

August 2023- 3rd Grade Schedule

August 28-Sept. 1: First Week of School
 Scripture Study Subject: 1 Corinthians 8-13

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal

Journal Prompts

Monday- What are you most excited about this school year?

Tuesday- What is something you would like to learn before the end of the year?

Wednesday- Update/Review Goals

Thursday- How did your first week of school go? What do we need to change? What is going really well?

Spelling Words: afternoon, every, morning, stopped, close

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 1.a	Keyboarding- 20 minutes practice	Sign Language Week 1.b	Visit Library
	Fine Arts Lesson #1			Catch up day
Math: Saxon 3 Lesson 2	Math: Saxon 3 Lesson 3	Math: Saxon 3 Lesson 5	Math: Prodigy- 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 1	ELA Lesson 2	ELA Lesson 3	
Pajama Day	Crazy Hair Day	Princesses and Heroes Day	Mismatch Sock Day	

September 2023– 3rd Grade Schedule

Month Goals:

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.1.a Independently and legibly write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening, ELA.L.3.b Recognize and observe differences between the conventions of spoken and written standard English, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

ELA Standards (to be taught/evaluated as you do daily reading): ELA.SL.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others, ELA.R.L. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers, ELA.R.L.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story, ELA.FS.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.1.1 Establish reading behaviors for lifelong learning and growth, LM.RE.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.c Demonstrate perseverance and stamina when reading or listening, to a variety of texts, LM.RE.2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print

September 4-8

Scripture Study Subject: 1 Corinthians 14-16

Journal Prompts

Monday- Write three sentences about the last book you read.

Tuesday- Describe the moon. Use at least three complete sentences.

Wednesday- Describe some differences between plants and animals. Use complete sentences.

Thursday- Write a paragraph (at least 3 sentences) telling me what you know the attacks that happened on Sept. 11, 2001

Spelling Words: balloon, found, party, summer, didn't

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 1	Sign Language Week 2.a	Keyboarding- 20 minutes practice	Sign Language Week 2.b	Visit Library
	Fine Arts Lesson #2		History Lesson 2	Catch up day
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Math: Saxon 3 Lesson 11	Math: Saxon 3 Lesson 17	Math: Saxon 3 Lesson 19	Math: Prodigy 20 minutes	
	History Lesson 1	Health Lesson 1		
	ELA Lesson 4	ELA Lesson 5	ELA Lesson 6	
	Cursive Handwriting – Letter A		Cursive Handwriting – Letter B	

September 11-15

Scripture Study Subject: 2 Corinthians 1-7

Journal Prompts

Monday- First, take your pulse and record your heart rate in your journal. Jump rope outside for 10 minutes and record you highest amount of jumps without missing. Then, take your pulse again and record your heart rate in your journal. Subtract your new heart rate from your resting one.

Tuesday- Repeat yesterday’s journal entry to see if you can get more jumps without missing

Wednesday- Repeat Monday’s journal entry to see if you can get more jumps without missing

Thursday- Repeat Monday’s journal entry to see if you can get more jumps without missing

Spelling Words: running, weather, already, family, money

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 2	Sign Language Week 3.a	Keyboarding- 20 minutes practice	Sign Language Week 3.b	Visit Library
9/11 Mini Lesson	Fine Arts Lesson #3	History Lesson 3		Catch up day
Math: Saxon 3 Lesson 22	Math: Saxon 3 Lesson 24	Math: Saxon 3 Lesson 26	Math: Prodigy 20 minutes	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Health Lesson 2		Health Lesson 3	
	ELA Lesson 7	ELA Lesson 8	ELA Lesson 9	
	Cursive Handwriting – Letter C		Cursive Handwriting – Letter D	

September 18-22

Scripture Study Subject: 2 Corinthians 8-13

Journal Prompts

Monday- What lights and warms the earth? How?

Tuesday- Write down one verb in all three verb tenses (past, present, and future)

Wednesday- In complete sentences, name two ways the sun can help us

Thursday- Write a paragraph (at least three sentences) about what you know about how the heart works in our bodies.

Spelling Words: teacher, hurt, right, where, maybe

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 3	Sign Language Week 4.a	Keyboarding- 20 minutes practice	Sign Language Week 4.b	Visit Library
	Fine Arts Lesson #4	History Lesson 4	History Lesson 5	Catch up day
Math: Saxon 3 Lesson 28	Math: Saxon 3 Written Assessment 5	Math: Saxon 3 Lesson 30	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Health Lesson 4		Health Lesson 5	
	ELA Lesson 10	ELA Lesson 11	ELA Lesson 12	
	Cursive Handwriting – Letter E		Cursive Handwriting – Letter F	

September 25-29: Emergency Prep. Week
 Scripture Study Subject: Galatians

Journal Prompts

Monday- Write a paragraph (at least 3 sentences) about your weekend.

Tuesday- Tell me three things we can do to stay safe if there is a fire. Use complete sentences.

Wednesday- Draw a picture of what we should do in an earthquake. Label it with instructions.

Thursday- Write a paragraph (at least 3 sentences) about things you like about fall.

Spelling words: again, everything, these, children, world

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 4	Sign Language Week 5.a	Keyboarding- 20 minutes practice	Sign Language Week 5.b	Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	Catch up day
Math: Saxon 3 Lesson 31	Math: Saxon 3 Lesson 33	Math: Review Day	Math: Prodigy 20 minutes	
Fire Safety Mini Lesson	Earthquake Safety Mini Lesson	Rules, Risks, and Getting Help Mini Lesson	Hygiene and First Aid Mini Lesson	
	Fine Arts Lesson #5	Health Lesson 6	History Lesson 6	
	ELA Lesson 13	ELA Lesson 14	ELA Lesson 15	
	Cursive Handwriting – Letter G		Cursive Handwriting – Letter H	

October 2023- 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, ELA.L.1.a Independently and legibly write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, ELA.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening, ELA.L.3.b Recognize and observe differences between the conventions of spoken and written standard English, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

ELA Standards (to be taught/evaluated as you do daily reading): ELA.SL.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others, ELA.R.L. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers, ELA.R.L.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story, ELA.FS.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary, LM.RE.1.1 Establish reading behaviors for lifelong learning and growth, LM.RE.1.1.a Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions, LM.RE.1.c Demonstrate perseverance and stamina when reading or listening, to a variety of texts, LM.RE.2.1 Demonstrate knowledge of the physical features of reading materials, both electronic and print

October 2-6

Scripture Study Subject: Ephesians

Journal Prompts

Monday- Review and/or update your goals

Tuesday- How does the Earth move to create night and day?

Wednesday- Write a sentence containing a possessive.

Thursday- What is your favorite place to go and why?

Spelling words: believe, guess, please, tonight, don't

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 5	Sign Language Week 6.a	Keyboarding- 20 minutes practice	Sign Language Week 6.b	Visit Library
	Fine Arts Lesson #6	History Lesson 7	History Lesson 8	Catch up day
Math: Saxon 3 Lesson 36	Math: Saxon 3 Lesson 37	Math: Saxon 3 Lesson 38	Math: Prodigy 20 minutes	
	Health Lesson 7		Health Lesson 8	
	ELA Lesson 16	ELA Lesson 17	ELA Lesson 18	
	Cursive Handwriting – Letter I		Cursive Handwriting – Letter J	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

October 9-13

Scripture Study Subject: Philippians; Colossians

Journal Prompts

Monday- Practice dribbling a soccer ball with your feet and trying to score a goal. Write a sentence about it in your journal

Tuesday- Repeat Monday's journal

Wednesday- Repeat Monday's journal

Thursday- Repeat Monday's journal

Spelling words: because, getting, people, thought, woman

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 7.a	Keyboarding- 20 minutes practice	Sign Language Week 7.b	Visit Library
	Fine Arts Lesson #7	History Lesson 9		Catch up day
Math: Saxon 3 Lesson 41	Math: Saxon 3 Lesson 46	Math: Saxon 3 Lesson 47	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 19	ELA Lesson 20	ELA Lesson 21	
Columbus Day Mini Lesson	Cursive Handwriting – Letter K		Cursive Handwriting – Letter L	

October 16-20: Assessment

Scripture Study Subject: 1 and 2 Thessalonians

Journal Prompts

Monday- Write a paragraph about something you are really good at

Tuesday- Does the sun really move across the sky? What is actually happening?

Wednesday- Write your name in cursive 3 times

Thursday- What is a natural resource? Name one example.

Spelling words: along, friend, Mr., Mrs. once

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 6	Sign Language Week 8.a	Keyboarding- 20 minutes practice	Sign Language Week 8.b	Visit Library
History Lesson 10	Fine Arts Lesson #8	History Lesson 11		Catch up day
	ELA Lesson 22	ELA Lesson 23	ELA Lesson 24	End 1 st Quarter
Math: Saxon 3 Lesson 48	Math: Saxon 3 Lesson 49	Math: Saxon 3 Written Assessment 9	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Cursive Handwriting – Letter M	Assessment	Cursive Handwriting – Letter N	

October 23-27: Red Ribbon Week

Scripture Study Subject: 1 and 2 Timothy; Philemon

Journal Prompts

Monday- What is one fun thing you would like to do this week? Convince me that it would be fun by including reasons

Tuesday- Tell me two ways smoking can harm your body

Wednesday- Write your address with correct punctuation

Thursday- When is it ok to take medication? Who should help you?

Spelling words: o'clock, having, birthday, always, won't

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 7	Sign Language Week 9.a	Keyboarding- 20 minutes practice	Sign Language Week 9.b	Visit Library
	Fine Arts Lesson #9			Catch up day
Math: Saxon 3 Lesson 50	Math: Saxon 3 Lesson 51	Math: Saxon 3 Lesson 52	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 25	ELA Lesson 26	ELA Lesson 27	
	Cursive Handwriting – Letter O	History Lesson 12	Cursive Handwriting – Letter P	
Smoke-free Mini Lesson	Alcohol-free Mini Lesson	Drugs and Prescription Mini Lesson	Boundaries and Saying No Mini Lesson	

October 30-Nov. 3: Halloween

Scripture Study Subject: Hebrews 1-6

Journal Prompts

Monday- Review and/or update your goals

Tuesday- Tell me something you learned about space this week. Write a complete paragraph

Wednesday- Write your spelling words in cursive

Thursday- What is a settlement? Name an example of an ancient settlement.

Spelling words: write, upon, sent, knew, I'm

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 8	Sign Language Week 10.a	Keyboarding- 20 minutes practice	Sign Language Week 10.b	Visit Library
	Fine Arts Lesson #10	History Lesson 13	History Lesson 14	Catch up day
Math: Saxon 3 Lesson 53	Math: Supplemental Lesson 1	Math: Saxon 3 Lesson 54	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 28	ELA Lesson 29	ELA Lesson 30	
	Cursive Handwriting – Letter Q		Cursive Handwriting – Letter R	

November 2023– 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

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November 6-10: Election Day, Veteran's Day
 Scripture Study Subject: Hebrews 7-13

Journal Prompts
Monday- Play a basic game of football and record in your journal what you like about it
Tuesday- Play a basic game of football and record in your journal what you don't like about it
Wednesday- Play a basic game of football and record in your journal how many touchdowns your team scored
Thursday- Play a basic game of football and record in your journal what you've learned
Spelling words: another, heard, can't, I'll, someone

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 9	Sign Language Week 11.a	Keyboarding- 20 minutes practice	Sign Language Week 11.b	Visit Library
	Election Day Mini Lesson		Veteran's Day Mini Lesson	
	Fine Arts Lesson #11	History Lesson 15	Math: Prodigy 20 minutes	Catch up day
Math: Saxon 3 Written Assessment 10	Math: Saxon 3 Lesson 55	Math: Saxon 3 Lesson 56	Spelling test	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	ELA Lesson 33	
	ELA Lesson 31	ELA Lesson 32	Cursive Handwriting – Letter T	
	Cursive Handwriting – Letter S			

November 13-17: Nutrition Week

Scripture Study Subject: James

Journal Prompts

Monday- Write the word *cat* in cursive three times

Tuesday- What is gravity? What does it do?

Wednesday- Use one of your spelling words in a sentence

Thursday- Name a food you tried yesterday that you liked.

Spelling words: something, you're, brought, hello, he's

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 10	Sign Language Week 12.a	Keyboarding- 20 minutes practice	Sign Language Week 12.b	Visit Library
	Fine Arts Lesson #12	History Lesson 16	History Lesson 17	Catch up day
Math: Saxon 3 Lesson 57	Math: Saxon 3 Lesson 59	Math: Saxon 3 Lesson 61	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Cursive Handwriting – Letter U		Cursive Handwriting – Letter V	
	ELA Lesson 34	ELA Lesson 35	ELA Lesson 36	
Daily Meals Mini Lesson	Food Around the World Mini Lesson	Media and Food Mini Lesson	Cooking a Healthy Meal Mini Lesson	

November 20-25: THANKSGIVING BREAK

December 2023 – 3rd Grade Schedule

Reading for this month should include grade-appropriate poetry

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November 27- December 1

Scripture Study Subject: 1-3 John; Jude

Journal Prompts

Monday- What did you do over Thanksgiving break? Write at least 3 sentences

Tuesday- What is winter weather usually like where you live?

Wednesday- Review/Update your Goals

Thursday- Name a modification that humans have made in your city to have what they need to survive

Spelling words: I'd, brought, aunt, let's, sometime

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 11	Sign Language Week 13.a	Keyboarding- 20 minutes practice	Sign Language Week 13.b	Visit Library
	Fine Arts Lesson #13	History Lesson 18	History Lesson 19	Catch up day
Math: Saxon 3 Written Assessment 12	Math: Saxon 3 Lesson 65	Math: Saxon 3 Lesson 70 (skip assessment)	Math: Prodigy 20 minutes	
	Cursive Handwriting – Letter W		Cursive Handwriting – Letter X	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 37	ELA Lesson 38	ELA Lesson 39	

December 4-8

Scripture Study Subject: Revelation 1-5

Journal Prompts

Monday- Practice dribbling and shooting with a basketball. Record how many points you scored in your journal

Tuesday- Repeat Monday's journal

Wednesday- Repeat Monday's journal

Thursday- Repeat Monday's journal

Spelling words: we're, might, loving, around, anything

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 12	Sign Language Week 14.a	Keyboarding- 20 minutes practice	Sign Language Week 14.b	Visit Library
	Fine Arts Lesson #14	History Lesson 20	History Lesson 21	Catch up day
	ELA Lesson 40	ELA Lesson 41	ELA Lesson 42	
Math: Saxon 3 Lesson 72	Math: Saxon 3 Lesson 75 (skip assessment)	Math: Saxon 3 Lesson 81	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Cursive Handwriting – Letter Y		Cursive Handwriting – Letter Z	

December 11-15

Scripture Study Subject: Revelation 6-14

Journal Prompts

Monday- Write your name in cursive three times

Tuesday- How can you protect yourself from a type of dangerous weather?

Wednesday- What song did you choose to sing for your Christmas performance? Why? How did it go?

Thursday- What are you most excited about for Christmas?

Spelling words: that's, it's, I've, letter, which

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 13	Sign Language Week 15.a	Keyboarding- 20 minutes practice	Sign Language Week 15.b	Visit Library
	Fine Arts Lesson #15	History Lesson 22	History Lesson 23	Catch up day
Math: Saxon 3 Written Assessment 16	Math: Saxon 3 Lesson 85	Math: Review Day	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Review all lower-case cursive letters	ELA Lesson 44	Review all capital cursive letters	
	ELA Lesson 43		ELA Lesson 45	

December 18-22: End of Term 2
 Scripture Study Subject: Christmas Scriptures

Journal Prompts
Monday- Write a short story about the day Rudolph got sick
Tuesday- If you could buy any gift for anyone what would you get and for who?
Wednesday- Tell me about the plot, setting, and characters in the last story you read.
Thursday- What are you looking forward to about Christmas Break?

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 16.a	Keyboarding- 20 minutes practice	Sign Language Week 16.b	Visit Library
	Fine Arts Lesson #16	Assessment		Catch up day
Math: Review Day	Math: Review Day	Math: Supplemental Lesson 2	Math: Prodigy	
	Assessment			

December 23-Jan. 8: CHRISTMAS BREAK

January 2024- 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily reading): ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive, ELA.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, ELA.FS.3.a Identify and know the meaning of the most common prefixes and derivation suffixes, ELA.FS.3.d Read grade-appropriate irregularly spelled words, ELA.FS.4 Read grade-level text with purpose and understanding, LM.RE.1.d Listen to, view, read, and integrate information to build a knowledge base, LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1.a Independently and legible write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.3.a Choose words and phrases for effect, ELA.L.5.b Identify real-life connections between words and their use, ELA.L.6 Acquire and use accurately grade-appropriate conversations, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships, ELA.SL.1.d Explain their own ideas and understanding in light of the discussion, ELA.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

Jan.8-12: White Ribbon Week

Scripture Study Subject: 1 Nephi 1-5

Journal Prompts

Monday: Review and/or update your goals

Tuesday: Name three difference between a living and non-living thing

Wednesday: Write a word you found in a glossary yesterday, along with its definition

Thursday: What would you like to do in the new year?

Spelling words: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 14	Sign Language Week 17.a	Keyboarding: 20 minutes of practice	Sign Language Week 17.b	Catch Up Day
	Fine Arts Lesson #17	History Lesson 24		Visit Library
Math: Review Day	Math: Review Day	Math: Saxon 3 Lesson 89	Math: Prodigy 20 minutes	
	ELA Lesson 46	ELA Lesson 47	ELA Lesson 48	
	Write 5 two-letter words in cursive 5 times each		Write 5 two-letter words in cursive 5 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Technology: The Good, the Bad, and the Ugly Mini Lesson	Effects of Technology Mini Lesson	Online Rules Mini Lesson	Finding and Using Accurate Information Mini Lesson	

Jan. 15-19: Martin Luther King, Jr. Day
 Scripture Study Subject: 1 Nephi 6-10

Journal Prompts

Monday: Use one of your spelling words in a sentence

Tuesday: Write one paragraph about anything you are interested in or happy you learned

Wednesday: Write a word that has three syllables in cursive

Thursday: Explain a way that living and non-living things interact with each other in your chosen environment

Spelling Words: above, even, noise, spent, wait

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 15	Sign Language Week 18.a	Keyboarding: 20 minutes of practice	Sign Language Week 18.b	Catch Up Day
	Fine Arts Lesson #18	History Lesson 25		Visit Library
Math: Saxon 3 Lesson 92	Math: Saxon 3 Lesson 93	Math: Saxon 3 Lesson 94	Math: Prodigy 20 minutes	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Similarities and Differences Mini Lesson	Write 5 two-letter words in cursive 5 times each		Write 5 two-letter words in cursive 5 times each	
	ELA Lesson 49	ELA Lesson 50	ELA Lesson 51	

Jan. 22-26

Scripture Study Subject: 1 Nephi 11-15

Journal Prompts

Monday: How can you work to make the world a better place?

Tuesday: Tell me something you like about Martin Luther King, Jr.

Wednesday: What is the difference between sleep, nap, and doze and what is a nuance?

Thursday: Name one of the changes you made to your small environment and how that affected the living and non-living things in it

Spelling Words: water, yesterday, space, sound, mail

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 16	Sign Language Week 19.a	Keyboarding: 20 minutes of practice	Sign Language Week 19.b	Catch Up Day
Math: Review Day	Math: Saxon 3 Written Assessment 18	Math: Saxon 3 Lesson 95	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 52	ELA Lesson 53	ELA Lesson 54	
	Fine Arts Lesson #19	History Lesson 26		Visit Library
	Write 5 three-letter words in cursive 5 times each		Write 5 three-letter words in cursive 5 times each	

Jan. 29-Feb. 2

Scripture Study Subject: 1 Nephi 16-22

Journal Prompts

Monday: What did you do over the weekend? Write at least one paragraph

Tuesday: If you could quit one chore, which one would you choose and why?

Wednesday: What is a non-fiction book about? What does it do?

Thursday: How did the environment change when you removed a living or non-living thing? Why do you think this is?

Spelling words: learn, kept, camp, care, done

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 20.a	Keyboarding: 20 minutes of practice	Sign Language Week 20.b	Catch Up Day
Math: Supplemental Lesson 3	Math: Supplemental Lesson 4	Math: Supplemental Lesson 5	Math: Prodigy 20 minutes	
	Fine Arts Lesson #20	History Lesson 27		Visit Library
	Write 5 three-letter words in cursive 5 times each		Write 5 three-letter words in cursive 5 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 55	ELA Lesson 56	ELA Lesson 57	

February 2024– 3rd Grade Schedule

Reading for this month should include non-fictional books about your child's ELA research topic

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily reading): ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive, ELA.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, ELA.FS.3.a Identify and know the meaning of the most common prefixes and derivation suffixes, ELA.FS.3.d Read grade-appropriate irregularly spelled words, ELA.FS.4 Read grade-level text with purpose and understanding, LM.RE.1.d Listen to, view, read, and integrate information to build a knowledge base, LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices, LM.RE.1.1.b Gain understanding and make connections while reading and interacting with text, ELA.R.I Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers, ELA.RIT.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1.a Independently and legible write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.3.a Choose words and phrases for effect, ELA.L.5.b Identify real-life connections between words and their use, ELA.L.6 Acquire and use accurately grade-appropriate conversations, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships, ELA.SL.1.d Explain their own ideas and understanding in light of the discussion, ELA.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

Feb. 5-9: Mental Health Week
 Scripture Study Subject: 2 Nephi 1-2

Journal Prompts
Monday: Use one of your spelling words in a sentence. Write in cursive
Tuesday: Review and/or update your goals
Wednesday: What topic did you choose for your research project?
Thursday: What does computer output mean?
Spelling words: early, earth, few, never, street

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 17	Sign Language Week 21.a	Computer Science Lesson 1	Sign Language Week 21.b	Catch Up Day
	Fine Arts Lesson #21	History Lesson 28		Visit Library
Math: Review Day	Math: Saxon 3 Lesson 97	Math: Saxon 3 Lesson 98	Math: Prodigy 20 minutes	
	Write 5 three-letter words in cursive 5 times each		Write 5 three-letter words in cursive 5 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
Locus of Control Mini Lesson	Stress Management and Resiliency Mini Lesson	Mental Health Disorders Mini Lesson	Mental Health and Physical Health Mini Lesson	
	ELA Lesson 58	ELA Lesson 59	ELA Lesson 60	

Feb. 12-16: Valentine's Day
 Scripture Study Subject: 2 Nephi 3-5

Journal Prompts
Monday: Draw a symbol of our country and tell me what it represents
Tuesday: Name an example of a trait you share with a parent
Wednesday: Tell me something you've learned about your ELA research topic
Thursday: What is piracy on the computer?
Spelling words: North, East, South, West

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 18	Sign Language Week 22.a	Computer Science Lesson 2	Sign Language Week 22.b	Catch Up Day
Math: Review Day	Math: Saxon 3 Written Assessment 20	History Lesson 29	Math: Prodigy 20 minutes	Monthly Read-a- thon
	Fine Arts Lesson #22	Math: Supplemental Lesson 6		Visit Library
	Write 5 three- letter words in cursive 5 times each	Spelling practice	Write 5 three- letter words in cursive 5 times each	
Rainbow words	Spelling practice	ELA Lesson 62	Spelling test	
	ELA Lesson 61	Valentine's Day	ELA Lesson 63	

Feb. 19-23: President's Day
 Scripture Study Subject: 2 Nephi 6-10

Journal Prompts
Monday: Make a fitness plan for this week that includes nutrition and exercise. Write your plan in your journal and do the first day
Tuesday: Do the second day of your fitness plan and record your progress in your journal
Wednesday: Do the third day of your fitness plan and record your progress in your journal
Thursday: Do the fourth day of your fitness plan and record your progress in your journal
Spelling words: also, ever, great, place, trying

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 19	Sign Language Week 23.a	Computer Science Lesson 3	Sign Language Week 23.b	Catch Up Day
Math: Saxon 3 Lesson 105	Math: Supplemental Lesson 7	Math: Supplemental Lesson 8	Math: Prodigy 20 minutes	
	Fine Arts Lesson #23	History Lesson 30	Write 5 four-letter words in cursive 5 times each	Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
President's Day Mini Lesson	ELA Lesson 64	ELA Lesson 65	ELA Lesson 66	

Feb. 26-Mar 1

Scripture Study Subject: 2 Nephi 11-19

Journal Prompts

Monday: Reflect on your one-week fitness plan. Record in your journal what you gained from working so hard to stay healthy and your plans to continue

Tuesday: The fraction $\frac{5}{5}$ is equal to what whole number?

Wednesday: Write a complete sentence in cursive about what you ate for breakfast today.

Thursday: What is a tribe?

Spelling words: number, such, taken, talking, uncle

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 20	Sign Language Week 24.a	Computer Science Lesson 4	Sign Language Week 24.b	Catch Up Day
Math: Supplemental Lesson 9	Math: Supplemental Lesson 10	Math: Saxon 3 Lesson 106	Math: Prodigy 20 minutes	
	Fine Arts Lesson #24	History Lesson 31		Visit Library
	Write 5 four-letter words in cursive 5 times each		Write 5 four-letter words in cursive 5 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 67			

March 2024– 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily reading): ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive, ELA.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, ELA.FS.3.a Identify and know the meaning of the most common prefixes and derivation suffixes, ELA.FS.3.d Read grade-appropriate irregularly spelled words, ELA.FS.4 Read grade-level text with purpose and understanding, LM.RE.1.d Listen to, view, read, and integrate information to build a knowledge base, LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1.a Independently and legible write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.3.a Choose words and phrases for effect, ELA.L.5.b Identify real-life connections between words and their use, ELA.L.6 Acquire and use accurately grade-appropriate conversations, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships, ELA.SL.1.d Explain their own ideas and understanding in light of the discussion, ELA.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences, ELA.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons

March 4-8: End of 3rd Term

Scripture Study Subject: 2 Nephi 20-25

<p>Journal Prompts</p> <p>Monday: Write your first, middle, and last name in cursive 5 times</p> <p>Tuesday: Review and/or update your goals</p> <p>Wednesday: What is a fable?</p> <p>Thursday: What kinds of homes did Eastern Woodlands tribes build?</p> <p>Spelling words: cage, isn't, knife, says, sew, wild</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 20	Sign Language Week 25.a	Computer Science Lesson 5	Sign Language Week 25.b	Catch Up Day
	Fine Arts Lesson #25	History Lesson 32	History Lesson 33	Visit Library
Math: Saxon 3 Lesson 108	Math: Saxon 3 Lesson 109	Math: Saxon 3 Lesson 110 (skip assessment)	Math: Prodigy 20 minutes	
	Write 5 four-letter words in cursive 5 times each	Dr. Seuss Day Party	Write 5 four-letter words in cursive 5 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
			100 th Day of School Celebration	
	ELA Lesson 68	Assessment	ELA Lesson 69	

March 11-15

Scripture Study Subject: 2 Nephi 26-30

Journal Prompts

Monday: What is your favorite candy? Why? Give and explain at least 3 reasons.

Tuesday: Write a paragraph telling me a story about a leprechaun

Wednesday: What is a force?

Thursday: If you caught a leprechaun, what would you buy with the gold?

Spelling words: almost, animal, become, everyone, felt

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 21	Sign Language Week 26.a	Computer Science Lesson 6	Sign Language Week 26.b	Catch Up Day
Math: Saxon 3 Lesson 111	Math: Saxon 3 Lesson 113	Math: Supplemental Lesson 11	Math: Prodigy 20 minutes	Monthly Read-a- thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #26	History Lesson 34	History Lesson 35	Visit Library
	Write 5 four-letter words in cursive 5 times each		Write 5 four-letter words in cursive 5 times each	
	ELA Lesson 70		ELA Lesson 71	

March 18-22

Scripture Study Subject: 2 Nephi 31-33

Journal Prompts

Monday: Do you like the book you are currently reading? Why or why not? Give at least three reasons.

Tuesday: What kinds of forces do magnets and electricity sometimes have on others objects?

Wednesday: What types of characters are included in myths?

Thursday: What is a folktale?

Spelling words: fight, grew, hair, ready, trick

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 22	Sign Language Week 27.a	Computer Science Lesson 7	Sign Language Week 27.b	Catch Up Day
Math: Saxon 3 Lesson 114	Math: Saxon 3 Written Assessment 22	Math: Saxon 3 Lesson 115	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #27	History Lesson 36	History Lesson 37	Visit Library
	Write 5 four-letter words in cursive 5 times each		Write 5 four-letter words in cursive 5 times each	
	ELA Lesson 72		ELA Lesson 73	

March 25-29

Scripture Study Subject: Easter

Journal Prompts

Monday: What is your favorite Easter tradition?

Tuesday: What do electric machines produce while they are running?

Wednesday: What would you like to do during Spring Break?

Thursday: What natural resource was difficult for southwestern tribes to find?

Spelling words: strong, head, first, second, third

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 23	Sign Language Week 28.a	Computer Science Lesson 8	Sign Language Week 28.b	Catch Up Day
Math: Review Day	Math: Supplemental Lesson 12	Math: Saxon 3 Lesson 116	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #28	History Lesson 38	History Lesson 39	Visit Library
	Write 5 words that begin with an uppercase letter in cursive		Write 5 words that begin with an uppercase letter in cursive	
	ELA Lesson 74		ELA Lesson 75	

March 30-April 7: SPRING BREAK

April 2024– 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily reading): ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive, ELA.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, ELA.FS.3.a Identify and know the meaning of the most common prefixes and derivation suffixes, ELA.FS.3.d Read grade-appropriate irregularly spelled words, ELA.FS.4 Read grade-level text with purpose and understanding, LM.RE.1.d Listen to, view, read, and integrate information to build a knowledge base, LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1.a Independently and legible write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.3.a Choose words and phrases for effect, ELA.L.5.b Identify real-life connections between words and their use, ELA.L.6 Acquire and use accurately grade-appropriate conversations, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships, ELA.SL.1.d Explain their own ideas and understanding in light of the discussion, ELA.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

April 8-12

Scripture Study Subject: Jacob 5-7

Journal Prompts

Monday: Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you like about volleyball in your journal.

Tuesday: Practice hitting a volleyball over a net. Practice your bump, set, and spike skills. Record what you don't like about volleyball in your journal.

Wednesday: Practice hitting a volleyball over a net. Practice your bump, set, and spike skills.

Thursday: Repeat yesterday's journal

Spelling words: face, month, near, often, oil

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 24	Sign Language Week 29.a	Computer Science Lesson 9	Sign Language Week 29.b	Catch Up Day
Math: Review Day	Math: Supplemental Lesson 13	Math: Supplemental Lesson 14	Math: Prodigy 20 minutes	
	Fine Arts Lesson #29	History Lesson 40	History Lesson 41	Visit Library
	Write 5 words that begin with an uppercase letter in cursive		Write 5 words that begin with an uppercase letter in cursive	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	ELA Lesson 76		ELA Lesson 77	

April 15-19

Scripture Study Subject: Enos-Words of Mormon

Journal Prompts

Monday: Review and/or update your goals

Tuesday: What is friction? Give an example of how it can produce heat

Wednesday: What are the three parts of a written work and what is covered in each one?

Thursday: Who are the Incans? Tell me three things about them

Spelling words: own, past, those, team, stood

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 25	Sign Language Week 30.a	Computer Science Lesson 10	Sign Language Week 30.b	Catch Up Day
Math: Supplemental Lesson 15	Math: Saxon 3 Lesson 117	Math: Saxon 3 Lesson 119	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #30	History Lesson 42	History Lesson 43	Visit Library
	Write 5 words that begin with an uppercase letter in cursive		Write 5 words that begin with an uppercase letter in cursive	
	ELA Lesson 78		ELA Lesson 79	

April 22-26

Scripture Study Subject: Mosiah 1-3

Journal Prompts

Monday: Write a paragraph about a fun thing you did this weekend

Tuesday: What is the most interesting thing you've learned so far this year? Why do you like learning about it so much?

Wednesday: What is a temporal word? Give an example

Thursday: Write each of your spelling words in cursive one time

Spelling words: sport, cabin, catch, desert, does

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 31.a	Computer Science Lesson 11	Sign Language Week 31.b	Catch Up Day
Math: Saxon 3 Lesson 120 (skip assessment)	Math: Saxon 3 Lesson 121	Math: Saxon 3 Lesson 122	Math: Prodigy 20 minutes	Monthly Read-a- thon
	Write the numbers 1-5 in cursive 10 times each		Write the numbers 6-10 in cursive 10 times each	
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #31	History Lesson 44	History Lesson 45	Visit Library
	ELA Lesson 80		ELA Lesson 81	

April 29-May 3

Scripture Study Subject: Mosiah 4-6

Journal Prompts

Monday: What is your favorite part of read-a-thon's? Why?

Tuesday: What is dialogue? Give an example with correct punctuation.

Wednesday: Write everything you know about any animal

Thursday: Who were the Mayans? Tell me three things you've learned about them

Spelling words: dragon, dream, kind, large, later

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 32.a	Computer Science Lesson 12	Sign Language Week 32.b	Catch Up Day
Math: Math Saxon 3 Lesson 125	Math: Saxon 3 Lesson 126	Math: Saxon 3 Lesson 129	Math: Prodigy 20 minutes	
	Review cursive numbers 1-10		Write out the words for the numbers 1-5, beginning with a capital letter	Visit Library
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Fine Arts Lesson #32	History Lesson 46	History Lesson 47	
	ELA Lesson 82		ELA Lesson 83	

May 2024– 3rd Grade Schedule

Library Media Standards (to be taught/evaluated during weekly library visits): LM.RE.3.1 Exhibit library etiquette, LM.RE.3.2 Understand the library layout, the library classification system, and the circulation process, LM.RE.3.4 Make use of personal, community, and global libraries, both physical and electronic

ELA Standards (to be taught/evaluated in daily reading): ELA.R.L.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive, ELA.FS.3 Know and apply grade-level phonics and word analysis skills in decoding words, ELA.FS.3.a Identify and know the meaning of the most common prefixes and derivation suffixes, ELA.FS.3.d Read grade-appropriate irregularly spelled words, ELA.FS.4 Read grade-level text with purpose and understanding, LM.RE.1.d Listen to, view, read, and integrate information to build a knowledge base, LM.RE.3.3 Contribute to a reading and learning community, including recommending reading materials to peers and respecting others' reading choices

ELA/Health Standards (to be taught/evaluated in daily journal entries): 3.HF.1 Set a measurable short-term goal and identify people who can help achieve that goal, ELA.L.1.a Independently and legible write all upper-case and lowercase cursive letters, ELA.L.1.b Produce grade-appropriate text using legible cursive writing, ELA.L.3.a Choose words and phrases for effect, ELA.L.5.b Identify real-life connections between words and their use, ELA.L.6 Acquire and use accurately grade-appropriate conversations, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships, ELA.SL.1.d Explain their own ideas and understanding in light of the discussion, ELA.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification, ELA.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences

May 6-10

Scripture Study Subject: Mosiah 7-10

Journal Prompts

Monday: Review and/or update your goals

Tuesday: What would you like to learn in the last month of school?

Wednesday: Write about anything you'd like

Thursday: What are some of the bad things that happened in America when cultures came together?

Spelling words: life, lunch, mean, real, river

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 26	Sign Language Week 33.a	Computer Science Lesson 13	Sign Language Week 33.b	Catch Up Day
	Fine Arts Lesson #33	History Lesson 48	History Lesson 49	Visit Library
Math: Saxon 3 Lesson 132	Math: Saxon 3 Lesson 134	Math: Saxon 3 Written Assessment 26	Math: Prodigy 20 minutes	
	Write out the words for the numbers 6-10, beginning with a capital letter		Write your full name (first, middle, and last) in cursive 3 times	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

May 13-17

Scripture Study Subject: Mosiah 11-17

Journal Prompts

Monday: What are you working on in Scratch right now?

Tuesday: What did you choose to learn about for science yesterday? Tell me something new you discovered

Wednesday: Write a complete sentence in cursive about something you learned this week

Thursday: What are some of the good things that happened when cultures in America came together?

Spelling words: rocket, rule, should, under, wasn't

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
Science Lesson 27	Sign Language Week 34.a	Computer Science Lesson 14	Sign Language Week 34.b	Catch Up Day
	Fine Arts Lesson #34			Visit Library
Math: Saxon 3 Lesson 135	Math: Saxon 3 Lesson 137	Math: Saxon 3 Lesson 138	Math: Prodigy 20 minutes	Monthly Read-a-thon
Rainbow words	Spelling practice	Spelling practice	Spelling test	
	Practice 4 full sentences in cursive		Practice 4 full sentences in cursive	

May 20-24: Final Assessment

Scripture Study Subject: Mosiah 18-24

Journal Prompts

Monday: What do you want to be when you grow up and why?

Tuesday: Tell me one thing you would like to do over the summer

Wednesday: What was your favorite thing in the art gallery you visited? Why?

Thursday: Name something you want to cover again before the end of the year

Spelling words: soap, sight, watch, wife, without

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	Everyday things
	Sign Language Week 35.a	Computer Science Lesson 15	Sign Language Week 35.b	Catch Up Day
	Fine Arts Lesson #35	Assessment		Visit Library
Math: Review Day	Math: Review Day	Math: Review Day	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	

May 27-31: Last Week of School

Scripture Study Subject: Mosiah 25-28

Journal Prompts

Monday: Name one thing you would like to do for our party on Friday

Tuesday: What is one thing you learned this year?

Wednesday: What was your favorite part of school this year? Use complete sentences

Thursday: What would you like to do this summer? Use complete sentences

Spelling words: word, wrong, yard, year, flower

Monday	Tuesday	Wednesday	Thursday	Friday
Everyday things	Everyday things	Everyday things	Everyday things	No School
	Fine Arts Lesson #36	Computer Science Lesson 16		End of Year Party!
Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	Math: Prodigy 20 minutes	
Rainbow words	Spelling practice	Spelling practice	Spelling test	