

American Sign Language

*This year, use Rocket Languages ASL Course found [here](#)

Facial expressions and hand and body positions are very important in ASL. These are the “tone” of voice and give clues to the context. As you teach signs, be sure to mimic the correct positions and facial expressions so that your child will learn them.

You will find the video of the sign language for the Christmas performance song [here](#)

You will find the video of the sign language for the end-of-year song [here](#)

I do not own the rights to the lyrics, music, or ASL interpretation

(Standards Taught: Deaf Culture Proficiency: 1, 2, 3, 7)

Week 1:

- a. Complete Lesson 1.1: Introduction to ASL
- b. Complete Lesson 1.2: ASL History and Education

(Standards Taught: Deaf Culture Proficiency: 1, 2, 3, 8, Receptive Proficiency 12.3, 3.3, Expressive Proficiency: 1.2, 3.4)

Week 2:

- a. Complete Lesson 1.3: The Deaf Community
- b. Complete Lesson 1.4: Signing Clearly

(Standards Taught: Expressive Proficiency 1, 1.2, 2 Receptive Proficiency 1, 1.1, 1.3 a-c, 2, 2.1, 2.2, Deaf Culture Proficiency 5)

Week 3:

- a. Complete Lesson 1.5: The Alphabet and Complete Lesson 1.6: Nice To Meet You!
- b. Complete Lesson 1.7: Starting a Conversation

(Standards Taught: Expressive Proficiency 3.3, Deaf Culture Proficiency 8)

Week 4:

- a. Review Day: Spend time reviewing concepts from any lessons this year that your child may need more time on
- b. Complete Lesson 2.1: Signing Space

(Standards Taught: Receptive proficiency 2.3, 3.1 Expressive Proficiency 1.3 a-c, 3.4)

Week 5:

- a. Complete Lesson 2.2: Fingerspelling
- b. Complete Lesson 2.3: Non-Manual Markers Part 1

(Standards Taught: Receptive Proficiency: 2.2, 2.3, 3.2, 5.2, 6.6, 10.2 Expressive Proficiency 3.4, 5.5, 7.3, 10.3, 11.3, 12, 12.1, 12.4)

Week 6:

- a. Complete Lesson 2.4: Non-Manual Markers Part 2
- b. Complete Lesson 2.5: Numbers and Time.

(Standards Taught: Receptive Proficiency: 1.1, 2.4, 6, 6.3, 6.5, 6.6, 7.2, 7.3, 8.2, 10, 10.3 Expressive Proficiency: 1, 2, 2.1, 2.2, 5.2, 5.3, 6, 6.1, 6.2, 9.3,)

Week 7:

- a. Complete Lesson 2.6: Know Your Calendar and Complete Lesson 2.7: Common Verbs
- b. Complete Lesson 3.1: Talking About You and Me

(Standards Taught: Receptive Proficiency: 2.1, 5.1, 6.1, 7.1, 8.1, 10.1, Expressive Proficiency: 8.4, 11.2)

Week 8:

- a. Complete Lesson 3.2: Sentence Structure Part 1
- b. Assessment: Briefly assess your child on each of the standards we have learned so far. Review the concepts needed

(Standards Taught: Receptive Proficiency: 2.1, 9.2 Expressive Proficiency: 2.1, 2.2, 3.3, 5.4, 6.4, 6.5)

Week 9:

- a. Complete Lesson 3.3: The Yes/No Question
- b. Complete Lesson 3.4: Question Words

(Standards Taught: Receptive Proficiency: 9.4, Expressive Proficiency: 6.3, 8.2, 10, 10.1, 11.4)

Week 10:

- a. Complete Lesson 3.5: Occupations
- b. Complete Lesson 3.6: Feelings and Complete Lesson 3.7: Colors

(Standards Taught: Receptive Proficiency: 2.1, 5.1, 9.2 Expressive Proficiency: 5.4)

Week 11:

- a. Complete Lesson 4.1: Sentence Structure Part 2
- b. Complete Lesson 4.2: Negation in ASL

(Standards Taught: Receptive Proficiency: 1.1, 2.4, 6.3, , 10.1 Expressive Proficiency: 5.3, 12.2, 12.5, 12.6)

Week 12:

- a. Complete Lesson 4.3: Pluralization in ASL
- b. Complete Lesson 4.4: Past, Present, and Future

Week 13:

- a. Begin learning and practicing *Do You Hear What I Hear?*
- b. Continue learning and practicing *Do You Hear What I Hear?*

Week 14:

- a. Continue learning and practicing *Do You Hear What I Hear?*
- b. Continue learning and practicing *Do You Hear What I Hear?*

Week 15:

- a. Continue learning and practicing *Do You Hear What I Hear?*
- b. Final Practice of *Do You Hear What I Hear?*

Week 16:

- a. Perform *Do You Hear What I Hear?* in ASL for friends or family members
- b. Assessment: Briefly assess your child on each of the standards we have learned so far. List the concepts covered so far that your child is still struggling with

(Standards Taught: Receptive Proficiency: 5, 5.3, Expressive Proficiency: 5, 5.1, 10, 10.4)

Week 17:

- a. Using the list you made before the break, review any lessons or concepts your child needs more time on
- b. Complete Lesson 4.5: Family and Relationships

(Standards Taught: Receptive Proficiency: 4, 4.3, 4.4, 8.2, 9, Expressive Proficiency: 4, 4.1, 4.2, 9.3)

Week 18:

- a. Complete Lesson 4.6: Socializing and Complete Lesson 4.7: Let's Take a Trip
- b. Complete Lesson 5.1: Inflection, Intensity, and the Imperative

(Standards Taught: Receptive Proficiency 2.4, 3.4, 4.3, 6.4, 7.2, 8.2, 8.3 Expressive Proficiency 9.3)

Week 19:

- a. Complete Lesson 5.2: Directional Verbs
- b. Complete Lesson 5.3: Classifiers Part 1

(Standards Taught: Receptive Proficiency: 2.4, 3.4, 4.3, 6.4, 7.2, Expressive Proficiency: 8.4)

Week 20:

- a. Complete Lesson 5.4: Classifiers Part 2
- b. Complete Lesson 5.5: Clothes and Complete Lesson 5.6: Health

(Standards Taught: Receptive Proficiency: 2.5, 3, 3.5, Expressive Proficiency: 3, 3.1, 3.2)

Week 21:

- a. Complete Lesson 5.7: School
- b. Complete Lesson 6.1: Conjunctions in ASL Part 1

Week 22:

- a. Complete Lesson 6.2: Conjunctions in ASL Part 2
- b. Complete Lesson 6.3: Interjections in ASL

(Standards Taught: Receptive Proficiency: 9.5 Expressive Proficiency: 9.4)

Week 23:

- a. Complete Lesson 6.4: Rhetorical Questions
- b. Complete Lesson 6.5: Food and Drink and Complete Lesson 6.6: Shopping

(Standards Taught: Receptive Proficiency 7.1)

Week 24:

- a. Complete Lesson 6.7: Helpful Vocabulary
- b. Complete Lesson 7.1: Comparing and Contrasting

(Standards Taught: Review)

Week 25:

- a. Assessment: Briefly assess your child on each of the standards we have learned so far. List the concepts covered so far that your child is still struggling with
- b. Review any lessons or concepts your child needs more time on. Spend an hour speaking only in ASL in your home today. Encourage your child to look up signs they don't know and communicate as best as they can using only ASL

(Standards Taught: Receptive Proficiency: 1.1, 5.1, 6.3 Expressive Proficiency 5.3)

Week 26:

- a. Complete Lesson 7.2: Reflexive and Possessive Pronouns
- b. Complete Lesson 7.3: ASL Idioms

Week 27:

- a. Complete Lesson 7.4: ASL Slang
- b. Complete Lesson 7.5: The Weather

(Standards Taught: Receptive Proficiency: 6, 6.5 Expressive Proficiency: 6, 6.1, 6.3, 6.5, 12.3)

Week 28:

- a. Complete Lesson 7.6: Recreation and Hobbies and Complete Lesson 7.7: Religion
- b. Review any lessons or concepts your child needs more time on.

(Standards Taught: Receptive Proficiency: 4.1, 4.2, 7, 8, 8.4, 9.1 Expressive Proficiency: 3.5, 3.6, 4.3, 7, 7.1, 7.2, 7.4, 8, 8.1, 9.1, 9.2, 10.2, 11, 11.1)

Week 29:

- a. Review the following concepts and signs with your child: Directions (video [here](#)), and Personal Attributes, Characteristics, and Personalities (video [here](#))
- b. Review the following concepts and signs with your child: Commands and Requests (video [here](#)) and Loan Signs (video [here](#))

Week 30:

- a. Spend an hour speaking only in ASL in your home today. Encourage your child to look up signs they don't know and communicate as best as they can using only ASL. Review any lessons or concepts your child needs more time on.
- b. Begin learning and practicing *Lost Boy*

Week 31:

- a. Continue learning and practicing *Lost Boy*
- b. Continue learning and practicing *Lost Boy*

Week 32:

- a. Continue learning and practicing *Lost Boy*
- b. Continue learning and practicing *Lost Boy*

Week 33:

- a. Continue learning and practicing *Lost Boy*
- b. Continue learning and practicing *Lost Boy*

Week 34:

- a. Continue learning and practicing *Lost Boy*
- b. Final Practice of *Lost Boy*

Week 35:

- a. Perform *Lost Boy* in ASL for friends or family members
- b. Assessment: Briefly assess your child on each of the standards we have learned so far.

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