

5th Grade American History Workbook

(With Utah State Core Standards)

Unit 1: America's Earliest Explorers

1. How did some of the earliest people on the American continents get here?

2. What did we recently learn about early Americans?

3. Where are some places Norsemen lived originally?

4. Who is Leif Erikson? What did he do?

5. Where did Erikson settle?

6. Why didn't the Vikings call the Americas new lands?

7. How did the natives and the Vikings get along? Explain

8. Choose 5 of the tools that navigators and sailors used during the Age of Discovery and write what they were called, what they did, and how they helped make sailing easier:

1.

2.

3.

4.

5.

9. What were the early explorers trading and why did they need a new trade route?

10. Who was Christopher Columbus? Write at least three facts you learned about him from the reading.

11. Why did Columbus want to explore? Name both religious and monetary reasons.

12. Who sponsored Columbus's journey and what were the names of his three ships?

13. What were some of the challenges Columbus faced and how were they overcome?

14. How did Columbus treat the men and women he found living on the land he discovered? Did his crew treat them the same?

15. Was Columbus still following God on his second journey? Why or why not?

16. What did Columbus and his men do to the native tribes that showed he now had a different attitude towards them?

17. What did Columbus believe he found near the islands he originally landed on?

18. How did Columbus show he understood the Atonement of Jesus Christ? How did he use it? (hint: repentance)

19. Who was Amerigo Vespucci and what is he known for?

20. Name the explorer you chose to learn about and write three facts you learned about him. Share what you've learned with someone in your family.

Unit 2: Native Americans and Pilgrims

21. What is the Iroquois Confederacy?

22. What does the Iroquois Confederacy have in common with our modern American government? Why do these similarities exist?

23. What symbols do you see in the Iroquois Nation Symbol? What do they stand for?

24. How did the Founding Fathers treat the people of the Iroquois Confederacy?

25. What was Jamestown? Name three things that happened there.

26. What were the Spanish Missions? Did they work?

27. Why did the Pilgrims decide to come to America? Who were they led by?

28. What was the book that the Pilgrims brought with them?

29. Are you related to any of the Pilgrims on the Mayflower? What is their name?

30. Name three of the things that were important to the Pilgrims that you learn about from the monument.

31. Was the first landing of the Mayflower where they wanted to be?

32. Name three miracles that the Pilgrims had come to them after arriving in the New World.

33. What did the Pilgrims do even as they suffered very difficult things?

34. Name something hard you have had to do in the past. Name a miracle in your own life.

35. What was special about the Native Americans who first came to help the Pilgrims? How did this happen?

36. What was the relationship between the Pilgrims and the Wampanoag tribe like?

37. How did Thanksgiving start?

38. What happened to the peace between the Wampanoag tribe and the Pilgrims? How do you think the original Pilgrims would've felt about this?

39. Write a paragraph about the colony you chose which includes all of the following: the name of your colony, how it was founded, one famous person from your colony, what your colony was known for.

40. What is an indentured servant? How is it different than being a slave?

41. Did all settlers treat Native Americans unfairly? Did all Native Americans treat Pilgrims unfairly? Explain your answer.

42. What is a slave?

43. Research the differences between the New England, Middle, and Southern colonies. What were the major trade exports (goods they produced and sold) for each area and how could that affect their stance on slavery?

Unit 3: The Revolutionary War

44. What was the French and Indian War about?

45. Who won the French and Indian War? What did the winner gain?

46. What did the English king expect in return for sending money and supplies to protect the colonies during the war?

47. What did the Stamp Act do?

48. Why didn't the people in the colonies like the Stamp Act?

49. What happened to the Stamp Act? Did that stop the taxes from Britain?

50. Research and write down which items were taxed in the following: The Sugar Act, The Townshend Act, and The Tea Act.

51. Who were the Sons of Liberty?

52. What is a protest? What is a boycott? How may these actions help the colonists fight back against what the British government was doing?

53. Briefly summarize the Boston Massacre and explain why this made the colonists angrier at the British government.

54. What message did the Boston Tea Party send to England?

55. Look up and write down the definition of the word *independence*.

56. Write a paragraph about each of the following:

1. What is a patriot and why would they want to be free from England?

2. What is a loyalist and why would they want to stay loyal to England?

3. If you were a colonist, which side would you choose and why?

57. What did the British soldiers want as they marched to Concord?

58. Why do you think it was so important to the patriots that they keep their guns?

59. The first shot of the Revolutionary War was known as the Shot Heard Around the World. Why would the fight for freedom be so important to countries that weren't a part of this war?

60. Did George Washington want to be Commander-in-Chief? Why or why not?

61. Who helped George Washington and his army and what did they do to show they were trying to do the right things?

62. List three accomplishments of Benjamin Franklin. Include an accomplishment in each of the following areas: writing, science, the building of America.

63. What do you think the quote means and why is it important?

64. How did John Adams want us to celebrate Independence Day?

65. Did John Adams understand that freedom would be won at a cost? What was that cost and why, to him, was it worth it?

66. Who did John Adams fight for freedom for?

67. What is the difference between how Jefferson felt about slavery and how he lived?

68. According to Jefferson, what were his three most important accomplishments? Why were each of these important?

69. Who was James Madison and what were some of his accomplishments?

70. Who was Alexander Hamilton and what were some of his accomplishments?

71. What do you learn about Hamilton's personality from this video?

72. Why does the Declaration of Independence say it was written? (first paragraph)

73. According to the Declaration of Independence, who is equal?

74. According to the Declaration of Independence, who gave us unalienable (can't be taken away) rights and what are the three rights listed?

75. According to the Declaration of Independence, who is in charge of running the government and who can change it if it isn't protecting their rights?

76. What did the signers of the Declaration of Independence risk and why was it worth it to them?

77. What does treason mean and what would happen to the American soldiers if they lost the war?

78. Why would it be hard or scary to be a soldier fighting for American independence?

79. Did most colonists support the war against Britain? Why or why not?

80. What is a “summer soldier” or “sunshine patriot”?

81. Why should we thank those who fought during the Revolutionary War?

82. What did Thomas Paine say the soldiers were fighting to get rid of? What does that mean? (hint: it starts with a t and ends with a y)

83. What, according to Thomas Paine, is worth so high a cost? (hint: it starts with a f)

84. What does freedom mean to you? Why are you thankful you are free?

85. What is an ally? Who was America's ally in the Revolutionary War and how did they help us?

86. Who won the Battle of Breeds Hill and why were the British surprised?

87. Research and write three sentences about Salem Poor, a hero from the Battle of Breeds Hill.

88. What did the siege at Dorchester and the Battle of New York have in common? What did the Continental Army win in each?

89. What happened at the crossing of the Delaware and Battle of Trenton?

90. Why was the Battle of Saratoga important?

91. What was the Battle of Yorktown and why was it important?

92. What was the Treaty of Paris? Name three things that were agreed upon in it.

93. Why do you think it was important to allow the colonies to have freedom (hint: freedom = agency)

94. Which form of government sounds the best to you? Why? Which form would you not like to have? Why?

95. Why did the Articles of Confederation create a weak central government? Why was that important to the writers?

96. What is a state government and what were they allowed to do under the Articles of Confederation?

97. What was Congress allowed to do under the Articles of Confederation?

Unit 4: Building America

98. Name one Federalist and describe how they wanted to change the form of government in America after the war. What are some of the reasons they may want this change?

99. Name one Antifederalist and describe why they did not want to change the form of government in America after the war.

100. Would you be a Federalist or Antifederalist? Why?

101. What was the goal of the Convention and how did it start off?

102. What did Benjamin Franklin ask the representatives at the Convention to do? Do you think it helped? Why or why not?

103. What is the purpose of the Constitution and who established it? (hint: freedom of choice)

104. Name a grievance in the Declaration of Independence was solved by the Constitution.

105. Did the Federalists or Antifederalist win or was there a different outcome? How did the Constitution balance the ideas of both groups?

106. Look up the definitions to the following words that are included in the Preamble to the Bill of Rights: “misconstruction or abuse of its powers”. Write the definitions below and explain the purpose of the Bill of Rights.

107. Who did the Founding Fathers believe our rights came from?

108. What were the three unalienable rights listed in the Declaration of Independence?

109. List each right and tell me how they protect the unalienable rights listed in the Declaration of Independence.

110. Choose a right and explain why it is important and how life would be different without that right (if someone could take it away from you).

111. Name one of the rights that was violated by the British in the colonies and give an example of how.

112. Name a law that you think may be unconstitutional (violates your rights) and tell me how you would work to get it changed.

113. What ideas do you see in the Magna Carta that are protected today under our government?

114. What do you notice at the top of the tree? What is below it? What might these things symbolize?

115. What evidence is there that the Founding Fathers were influenced by the Iroquois Confederacy? (hint: top of tree and national symbol)

116. What are some similarities you see in The Great Law of Peace and the Bill of Rights?

117. In what ways were the Articles of Confederation and the Constitution the same?

118. What were the three branches of government that were included in the Virginia plan?

119. What was the biggest source the Founding Fathers used as they wrote the Constitution? Does this mean all Americans have to believe in the Bible? Why or why not?

120. List the 6 goals of the Constitution and explain why each is important.

a)

b)

c)

d)

e)

f)

121. What is this branch called and what two parts make it up? (hint: it starts with an L)

122. What is this branch called and who is the power “vested in”?

123. What power is in the third branch (hint: it starts with a j) and what group is it made up of (hint: S..... C.....)?

124. List the three branches of government and explain what they each do.

125. What are checks and balances?

126. Why is it important that the three branches remain separate?

127. Draw a chart or graph showing the steps a bill has to take to become a law. Then, use your drawing to teach someone else how it works.

128. What is the 3/5th clause and why was it included in the Constitution?

129. List 5 ways for the people to fight a law that they do not agree with.

130. Name the two different types of taxes and an example of each.

131. Why should tax money be treated as sacred and spent carefully?

132. What is the 16th Amendment? Was it a good or a bad thing for our nation?

133. Why do you think the 16th Amendment has not been repealed (or ended)?

134. How does the Bible say we are to support and provide for ourselves? What does that mean?

135. Do current taxes and programs require everyone to support themselves according to the scripture? Why or why not?

136. Do you think it is right to pay for others to live if they do not work? Is there an exception to this?

137. Do you think any of our tax laws should be changed? Why or why not?

138. Why is it important that we work?

139. What is a democracy, again?

140. What is the Electoral College and how does it protect us from mob rule?

141. According to Washington, how would America succeed?

142. What are some of the ways we still follow the advice of George Washington in how a president should serve the country?

143. How does this law violate the Constitution and why did the Founding Fathers think it was important that the people be allowed this right?

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147. How does this law violate the Constitution and why did the Founding Fathers think it was important that the people be allowed this right?

148. How can you be a patriot? Why is it important to stand with the Constitution?

149. Choose a national symbol and research a little bit about it. Tell me what you learn below.

150. Choose a national holiday and tell me what it means to you. Why do you think it is important to celebrate this holiday as a nation?

Unit 5: Industry and Expansion

151. What does the word economy mean?

152. What type of economy does America have?

153. Name some of the major resources in the United States and tell me why they are important.

154. Explain how an employer-employee relationship works. What service is the employer purchasing from the employee?

155. What is an entrepreneur and a customer?

156. Name one example of each: product and service.

157. In a capitalist society, who runs the economy? How?

158. Give an example of how lying may hurt a business.

159. Name a way a business you know uses their financial success to help others. If you can't think of one, ask a parent to give you an example and tell me about it below.

160. Who is in charge under communism and socialism?

161. Which economy would you rather live under? Why?

162. What are some of the bad things that happen under communism and socialism?

163. What was the Great Awakening and how did it emphasize America's value of freedom of religion?

164. What was the cotton gin and what did it make easier for the people to do?

165. How do you think electricity changed the lives of Americans?

166. Name three ways travel changed during the Industrial Revolution and consider how this may have made life easier

167. Name a way communication changed and discuss how that would change everyday life

168. Choose one new technology or invention that isn't mentioned in the questions above and tell me how it has impacted your life

169. Why did Jefferson want to buy New Orleans and the land around it?

170. Why didn't Napoleon want to sell the land to the United States?

171. What did Toussaint Louverture do in Santo Domingue and why is it important to America?

172. How did the U.S. get the land in the Louisiana Purchase? Was it at a fair price?

173. What the land what Jefferson originally wanted?

174. What is Manifest Destiny and what did it cause people in the U.S. to believe?

175. Who were Lewis and Clark and what did they do?

176. How did the Lewis and Clark expedition help the United States in settling the land west of the Mississippi?

177. How did the U.S. get the Oregon Territory?

178. What was the Spanish Trail?

179. What were the accomplishments and rewards of the creation of the Spanish Trail?

180. How did the U.S. get Texas?

181. What was the Mexican-American War fought over and what land did the U.S. gain?

182. What was the California Gold Rush and what were its affects?

183. Who were the Mormons and why did they travel west?

184. What was the Homestead Act and who implemented it? What was the goal?

185. What does transcontinental mean?

186. Who built the railroad? What were the working conditions like?

187. How did the railroad change travel, trade, and exploration in the United States?

188. Write a fact about the place where the railroad met it Utah.

189. What two groups began to interact more often because of expansion of the U.S.?

190. Name some of the positive outcomes from interaction between settlers and Native Americans.

191. What is smallpox and how did it affect the Native Americans?

192. What was the Trail of Tears? Do you think President Jackson was right? Why or why not?

193. What is prejudice? How did it affect how the settlers and Native Americans treated each other?

194. Why were some Native Americans afraid of or angry at the settlers?

195. Why were some settlers afraid of or angry at the Native Americans?

196. What were some of the ways settlers and Native Americans mistreated each other?

197. Briefly look up The Battle of Wounded Knee and write a summary below.

198. What do we see today as a part of the effects of the expansion age?

199. What are some of the things we see today as part of the effects of the Industrial Revolution?

200. Who is meant to be in charge of the resources under capitalism?

201. What were some of the Constitutional questions from this era in history?

202. Why do we need to learn about others, even if they are different than us?

203. Why do we need to learn about the bad parts of history?

Unit 6: The Civil War

204. Where do you think most of the battles during the Civil War were fought? (hint: green)

205. What were some of the economic differences between the North and the South before the Civil War?

206. What were some of the cultural differences between the North and the South before the Civil War?

207. How was travel different between the North and the South?

208. What were the two major political parties and what did each one believe?

209. How do you think these differences between the North and the South contributed to the start of the Civil War? (give at least 2 examples)

210. How do you think it would feel to be captured and placed on a slave ship?

211. How were slaves treated once they were sold and moved to plantations with their owners?

212. Do you think that people should be slaves? Why or why not?

213. Why did people who did not own slaves allow slavery to happen, even if they sometimes disagreed with it?

214. What part(s) of the Bill of Rights did slavery violate (not follow)?

215. What part of the Declaration of Independence did slavery violate?

216. What do you think America would've looked like if the Constitution was followed?

217. Who is your abolitionist? Tell me a little bit about them.

218. Where could a slave go to gain freedom? Was it easy?

219. Why were those who escaped from slavery and became abolitionists so brave?

220. Who was Harriet Tubman and what was the Underground Railroad?

221. Who was Frederick Douglass and what did he do to help end slavery and protect black Americans?

222. Who was Harriet Jacobs and what did she do to fight slavery?

223. What was the Underground Railroad?

224. Was escaping slavery easy? What challenges did escapees face?

225. What was a slave catcher?

226. What was a conductor of the Underground Railroad?

227. How did slaves who wanted to escape communicate? Why didn't they just use notes?

228. Why were songs so important to slaves?

229. What was the Fugitive Slave Act?

230. What was the Compromise of 1850?

231. What does it mean to secede?

232. Name three states that seceded from the U.S. and became the Confederacy.

233. How did the Civil War officially begin?

234. When the Civil War began, what was it about?

235. What kind of a man was Abraham Lincoln?

236. What did Lincoln want to protect above everything else?

237. What happened that led Abraham Lincoln that led him to search for answers?

238. What did Lincoln decide about slavery in America?

239. What did the soldiers in the North begin to understand about the Civil War?

240. Despite claims that the South was fighting for property rights, what did they say they really wanted? Did they believe in the Constitution as it was written by the Founding Fathers?

241. What did the Emancipation Proclamation do?

242. Name one other thing the Emancipation Proclamation did

243. Was it in President Lincoln's Constitutional authority to create a law to free the slaves?

244. What happened to President Lincoln?

245. The Union called it the 1st Battle of Bull's Run while the Confederacy called it the 1st Battle at Manassas. What happened at this battle and what did it teach both sides?

246. Who won the 2nd Battle of Bull's Run (or 2nd Battle at Manassas)?

247. Why was Manassas such an important place? What resource was in this area that both sides wanted to control throughout the war? (hint: chooo chooo)

248. Who won the Battle of Antietam and what did that signal the President to do?

249. What was the Emancipation Proclamation, again?

250. Why was it important for Americans on both sides of the Civil War to realize that the war really was about slavery? What did slavery prohibit?

251. Who did Lincoln credit with the Union victory at Antietam? What had he promised he would do if they won?

252. What was the miracle at Antietam that helped the Union win?

253. Why was the Battle of Gettysburg so important?

254. Why was the Battle of Gettysburg so terrible?

255. What did Lincoln do during the Battle of Gettysburg? What was his answer?

256. What founding documents did Lincoln allude to (remind the people of) as he gave his speech?

257. How is America a test to see if any nation can live in freedom and equality?

258. What did Lincoln think would be remembered about Gettysburg?
Why should we remember soldiers who die to protect our rights?

259. How did Lincoln say we could honor those who died? What should we defend?

260. Who did Lincoln say would help America in its fight to protect freedom and the rights of all God's children on earth?

261. How is America an example to the rest of the world?

262. How did the people react to the Gettysburg Address?

263. Why was Thanksgiving so important to Lincoln? To the nation?

265. What was the end of the war like? Why do you think the two sides were so kind to each other after so much hatred was shown? (hint: the union)

265. What were some of the outcomes of the Civil War?

266. How did the South suffer after the war?

267. What did the nation have to change? How was the Civil War a part of that process?

268. What did the 13th Amendment do?

269. What did the 14th Amendment do?

270. When the Amendments were passed, was everyone automatically ready to follow them? Why do you think that some reacted the way they did?

Unit 7: The United States and The World

271. Why did so many people want to come to America?

272. What mode of transportation did most immigrants take?

273. What were some requirements for an immigrant to be able to enter America?

274. What caused a decrease in immigrants around 1920?

275. After WWI, where were immigrants able to complete their paperwork and inspections?

276. Write what you learned about your ancestor here

277. Why is America known as the Melting Pot? How do you think this made America stronger?

278. How did you do on the Naturalization Test?

279. What are some of the challenges immigrants face now? Why do you think it would be very difficult?

280. If the process is so hard, why do so many people work to become American citizens?

281. What was one of the main causes of World War I?

282. What is imperialism?

283. What were the two “teams” called during World War I? Name one country on each team.

284. What is an arms race?

285. Where were most of the battles fought in WWI?

286. What happened to businesses in America during WWI?

287. Why did America want to remain neutral in the Great War?

288. What actions finally put the U.S. in WWI?

289. What side was the U.S. on in WWI?

290. What was the Selective Service Act?

291. What do you think about the Selective Service Act?

292. What is propaganda?

293. Was the CPI constitutional? Why or why not?

294. What is the danger in allowing only one source to give news?

295. Name a few good things that could come from the Federal Trade Commission.

296. Does the Federal Trade Commission affect free-market trade (the ability of the consumer to choose and the entrepreneur to use resources)? Why or why not?

297. What are the four main functions of the Federal Reserve?

298. What is inflation?

299. Can you see a way that the Federal Reserve could interfere with free trade?

300. What was the Espionage Act of 1917? What was the goal?

301. Was the Espionage Act constitutional? Why or why not?

302. What is an income tax?

303. Taxes were meant to fund the government for services rendered to the people, as in protection in times of war. What services do we receive today as a product of our payment of taxes? Do you think these services were supposed to be a part of the government's responsibilities according to the Constitution?

304. Do you think an income tax is fair? Why or why not?

305. What was the League of Nations?

306. What were some of the good goals of the League of Nations?

307. What were some of the failures of the League of Nations?

308. What group exists today that is like the League of Nations?

309. How did Americans at home contribute to the war effort?

310. Name three of the major battle the U.S. was involved in and summarize what happened.

311. Name a reason Germany did better in the war after Russia exited it.

312. With the entrance of American forces and the exit of Bulgaria from the war, what factors caused Germany to eventually lose the war? (hint: food and revolutions)

313. What is Armistice Day? What does armistice mean?

314. What treaty ended WWI?

315. Did the U.S. ever ratify the treaty ending WWI? Why or why not?

316. Who did the treaty blame for the war and how did it affect that country?

317. What did the treaty and Germany's feelings towards it eventually lead to?

318. What are some of the worldwide effects of WWI that can be seen today?

319. Name three ways WWI and the policies made while it was raging is influencing your life today. If you need a hint, review lesson 77

320. How did the U.S. emerge as a superpower during WWI and start to influence other countries?

321. When trying to spread the ideal of freedom, what does the U.S. sometimes get wrong?

322. Do you think the U.S. has a responsibility to spread democracy and law to the rest of the world? Why or why not?

323. What were the Roaring Twenties?

324. Why was overproduction (making more than you could sell) bad for America's economy?

325. What was the Dust Bowl?

326. What is the stock market?

327. How can you make money in the stock market?

328. How does selling stocks help a business?

329. Do you think buying stocks on credit is a good idea? Why or why not?

330. Name some of the reasons the stock market crashed.

331. What can happen if the stock prices are higher than the businesses actual value? (hint: crash)

332. Why was it difficult to liquidate stocks after the crash? (hint: why would no one want to buy)

333. How did businesses respond to the stock market crash and why did it result in high unemployment?

334. Why did banks fail after the stock market crash?

335. Why did people rush banks after the stock market crash?

336. What consequence did rushing the banks and defaulting (not paying) loans have on the economy?

337. What was the Great Depression and how did it affect those who lived through it?

338. Name three ways the federal government contributed to the Great Depression and explain why.

339. What could Americans have done differently to help themselves during the Great Depression rather than relying on the President to save them?

340. Why do you think so many Americans were willing to use Hoover's programs?

341. What was President Hoover's plan for recovering from the Great Depression? Did it work? Why or why not?

342. How did the people see President Hoover? Were they happy with his work?

343. During the Great Depression, the government expanded their control over the American people in the name of helping them. Describe how each of the following were meant to help Americans get back on their feet during the Great Depression.

- Public Works

- Bank Control

- Subsidies

- Welfare

344. Those same programs were proven to be harmful to the American people over time, but many still exist. Discuss with an adult, and write down ways that government control over each of the following could harm Americans

- Public Works

- Bank Control

- Subsidies

- Welfare

345. According to the Constitution, what is the primary role of the government?

346. Does the government have a Constitutional right or duty to provide public works, banks, subsidies, or welfare to the American people?

347. Name a way the people could provide their own water, electricity, and phone without government interference.

348. Name a way the people could provide safe banks without government control.

349. Name a way businesses could start, grow, and prosper without use of taxpayer money. What might using taxpayer money for businesses be unfair?

350. Name a way the people could provide for those who are poor or in need without government interference. Give an example of when you have seen this happen,

351. One of the contributing factors in the Great Depression was the amount of debt people had because of home loans and buying on credit. What is a way to avoid this kind of debt? (hint: how do you pay for something without having to borrow money)

352. Name 5 ways you and your family are working on being self-reliant (hint: it's not all about food storage)

353. What is lost when we are not self-reliant? What is that ideal important?

354. What jobs do you think were created in construction projects and the creation of national parks?

355. Who gained more control during this time? The people or the government?

356. How do the National Recovery Administration and labor unions restrict free-market trade and true capitalism?

357. What was a benefit of labor unions?

358. Do you think the power given to labor unions could be abused? If so, give an example.

359. What is an advantage to having a Securities Exchange Commission?

360. How did the Securities Exchange Commission interfere with free-market trade?

361. How do you think these three programs (FDIC, AAA, and SS) help Americans during the Great Depression?

362. How do you think these three programs could be harmful to Americans if continued over a long period of time, as they were? (hint: self-reliance and hard work)

363. Were all of President's Roosevelt's ideas constitutional? Why or why not?

364. What happened when the Supreme Court did not allow all of the ideas to stay intact? How was this an usurpation (taking too much power) of executive powers?

365. How did the Great Depression end?

366. What are some of the programs from the Great Depression that are still around today?

367. What is the difference between the government forcing us to help others and us choosing to help others? Why does that difference matter?

368. How does being self-reliant protect our freedom?

369. Name one way you are self-reliant and one way you can improve self-reliance

370. What was Germany like for citizens after WWI and the Great Depression?

371. Who did the German people blame for their suffering?

372. Why did the people of Germany follow Hitler?

373. Why did other countries ignore what Germany was doing at first?

374. How did WWII begin?

375. Name three countries that Germany took over after the war began

376. Name a country that allied with Germany.

377. Name a country that allied with Great Britain

378. Why did Americans not want to get into the war?

379. Why did some Americans feel that they needed to fight Germany even though America had not been invaded?

380. What happened at Pearl Harbor?

381. How did Americans feel after Pearl Harbor?

382. What did Pearl Harbor show Americans?

383. What was the U.S. response the Pearl Harbor?

384. Who was Doris Miller and what did he do?

385. Who was Mervyn Bennion and what did he do?

386. Name the three countries that Americans did not trust after the attack on Pearl Harbor. Why did they face such suspicion?

387. Do you think that suspicion based on where your ancestors came from is fair?

388. What rights were internment camp prisoners denied that should have been protected by the Bill of Rights?

389. What was life like inside of the camps?

390. What happened to camp prisoners after the war?

391. Did the government ever acknowledge that the camps were wrong?
If so, how?

392. How do we ensure that something like these camps never happens
in America again?

393. What happened in the Battle of Midway?

394. Why was the U.S. victory at Midway important?

395. Why would winning Italy help the Allies and make the war more difficult for Axis forces?

396. Who won the Invasion of Italy?

397. What were some of the things the Allies did to plan for Operation Overlord?

398. How did the Allies cross the English Channel?

399. What do you think it would've been like to be a soldier preparing for the invasion of Normandy, France?

400. What were the soldiers told they were fighting for?

401. Who were the soldiers told to ask for help in the battle?

402. How did the Allied victory in Normandy help advance the cause of liberty?

403. How did D-Day change the war in Europe?

404. What happened in the Battle of the Bulge?

405. Do you think it is difficult to win a war if the soldiers who are fighting don't think they can win? Why or why not?

406. Who encouraged the President to start work on the atom bomb?

407. What was the Manhattan Project?

408. How was the Manhattan Project kept secret?

409. Look up the term *arms race* in a dictionary and write the definition below.

410. What did the U.S. do before the atomic bomb was dropped in Hiroshima? (name at least 2 things)

411. Who was the president that ordered the atomic bomb to be used?

412. What happened to the city when the bomb was dropped?

413. Who did the bomb kill?

414. What happened in Nagasaki?

415. Do you think the U.S. should've used the atom bombs?

416. How did WWII end?

417. What happened in America during the war?

418. Look up the term “rationing” and tell me what that meant for those at home during the war.

419. Who took on the jobs at home while the soldiers were fighting the war?

420. What ended during WW2 in the U.S.?

421. What is V-E Day?

422. Why did the President order photographers into Germany at the end of the war?

423. What was it like for German soldiers at the end of WWII? How did they react?

424. What is a POW?

425. What is propaganda and how was it used against German soldiers by their own government?

426. Name three conditions that German citizens faced during the war and explain how these would be difficult to live through.

427. Did German citizens have rights like the 1st Amendment in the U.S.? How did this hamper their ability to understand the truth about the war?

428. Did everyone in Germany agree with the Nazi's? What happened if they did not?

429. What were some ways the Nazi's influenced children?

430. What parts of citizen life did the German government control? What type of government is this? (capitalism, socialism, communism)

431. Why is this type of government an abuse of power?

432. What did Hitler believe about different races?

433. How were Hitler's beliefs about race similar to American slaveholder's beliefs?

434. How did Hitler and his government get the people to hate the Jews?

435. Name five things that Jews had to endure according to the laws in Germany. Do you think these laws were fair or right? Why or why not?

436. Are laws always moral?

437. What were Concentration Camps and who did they hold?

438. How do you think German soldiers felt when they learned what their government was doing inside of Concentration Camps?

439. What was life like in a Concentration Camp?

440. As Allies approached to free prisoners from Concentration Camps, what did some German soldiers do?

441. What were gas chambers used for in Concentration Camps?

442. What were the ovens used for in Concentration Camps?

443. What did freed prisoners do?

444. What challenges did freed prisoners face?

445. What happened to families who were imprisoned in Concentration Camps?

446. What did freed prisoners do with their lives after the war? (name two options)

447. Why was it so important to remember what happened in the Concentration Camps?

448. What are some ideals in America that help us to prevent another Holocaust?

449. Do you think it is possible for a second Holocaust to happen again?

450. Do you see anything in today's society that reflects the ideas of Nazi Germany which led to the Holocaust? If so, how can you help to correct these ideas so that they don't turn into evil actions?

451. What was the ideal WWII taught the importance of?

452. What did the government say was the reason for all the new laws enacted during the war?

453. Do you think that the American government rules during WWII protected the people? Why or why not? Give at least one specific example.

454. How did WWII affect American families?

455. How did WWII help America's influence on other countries grow?

456. How did the strong American economy give the U.S. an advantage?

457. What did the Founding Fathers say about being involved in foreign wars? Did the American attitude after WWII reflect this? (hint: Did America help in the French Revolution?)

458. How could America influence the world using its strong military?

459. Why would other countries feel the need to make better weapons?

460. How does *The Butter Battle* reflect the Cold War?

461. What two countries were at the front of the arms race?

462. Why were Russian-Americans treated differently in America during the Cold War?

463. What was the Truman Doctrine?

464. What was the Marshall Plan?

465. Name a few of the countries that allied with the Soviet Union during the Cold War.

466. What was the Bay of Pigs? How did it go?

467. What was the Cuban Missile Crisis?

468. What was the Space Race?

469. How did the Cold War end?

470. What did the two countries agree to at the end of the Cold War?

471. The Cold War officially ended in 1991. Does that mean that countries are no longer in an arms race?

472. Do you think the U.S. has a responsibility to protect the rights and freedom of people worldwide? Why or why not?

473. Why is innovation and production a big part of the economy?
What encourages U.S. businesses to keep getting better?

474. How does the U.S. influence the world economy as a consumer?

475. What does it mean to have a strong dollar?

476. Name one way we could be better stewards over the air, water, or soil.

477. What is one way we could be better stewards over forests?

478. Name a way you are a wise steward and a way that you can improve. (hint: stewardship means caring for something that was a gift from someone else)

479. How did the U.S. government react to the COVID-19 pandemic? (hint: what new rules/laws were put in place)

480. What did the government say was its main goal? (who did they say they were protecting?)

481. Name an example of a way you think the government reacted to COVID-19 in the correct way

482. Name a way the government violated the Bill of Rights during COVID-19. (hint: look up 1st, 2nd, 4th, 5th, 6th, 8th, 9th, and 10th Amendments and news stories from that time)

483. Do you think the government has the legal authority to violate rights in the name of public safety? Why or why not?

484. Do you think the government reaction to COVID-19 was helpful or did it cause more harm?

Unit 8: The United States and You

485. What did the 14th and 15th Amendments say about American citizens? (hint: what ideal did it uphold)

486. What is prejudice? What is racism? Do these beliefs match what the scriptures or the Constitution say about equality?

487. What was the Ku Klux Klan and what did they do?

488. Did separate but equal always mean equality? Why or why not?

489. Why is it bad to separate people based on their race or beliefs?

490. What does segregation mean and how did it end in the U.S.?

491. How did people react to the end of segregation?

492. How do you think Ruby Bridges felt as she was escorted to school?

493. Why do you think the end of segregation made America a stronger nation?

494. What did the Civil Rights Act of 1957 seek to protect?

495. Why do you think it was important for black citizens to vote?

496. What did the Civil Rights Acts do?

497. What is affirmative action?

498. Do you think that affirmative action is still needed?

499. What laws were challenged by the Supreme Court decision in 1967?

500. What did the Fair Housing Act do?

501. Do you think it is right to treat others differently because of the color of their skin? Why or why not? Discuss this answer with an adult

502. Who was Rosa Parks and what did she do? Who helped her?

503. What is one way people stood against unjust laws and practices during the Civil Rights Movement?

504. Name two different types of protests that were used during the Civil Rights Movement.

505. Who was Martin Luther King, Jr?

506. What did Martin Luther King, Jr. believe? Why did he believe this?

507. What did Martin Luther King, Jr. want for his children?

508. Do you think Martin Luther King, Jr.'s dream has come true yet?

509. What did Martin Luther King, Jr. believe about the ideals of America? (hint: equality and freedom)

510. What did Martin Luther King, Jr. believe about forgiveness? (hint: how did he want Americans of different races to interact)

511. How did Martin Luther King, Jr. encourage change?

512. Who was your first hero? Tell me about who they were and what they did.

513. Who was your second hero? Tell me about who they were and what they did.

514. Who attacked peaceful protestors during the march in Alabama?

515. What are race riots? What was their goal?

516. Did race riots accomplish their goal?

517. Do you think Martin Luther King, Jr. was right about riots?

518. What are some of the challenges the woman in the video faced?

519. Did she overcome those challenges? Why or why not?

520. What did the man in the video say about family and success? What does this have to do with the fairness of affirmative action?

521. What law are the people in the video discussing?

522. What is the conclusion the people in the video came to about judging people based on their actions and choices vs. the color of their skin? How does this align with the recent Supreme Court decision?

523. Do you think that racism is gone in America today? Why or why not?

524. Describe a time when you have seen prejudice or discrimination in your life

525. What can you do to ensure you are treating others with fairness?

526. Is it racist to disagree with the beliefs of others? Why or why not?
(hint: 1st Amendment)

527. What things were women not allowed to do for a time in America?

528. Who was Susan B. Anthony and what did she fight for?

529. Why was Susan B. Anthony arrested?

530. What Amendments did Susan B. Anthony argue protected her right to vote?

531. What is suffrage?

532. What did the 19th Amendment do?

533. What is the ERA? What is its goal?

534. What are some of the arguments against the ERA?

535. What is abortion?

536. Do you think women have the right to abort their babies? Why or why not?

537. What is the gender pay gap?

538. What are some reasons the gender pay gap may exist? Do all of these reasons have to do with gender?

539. Do you think the ERA should be ratified? Why or why not?

540. What is homosexuality? What is gender dysphoria?

541. Do you think it was right for the police to treat the people at Stonewall that way? Was it right for the people to riot? Why or why not?

542. Do you think it is right to change your body to alter your gender? Why or why not?

543. Do you believe that LBGTQ+ equality is Constitutional? (hint: religious freedom, all men are created....)

544. Is marriage a right? Why or why not?

545. Though gay marriage is legal, it is not legal to force a church to marry a same-sex couple. How does this fit in with the 1st Amendment?

546. Slavery was made illegal in the U.S. after the Civil War. Did it end?

547. Why is slavery wrong?

548. Why is slavery unconstitutional?

549. Why do many people ignore slavery today? How does ignoring the problem hurt those who are suffering?

550. Name something important you learned from school

551. How might schools help the learning process? How might they hinder it?

552. If the Constitution does not mention federal control of education, who should be in charge of it?

553. Who do you think should have control over what and how children are taught? Why?

554. Do you think it is Constitutional to have restrictions on who can own firearms or what types of firearms they can own?

555. How do you think we should prevent criminals from harming others with guns?

556. What is one way you can work to ensure that all Americans are free in the future?