this year that we should work on more

**Tuesday-** If you could go to the moon, what would you do while you were there? Write one paragraph

**Wednesday-** When is it appropriate to use quotation marks in your writing? Give an example

**Thursday-** Name a Utah Native American tribe you've learned about so far and tell me something you remember about them

**Spelling words: yell, slowly, else, built**

| Monday                            | Tuesday                     | Wednesday                        | Thursday                  | Friday                      |
|-----------------------------------|-----------------------------|----------------------------------|---------------------------|-----------------------------|
| Everyday things                   | Everyday things             | Everyday things                  | Everyday things           | Everyday things             |
| Science Lesson 6                  | Sign Language Week 7.a      | Keyboarding- 20 minutes practice | Sign Language Week 7.b    | Visit Library               |
|                                   | Fine Arts Lesson #7         |                                  | History Lesson 19         | Catch up day                |
| History Lesson 17                 | ELA Lesson 16               | ELA Lesson 17                    | ELA Lesson 18             |                             |
| Saxon Math Int. 4 Investigation 2 | Saxon Math Int. 4 Lesson 21 | Saxon Math Int. 4 Lesson 22      | Math: Prodigy- 20 minutes | Monthly Read-a-thon         |
| Rainbow words                     | Spelling practice           | Spelling practice                | Spelling test             | End 1 <sup>st</sup> Quarter |
| Handwriting pg. 25                | Handwriting pg. 26          | Handwriting pg. 27               | Handwriting pg. 28        |                             |
| Columbus Day Mini Lesson          | History Lesson 18           | Assessment                       |                           |                             |

October 17-21

Scripture Study Subject: Jeremiah 30-33; 36; Lamentations 1; 3

**Journal Prompts**

**Monday-** Use a spelling word in a sentence. Write in cursive

**Tuesday-** Name the three environments you've learned about in the past few weeks

**Wednesday-** In your opinion, what is the best food in the world? Support your opinion with reasoning.

**Thursday-** Give an example of a metaphor

**Spelling words:** turtle, peanut, heavy, clothes

| Monday                         | Tuesday                        | Wednesday                           | Thursday                     | Friday          |
|--------------------------------|--------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                     | Everyday things              | Everyday things |
| Science Lesson 7               | Sign Language<br>Week 8.a      | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 8.b    | Visit Library   |
|                                | ELA Lesson 19                  | ELA Lesson 20                       | ELA Lesson 21                |                 |
|                                | Fine Arts Lesson #8            |                                     |                              | Catch up day    |
| Saxon Math Int. 4<br>Lesson 23 | Saxon Math Int. 4<br>Lesson 24 | Saxon Math Int. 4<br>Lesson 26      | Math: Prodigy- 20<br>minutes |                 |
| Rainbow words                  | Spelling practice              | Spelling practice                   | Spelling test                |                 |
| History Lesson 20              | History Lesson 21              | History Lesson 22                   | History Lesson 23            |                 |
| Handwriting pg. 29             | Handwriting pg. 30             | Handwriting pg. 31                  | Handwriting pg. 32           |                 |

October 24-28: Red Ribbon Week

Scripture Study Subject: Ezekiel 1-3; 33-34; 36-37; 47

**Journal Prompts**

**Monday-** What are your plans for Halloween?

**Tuesday-** Name and describe a character from the book you are currently reading. Do you like this character? Why or why not?

**Wednesday-** Name an endangered species and how you can help protect it.

**Thursday-** What healthy choices are you making now that can help you achieve your goals later? Explain.

**Spelling words: chicken, example, prize, women**

| Monday                         | Tuesday                        | Wednesday                               | Thursday                     | Friday          |
|--------------------------------|--------------------------------|---|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                         | Everyday things              | Everyday things |
| Science Lesson 8               | Sign Language<br>Week 9.a      | Keyboarding- 20<br>minutes practice     | Sign Language<br>Week 9.b    | Visit Library   |
|                                | Fine Arts Lesson #9            |   |                              | Catch up day    |
| Saxon Math Int. 4<br>Lesson 27 | Saxon Math Int. 4<br>Lesson 30 | Saxon Math Int. 4<br>Investigation 3    | Math: Prodigy- 20<br>minutes |                 |
| Rainbow words                  | Spelling practice              | Spelling practice                       | Spelling test                |                 |
| Handwriting pg. 33             | Handwriting pg. 34             | Handwriting pg. 35                      | Handwriting pg. 36           |                 |
|                                | ELA Lesson 22                  | ELA Lesson 23                           | ELA Lesson 24                |                 |
| Smoke-free Mini<br>Lesson      | Alcohol-free Mini<br>Lesson    | Drugs and<br>Medications Mini<br>Lesson | Saying No Mini<br>Lesson     |                 |
| History Lesson 24              | History Lesson 25              | History Lesson 26                       | History Lesson 27            |                 |

## November 2022– 4<sup>th</sup> Grade Schedule

Oct. 31- Nov. 4

Scripture Study Subject: Daniel 1-6

**Journal Prompts**

**Monday-** Write a spooky Halloween story that includes a beginning, middle, and end

**Tuesday-** Review and/or update your goals

**Wednesday-** Write a sentence using a spelling word in cursive.

**Thursday-** Name something you have in common with the Navajo peoples

**Spelling words: trouble, reason, middle, board**

| Monday                           | Tuesday                        | Wednesday                           | Thursday                     | Friday          |
|----------------------------------|--------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things                  | Everyday things                | Everyday things                     | Everyday things              | Everyday things |
| Science Lesson 9                 | Sign Language<br>Week 10.a     | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 10.b   | Visit Library   |
| Halloween                        | Fine Arts Lesson<br>#10        |                                     |                              | Catch up day    |
| Math<br>Supplemental<br>Lesson 1 | Saxon Math Int. 4<br>Lesson 31 | Saxon Math Int. 4<br>Lesson 33      | Math: Prodigy- 20<br>minutes |                 |
|                                  | ELA Lesson 25                  | ELA Lesson 26                       | ELA Lesson 27                |                 |
| Handwriting pg. 37               | Handwriting pg. 38             | Handwriting pg. 39                  | Handwriting pg. 40           |                 |
| Rainbow words                    | Spelling practice              | Spelling practice                   | Spelling test                |                 |
| History Lesson 28                | History Lesson 29              | History Lesson 30                   | History Lesson 31            |                 |

November 7-11: Veteran's Day

Scripture Study Subject: Hosea 1-6; 10-14; Joel

**Journal Prompts**

**Monday-** Play basketball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

**Spelling words: pencil, writing, discover, finish**

| Monday                         | Tuesday                        | Wednesday                           | Thursday                     | Friday          |
|--------------------------------|--------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                     | Everyday things              | Everyday things |
| Science Lesson 10              | Sign Language<br>Week 11.a     | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 11.b   | Visit Library   |
|                                | Fine Arts Lesson<br>#11        |                                     | Veteran's Day Mini<br>Lesson | Catch up day    |
| Saxon Math Int. 4<br>Lesson 34 | Saxon Math Int. 4<br>Lesson 35 | Saxon Math Int. 4<br>Lesson 36      | Math: Prodigy- 20<br>minutes |                 |
| Handwriting pg. 41             | Handwriting pg. 42             | Handwriting pg. 43                  | Handwriting pg. 44           |                 |
|                                | ELA Lesson 28                  | ELA Lesson 29                       | ELA Lesson 30                |                 |
| Rainbow words                  | Spelling practice              | Spelling practice                   | Spelling test                |                 |
| History Lesson 32              | History Lesson 33              | History Lesson 34                   | History Lesson 35            |                 |

November 14-18: Nutrition Week

Scripture Study Subject: Amos; Obadiah

**Journal Prompts**

**Monday-** Write a silly story about a turkey who wants to escape being Thanksgiving dinner. Make sure your story has a beginning, middle, and end.

**Tuesday-** What are senses and how do they help organisms survive?

**Wednesday-** Describe your favorite Thanksgiving food and explain why you like it so much. Write at least 5 sentences.

**Thursday-** Write a menu showing a properly balanced meal

**Spelling words: answer, really, enjoy, wrote**

| Monday                        | Tuesday                        | Wednesday                        | Thursday                          | Friday          |
|-------------------------------|--------------------------------|----------------------------------|-----------------------------------|-----------------|
| Everyday things               | Everyday things                | Everyday things                  | Everyday things                   | Everyday things |
| Science Lesson 11             | Sign Language Week 12.a        | Keyboarding- 20 minutes practice | Sign Language Week 12.b           | Visit Library   |
|                               | Fine Arts Lesson #12           |                                  |                                   | Catch up day    |
| History Lesson 36             | History Lesson 37              | History Lesson 38                | History Lesson 39                 |                 |
| Saxon Math Int. 4 Lesson 37   | Saxon Math Int. 4 Lesson 39    | Saxon Math Int. 4 Lesson 40      | Math: Prodigy- 20 minutes         | Read-a-thon     |
| Rainbow words                 | Spelling practice              | Spelling practice                | Spelling test                     |                 |
| Handwriting pg. 45            | Handwriting pg. 46             | Handwriting pg. 47               | Handwriting pg. 48                |                 |
|                               | ELA Lesson 31                  | ELA Lesson 32                    |                                   |                 |
| What is Nutrition Mini Lesson | Types of Nutrition Mini Lesson | Healthy Meal Mini Lesson         | Fitness and Nutrition Mini Lesson |                 |

November 20-25: THANKSGIVING BREAK

## December 2022 – 4<sup>th</sup> Grade Schedule

November 28- December 2

Scripture Study Subject: Nahum; Habakkuk; Zephaniah

**Journal Prompts**

**Monday-** What is your favorite story in mythology and why?

**Tuesday-** What is a sedimentary layer and how can it help us understand the time in which it was formed?

**Wednesday-** Name a famous explorer or Mountain Man that came to Utah and explain what he did.

**Thursday-** Review/Update your Goals

**Spelling words:** awhile, tomorrow, sudden, minute

| Monday  | Tuesday                        | Wednesday                           | Thursday                     | Friday          |
|---|--------------------------------|-------------------------------------|------------------------------|-----------------|
| Everyday things                               | Everyday things                | Everyday things                     | Everyday things              | Everyday things |
| Science Lesson 12                             | Sign Language<br>Week 13.a     | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 13.b   | Visit Library   |
|   | Fine Arts Lesson<br>#13        |                                     |                              | Catch up day    |
|   | History Lesson 40              | History Lesson 41                   | History Lesson 42            |                 |
| Handwriting pg. 49                            | Handwriting pg. 50             | Handwriting pg. 51                  | Handwriting pg. 52           |                 |
| Rainbow words                                 | Spelling practice              | Spelling practice                   | Spelling test                |                 |
|   | ELA Lesson 33                  | ELA Lesson 34                       | ELA Lesson 35                |                 |
| Saxon Math Int. 4<br>Investigations 4A &<br>B | Saxon Math Int. 4<br>Lesson 44 | Saxon Math Int. 4<br>Lesson 45      | Math: Prodigy- 20<br>minutes |                 |

December 5-9

Scripture Study Subject: Haggai; Zechariah 1-3; 7-14

**Journal Prompts**

**Monday-** Write your first and last names in cursive three times

**Tuesday-** How do we know that animals have changed over time? What evidence do we have? Give an example

**Wednesday-** Explain the three points of view that can be used in a narrative

**Thursday-** Who are the Mormons and why did they leave their home in the east to come here?

**Spelling words: build, field, suit, village**

| Monday                         | Tuesday                        | Wednesday                            | Thursday                     | Friday          |
|--------------------------------|--------------------------------|--------------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                      | Everyday things              | Everyday things |
| Science Lesson 13              | Sign Language<br>Week 14.a     | Keyboarding- 20<br>minutes practice  | Sign Language<br>Week 14.b   | Visit Library   |
|                                | Fine Arts Lesson<br>#14        |                                      | Science Lesson 14            | Catch up day    |
| History Lesson 43              | History Lesson 44              | History Lesson 45                    | History Lesson 46            |                 |
| Handwriting pg. 53             | Handwriting pg. 54             | Handwriting pg. 55                   | Handwriting pg. 56           |                 |
| Rainbow words                  | Spelling practice              | Spelling practice                    | Spelling test                |                 |
|                                | ELA Lesson 36                  | ELA Lesson 37                        | ELA Lesson 38                |                 |
| Saxon Math Int. 4<br>Lesson 46 | Saxon Math Int. 4<br>Lesson 49 | Saxon Math Int. 4<br>Investigation 5 | Math: Prodigy- 20<br>minutes |                 |



December 12-16: Assessment  
 Scripture Study Subject: Malachi

**Journal Prompts**  
**Monday-** We are almost halfway through the school year. Tell me what is going well and what we need to work on or change.  
**Tuesday-** All I want for Christmas is.....  
**Wednesday-** Write a short narrative about a silly elf (at least one paragraph)  
**Thursday-** Write a paragraph about what you would like to do over Christmas break  
**Spelling words: toward, raise, following, between**

| Monday                         | Tuesday                        | Wednesday                           | Thursday                     | Friday                      |
|--------------------------------|--------------------------------|-------------------------------------|------------------------------|-----------------------------|
| Everyday things                | Everyday things                | Everyday things                     | Everyday things              | Everyday things             |
| Science Lesson 15              | Sign Language<br>Week 15.a     | Keyboarding- 20<br>minutes practice | Sign Language<br>Week 15.b   | Visit Library               |
| Handwriting pg. 57             | Fine Arts Lesson<br>#15        | Assessment                          | Science Lesson 16            | Catch up day                |
| History Lesson 47              | History Lesson 48              |                                     | History Lesson 49            |                             |
| Saxon Math Int. 4<br>Lesson 52 | Saxon Math Int. 4<br>Lesson 53 | Math<br>Supplemental<br>Lesson 2    | Math: Prodigy- 20<br>minutes |                             |
|                                | ELA Lesson 39                  | ELA Lesson 40                       | ELA Lesson 41                |                             |
|                                | Handwriting pg. 58             | Handwriting pg. 59                  |                              | Read-a-thon                 |
| Rainbow words                  | Spelling practice              | Spelling practice                   | Spelling test                | End 2 <sup>nd</sup> Quarter |

December 18-Jan. 2: CHRISTMAS BREAK

# January 2023- 4<sup>th</sup> Grade Schedule

Jan. 2-6: Review Week

Scripture Study Subject: Matthew 1, Luke 1

## Journal Prompts

**Monday:** Review and/or update your goals

**Tuesday:** Write a paragraph in cursive about your Christmas break

**Wednesday:** What is your favorite Christmas gift and why? Give at least three reasons.

**Thursday:** Name three things you would like to accomplish in 2023.

**Spelling words: against, office, except, tired**

| Monday                         | Tuesday                        | Wednesday                      | Thursday                     | Friday          |
|--------------------------------|--------------------------------|--------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                | Everyday things              | Everyday things |
| Science Lesson 17              | Sign Language<br>Week 16.a     | Computer Science<br>Lesson 1   | Sign Language<br>Week 16.b   | Catch Up Day    |
|                                | Fine Arts Lesson<br>#16        |                                |                              | Visit Library   |
|                                | History Lesson 50              | History Lesson 51              | History Lesson 52            |                 |
| Saxon Math Int. 4<br>Lesson 54 | Saxon Math Int. 4<br>Lesson 55 | Saxon Math Int. 4<br>Lesson 56 | Math: Prodigy- 20<br>minutes |                 |
| Rainbow words                  | Spelling practice              | Spelling practice              | Spelling test                |                 |
|                                | ELA Lesson 42                  | ELA Lesson 43                  | ELA Lesson 44                |                 |

Jan. 9-13: White Ribbon Week

Scripture Study Subject: Matthew 2, Luke 2

**Journal Prompts**

**Monday:** What is the difference between a rock and a mineral?

**Tuesday:** Who was governor of the Utah Territory?

**Wednesday:** Use one of your spelling words in a sentence

**Thursday:** Write three things you've learned about using the internet this week

**Spelling Words:** **threw, though, enough, caught**

| Monday                      | Tuesday                            | Wednesday                   | Thursday                       | Friday              |
|-----------------------------|------------------------------------|-----------------------------|--------------------------------|---------------------|
| Everyday things             | Everyday things                    | Everyday things             | Everyday things                | Everyday things     |
| Science Lesson 18           | Sign Language Week 17.a            | Computer Science Lesson 2   | Sign Language Week 17.b        | Catch Up Day        |
| History Lesson 53           | History Lesson 54                  | History Lesson 55           | History Lesson 56              |                     |
|                             | Fine Arts Lesson #17               |                             |                                | Visit Library       |
| Saxon Math Int. 4 Lesson 57 | Saxon Math Int. 4 Lesson 58        | Saxon Math Int. 4 Lesson 60 | Math: Prodigy- 20 minutes      | Monthly Read-a-thon |
| Rainbow words               | Spelling practice                  | Spelling practice           | Spelling test                  |                     |
|                             | ELA Lesson 45                      | ELA Lesson 46               | ELA Lesson 47                  |                     |
| Tech is a Tool Mini Lesson  | Creating a Safety Plan Mini Lesson | Close and Tell Mini Lesson  | Online Citizenship Mini Lesson |                     |

Jan. 16-19

Scripture Study Subject: John 1

**Journal Prompts**

**Monday:** Write down a question you have about science. Then, ask an adult to help you find the answer online

**Tuesday:** How can you work to be kind to everyone, even if they are different than you?

**Wednesday:** What is your “best day ever”? Why?

**Thursday:** Name three groups of people who came to Utah and the reasons they settled here

**Spelling Words:** carried, hospital, police, together

| Monday                              | Tuesday                     | Wednesday                   | Thursday                  | Friday          |
|-------------------------------------|-----------------------------|-----------------------------|---------------------------|-----------------|
| Everyday things                     | Everyday things             | Everyday things             | Everyday things           | Everyday things |
| Science Lesson 19                   | Sign Language Week 18.a     | Computer Science Lesson 3   | Sign Language Week 18.b   | Catch Up Day    |
| Saxon Math Int. 4 Lesson 61         | Saxon Math Int. 4 Lesson 62 | Saxon Math Int. 4 Lesson 63 | Math: Prodigy- 20 minutes | Visit Library   |
|                                     | ELA Lesson 48               |                             |                           |                 |
|                                     | History Lesson 57           | History Lesson 58           | History Lesson 59         |                 |
| Rainbow words                       | Spelling practice           | Spelling practice           | Spelling test             |                 |
| Martin Luther King, Jr. Mini Lesson | Fine Arts Lesson #18        |                             |                           |                 |

Jan. 23-27

Scripture Study Subject: Matthew 3, Mark 1, Luke 3

**Journal Prompts**

**Monday:** Name the three types of rocks and how they are made

**Tuesday:** Name at least one thing you've learned this year that you are still struggling with

**Wednesday:** What is the theme of a book you recently read? Give evidence from the book to support your answer

**Thursday:** Name at least one thing you've learned this year that you are doing great with

**Spelling words:** circus, laugh, scare, young

| Monday                         | Tuesday                        | Wednesday                      | Thursday                     | Friday          |
|--------------------------------|--------------------------------|--------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                | Everyday things              | Everyday things |
| Science Lesson 20              | Sign Language<br>Week 19.a     | Computer Science<br>Lesson 4   | Sign Language<br>Week 19.b   | Catch Up Day    |
| Saxon Math Int. 4<br>Lesson 64 | Saxon Math Int. 4<br>Lesson 65 | Saxon Math Int. 4<br>Lesson 67 | Math: Prodigy- 20<br>minutes |                 |
|                                | History Lesson 60              | History Lesson 61              | History Lesson 62            |                 |
|                                | Fine Arts Lesson<br>#19        |                                |                              | Visit Library   |
| Rainbow words                  | Spelling practice              | Spelling practice              | Spelling test                |                 |
|                                | ELA Lesson 49                  | ELA Lesson 50                  | ELA Lesson 51                |                 |

## February 2023– 4<sup>th</sup> Grade Schedule

Jan. 30- Feb. 3

Scripture Study Subject: Matthew 4, Luke 4-5

**Journal Prompts**

**Monday:** Tell me something new you learned about poems last week

**Tuesday:** Write multiplication facts for the number 8 (8x1=, 8x2=.....)

**Wednesday:** Review/Update Goals

**Thursday:** What is one thing the Mormon Church controlled in early Utah?

**Spelling words:** eighth, ninth, fifth, second

| Monday                         | Tuesday                        | Wednesday                      | Thursday                     | Friday          |
|--------------------------------|--------------------------------|--------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                | Everyday things              | Everyday things |
| Science Lesson 21              | Sign Language<br>Week 20.a     | Computer Science<br>Lesson 5   | Sign Language<br>Week 20.b   | Catch Up Day    |
|                                | Fine Arts Lesson<br>#20        |                                | Groundhog Day                | Visit Library   |
| Saxon Math Int. 4<br>Lesson 68 | Saxon Math Int. 4<br>Lesson 69 | Saxon Math Int. 4<br>Lesson 70 | Math: Prodigy- 20<br>minutes |                 |
| Rainbow words                  | Spelling practice              | Spelling practice              | Spelling test                |                 |
|                                | ELA Lesson 52                  | ELA Lesson 53                  | ELA Lesson 54                |                 |
|                                | History Lesson 63              | History Lesson 64              | History Lesson 65            |                 |

Feb. 6-10: Mental Health Week  
 Scripture Study Subject: John 2-4

**Journal Prompts**

**Monday:** What is energy and how is it affected by mass and speed?

**Tuesday:** In poetry, what is a stanza?

**Wednesday:** What is stress and how do you handle it?

**Thursday:** Use two of your spelling words in a sentence. Write it in cursive.

**Spelling words:** breakfast, Saturday, good-by, stories

| Monday                      | Tuesday                                    | Wednesday                   | Thursday  | Friday          |
|-----------------------------|--|-----------------------------|---|-----------------|
| Everyday things             | Everyday things                            | Everyday things             | Everyday things   | Everyday things |
| Science Lesson 22           | Sign Language Week 21.a                    | Computer Science Lesson 6   | Sign Language Week 21.b                                   | Catch Up Day    |
|                             | History Lesson 66                          |                             | History Lesson 67   |                 |
| Saxon Math Int. 4 Lesson 72 | Saxon Math Int. 4 Lesson 74                | Saxon Math Int. 4 Lesson 75 | Math: Prodigy- 20 minutes                                 |                 |
|                             | Fine Arts Lesson #21                       |                             |   | Visit Library   |
| Rainbow words               | Spelling practice                          | Spelling practice           | Spelling test   |                 |
| All About Me Mini Lesson    | Emotions and Stress Management Mini Lesson | Try Again Mini Lesson       | Friends, Bullies, and Mental Health Disorders Mini Lesson |                 |
|                             | ELA Lesson 55                              | ELA Lesson 56               | ELA Lesson 57   |                 |

Feb. 13-17

Scripture Study Subject: Matthew 5, Luke 6

**Journal Prompts**

**Monday:** Do an online search and learn about the history of Valentine's Day. Write down three facts you find

**Tuesday:** What are your plans for Valentine's Day?

**Wednesday:** Write a paragraph about your favorite character from a book. Describe their looks and personality. Use examples from the book that show you are right.

**Thursday:** Give an example of energy input and output that you've used today.

**Spelling words: swimming, ocean, idea, return**

| Monday                      | Tuesday                    | Wednesday                   | Thursday                  | Friday              |
|-----------------------------|----------------------------|-----------------------------|---------------------------|---------------------|
| Everyday things             | Everyday things            | Everyday things             | Everyday things           | Everyday things     |
| Science Lesson 23           | Sign Language Week 22.a    | Computer Science Lesson 7   | Sign Language Week 22.b   | Catch Up Day        |
| Saxon Math Int. 4 Lesson 76 | Math Supplemental Lesson 3 | Saxon Math Int. 4 Lesson 77 | Math: Prodigy- 20 minutes | Monthly Read-a-thon |
|                             | Fine Arts Lesson #22       | ELA Lesson 58               | ELA Lesson 59             | Visit Library       |
|                             | History Lesson 68          |                             | History Lesson 69         |                     |
| Rainbow words               | Spelling practice          | Spelling practice           | Spelling test             |                     |
|                             | Valentine's Day            |                             |                           |                     |



Feb. 20-24

Scripture Study Subject: Matthew 6-7

**Journal Prompts**

**Monday:** What holiday is today and why do we celebrate it? Why is it important to you?

**Tuesday:** What are some of the reasons it was so difficult for Utah to become a state?

**Wednesday:** What is the difference between an opinion and a fact? Write one of each

**Thursday:** Why does energy need to be converted to different forms? What is a non-renewable resource?

**Spelling words: broken, everybody, mountain, truly**

| Monday                      | Tuesday                     | Wednesday                   | Thursday                  | Friday          |
|-----------------------------|-----------------------------|-----------------------------|---------------------------|-----------------|
| Everyday things             | Everyday things             | Everyday things             | Everyday things           | Everyday things |
| Science Lesson 24           | Sign Language Week 23.a     | Computer Science Lesson 8   | Sign Language Week 23.b   | Catch Up Day    |
| Saxon Math Int. 4 Lesson 78 | Saxon Math Int. 4 Lesson 79 | Saxon Math Int. 4 Lesson 80 | Math: Prodigy- 20 minutes |                 |
|                             | History Lesson 70           |                             | History Lesson 71         |                 |
|                             | Fine Arts Lesson #23        |                             |                           | Visit Library   |
| Rainbow words               | Spelling practice           | Spelling practice           | Spelling test             |                 |
| President's Day Mini Lesson | ELA Lesson 60               | ELA Lesson 61               | ELA Lesson 62             |                 |

## March 2023– 4<sup>th</sup> Grade Schedule

Feb. 27- March 3

Scripture Study Subject: Matthew 8, Mark 2-4, Luke 7

**Journal Prompts**

**Monday:** Name a right protected for all citizens in the Utah Constitution.

**Tuesday:** What is the name of the only star in our solar system?

**Wednesday:** Review and/or update your goals

**Thursday:** Write a short story (at least one paragraph) about a student from another country who is visiting Utah.

**Spelling words: country, known, student, written**

| Monday                               | Tuesday                        | Wednesday                        | Thursday                     | Friday          |
|--------------------------------------|--------------------------------|----------------------------------|------------------------------|-----------------|
| Everyday things                      | Everyday things                | Everyday things                  | Everyday things              | Everyday things |
| Science Lesson 25                    | Sign Language<br>Week 24.a     | Computer Science<br>Lesson 9     | Sign Language<br>Week 24.b   | Catch Up Day    |
|                                      | Fine Arts Lesson<br>#24        |                                  | Dr. Seuss Day Party          | Visit Library   |
|                                      | History Lesson 72              |                                  | History Lesson 73            |                 |
| Saxon Math Int. 4<br>Investigation 8 | Saxon Math Int. 4<br>Lesson 81 | Math<br>Supplemental<br>Lesson 4 | Math: Prodigy- 20<br>minutes |                 |
| Rainbow words                        | Spelling practice              | Spelling practice                | Spelling test                |                 |
| Continue ELA<br>Lesson 62            | Continue ELA<br>Lesson 62      | Continue ELA<br>Lesson 62        | Continue ELA<br>Lesson 62    |                 |

March 6-10: 100<sup>th</sup> Day of School, Assessment  
 Scripture Study Subject: Matthew 9-10, Mark 5, Luke 9

**Journal Prompts**  
**Monday-** Play kickball with friends or family, record the final score  
**Tuesday-** Repeat Monday's journal  
**Wednesday-** Repeat Monday's journal  
**Thursday-** Repeat Monday's journal  
**Spelling words:** excuse, picnic, whole, cities

| Monday                     | Tuesday                     | Wednesday                   | Thursday                                    | Friday                      |
|----------------------------|-----------------------------|-----------------------------|---|-----------------------------|
| Everyday things            | Everyday things             | Everyday things             | Everyday things                             | Everyday things             |
| Science Lesson 26          | Sign Language Week 25.a     | Computer Science Lesson 10  | Sign Language Week 25.b                     | Catch Up Day                |
| Continue ELA Lesson 62     | Continue ELA Lesson 62      | Continue ELA Lesson 62      | Continue ELA Lesson 62                      |                             |
|                            | History Lesson 74           |                             | History Lesson 75                           |                             |
| Math Supplemental Lesson 5 | Saxon Math Int. 4 Lesson 84 | Saxon Math Int. 4 Lesson 88 | Math: Prodigy- 20 minutes                   | End 3 <sup>rd</sup> Quarter |
|                            | Fine Arts Lesson #25        | Assessment                  | 100 <sup>th</sup> Day of School Celebration | Visit Library               |
| Rainbow words              | Spelling practice           | Spelling practice           | Spelling test                               |                             |

March 13-17

Scripture Study Subject: Matthew 11-12, Luke 11

**Journal Prompts**

**Monday:** How does electricity make your life easier? Name at least three examples

**Tuesday:** Draw a picture of a constellation you recently learned about

**Wednesday:** What is one of your favorite things your family does together? Why is this your favorite?

**Thursday:** Write each of your spelling words from this week in cursive

**Spelling words:** charge, harden, remember, whose

| Monday                      | Tuesday                     | Wednesday                  | Thursday                  | Friday              |
|-----------------------------|-----------------------------|----------------------------|---------------------------|---------------------|
| Everyday things             | Everyday things             | Everyday things            | Everyday things           | Everyday things     |
| Science Lesson 27           | Sign Language Week 26.a     | Computer Science Lesson 11 | Sign Language Week 26.b   | Catch Up Day        |
| Saxon Math Int. 4 Lesson 89 | Saxon Math Int. 4 Lesson 90 | Math Supplemental Lesson 6 | Math: Prodigy- 20 minutes | Monthly Read-a-thon |
| Rainbow words               | Spelling practice           | Spelling practice          | Spelling test             | St. Patrick's Day   |
| Continue ELA Lesson 62      | Continue ELA Lesson 62      | Continue ELA Lesson 62     | Continue ELA Lesson 62    | Visit Library       |
|                             | History Lesson 76           |                            | History Lesson 77         |                     |

March 20-24

Scripture Study Subject: Matthew 13, Luke 8, 13

**Journal Prompts**

**Monday:** Choose a constellation you would like to learn more about. Use the internet to search for the story behind it. Then, write a summary of the story and the name of the constellation.

**Tuesday:** What is industrialization? How did it change Utah?

**Wednesday:** Which do you like better: books or movies? Give three reasons why

**Thursday:** What is the difference between an opinion and a fact? Explain your answer

**Spelling words: quite, happened, building, instead**

| Monday                               | Tuesday                        | Wednesday                      | Thursday                     | Friday          |
|--------------------------------------|--------------------------------|--------------------------------|------------------------------|-----------------|
| Everyday things                      | Everyday things                | Everyday things                | Everyday things              | Everyday things |
| Science Lesson 28                    | Sign Language<br>Week 27.a     | Computer Science<br>Lesson 12  | Sign Language<br>Week 27.b   | Catch Up Day    |
| Saxon Math Int. 4<br>Investigation 9 | Saxon Math Int. 4<br>Lesson 91 | Saxon Math Int. 4<br>Lesson 92 | Math: Prodigy- 20<br>minutes |                 |
|                                      | Fine Arts Lesson<br>#27        |                                |                              | Visit Library   |
|                                      | History Lesson 78              |                                | History Lesson 79            |                 |
| ELA Lesson 63                        | ELA Lesson 64                  | ELA Lesson 65                  | ELA Lesson 66                |                 |
| Rainbow words                        | Spelling practice              | Spelling practice              | Spelling test                |                 |

March 27-31

Scripture Study Subject: Matthew 14, Mark 6, John 5-6

**Journal Prompts**

**Monday:** Use both your new spelling words in a single sentence

**Tuesday:** Where is the majority of water found? Can we use this water for drinking? Why or why not?

**Wednesday:** Write about a math concept you've mastered this year

**Thursday:** What was the Great Depression? Explain what it was like for every day people

**Spelling words: captain, company**

| Monday                         | Tuesday                        | Wednesday                      | Thursday                     | Friday          |
|--------------------------------|--------------------------------|--------------------------------|------------------------------|-----------------|
| Everyday things                | Everyday things                | Everyday things                | Everyday things              | Everyday things |
| Science Lesson 29              | Sign Language<br>Week 28.a     | Computer Science<br>Lesson 13  | Sign Language<br>Week 28.b   | Catch Up Day    |
| Saxon Math Int. 4<br>Lesson 93 | Saxon Math Int. 4<br>Lesson 94 | Saxon Math Int. 4<br>Lesson 95 | Math: Prodigy- 20<br>minutes |                 |
|                                | Fine Arts Lesson<br>#28        |                                |                              | Visit Library   |
|                                | History Lesson 80              |                                | History Lesson 81            |                 |
|                                | ELA Lesson 67                  | ELA Lesson 68                  | ELA Lesson 69                |                 |
| Rainbow words                  | Spelling practice              | Spelling practice              | Spelling test                |                 |

SPRING BREAK: April 3-7

## April 2023– 4<sup>th</sup> Grade Schedule

April 10-14

Scripture Study Subject: Matthew 15-17, Mark 7-9

|   |
|---|
| <p><b><u>Journal Prompts</u></b><br/> <b>Monday:</b> Review and/or update your goals<br/> <b>Tuesday:</b> Describe one event that happened during WWII<br/> <b>Wednesday:</b> In cursive, write a paragraph describing your Spring Break<br/> <b>Thursday:</b> What is the difference between fiction and non-fiction? What can you use each for?<br/> <b>Spelling words: Review any words your child hasn't yet mastered</b></p> |
|---|

| Monday                         | Tuesday                         | Wednesday                       | Thursday                     | Friday                  |
|--------------------------------|---------------------------------|---------------------------------|------------------------------|-------------------------|
| Everyday things                | Everyday things                 | Everyday things                 | Everyday things              | Everyday things         |
| Science Lesson 30              | Sign Language<br>Week 29.a      | Computer Science<br>Lesson 14   | Sign Language<br>Week 29.b   | Catch Up Day            |
| Saxon Math Int. 4<br>Lesson 96 | Saxon Math Int. 4<br>Lesson 103 | Saxon Math Int. 4<br>Lesson 104 | Math: Prodigy- 20<br>minutes | Monthly Read-a-<br>thon |
|                                | ELA Lesson 70                   | ELA Lesson 71                   | ELA Lesson 72                |                         |
|                                | History Lesson 82               |                                 | History Lesson 83            |                         |
|                                | Fine Arts Lesson<br>#29         |                                 |                              | Visit Library           |
| Rainbow words                  | Spelling practice               | Spelling practice               | Spelling test                |                         |

April 17-21

Scripture Study Subject: Matthew 18, Luke 10

**Journal Prompts**

**Monday-** Play volleyball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

**Spelling words: Review any words your child hasn't yet mastered**

| Monday                          | Tuesday                         | Wednesday                       | Thursday                     | Friday          |
|---------------------------------|---------------------------------|---------------------------------|------------------------------|-----------------|
| Everyday things                 | Everyday things                 | Everyday things                 | Everyday things              | Everyday things |
| Science Lesson 31               | Sign Language<br>Week 30.a      | Computer Science<br>Lesson 15   | Sign Language<br>Week 30.b   | Catch Up Day    |
| Saxon Math Int. 4<br>Lesson 107 | Saxon Math Int. 4<br>Lesson 108 | Saxon Math Int. 4<br>Lesson 109 | Math: Prodigy- 20<br>minutes |                 |
|                                 | History Lesson 84               |                                 | History Lesson 85            |                 |
| Rainbow words                   | Spelling practice               | Spelling practice               | Spelling test                | Visit Library   |
|                                 | ELA Lesson 73                   | ELA Lesson 74                   | ELA Lesson 75                |                 |
|                                 | Fine Arts Lesson<br>#30         |                                 |                              |                 |



April 24-28

Scripture Study Subject: John 7-10

**Journal Prompts**

**Monday:** Draw a diagram of the water cycle. Label precipitation, condensation, and evaporation

**Tuesday:** What is an economy?

**Wednesday:** Write about one thing that is bothering you. Then, brainstorm ways we can work together to fix it.

**Thursday:** Write a paragraph about what you would like to do this weekend.

**Spelling words: Review any words your child hasn't yet mastered**

| Monday                     | Tuesday                      | Wednesday                    | Thursday                  | Friday          |
|----------------------------|------------------------------|------------------------------|---------------------------|-----------------|
| Everyday things            | Everyday things              | Everyday things              | Everyday things           | Everyday things |
| Science Lesson 32          | Sign Language Week 31.a      | Computer Science Lesson 16   | Sign Language Week 31.b   | Catch Up Day    |
| Math Supplemental Lesson 7 | Saxon Math Int. 4 Lesson 110 | Saxon Math Int. 4 Lesson 111 | Math: Prodigy- 20 minutes |                 |
|                            | History Lesson 86            |                              | History Lesson 87         |                 |
| Rainbow words              | Spelling practice            | Spelling practice            | Spelling test             | Visit Library   |
| ELA Lesson 76              | ELA Lesson 77                | ELA Lesson 78                | ELA Lesson 79             |                 |
|                            | Fine Arts Lesson #31         |                              |                           |                 |

# May 2023– 4<sup>th</sup> Grade Schedule

May 1-5

Scripture Study Subject: Luke 12-17, John 11

|  |
|--|
| <p><b><u>Journal Prompts</u></b></p> <p><b>Monday:</b> Review and/or update your goals</p> <p><b>Tuesday:</b> This is the final month of school for the year. Write three things you would like to learn more about before the end of the year</p> <p><b>Wednesday:</b> What is a barometer and how does it help predict the weather?</p> <p><b>Thursday:</b> What is the difference between a primary and a secondary source?</p> |
|--|

| Monday                          | Tuesday                         | Wednesday                       | Thursday                     | Friday          |
|---------------------------------|---------------------------------|---------------------------------|------------------------------|-----------------|
| Everyday things                 | Everyday things                 | Everyday things                 | Everyday things              | Everyday things |
| Science Lesson 33               | Sign Language<br>Week 32.a      | Computer Science<br>Lesson 17   | Sign Language<br>Week 32.b   | Catch Up Day    |
|                                 | Fine Arts Lesson<br>#32         |                                 |                              | Visit Library   |
|                                 | History Lesson 88               |                                 | History Lesson 89            |                 |
| Saxon Math Int. 4<br>Lesson 112 | Saxon Math Int. 4<br>Lesson 113 | Saxon Math Int. 4<br>Lesson 114 | Math: Prodigy- 20<br>minutes |                 |
| Continue ELA<br>Lesson 79       | Continue ELA<br>Lesson 79       | ELA Lesson 80                   | ELA Lesson 81                |                 |

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May 8-12

Scripture Study Subject: Matthew 19-20, Mark 10, Luke 18

**Journal Prompts**

**Monday-** Play baseball with friends or family, record the final score

**Tuesday-** Repeat Monday's journal

**Wednesday-** Repeat Monday's journal

**Thursday-** Repeat Monday's journal

| Monday                           | Tuesday                         | Wednesday                       | Thursday                     | Friday          |
|----------------------------------|---------------------------------|---------------------------------|------------------------------|-----------------|
| Everyday things                  | Everyday things                 | Everyday things                 | Everyday things              | Everyday things |
| Science Lesson 34                | Sign Language<br>Week 33.a      | Computer Science<br>Lesson 18   | Sign Language<br>Week 33.b   | Catch Up Day    |
|                                  | Fine Arts Lesson<br>#33         |                                 |                              | Visit Library   |
|                                  | History Lesson 90               |                                 | History Lesson 91            |                 |
| ELA Lesson 82                    | Continue ELA<br>Lesson 82       | Continue ELA<br>Lesson 82       | Continue ELA<br>Lesson 82    |                 |
| Math<br>Supplemental<br>Lesson 8 | Saxon Math Int. 4<br>Lesson 115 | Saxon Math Int. 4<br>Lesson 116 | Math: Prodigy- 20<br>minutes |                 |

May 15-19: Assessment

Scripture Study Subject: Matthew 21-23, Mark 11, Luke 19-20, John 12

**Journal Prompts**

**Monday:** Write a short, rhyming poem. Write it in cursive.

**Tuesday:** Write one fact you learned about extreme weather in your science lesson yesterday

**Wednesday:** What is globalization? How does it help us every day?

**Thursday:** Reflect on your research paper. Discuss three things that went well

| Monday                       | Tuesday                      | Wednesday                        | Thursday                  | Friday              |
|------------------------------|------------------------------|----------------------------------|---------------------------|---------------------|
| Everyday things              | Everyday things              | Everyday things                  | Everyday things           | Everyday things     |
| Science Lesson 35            | Sign Language Week 34.a      | Keyboarding- 20 minutes practice | Sign Language Week 34.b   | Catch Up Day        |
|                              | Fine Arts Lesson #34         | Assessment                       |                           | Visit Library       |
|                              | History Lesson 92            |                                  |                           |                     |
| Continue ELA Lesson 82       | ELA Lesson 83                | ELA Lesson 84                    |                           |                     |
| Saxon Math Int. 4 Lesson 117 | Saxon Math Int. 4 Lesson 118 | Saxon Math Int. 4 Lesson 119     | Math: Prodigy- 20 minutes | Monthly Read-a-thon |

May 21-25: Last Week of School

Scripture Study Subject: JST Matthew 1, Matthew 24-25, Mark 12-13, Luke 21

**Journal Prompts**

**Monday:** What would you like to do this summer? Write at least one paragraph and give reasons why you would like those activities

**Tuesday:** List five things you've learned this year that you didn't know at the start of 4<sup>th</sup> grade

**Wednesday:** Reflect on how school went this year. Name three things we can improve upon for next year.

**Thursday:** Write a short story about a child on their last day of school.

| Monday                       | Tuesday                            | Wednesday                        | Thursday                  | Friday                      |
|------------------------------|------------------------------------|----------------------------------|---------------------------|-----------------------------|
| Everyday things              | Everyday things                    | Everyday things                  | Everyday things           | No School                   |
|                              | Fine Arts Lesson #35               | Keyboarding- 20 minutes practice |                           | End of Year Party!          |
| Saxon Math Int. 4 Lesson 120 | Saxon Math Int. 4 Investigation 12 | Math Supplemental Lesson 9       | Math: Prodigy- 20 minutes | End 4 <sup>th</sup> Quarter |